



الصف: 9 / -

اسم الطالب: _____

GRADE NINE THE 4TH PERIOD REVISION

مراجعة شاملة للصف التاسع للفترة الدراسية الرابعة

2011 , 2012

ELT Staff Head:

A bdullah Q otb



الفترة الدراسية الرابعة

Test Papers

صفحات الاختبار لهذه الفترة الدراسية

Student Book كتاب الطالب	Workbook كتاب التدريبات
53 → 93	52 → 99

القواعد والوظائف اللغوية الخاصة بهذه الفترة الدراسية

Grammar	Language Functions
<ul style="list-style-type: none">– present perfect continuous– Question tags– Reported speech– Reported questions– Nouns suffixes– Third conditional: If it had been meI would have ...– I wish....+ past perfect	<ul style="list-style-type: none">▪ Describing processes▪ Describing events▪ Giving opinion - reason▪ Talking about recent past▪ Checking information▪ Describing objects▪ Discussing imaginary situations▪ Making comparisons▪ Asking for information▪ Describing feelings▪ Giving advice▪ Expressing wishes and regrets▪ Expressing opinions▪ Describing someone

Important Instructions

Dear Student:

This revision is designed specifically to train you to deal with the exam items but it doesn't mean that the exam will be quoted from these papers.

The composition topic should be unseen and it's not allowed to ask your teacher to specify some topics before the exam.

It's forbidden for teachers to read the whole exam but illustrate what is wanted only.

During the exam, don't ask your teacher to translate a previously taught word.

In this period, the oral activities will be **10** marks and the written exam will be **50** marks.

تعليمات هامة

عزيزي الطالب:

هذه المراجعة صممت خصيصاً لتدريبك على طريقة الاختبار و لكن ليس من الضرورة أن يأتي منها الاختبار.

يجب أن يكون موضوع التعبير غير مرئي ويُمنع مطابقة المعلم بتحديد بعض الموضوعات قبل الاختبار.

أثناء الاختبار، يُمنع على المعلم قراءة كل فقرات الاختبار ولكن يقوم بتوضيح المطلوب من السؤال فقط

لا تطلب من معلمك أثناء الاختبار ترجمة كلمة باللغة الإنجليزية سبق أن درسها

في هذه الفترة سيكون مجموع الأعمال الشفهية **10** درجة وسيكون مجموع الاختبار **50** درجة

New Vocabulary

Unit 10

Lesson 1-2	Lesson 3-4	Lesson 5-6
whirlpool دوامة terror رعب overboard خارج السفينة recover يشفى - يتعافى barrel برميل tie يربط exhausted متعب - منهك float يطفو horizon أفق escape يهرب - ينجو terrified أرب - أخاف pick up يلتقط	break down يتعطل rally سباق سيارات yearly سنوياً importantly بشكل مهم set off ينطلق في رحلة spare احتياطي ahead إلى الأمام mechanical آلي - ميكانيكي wonder يتعجب	silk حرير region منطقة trade يتاجر exchange يفاضل caravan قافلة decline ينحدر track مضمار route طريق

Unit 11

Lesson 1-2	Lesson 3-4	Lesson 5-6
wealthy ثري - غني butler كبير الخدم modest متواضع - محتشم dusty مغبر affluent غني residence مسكن - إقامة genuine أصلي grimy وسخ pleased مسرور trap مصيدة content قنوع - سعيد humble رخيص - متواضع	fashion موضة kimono معطف ياباني chopstick عيدان تناول الطعام bullet train قطار سريع raw غير ناضج sushi سوشي (طبق ياباني) Sumo wrestling مصارعة السومو	happiness سعادة identify يميز - يعرف spiritual روحي reasonable معقول - صائب التفكير serotonin هرمون السعادة genetic جيني - وراثي identical متطابق - متماثل twins توأم flow تدفق (حالة نفسية) community مجتمع

Unit 12

Lesson 1-2	Lesson 3-4	Lesson 5-6
upset قلق - مضطرب mend يصلح knock يقرع - يطرق wish يتمنى regret يندم - يأسف organise ينظم complain يشكو - يتذمر train يدرّب luckily لحسن الحظ	mess فوضى pleasure سعادة arrange يرتب - ينظم enjoy يستمتع enough كاف give up يقلع عن tidy up ينظم	friendship صداقة loyalty إخلاص honest أمين - صادق respect احترام clever ذكي cheerful مبتهج - مرح trustworthy جدير بالثقة appreciate يقدر - يعجب ب secret سر share يشارك

