



الصف: 8 / -

اسم الطالب: \_\_\_\_\_

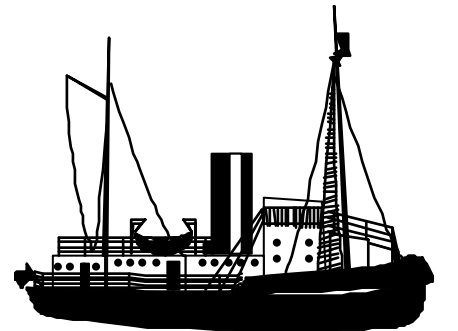
# GRADE EIGHT THE 4<sup>TH</sup> PERIOD REVISION

## مراجعة شاملة للصف الثامن للفترة الدراسية الرابعة

# 2011 , 2012

ELT Staff Head:

A bdullah Q otb



مدرسة عبد المحسن الزامل المتوسطة للبنين  
الجهراء - مدينة سعد العبد الله - قطعة 8

# الفترة الدراسية الرابعة

## Test Papers

### صفحات الاختبار لهذه الفترة الدراسية

Student Book كتاب الطالب	Workbook كتاب التدريبات
49 → 89	52 → 99

### القواعد والوظائف اللغوية الخاصة بهذه الفترة الدراسية

Grammar	Language Functions
<ul style="list-style-type: none"><li>- indefinite pronouns (anything , everything , everyone , no one )</li><li>- could , must , can't</li><li>- modals ( had to , didn't have to )</li><li>- future simple ( shall , will , 'll , going to )</li><li>- I 'll , Shall I .....?</li><li>- zero and first conditional</li><li>- prepositions</li></ul>	<ul style="list-style-type: none"><li>- making predictions</li><li>- talking about chores</li><li>- expressing opinions</li><li>- giving advice</li><li>- taking decisions</li><li>- talking about plans</li><li>- giving reasons</li><li>- guessing</li><li>- making and accepting offers</li><li>- agreeing and disagreeing</li><li>- expressing conditions</li><li>- telling a story</li></ul>

### Important Instructions

#### Dear Student:

This revision is designed specifically to train you to deal with the exam items but it doesn't mean that the exam will be quoted from these papers.

The composition topic should be unseen and it's not allowed to ask your teacher to specify some topics before the exam.

It's forbidden for teachers to read the whole exam but illustrate what is wanted only.

During the exam, don't ask your teacher to translate a previously taught word.

In this period, the oral activities will be **10** marks and the written exam will be **50** marks.

### تعليمات هامة

#### عزيزي الطالب:

هذه المراجعة صممت خصيصاً لتدريبك على طريقة الاختبار و لكن ليس من الضرورة أن يأتي منها الاختبار.

يجب أن يكون موضوع التعبير غير مرئي ويُمنع مطابقة المعلم بتحديد بعض الموضوعات قبل الاختبار.

أثناء الاختبار، يُمنع على المعلم قراءة كل فقرات الاختبار ولكن يقوم بتوضيح المطلوب من السؤال فقط

لا تطلب من معلمك أثناء الاختبار ترجمة كلمة باللغة الإنجليزية سبق أن درستها

في هذه الفترة سيكون مجموع الأعمال الشفهية **10** درجة وسيكون مجموع الاختبار **50** درجة

# New Vocabulary

## Unit 10

Lesson 1-2	Lesson 3-4	Lesson 5-6
notice يلاحظ pass by يمر بجانب wander يتجول - يهيم accidentally بالصدفة suffer يعاني bruise كدمة cry out يصيح - يصرخ stare يحلق	entertain يسلي - يرفه prove يثبت voyage رحلة بحرية fiction قصة خيالية manuscript مخطوطة steer يدير الدفة crew طاقم العمل rudder يدير الدفة	turn off يطفئ reuse يعيد استخدام urban مدني - حضري rainwater مياه الأمطار charity جمعية خيرية adopt يكفل - يتبنى directly مباشرة rare نادر

## Unit 11

Lesson 1-2	Lesson 3-4	Lesson 5-6
wind-up جهاز يعمل بالملء pool حوض سباحة illness مرض expensive غالي الثمن simply ببساطة handle مقبض - يد invent يخترع	experiment تجربة rainbow قوس قزح edge حافة fall off يسقط من فوق شئ improve يتقدم - يتطور break up يتفتت - ينفصل infrared أشعة تحت الحمراء refraction انكسار الأشعة الضوئية	inventor مخترع expect يتوقع peel يقشر outdoor خارجي - خارج المكان burn down يدمر الشئ بحرقا fictional خيالي light bulb المصباح الكهربائي

