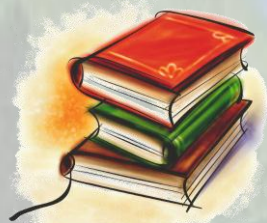


Ministry of Education Um Emara Primary School



Fun With English Grade Five Second Term



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Unit 7

An Arab invention New Vocabulary



compass	بوصله	place	مكان
directions	اتجاهات	map	خريطة
entertainment	ترفيه	step	خطوة
sail	يبحر	point	يشير
sailor	بحار	North-east	الشمال الشرقي
east	شرق	treasure	كنز
west	الغرب	century	قرن
north	شمال	invention	اختراع
south	جنوب	needle	إبرة

Function & Structure

للسؤال عن المكان

- * Where's the wall?
It's in the east.
- * Where are the flowers?
They are under the tree.
- * How do I get to the bank?
Turn right. It's next to school.

* I'm sorry. ----- الاعتذار

* Don't worry. ----- الرد

* Never mind.

* Turn left. Walk east.

الأمر المثبت

* Don't turn left. Don't walk north.

الأمر المنفي

had to + المصدر

للتعبير عن الضرورة في الماضي

* Last week, Dana was ill .She had to go to the doctor.

استخدام could للتعبير عن القدرة في الماضي

*Yesterday was a holiday. So, I could go to the zoo.

Set book

1-Which way is south-west?

It's between south and west.

2-Who used the first compass?

The Arab sailors.

3-What does a compass have?

It has a needle.

4-Where does the needle of the compass point to?

It points to the north.

5-Why is the compass important?

Because it gives directions.

Reading comprehension

The compass is an Arab invention. It was invented in the ninth century. It has a needle which always points to the north. It gives directions. So, many people use it to find their way. It's very useful for sailors and pilots. It's a wonderful invention.

A-Tick (✓) or (x):

1- The compass is a Canadian invention. ()

2- The compass help pilots and sailors. ()

B- Answer the following questions:

1- Where does the needle of the compass point?

2- Why do many people use the compass?

Composition


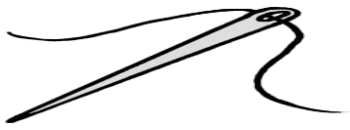


Describe the picture with the help of words to write a paragraph about (Sailors):



Sailors - work - sea / sail - buy - sell - things / use - compass-find -way / sailing - difficult - job / would - like - sailor.

Spelling

A-Write the missing letters:

	
sa-l-r	ne-d-e
 <small>© Dennis Holmes Designs * www.ClipartOf.com/42654</small>	
t-ea-ure	c-mp-ss

B-Write the short or long form:

- | | |
|-----------------|----------------|
| 1- I am = ----- | 2-It's =----- |
| 3-Iwill =----- | 4- I've =----- |

C- Write the correct combination:

- 1- Nine + th =-----
- 2-compass + s =-----
- 3-use + ed = -----

Handwriting& Punctuation

A-Write in a good cursive handwriting:

Arab sailors used the first compass.

B- Punctuate the following:

where s the bank

Unit 7

Vocabulary

A-Fill in the spaces with words from the list:

Compass-map-west-needle-sail-directions

- 1- Ali found a treasure..... last week.
- 2- There are four.....
- 3- Sailors use theto find their way.
- 4- The compass has a.....
- 5- I'd like to.....to different countries.

B- Put the words under the correct headings:

South-telephone-east-pilot-map-sailor-gold-compass

inventions	jobs	directions	treasure

Structures

A- Choose the correct answer:

- 1-The needle always..... to the north.
a- point b- points c- pointing
- 2-Yesterday,I.....study English.
a- have to b- has to c- had to
- 3-..... shout in the class.
a- Don't b- Didn't c- Doesn't
- 4-Sailors..... sail to different countries in the past.
a- can b- can't c- could
- 5-..... left. The bank is next to the park.
a- Turns b- Turn c- Turning

B-Do as shown between brackets:

- 1-The park is next to the school. (ask)
.....
- 2-Dana goes to school on Friday. (negative)
.....

3-Haya (study) Arabic every day. (correct)

4-Noura could do her homework alone. (negative)

Language functions

A-Match stimuli with responses:

- 1-Where's the hospital? () No, that's wrong.
2-You broke my bike. () No, thank you.
3-The compass gives directions. () I'm sorry.
4-Sailors don't need a compass. () that's right.
() it's next to the bank.