PAPER ONE

I. VOCABULARY

A. From a, b and c choose the right answer:

1. People in the past used to travel in a -----.
a- whirlpool **b- caravan** **c- horizon** **d- kimono**
2. My car didn't ----- in the last two years.
a- tie **b- pick up** **c- break down** **d- float**
3. I'm very -----, I want to sleep.
a- terrified **b- exhausted** **c- mechanical** **d- humble**
4. This expensive shirt is made of -----.
a- silk **b- region** **c- rally** **d- mess**
5. I've lost my key and I haven't a ----- one.
a- cheerful **b- genetic** **c- spare** **d- spiritual**
6. He's very -----, Why doesn't he buy an expensive car?
a- grimy **b- modest** **c- genuine** **d- wealthy**
7. The real ----- is something different.
a- secret **b- regret** **c- happiness** **d- wish**
8. She buys all the latest ----- magazines.
a- fashion **b- rally** **c- serotonin** **d- pleasure**
9. My ----- takes care of my house when I'm at work.
a- caravan **b- butler** **c- respect** **d- track**
10. These two boys are very similar. They're identical -----.
a- flow **b- fashion** **c- twins** **d- community**
11. To be a pilot, you should ----- well.
a- recover **b- trade** **c- mend** **d- train**
12. Ahmed looks very -----, That's because he didn't study well before the exam.
a- upset **b- honest** **c- trustworthy** **d- clever**
13. Pupils must ----- their parents and teachers.
a- identify **b- tie** **c- complain** **d- appreciate**
14. The old merchants travelled to Africa to ----- spices with jewels.
a- decline **b- recover** **c- exchange** **d- escape**
15. Our neighbour is always angry. He used to ----- of everything.
a- pick up **b- complain** **c- arrange** **d- organise**

B. Use the following words in meaningful sentences:

- 16 ahead _____
- 17 apologise _____
- 18 breeze _____
- 19 clever _____
- 20 dusty _____
- 21 evaluate _____
- 22 exchange _____
- 23 fashion _____
- 24 float _____
- 25 honest _____

26	identify	_____
27	inspire	_____
28	lonely	_____
29	luckily	_____
30	marble	_____
31	mend	_____
32	paramedic	_____
33	pleasure	_____
34	powerfully	_____
35	probably	_____
36	realise	_____
37	rigid	_____
38	risky	_____
39	silk	_____
40	survive	_____
41	systematically	_____
42	terrified	_____
43	volcano	_____
44	wrestling	_____
45	yearly	_____

B. Fill in the spaces with the suitable words from the list:

(terror – float – trade – yearly – ahead – escape)

46. The thief tried to ----- after he had stolen the money.
47. I used to visit the dentist -----.
48. We should plan ----- for the future career.
49. Old Kuwaiti lived on ----- and catching pearls.
50. If you throw a pencil into water it will -----.

B. Fill in the spaces with the right words from the list:

(genuine – pleased – bullet train – kimono – identify – chopsticks)

51. It was a horrible accident. Nobody could ----- the man in the car.
52. The ----- is a traditional Japanese dress.
53. This fast train is called a -----.
54. The Japanese use the ----- to eat sushi.
55. My teacher is ----- with me these days.

B. Fill in the spaces with the right words from the list:

(complain – appreciate – pleasure – clever – arrange – trustworthy)

56. Ahmed Zuwail is a great scientist. We all ----- his useful inventions.
57. It was such a ----- to meet you.
58. Adel is a ----- student. He always gets high marks.
59. Most people ----- of the traffic jam.
60. I'm trying to ----- my work so that I can have a couple of days off next week.