## Unit 12

Lesson 1-2	Lesson 3-4	Lesson 5-6
creativity إبداع - ابتكار creative مبدع - مبتكر evolution تطور dramatic جذري combine يركب - يجمع involve يشمل approach نهج - طريقة slow down يهدئ السرعة take away يزيل - يرفع	breathe يتنفس chew يمضغ taste يتذوق damage يضر - يتلف boil يغلي explode ينفجر speed سرعة turn round يدور	accidental بالصدفة vaccine لقاح cope يتعايش - يتأقلم sticky لاصق dissolve يذوب take off يزيل immune منيع - حصين tape شريط - يقيس

# PAPER ONE

## I. VOCABULARY

### A. From a, b and c choose the right answer:

1. We go to the science lab three times a week to do -----.  
**a- tapes**                      **b- experiments**                      **c- bruises**                      **d- fictions**
2. Edison was the ----- of the electric light bulb.  
**a- rudder**                      **b- vaccine**                      **c- refraction**                      **d- inventor**
3. We should ----- water taps after washing or drinking.  
**a- turn off**                      **b- take away**                      **c- taste**                      **d- burn down**
4. This gold watch is very -----.  
**a- dramatic**                      **b- expensive**                      **c- sticky**                      **d- accidental**
5. Some students lose marks ----- because they don't read the question properly.  
**a- directly**                      **b- accidentally**                      **c- simply**                      **d- highly**
6. Doctors worried that there won't be enough ----- for everyone who needed it.  
**a- speed**                      **b- evolution**                      **c- illness**                      **d- vaccine**
7. The room was filled with smoke, and it was becoming difficult to -----.  
**a- breathe**                      **b- cope**                      **c- suffer**                      **d- entertain**
8. Teachers have been attacked for killing ----- in their pupils.  
**a- charity**                      **b- refraction**                      **c- creativity**                      **d- manuscript**
9. You can enjoy a sport without ----- in a team.  
**a- involving**                      **b- breathing**                      **c- boiling**                      **d- adopting**
10. I didn't ----- him to stay so long.  
**a- peel**                      **b- expect**                      **c- progress**                      **d- combine**
11. Snakes can see ----- light.  
**a- expensive**                      **b- immune**                      **c- infrared**                      **d- sticky**
12. ----- happens when light passes through water and breaks up into many colours.  
**a- Rainbow**                      **b- Refraction**                      **c- Rainwater**                      **d- Experiment**
13. The ice on the road made us ----- the speed.  
**a- slow down**                      **b- take off**                      **c- break up**                      **d- cry out**

### B. Use the following words in meaningful sentences:

- 14 accidentally \_\_\_\_\_
- 15 breed \_\_\_\_\_
- 16 carve \_\_\_\_\_
- 17 charity \_\_\_\_\_
- 18 chew \_\_\_\_\_
- 19 courage \_\_\_\_\_
- 20 destroy \_\_\_\_\_
- 21 dramatic \_\_\_\_\_
- 22 ecology \_\_\_\_\_
- 23 expect \_\_\_\_\_
- 24 expensive \_\_\_\_\_
- 25 flag \_\_\_\_\_
- 26 fluid \_\_\_\_\_

27	forcefully	
28	giant	
29	globally	
30	illness	
31	invent	
32	landmark	
33	plea	
34	rare	
35	share	
36	simply	
37	stare	
38	sticky	
39	store	
40	suffer	
41	tiny	
42	vaccine	
43	voyage	

**B. Fill in the spaces with the suitable words from the list:**

(vaccines – sticky – breathe – dramatic – simply – expensive – inventor)

44. Louis Pasteur was a famous chemist who made the famous -----.
45. We had to live very ----- on my father's small salary.
46. John Rude was a professional hired killer whose end was -----.
47. Many people find it difficult to ----- in the hot weather.
48. Petrol is becoming more and more -----.
49. Graham Bell was the ----- of the telephone.