B-What you would say in the following situations:

- 1- You broke your brother's computer.
.....
2- Ask your friend about the way to the bookshop.
.....
3- A man asks you about the way to the bank.
.....

Set book

A- Mark (✓) or(x):

- 1-There are four main directions. ()
2- The needle of the compass points to the north. ()

B- Answer the following questions:

- 1- Why is the compass important?
.....
2- Where is the airport?
.....

Unit (8)

A visit to Failaka Island

New Vocabulary

ancient	قديم	pots	أواني فخاريه
been	ذهب	seen	رأى
coin	عملة	special	خاص
find	يوجد	temple	معبد
found	وجد	historian	مؤرخ
Greek	يوناني	Greece	اليونان
kilometer	كيلومتر	letter	خطاب

Function & Structure

(has- have +p.p (التصريف الثالث للفعل) **present perfect** المضارع التام
 نستخدم **has** مع المفرد مثل (Dana-Ali-He -She-It)
 نستخدم **have** مع الجمع و الضمير I مثل (we-they- you- I)

* I have found a pen.

* She has seen the temples.

* Have you ever been to Failaka?

Yes, I have.

No, I haven't.

No, I have never been to Failaka.

* Has she visited her uncle?

Yes, she has.

No, she hasn't.

Present	past	Past participle
see	saw	seen
find	found	found
visit	visited	visited
learn	learned	learned

Set book

1-How can you go to Failaka Island?

By boat.

2-What can you see on Failaka Island?

Temples and the museum.

3-Who lived on Failaka Island many years ago?

The ancient Greek.

Unit (8)

Reading comprehension

Noura went to Failaka Island last Friday. She went with her friends. They went by boat. It was their second visit to Failaka. They found something. It was an old pot. They took it to the museum. The historian looked at it and told them that they found an ancient pot they felt happy because they found something special.

A-Tick (✓) or (x):

- 1- Noura went to the Green Island. ()
- 2- They found an old coin. ()

B- Answer the following questions:

1- How did they go to Failaka?

2- Where did they take the old pot?

Composition

Describe the picture with the help of words to write a paragraph about (A visit to Failaka Island):



Have-been-Failaka-Island/went-last-week/went-boat/went-with-family/saw-temples-museum/felt-happy

.....

.....

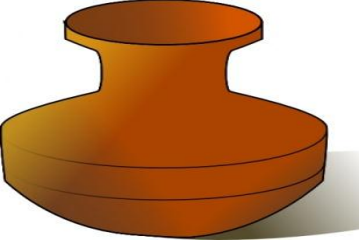



.....

.....

.....

Spelling

Fill in the missing letters:

	
p--s	G-e-k
	
c-i-s	t-m-le

Combine the following words:

1- country+s=.....

2-live+ed=.....

3-compass+s=.....

4-city+s=.....

Handwriting& Punctuation

A-Write in a good cursive handwriting:

The Ancient Greeks lived on Failaka Island

B- Punctuate the following:

i ve been to bahrain twice before

Unit (8)

Vocabulary

A-Fill in the spaces with words from the list:

historian-Greece-pots-temples-Ancient-ever-ago-special

- The..... Greeks lived on Failaka Island.
- People lived on Failaka Island many years.....
- Have youbeen to London before?
- The Greeks came from.....
- A.....writes about history.
- The.....are very old buildings.
- Mona has found something.....

Structures

A-Choose the correct answer:

- Greeks lived Failaka Island.
a- in b- on c- at
- Theybeen to Bahrain twice before.
a- have b- has c- had
- Have you visited Egypt.
a- ever b- ago c- never
- Dana has..... the picture.
a- see b- seen c- saw
- We go to Failaka boat.
a- in b- by c- on

B-Do as shown between brackets:

- Sara has written her homework. (negative)
.....
- Amal has (see) her best friend. (correct)
.....
- I have been to the Green Island. (ask)
.....

historian-Greece-pots-temples-Ancient-ever-ago-special

1-The..... Greeks lived on Failaka Island.

2-People lived on Failaka Island many years.....

3- Have youbeen to London before?

4-The Greeks came from.....

5-A.....writes about history.

6-The.....are very old buildings.

7-Mona has found something.....