C. Match the words under –A- with their definitions under –B-:

-A-

-B-

61. affluent () become smaller , fewer or less, decrease
62. ahead () having a great deal of money
63. butler () have a pleasurable experience
64. decline () further forward
65. enjoy () filled with water
() the chief manservant of a house

C. Match the words under –A- with their definitions under –B-:

-A-

-B-

66. mend () (of food) uncooked
67. mess () heal or return to a healthy state after illness or injury
68. overboard () return to a normal state of health, mind or strength
69. raw () a chaotic, confused or troublesome state or situation
70. recover () stay in contact
() from a ship into the water

C. Match the words under –A- with their definitions under –B-:

-A-

-B-

71. region () area of a city or country
72. set off () arrange neatly and in order
73. terrified () start out on a journey
74. tidy up () buy and sell goods and services
75. trade () very frightened
() a group of people travelling across a desert

II. GRAMMAR

A. Choose the suitable answer from a, b and c:

76. Chemistry is the ----- subject I have ever studied.
a- difficult b- more difficult c- most difficult d- as difficult as
77. They've already been to Kuwait, -----?
a- haven't they b- didn't they c- aren't they d- can't they
78. You've ----- on the telephone for an hour! That's too much.
a- talking b- talk c- been talking d- talked
79. It's very hot today, -----?
a- doesn't it b- didn't it c- won't it d- isn't it
80. Penicillin ----- by Alexander Fleming.
a- discover b- was discovered c- discovered d- discovering
81. If I had gone to the club, I ----- with my team.
a- will play b- would play c- would have played d- had played
82. Salim said that he ----- sailing the day before.
a- goes b- went c- will go d- going
83. While I -----, my father called me.
a- praying b- was praying c- were praying d- prayed

84. I wish I ----- more languages at school.
a- have studied b- studied c- had studied d- study
85. You didn't bring your coat, -----?
a- did you b- do you c- have you d- will you

B. Do as shown between brackets:

86. The students have solved the puzzle. (Make **negative**)

87. The thief escaped from the prison last night. (Ask a **question**)

88. We use the microscope in the science lab. (Make **passive**)

89. "I can write wonderful stories." said Nader. (**Reported speech**)

90. Khalid likes maths very much, -----? (**Tag question**)

C. Correct the verbs between brackets:

91. If you read a lot of books, you (**get**) ----- a lot of information.
92. I enjoy (**watch**) ----- horror films.
93. Arab merchants (**exchange**) ----- their goods with China years ago.
94. If he wanted your help, he (**ask**) ----- you.
95. After Fawaz (**eat**) ----- his dinner he went out.

III. LANGUAGE FUNCTIONS

A. Match the utterances under -A- with their responses under -B-:

-A-

-B-

- | | |
|--|-----------------------------------|
| 96. You can't stop me doing what I want. | () They're strange. |
| 97. The weather will be very cold in London. | () I think it's impossible. |
| 98. I apologize for being late. | () Thank you very much. |
| 99. Here is a present for you, Bader. | () We'll wear heavy coats. |
| 100. We can predict the earthquakes. | () It's impolite of you. |
| | () But never do it again. |

B. Write what you would say in these situations:

101. Your friend broke your CD player.

102. I wonder why Hamad is absent today!

103. Your friend asks, "What do you think of my new mobile phone?"

104. Your friend says: "Explorers are brave people."

105. Your brother wants to eat sushi.

106. Your brother says: "The real happiness is money."

C. Complete the missing parts in these mini dialogues:

107. A: What are your plans for the future?

B:

108. A:?

B: My brother had a serious accident.

109. A: We don't have enough computers in our school.

B:

110. A: Who's your favourite footballer?

B:

111. A: Drugs can help us be always alert.

B:

IV. SET BOOK

A. Productive Questions:

Answer the following questions:

From module 5 unit 10 lesson 5, read the following quotation and answer the questions:

"The Silk Road was an ancient route which connected the continents of Asia and Europe. The route linked China, Central Asia, Northern India and then the Persian and Roman Empires. It was used between about 500 and 1300 AD.

112. A. Why did people start using the Silk Road?

.....
.....

B. What were the dangers of the Silk Road?

.....
.....

From module 6 unit 11 lesson 5, read the following quotation and answer the questions:

"Happiness is good for your health. Experiments prove that it gives you a strong immune system, and you recover from surgery more quickly."

113. A. What are the main sources of happiness?

.....
.....

B. Being happy is good for you and society. Explain how:

.....
.....

From module 5 unit 9 lesson 5, read the following quotation and answer the questions:

"I'm parachuted into areas where there are forest fires. We have the satisfaction of saving people's lives and protecting forests. I actually like the danger and the physical work."