**C. Match the words under –A- with their definitions under –B-:**

**-A-**

**-B-**

- |                  |     |  |
|------------------|-----|--|
| 50. accidentally | ( ) | amuse or interest people in a way that gives them pleasure |
| 51. breathe      | ( ) | happening without being planned or intended                |
| 52. edge         | ( ) | costing a lot of money, not cheap                          |
| 53. entertain    | ( ) | take air into your lungs and send it out again             |
| 54. expensive    | ( ) | not seen or found very often                               |
|                  | ( ) | the part of an object that is furthest from its centre     |

**C. Match the words under –A- with their definitions under –B-:**

**-A-**

**-B-**

- |                |     |  |
|----------------|-----|--|
| 55. fiction    | ( ) | books and stories about imaginary people and events            |
| 56. immune     | ( ) | remove the skin from fruit or vegetables                       |
| 57. manuscript | ( ) | the reaction of the body's system to something that is harmful |
| 58. peel       | ( ) | not seen or found very often, or not happening very often      |
| 59. rare       | ( ) | a book or document written by hand                             |
|                | ( ) | to think that something will happen                            |

### C. Match the words under –A- with their definitions under –B-:

**-A-**

**-B-**

- |               |   |
|---------------|---|
| 60. speed     | ( ) to use something again                                  |
| 61. steer     | ( ) the rate at which something moves or travels            |
| 62. take away | ( ) control the direction of the ship                       |
| 63. urban     | ( ) remove someone or something or make something disappear |
| 64. voyage    | ( ) relating to towns and cities                            |
|               | ( ) a long journey in a ship or spacecraft                  |

## II. GRAMMAR

### A. From a, b and c choose the correct answer:

65. Ahmed is a clever boy, -----?  
a- doesn't he      b- didn't he      c- aren't he      d- isn't he
66. Falah ----- now. He stayed up all night.  
a- slept      b- sleep      c- is sleeping      d- sleeping
67. While I ----- computer games, the light went out.  
a- playing      b- was playing      c- play      d- played
68. Perhaps you forgot your pen ----- the table.  
a- on      b- in      c- at      d- of
69. Arabian dishdashas ----- in this market.  
a- sell      b- sold      c- selling      d- are sold
70. I think Majid bought the camera ----- was the best.  
a- which      b- who      c- whose      d- where
71. We ----- rush, there's plenty of time.  
a- have to      b- had to      c- don't have to      d- will
72. If you go to the club, you ----- play computer games there.  
a- would      b- will      c- could      d- have
73. My brother had a bad toothache last night. He ----- go to the dentist.  
a- had      b- had to      c- didn't have to      d- will
74. I don't like swimming any more. I don't like diving, -----.  
a- so      b- too      c- neither      d- either
75. ----- Amal and Hala like reading.  
a- Neither      b- Both      c- No      d- All

### B. Do as shown between brackets:

76. Maha went to Kuwait yesterday. (Ask a question)  
-----
77. They enjoy watching comic films. (Make **negative**)  
-----
78. He usually (**play**) ----- basketball in the street. (Correct the verb)
79. We are reading stories. (Make **negative**)  
-----
80. Nawaf (go) ----- shopping tomorrow. (Correct the verb)
81. Kholoud would like to be a teacher. (Ask a question)  
-----

### III. LANGUAGE FUNCTIONS

#### A. Match the utterances under -A- with their reactions under -B-:

**-A-**

82. Salem is interested in reading stories.  
83. Ali bought a new car yesterday.  
84. Judo is a good sport.

**-B-**

- ( ) I don't like it.  
( ) He can go to the library.  
( ) He must drive slowly.  
( ) Never mind.

#### A. Match the utterances under -A- with their reactions under -B-:

**-A-**

85. I can't see a name on the book.  
86. Noha feels hot.  
87. We must use water in a good way.

**-B-**

- ( ) I'm sorry. I won't do it again.  
( ) It's mine. Give it to me, please.  
( ) She must go to the doctor.  
( ) I agree with you.

#### B. Write what you would say in these situations:

88. Your little brother plays with a knife.

-----

89. The weather is very cold.

-----

90. Your father is driving very fast.

-----

91. There is a big sale in Salmyia.

-----

92. Your friend is having a driving test tomorrow.

-----

93. You were in the desert and you got lost.

-----

94. Your friend plays a lot of computer games.

-----

95. You see an old man crossing the street.

-----



## IV. SET BOOK

### A. Productive Questions:

#### **Answer the following questions:**

From the lesson "How the internet works", Unit: 8 Lesson: 1, read the following quotation and answer the questions.