Structures

A-Choose the correct answer:

1-Greeks lived Failaka Island.

a- in b- on c- at

2- Theybeen to Bahrain twice before.

a- have b- has c- had

3-Have you visited Egypt.

a- ever b- ago c- never

4-Dana has..... the picture.

a- see b- seen c- saw

5- We go to Failaka boat.

a- in b- by c- on

B-Do as shown between brackets:

1- Sara has written her homework. (negative)

2- Amal has (see) her best friend. (correct)

3- I have been to the *Green Island*. (ask)

Language functions

A-Match stimuli with responses:

- | | |
|-------------------------------|-------------------------------|
| 1- I like studying English. | () Ok, let's go |
| 2-It's very cold today. | () You should go to bed. |
| 3-I'm too tired. | () I'm sorry. |
| 4-Let's go to Failaka Island. | () me too. |
| | () Wear heavy clothes. |

B-What you would say in the following situations:

- 1- Today is a sunny day.
.....
- 2- Your friend wants to see temples.
.....
- 3- Your brother has found an old coin.
.....

C-Complete the following mini-dialogue:

- 1- A- Have you ever seen Kuwait Towers?
B-
- 2- A-
B- I go to Failaka by boat.

Set book

A-Mark (√) or(x):

- | | |
|-----------------------------------------------|---------|
| 1-The Ancient Greeks lived on Failaka Island. | () |
| 2- There aren't any temples on Failaka Island | () |

B- Answer the following questions:

- 4- What can you see on Failaka Island ?
.....
- 5- How can you go to Failaka Island?
.....

Unit: 9

Sports day

New vocabulary

Forget	ينسى	sure	متأكد
forgot	نسى	heart	قلب
sandals	صندل	muscles	عضلات
size	مقاس	runner	عداء
or	أو	exercise	تمرين
piano	بيانو	really	حقا

Function & Structure

تستخدم (good at) للتعبير عن إجابة الفرد لمهارة ما
(good at + ing)

*I'm very good at swimming.

*She isn't very good at running.

(but - or)

but

or

تعني لكن وتستخدم عند وجود تضاد

تعني أو للاختيار في حالة النفي

*Mona doesn't like swimming or running

*I like fish but I don't like meat.

Imperative

Open the door..... الأمر المثبت

Don't make noise الأمر المنفي

Present cont.tense

المضارع المستمر ويدل على حدث مستمر اثناء الكلام.

Form: am
is
are

+ ing

Now -still-look -listen

الكلمات الدالة عليه

*I'm still reading the Quran.

*Sara is still running.

*What are you doing?

I'm reading.

*Are you stretching ?

Yes ,I'm.

No, I'm not

*Is Mariam eating ?

Yes, she is.

No, she isn't

Set book

1-What should you do before running?

I should stretch .

2-What should you wear when you run?

Running shoes.

3-How should you start running?

I should start slowly.

4-Where should you walk?

In a safe place.

5-Why is practising sport important?

Because it keeps us fit.

Comprehension

Yesterday was sports day .Haya is good at swimming. She swims every Friday. She swims with her sister.Haya thought that she could win the race .Dad and Mum went to watch the race .When the race started, she swam fast. She did her best, so she won the race. Her parents were very happy.

A-Tick (✓) or (x)

1-Today is sports day. ()

2-Haya is good at running. ()

B-Answer the following:

1-What's Haya good at?

.....

2-Who watched the race?

.....

Composition



Describe the picture with the help of words to write a paragraph about : (Your favourite sport)



favourite -sport-running/run-club/stretch- before-running/
wear-running-shoes/run-twice-a week..

Spelling

A-Supply the missing letters:

	
m-scl-s	s-ret-h
s-nda-s	h-a-t

B-Write short form and long forms

Do+not :

She will:



I've=

She's=.....



Handwriting & Punctuation

A- Punctuate the following sentence:

today is sports day

Write in good cursive handwriting

Razan and Raghad are good girls.

Vocabulary

A-Fill in spaces with words from the list:

(Sandals-stretches-forgot-size-good at-heart)

- 1-Rawan.....to do her home work. Her teacher was angry.
- 2-I bought new yesterday.
- 3-Ahmedbefore running
- 4-Sport is good for
- 5-My..... is 35.