114. A: Mention two things a smoke jumper has to do:

B. How do smoke jumpers protect themselves from fires?

From module 5 unit 9 lesson 1, read the following quotation and answer the questions:

"In 2004, a terrible tsunami in the Indian Ocean hit 11 countries. It killed more than 150,000 people and made millions homeless."

115. A. What are tsunamis caused by?

B. How can we predict tsunamis?

Module 4 unit 1 lesson 3 "Problem solving in the real world"

We all experience problems and we spend a lot of time and effort trying to solve them but what is a problem?

116. A: How do you feel when you have a problem?

B: Mention two features of a problem solving:

Module 6 unit 11 lesson 5

"Have you noticed that when you are busy working or doing a sport, you don't notice your surroundings anymore and time passes quickly?"

117. A: In your opinion, what are the main sources of happiness?

B: Why do most people search for happiness?

Module 5 Unit 10 lesson 5

"The journeys took many months. Merchants had to go into the boiling desert, and mountains they face freezing temperatures."

118. A: Why it was safe to travel through the desert in a group called "caravan"?

B: You need a lot of equipments to live in the desert, mention two:

Module 6 unit 12 lesson 5

"Friends are very special. As long as people have lived, they have found friendship with each other."

119. A: Your best friend has a lot of qualities, mention two:

B: Is friendship important? Why? Why not?

Module 4 – Unit 7 – Lesson 4 (Problem solving in the real world)

"We all experience problems and we spend a lot of time and effort trying to solve them, but what is a problem? A problem is defined in a very positive way. It is any situation where you have an opportunity to make a difference or an improvement..."

120. A. What does the phrase "problem solving" mean to you?

B. Write two features of problem solving:

Module 5 – Unit 9 – Lesson 1 (Emergency & rescue)

"Earthquakes happen when two massive earth ' plates ' move past each other .When the plates stick, pressure builds up, and the ground is shaken powerfully"

121. A What damages do earthquakes cause?

B. How can the dangers of an earthquake be reduced?

Module 6 – Unit 11 – Lessons 5 & 6 (Happiness)

"The World Database of happiness have found that people in the west haven't got happier in the past 50 years despite massive improvements in their standards of living"

122. A. "Some psychologists have identified three elements to happiness." Comment!"

B. In your opinion, what could be the sources of your happiness?

B. Literature Time

Answer the following questions:

Episode 4 "Around the World in Eighty Days" By Jules Verne

"Passepartout's first job was to climb on top of a human pyramid, where men balanced on each other's shoulders. Passepartout was to be the man on the top of the human pyramid..."

123. A: Why did Passepartout search for a job in a circus?

B: If you were Passepartout, would you follow Fix's plan? Why? Why not?

Episode 5 "Around the World in Eighty Days" By Jules Verne

"How long it be until the snow melts ?Fogg asked the stationmaster. Nobody knows, he replied. It may be two days, it may be ten days. You can never tell at this time of year..."

124. A: What was Fix's idea to help Fog?

B: How did people from the town help the passengers?

Episode 6 "Around the World in Eighty Days" By Jules Verne

"The detective then showed Fogg the warrant for his arrest. 'Phileas Fogg,' he said. 'I arrest you in the queen's name!' Passepartout was amazed. Phileas Fogg was taken away to prison..."

125. A: Why did Passepartout blame himself?

B: Why did Fix leave Fog and apologise to him?

From the story "Around the world in Eighty Days", read the following quotations and answer the questions:

Episode 4

"Passepartout had his own ticket, but he had no money and he did not know what to do. When the Carnatic arrived in Yokohama on November 13th, he walked the streets. Somehow he had to get Food and money. The next day he saw an advertisement for a circus and asked the owner if he would give him a job."

126. A: What did Passepartout decide to do to get the money?

B: Why was Passepartout angry with Fix?

Episode 5

"They boarded the train with Passepartout on 4th December. In seven days' time they would be in New York to catch the steamer to Liverpool on 11th December. As they passed through the great Rocky Mountains, the views from the train were magnificent. Passepartout had never seen anything so beautiful..."

127. A: Why was Passepartout worried on the second day of the train journey?

B: Why did the train stop suddenly at Medicine Bow?

Episode 6

"Passepartout blamed himself for his master's arrest. If only he had told Phileas Fogg that Fix was a detective, he could have escaped. Passepartout wept tears of anger. It was all his fault! Meanwhile, Fogg was, as usual, perfectly calm. He sat in his prison cell. He showed no sign of disappointment. What was he thinking?..."