**"The internet is really simple to use but there's a lot of complex technology behind the World Wide Web."**

96. A: How are computers linked together?

-----

B: There are the two types of computer on the internet. Mention them:

-----

From the lesson "migration" unite 9 lesson 3 read the following quotation and answer the questions.

**"Some Animals migrate enormous distances every year. Although the journeys are often thousands of kilometers, the animals find their way..."**

97. A: Animals migrate for different reasons. Mention two:

-----  
-----

B: How do animals make long journeys?

-----  
-----

From the lesson "seeing the possibilities" Unit 12 Lesson 5, read the following quotation and answer the questions.

**"Pasteur was one of the most important scientists of all time. He made many useful discoveries. He also invented vaccines."**

98. A: What is vaccine?

-----  
-----

B: How does vaccine help the body against disease?

-----  
-----

From the lesson "The wind-up Radio" Unit 11 Lesson 1, read the following quotation and answer the questions.

**"Trevor Baylis was born in London on 1937. When he was fifteen, he was a champion swimmer. Then he went to college to study engineering..."**



99. A: What did Trevor Baylis study?

-----  
-----

B: What is special about the wind-up radio?

-----  
-----

#### Module 4 Unit 7 Lesson 5 "Communication"

**"We learn communication by imitating people around us. Babies imitate sounds and produce their first words at around twelve months..."**

100. A: Why do people communicate with each others?

-----  
-----

B: People use many ways for communication, mention two:

-----  
-----

#### Module 4 Unit 8, Lesson 5, "Brain"

**"You know, you can play the violin, smell popcorn, tap your foot and think about a football match, all at the same time! "**

101. A: Brain is protected by three things, mention two:

-----  
-----

B: What does our brain help us to do?

-----  
-----

#### Module 5 Unit 10 Lesson 5 "Helping the world, recycling"

**"We grow our own fruit and vegetables- they taste great. Our little 'urban garden' is helping the environment too."**

102. A: In your opinion, is recycling important? Why? Why not?

-----  
-----

B: Mention two materials which can be recycled:

-----  
-----

#### Module 6 Unit 11 Lesson 5 "Inventors"

**"Thomas Edison has many accidents. He burned down a building in his father's garden. When he was working on a train, he set fire to that, too!"**

103. A: Being a scientist needs many qualities, mention two:

-----  
-----

B: Edison invented a lot of inventions mention two:

-----  
-----

### **B. Literature Time:**

#### **Answer the following questions:**

(A journey to the centre of the earth) By Jules Verne

**"Professor Lidenbrock was a famous geologist from Hamburg in Germany. In 1863, while he was looking at an old book, he found a piece of paper with a message .It was written by a famous Icelandic scientist in the sixteen century..."**

104. A: If you were the professor, would you make this journey?Why? Why not?

-----  
-----

B: What did they see under the sea?

-----  
-----

(A journey to the centre of the earth) By Jules Verne

**"Only a few days later, Alex and the professor were in Iceland. They were given a guide called Hans, who was a big, strong and quiet man..."**

105. A: Why did the tree explorers used some gunpowder?

-----  
-----

B. Where did the explorers reach at the end of the story?

-----  
-----

(Sing or work)

**"All the rich people bring their expensive cars to him to be served and repaired. Last year, a man called Don came to work for my dad, as a mechanic, but he didn't stay long..."**

106. A: Why did the dad employ a foreman for the garage?

-----  
-----

B: In your opinion, is the mechanic's job important? Why? Why not?

-----  
-----

From the story "Journey to the Center of the Earth", read the following quotation and answer the questions.

**"Professor Lidenbrock was very excited. He immediately told his nephew, Alex, to get ready for a long journey, starting at an extinct volcano in Iceland..."**

107. A: Who was Professor Lindenbrock?

-----  
-----

B: What did the three explorers see in the underground sea?

-----  
-----

From the story "sing or work", read the following quotation and answer the questions.

**"Dad's garage is so big that he has three separate workshops and he employs forty mechanics and over a hundred other stuff..."**

108. A: Why was Don the rising star among the mechanics?

-----  
-----

B: What was Antonio's Job at the garage?

-----  
-----

From the lesson "Journey to the Center of the Earth", read the following quotation and answer the questions.