B-Put the words under the correct heading:

Sailor-muscles-swimming-heart-trousers-artist-scarf-running

body	sports	clothes	jobs

Structure

A- Choose the correct answer:

1-Haya is good atvolleyball.

a-play

b-plays

c-playing

2-Ahmed can't play tennisbasketball.

a-or

b-but

c-so

3-They area story book.

a-reading

b-read

c-reads

B-Do as shown in brackets:

1-Abrar is good at (read) (negative)

.....

2-Mona is still (do) her home work . (correct)

.....

3-Ahmed is good at skating (ask)

.....

Language Function

A-Match stimuli with responses

- | | |
|-----------------------|--------------------|
| 1-Open the door | () Thirty four |
| 2-I'm very late | () Thank you |
| 3- What size are you? | () Ok |
| | () hurry up |

B-Write what would you say in the following situation:

1-Your friend is too fat.

.....

2-Mona says that practicing sport isn't important

.....

C-Complete the following:

1- A-You are late

B-.....

2- A-Today is Sports Day

B-.....

Set book

A-M ark (√) or (×)

1-You shouldn't stretch before running. ()

2-We should eat healthy food. ()

B-Answer the following:

1-Why are sports important?

.....

2-Which sports are you good at?

.....

Unit: 10

A visit to the dentist

New vocabulary

appointment	موعد	notes	ملاحظات
dentist	طبيب أسنان	light	ضوء
gums	لثة	twice	مرتين
lose	يفقد	adult	بالغ
miss	يفقد	toothache	ألم أسنان
light	ضوء	filling	حشوه

Function & Structure

If

IF → present tense → will+inf

If you study hard ,you will pass the exam.

If she doesn't eat well, she will be hungry

Should -shouldn't

You should brush your teeth.

يجب ان

You shouldn't drink fizzy drinks.

لا يجب

Making request

*Can I use your light?

Yes, of course

*Can you come with me to the souq?

I'm sorry, I can't

Obligation

Muslims **must** pray.

يجب ان (للالزام)

You **mustn't** smoke

لا يجب

Set book

1-How many times should you go to the dentist?
Every six months.

2-What will happen if you eat a lot of sweets?
I'll have bad teeth.

3-How many teeth do young children have?
They have twenty teeth.

4-How many teeth do adults have?
They have thirty two teeth.

5-What should you do to have strong teeth?
I should brush my teeth.

6-What shouldn't you do to have strong teeth?
I shouldn't eat too many sweets.

Reading Comprehension

Farah eats good food because she wants to be healthy. She eats healthy food, like meat, fish and fruit. She doesn't eat too many sweets. She drinks a lot of water. She doesn't drink fizzy drinks. Healthy food makes her teeth strong. She brushes her teeth twice a day. She visits the dentist every six months.

A-Tick (✓) or (X)

1-Farah eats too many sweets. ()

2-Fizzy drinks are healthy. ()

B-Answer the following:

1-What does she eat to have strong teeth?

2-When does she visit the dentist?

Composition


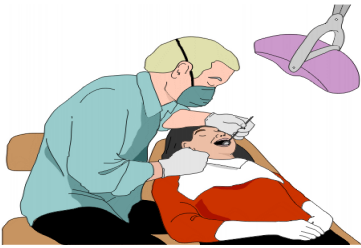


Describe the picture with the help of words to write a paragraph about: A visit to the dentist



visited -dentist -last Friday /went -car/went-with Mum /
dentist-wrote-notes/ my teeth-healthy/brush-teeth-twice-a day

Spelling

A-Fill in the missing letters:

	
t-otha-he	d-nt-st
	
g-m-	n-t-s

Handwriting & Punctuation

A-Punctuate the following:

i d like to be a dentist

***Write in good cursive handwriting**

A dentist looks after your teeth.

Vocabulary

A-Fill in spaces with words from the list:

(Fillings-appointment-dentist-brush-gums-toothache-miss)

- 1- Thelooks after your teeth
- 2- you should.....your teeth twice a day.
- 3- I must hurry up .I have an
- 4- Ahmed has bad teeth. So he needs two
- 5- Mona is late She willthe first lesson.