128. A: Why was Passepartout crying?

B: What mistake had Fogg made about time?

Episode 4

"One day he met Passepartout on deck. Passepartout was very angry with Fix, because the detective had locked him in the hotel..."

129. A: Why did Fix lock Passepartout in his room?

B: In your opinion, was Passepartout a faithful friend ?Why? Why not?

Episode 6

"The next day Phileas Fogg went around the New York docks looking for a ship to take them to Europe. He saw a steamer, the Henrietta which was ready to sail..."

130. A: How did Mr.Fog pursued the captain to take him to Liverpool?

B: Why was Passepartout angry when the detective arrested Mr. Fogg?

Episode 4

"Passepartout had his own ticket, but he had no money and he did not know what to do. When the Carnatic arrived in Yokohama on November 13th, Passepartout walked the streets. Somehow he had to get food and money..."

131. A. Imagine that you were Passepartout, what would you do to find food and money?

B. Would you accept the job offered to Passepartout? Why?

Episode 5

"Mr. Fogg began to think he could not succeed. He was stuck in snow in the middle of America on a train that could not move. But all was not lost!..."

132. A. How did Mr. Fogg and his friends solve this problem?

B. If you were caught in a snow storm, what should you do?

Episode 6

"It was Saturday, not Sunday. By travelling around the world from west to east, Mr. Fogg had completed his journey in just over seventy-nine days and he proved it could be done."

133. A. Would you agree to challenge although you might take risks and face a lot of problems?

B. At the end of the story, Verne (The writer) seems to be giving the message that the attainment of love can lead to greater happiness than any amount of wealth. Do you think that this message has been delivered? Explain your point of view.

I. COMPOSITION

* Friendship is very important in our life. We can't live without friends.

*Write a report (one paragraph of 12 sentences) with the help of guide words or phrases about this topic showing the importance of friends in your life.

***The following guide words and phrases may help you:**

(Friends – very special – life – important – common things – keep secrets – share - happiness - sadness - someone – understand – trustworthy – loyal – help – respect – honest – appreciate – friendship)

Friendship

Blank lined paper with a large diagonal watermark reading "ALZAMEL INC."

I. COMPOSITION

*Travelling is one of the oldest human activities. People travelled for many reasons. Travelling wasn't always safe. It could be risky.

*Write a report (one paragraph of 12 sentences) with the help of guide words or phrases about travelling in the past.

***The following guide words and phrases may help you:**

(people – used to – on foot – leading their camels – carry the goods – it was safer to – travel in a group – merchants had to go – boiling desert – mountains – experience cold – heat – hunger and thirst – pass through deserts – they exchanged silver – gold – horses – there were – thieves)

Travelling in the past

ALZAVEL INC.

II. READING COMPREHENSION

***Read the following passage then answer the questions below:**

Mr. Smith gave his wife ten pounds* for her birthday. Mrs. Smith went shopping. She waited for the bus, and when it came, she got on and sat down next to an old lady. She noticed that the old lady's handbag was open. Inside it, she saw some pound notes exactly like the ones her husband gave her. So she quickly looked into her bag, the notes were not there. She was sure that the lady sitting next to her had stolen them. She decided to take back the money from the old lady's handbag.

Then she carefully took the notes and put them in her bag. When she went back home that evening, she showed her husband the beautiful dress she had bought. "How much did you pay for it?" he asked. "I bought it with the money you gave me for my birthday!" she said. "Oh. What's this, then?" He asked as he was pointing to the ten-pound notes on the table.

A. Choose the correct answer from a, b and c:

1. The most suitable title for this text is:
a- the birthday b- an old lady c- an honest thief d- banknotes
2. The underlined pronoun "her" in line 5 refers to:
a- the old lady b- Mrs. Smith c- the handbag d- the dress
3. The underlined pronoun "it" in line 9 refers to:
a- the bag b- the dress c- the table d- the bus
4. The word "exactly" in line 3 means:
a- completely b- possibly c- likely d- the same

B. State whether these sentences are true (✓) or false (X):

5. Mr. Smith bought his wife a present in her birthday. ()
6. The old lady stole the money. ()
7. Mrs. Smith called the police. ()
8. The old lady was sitting next to Mrs. Smith. ()