**"Only a few days later, Axel and the professor were in Iceland. They were given a guide called Hans, who was a big, strong and quiet man..."**

109. A: What did the explorers use to climb down the volcano's crater?

-----  
-----

B: How did they cause a volcanic eruption?

-----  
-----

## I. COMPOSITION

\*Thomas Edison was a great scientist and a great inventor, too.

\*Write a report of about 10 sentences about this famous scientist.

**\*These guide words and phrases may help you:**

( real inventor – engineer – machine – music – cinema - light bulb – telephone – electricity – laboratory – home – changed world – life – easy – comfortable )

# A great inventor

ALL LABELS INC.

## I. COMPOSITION

\*Al Zahrawi, the Muslim scientist, was called the father of modern surgery.

\*Write a report of about 10 sentences about this Muslim scientist.

**\*These guide words and phrases may help you:**

( born – El Zahra – Spain – spent – life – medicine – a huge book – medicine – translated – languages – source – medical knowledge – Europe – father – surgery – made – surgical discovery – by accident – pet - Lute strings )



# Al Zahrawi

## I. COMPOSITION

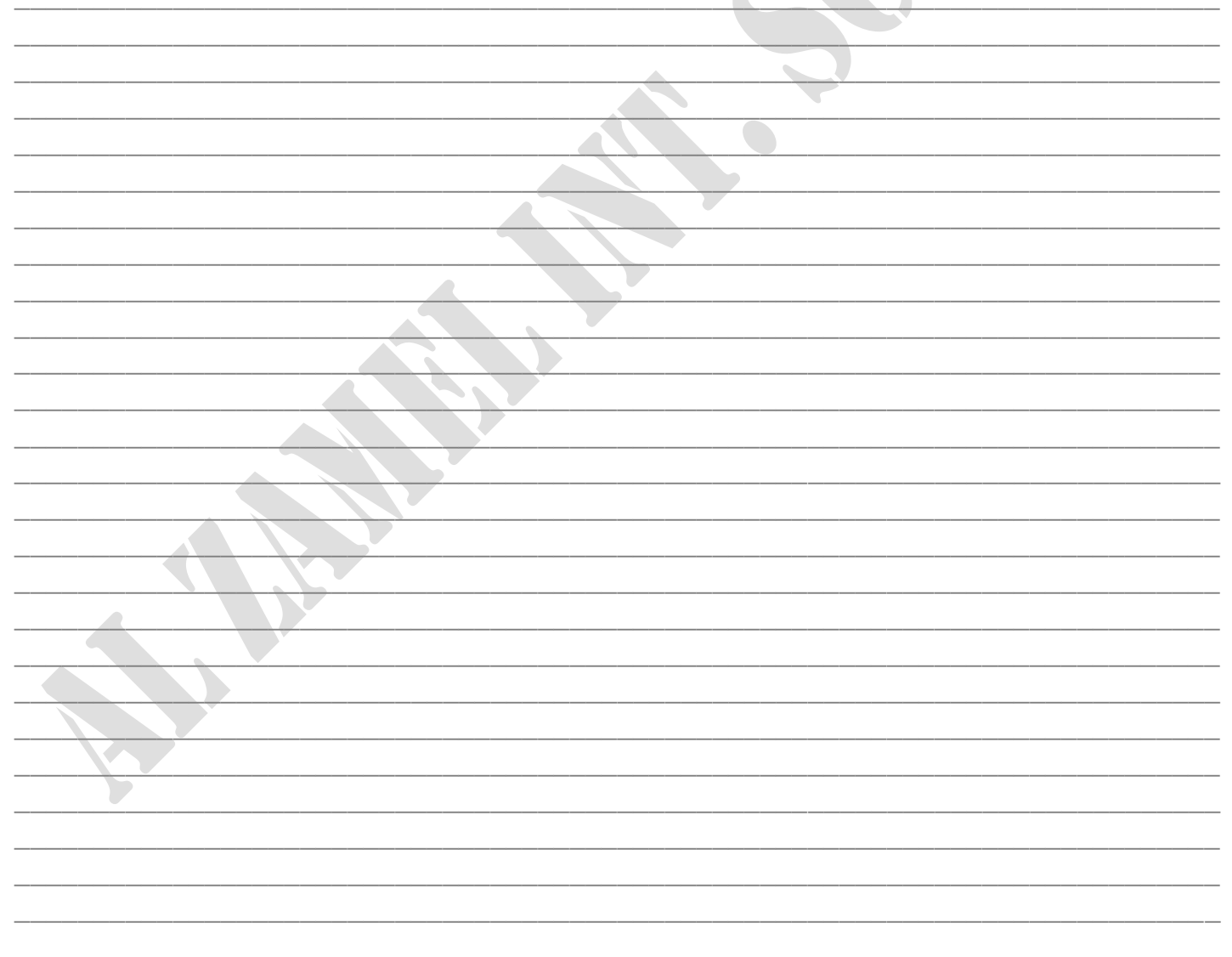
\*Some animals and birds migrate enormous distances every year. They move from place to another leaving their caves and nests.