B-Put the words under the correct headings

Appointment- toothache- good gums-Monday-fillings- Sunday -light-white teeth

dentist	days	bad teeth	good teeth

Structure

A-Choose the correct answer

- 1- If he with a knife, he will cut his hand
a-play b-plays c-playing
- 2- Abdullah canEnglish
a-reading b-read c-reads
- 3- Danabrush her teeth
a-is b-were c-must

B-Do as shown in brackets:

- 1- I should brush my teeth twice a day. (ask)
.....
- 2- I should eat too many sweets. (negative)
.....
- 3- If you eat healthy food, you (have) good teeth. (Correct)
.....

Function

A-Match the sentences

- | | |
|---------------------------|------------------------------------|
| 1-- I eat lots of sweets. | () Oh , I'm sorry. |
| 2-I have toothache. | () You will have bad teeth. |
| 3- I'm very late. | () You should go to the dentist. |
| () | () You will miss the appointment. |

B- What you would say in the following situations

1-Your brother has toothache

.....

2-Haya doesn't brush her teeth.

.....

C-Complete the following dialogue

A: What should you do to have healthy teeth?

B:

A-.....

B-Young children have twenty baby teeth

.....

Set book

A-Mark (√) or (X)

1-You should visit the dentist every six months. ()

2-You should eat too many sweets. ()

.....

B-Answer the following

1-How many teeth do the adults have?

.....

2-What should you do to have healthy teeth?

.....

Unit 11

My favourite book

New vocabulary

borrow	يستعير	language	لغة
dictionary	قاموس	wrote	كتب
famous	مشهور	medicine	دواء
internet	الانترنت	space	الفضاء
Look up	يبحث عن كلمة في قاموس	spell	يتهجى
perhaps	ربما/ من المحتمل	history	تاريخ
project	مشروع	Shelf/shelves	رف/أرفف
Scientist	عالم	word	كلمة

Structure & Function

يتعلم الطالب التعبير عن أحداث وقعت في الماضي:

- * Al Bayruni spoke many languages.
- * They studied hard to get high marks.

تصريف بعض الأفعال :

PRESENT	PAST	PRESENT	PAST
say يقول	said قال	read يقرأ	read قرأ
write يكتب	wrote كتب	help يساعد	helped ساعد
visit يزور	visited زار	look ينظر	looked نظر
study يدرس	studied درس	spell يتهجى	spelled تهجى
live يعيش	lived عاش	play يلعب	played لعب
ask يسأل	asked سأل	need يحتاج	needed احتاج
make يصنع	made صنع	find يجد	found وجد
speak يتكلم	spoke تكلم	learn يتعلم	learned تعلم

Unit 11

- يتعلم الطالب الوصف باستخدام (est + صفة + the) للصفات القصيرة مثل (big-short- (small-tall).
- (صفة+the most) للصفات الطويلة مثل (famous-interesting-useful).
- يتعلم الطالب الوصف باستخدام (er+than + صفة) للصفات القصيرة مثل (large- (hot-cold-good).
- (more+صفة+than) للصفات الطويلة مثل (exciting-favourite- (Important).

good	better than	The best
big	bigger than	the biggest
small	smaller than	the smallest
hot	hotter than	the hottest

interesting	more interesting than	the most interesting
useful	more useful than	the most useful
famous	more famous than	the most famous
favourite	more favourite than	the most favourite

Set Book

1-What are your favourite books?

Story books are my favourite.

2-Where can you get information?

From the books and internet.

3-Who is AlBayruni?/Who is Ibn Sina?

He is the most famous Muslim scientist.

4-Who wrote Al Qanoun?

Ibn Sina

Unit11

Reading comprehension

Reading is a very important and interesting hobby. It's a very important to teach our children how to read. We must help them to read useful books. We can get lots of information from books. Reading books is like air and water. You can read every where. You can read at home and in the library. You can buy books from book fair and book shops.

A-Tick (/) or (×) :

- 1- Reading isn't important. ()
2- Young children should learn to read. ()

B-Answer the following questions:

1- Why should we read?

2- Where can we buy books?

Composition

Describe the picture with the help of words to write a paragraph about

(Reading).

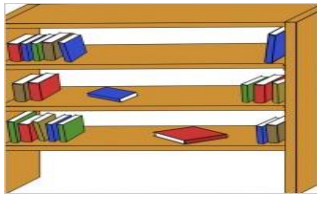


like-reading / reading-important / favourite-book- story book/
read-home-school/buy-bookshop-book fair/.