C. Answer the following questions:

9. What did Mrs. Smith buy?

10. How much did the husband give his wife?

GLOSSARY

*Pound= the standard unit of money in Britain, which is divided into 100 pence

III. SPELLING

A. Circle the mistakes and write them correctly:

11. This man is so weelthy, he's enaugh servants to manage his house.
a. ----- b. -----
12. Hapiness comes when you idenifay your aims in life.
a. ----- b. -----

B. Write the short / long form of the following:

13. £1 = -----
14. 14th = -----
15. twentieth = -----
16. 30 min. = -----
17. kg = -----
18. United Kingdom = -----

C. Combine the following:

- | | |
|----------------------------|----------------------------|
| 19. challenge + ed =----- | 20. experience + ed =----- |
| 21. esolate + ed =----- | 22. lone + ly =----- |
| 23. luck + ly =----- | 24. powerful + ly =----- |
| 25. promise + ed =----- | 26. realise + ed =----- |
| 27. risk + y =----- | 28. systematic + ly =----- |
| 29. take up + ing =----- | 30. theory + s =----- |
| 31. appreciate + ed =----- | 32. community + s =----- |
| 33. happy + ness =----- | 34. please + ed =----- |
| 35. wealth + y =----- | 36. year + ly =----- |

IV. PUNCTUATION

Punctuate the following sentences:

21. - how did he solve his problem

22. - some criminals helped him escape the prison

V. TRANSLATION

Translate the following into good Arabic:

23. Most people think that money will make you free, but it doesn't. It traps you and makes you worry more. The real happiness is something different.

24. Sushi is very popular in Japan. It is a small ball of raw fish, vegetables, rice and seaweed. Japanese don't eat it with a knife or a fork; they use chopsticks instead.

Grade Nine, the 4th Period Spelling Sheet

كلمات الإملاء لاختبار الفترة الدراسية الرابعة للصف التاسع

No	Word	No	Word
1	first-aid kit	31	terror
2	survival equipment	32	horizon
3	decongestant	33	residence
4	theory	34	fashion
5	challenge	35	happiness
6	emergency	36	community
7	lightning	37	friendship
8	authority	38	respect
9	look down upon	39	pick up
10	take up	40	wonder
11	alleviate	41	exchange
12	experience	42	identify
13	promise	43	complain
14	resist	44	appreciate
15	realise	45	share
16	affect	46	yearly
17	powerfully	47	luckily
18	luckily	48	spare
19	systematically	49	wealthy
20	strict	50	pleased
21	lonely	51	humble
22	risky	52	identical
23	isolated	53	enough
24	SOS = Save Our Souls	54	cheerful
25	a.m. = ante meridiem	55	Kg = kilogram
26	NBA =National Basketball Association	56	30 min. = thirty minutes
27	USA = United States of America	57	UK = United Kingdom
28	TV = television	58	20 th = twentieth
29	10 th = tenth	59	£1 = one pound
30	Cm = centimeter	60	14 th = fourteenth

Grade Nine, the 4th Period Definition Sheet

كلمات التعريف لاختبار الفترة الدراسية الرابعة للصف التاسع

No	Word	Definition
1	effort	a determined attempt
2	priority	a thing that is regarded as more important than another
3	breeze	a gentle wind
4	approach	a method of doing something or dealing with a problem
5	sanctuary	a nature reserve
6	induce	cause a particular physical condition
7	engage	become involved in an activity
8	halt	bring or come to an abrupt stop
9	erupt	(of a volcano) become active and eject lava ,ash and gases
10	alternative	another possibility
11	common	occurring, found or done often, prevalent
12	extremely	to a very high degree
13	probably	almost certainly as far as one knows or can tell
14	keep in touch	stay in contact
15	push out	force or throw (something) out, typically in a violent way
16	region	area of a city or country
17	butler	the chief manservant of a house
18	trade	buy and sell goods and services
19	mess	a chaotic, confused or troublesome state or situation
20	recover	return to a normal state of health, mind or strength
21	decline	become smaller , fewer or less, decrease
22	enjoy	have a pleasurable experience
23	mend	heal or return to a healthy state after illness or injury
24	tidy up	arrange neatly and in order
25	set off	start out on a journey
26	affluent	having a great deal of money
27	raw	(of food) uncooked
28	terrified	very frightened
29	overboard	from a ship into the water
30	ahead	further forward