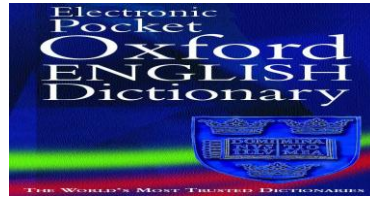
Unit 11

Spelling

A-Supply the missing letters:



S_el_es



di_tio_ary



m_di_ine



Sci_n_ist

B-Write long or short form or combinations:

1- shelf+s =

2- dictionary+s=

3- we'll =

4- can +not =

*

Punctuation& Handwriting

A-Punctuate the following sentence:

al bayruni is a famous muslim scientist

B-Write in a good cursive handwriting:

I like reading story books .

Unit11

Vocabulary

A- Fill in the space with words from the list:

borrow - spell -internet -famous- dictionary

- 1- Ibn Sina is a scientist.
- 2- Haya can the word (s -t-u -d -y).
- 3- I some book from the library.
- 4- You can look up words in the

B- Put the words under the correct heading:

Stories-AlBayruni-dictionary-science book-Ibn Sina-internet-running
Swimming-reading

hobby	book	Famous people	information

Structure

A-Choose the correct answer:

- 1- Swimming is the interesting sport.
a) more b) most c) the
- 2- scary books are exciting than story book.
a) more b) than c) most
- 3- I English yesterday.
a) study b) studied c) studying
- 4- Dictionaries.....on the middle shelf.
a) is b) are c) has

B- Do as shown between brackets.

1- Dana is the (clever) girl in the class. (correct)

.....
2- Nora played football last week. (ask a question)

.....
3- Mona studied Arabic last night. (negative)

.....

Unit 11

Language Function

A- Match stimuli with response:

- | | |
|--------------------------------------------|---------------------------------|
| 1- What has happened? | () Thank you. |
| 2- Are you a writer? | () Hooray! That's great. |
| 3- We will travel to Egypt next week. | () Look on the internet. |
| 4 -I want some information about Ibn Sina. | () Yes, I am. |
| | () I have just broken a glass. |

B-What you would say in the following situations:

1- Your friend wants information about plants.

2- Your brother wants to buy some good books.

C- Complete the missing parts in the following mini dialogue :

Ahmed: Which are your favourite books?

Nour:.....

Dana :.....

Sara: Ibn Sina is a Famous Muslim scientist.

Set Book

A-Tick (/) or (×) :

- | | |
|---------------------------------------------------|-----|
| 1- Ibn Sina wrote a book about medicine. | () |
| 2- AlBayruni learned the Quran when he was young. | () |

B-Answer the following questions:

1- Who is Ibn Sina ?

2- Where can you get information?

Unit 12

A lovely surprise

New vocabulary

arrival lounge	صالة انتظار القادمين	down	اسفل
baggage hall	صالة حقائب السفر	window	نافذة
passport control	نقطة تفتيش الجوزات	made	صنع
surprise	مفاجأة	sign	علامة
excited	يشعر بالاثارة	spoke	تحدث
Flown in	يطير	meal	وجبة
main entrance	المدخل الرئيسى	take off	يقلع
shopping center	مجمع تجارى	bank	بنك
land	يهبط	car park	مكان انتظار السيارات
departure lounge	صالة المغادرين	flight	رحلة جوية

Structure & Function

يتعلم الطالب استخدام المضارع التام (التصريف الثالث (have/has+ pp):

*The plane has landed.

*The girl have just eaten their lunch.

PRESENT	PAST	PASTPARTICIPLE
find	found	found
fly	flew	Flown
give	gave	given
take	took	taken
make	made	made
land	Landed	landed
eat	ate	eaten
Write	Wrote	written
has/have	had	had
drink	drank	drunk

Unit 12

يتعلم الطالب استخدام أحرف الجر التي تدل على المكان :

next	بجانب	inside	دخل
behind	خلف	in front of	أمام
between	بين	close	بجوار
outside	خارج	down	تحت

Where is the bank, please? - ٤

It's behind the shopping center.

2-Where is the table?

It's between the yellow and black chair.

يتحدث الطالب عن الأشياء التي انتهت للتو:

1-The plane has just taken off.

2- The teacher has just arrived.

Set Book

1-Where is Kuwait Air port?

It's south of Kuwait city.

2- Where can get your bags?

At the baggage hall.

3- What does Kuwait Air port look like?

It looks like a white plane.

4- What can you do if you have to wait at the airport?

I can go shopping.

Unit 12

Reading comprehension

The plane is one of the most important invention. In the past, people made wings to fly, but they couldn't. Then they flew in balloons, but this was very difficult. Balloons needed winds to rise . Wright brother made the first plane. In this century, people fly around the Earth by plans. We should say " thank you" to the scientists all over the world.

A-Tick (/) or (×) :

1-Balloons helped people to fly easily. ()

2-In the past people couldn't fly. ()

B-Answer the following questions:

1- What did they use in the past to fly?

.....

2- Who made the first plane?

.....

Composition

Describe the picture with the help of words to write a paragraph
About (Kuwait Air port)



Last Friday -went- airport/ met- brother/went- dad/
Saw- planes-people/like- travelling-plane/

.....

.....

.....

.....

.....

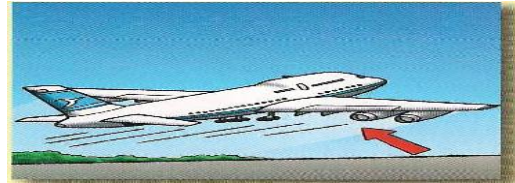
Unit 12

Spelling

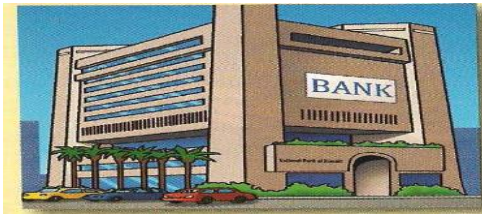
A-Supply the missing letters:



ar_ival lo_nge



t_king o_f



b_n_



_arpa_k

B-Write long or short form or combinations:

1- fly+ed =

2- dictionary+s=

3-You're =

4- study+s =

Punctuation& Handwriting

A-Punctuate the following sentence:

we went the kuwait airport last week

B-Write in a good cursive handwriting:

Nora has just arrived.

Unit 12

Vocabulary

A- Fill in the space with words from the list:

arrival lounge- landed- sign- medicine- bank

1-The plane has just.....

2-Look thesays (stop).

3- I don't have money I have to go to the.....

4- Dana waited her friend at the

B- Put the words under the correct heading:

Car- departure lounge- coffee- juice- passport control- stories- bus- English book

transport	drinks	airport	books

Structure

A-Choose the correct answer:

1-Ahmed has justthe letter.

a) write b) wrote c) written

2- The school is..... of the restaurant.

a) in front of b) behind c)next to

3- the plane has.....in from Canada .

a) fly b) flew c) flown

4- The plane is taking now.

a) on b) out c) off

B- Do as shown between brackets.

1-They have just (fly) in from Canada . (correct)

2- The bank is next to the airport. (ask a question)

3-They have just finished their work. (negative)

Unit 12

Language Function

A- Match stimuli with response:

- | | |
|--------------------------------|------------------------|
| 1-A Plane is a great invention | () Never mind. |
| 2-I read Al-Qanoun. | () I like sports. |
| 3- I lost your pen. | () Ibn Sina wrote it. |
| 4- Welcome home Sara. | () I agree with you . |
| | () Thank you. |

B-What you would say in the following situations:

- 1- Your ask your friend about the way to the bank.
-

- 2- Your friend wants to go to London.
-

C- Complete the missing parts in the following mini dialogue :

Salma : Where's the shopping center?

Haya:.....

Dana :.....

Sara: The plane lands at half past six.

Set Book

A-Tick (/) or (x) :

- | | |
|-------------------------------------------------|-----|
| 1- There are lots of shops at Kuwait airport. | () |
| 2- Kuwait airport looks like a big white plane. | () |

B-Answer the following questions:

- 1-What can you see in the airport?
-

- 2- Where is Kuwait airport ?
-

Dictation

Date: / / 20.....

- 1-.....
- 2-.....
- 3-.....
- 4-.....
- 5-.....
- 6-.....
- 7-.....

Date: / / 20.....

- 1-.....
- 2-.....
- 3-.....
- 4-.....
- 5-.....
- 6-.....
- 7-.....

Date: / / 20.....

- 1-.....
- 2-.....
- 3-.....
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- 6-.....
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Date: / / 20.....

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Date: / / 20.....

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Date: / / 20.....

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