\*Write a report of one paragraph (of about 8 sentences) about "Migration".

**\*These guide words and phrases may help you:**

(animals and birds – migrate – searching for food – leave their homes – warm places – young – find – navigate – sun – moon – stars – magnetic – landmarks – penguins – fly – water – Arctic terns - grey whales)

# Migration



## II. READING COMPREHENSION

### \*Read the following text and answer the questions:

It was a hot summer night. My family was asleep except me. I was enjoying reading a story about a man who became very rich and famous after a lot of hard work. Suddenly, I heard a noise. I immediately thought **it** was a thief. I got up quickly and walked quietly to the kitchen door. It was my little daughter, Sarah. She was thirsty\*. She was looking for a bottle of water in the fridge. She found one on the floor of the kitchen.

Luckily I was close to her when she lifted the bottle to her mouth and drank a little. She cried in a choked voice. I looked at the bottle and was horrified to find out that it contained a cleaning chemical. I put my finger into her mouth and made her vomit, and then I called the doctor and told him about what had happened and what I had done. He told me not to worry and that my little daughter would be well soon.

Since that time, the little girl has always become careful when she wants to drink anything from a bottle. I advised my wife to keep all chemicals and medicine away from children.

### A. From a, b and c choose the best answer:

- |  |                                       |                           |  |
|--|---------------------------------------|---------------------------|--|
| 1. The most suitable title for the passage is:     |                                       |                           |  |
| a- Young children                                  | b- A careful father                   | c- Chemicals and medicine | d- Lifting bottles                             |
| 2. The word " <b>it</b> " in line 3 refers to the: |                                       |                           |  |
| a- noise   | b- story                              | c- thief                  | d- bottle                                      |
| 3. A choked voice is one that is:                  |                                       |                           |  |
| a- loud  | b- childish                           | c- not loud               | d- singing                                     |
| 4. The main idea of the passage is:                |                                       |                           |  |
| a- A thief who broke into the house                | b- A little girl who sorrowfully died | c- Cleaning the house     | d- Keep chemicals out of the reach of children |

### B. Mark (✓) next the right answer and (X) next to the wrong one:

- |   |     |
|---|-----|
| 5. It was hot and the father could not sleep.           | ( ) |
| 6. Sara went to the kitchen to eat a sandwich.          | ( ) |
| 7. It is safe to keep chemicals away from the children. | ( ) |
| 8. The girl was saved and did not die.                  | ( ) |

### C. Answer the following questions:

9. How was Sarah saved?
- 

10. What was the bottle full of?
- 

## GLOSSARY

\*thirsty= feeling that you want or need a drink



## II. READING COMPREHENSION

### \*Read the following text and answer the questions:

Do you like climbing mountains? My friend Tom does. He has climbed some quite big and difficult mountains. He began climbing rocks when he was a small boy. One summer, his father took him with the family on a holiday in Scotland where he climbed some hills\*. Tom liked it very much and he got neither tired nor afraid. The next year his father took him up some mountains in Scotland and again he was very happy.

Last summer holiday Tom's uncle invited him to go to Switzerland. The mountains there are very high. **They** went to Switzerland by train and had a very good holiday there. They climbed several mountains. At the end of the holiday, he said to Tom "You are still very young, but you're already a good climber." Tom was very *glad* to hear that. Now Tom wants to go to India to climb some high mountains, but he's still too young. He also does not have enough money. Perhaps one day he will become rich and then he could go there to achieve his dream of climbing "Mount Everest", the highest mountain on the earth.

### A. Choose the correct answer from a, b and c:

11. The best title for the passage is:  
**a- Climbing mountains**  
**b- A good climber**  
**c- Happy holiday**  
**d- The end of the holiday**
12. The word "**They**" in line 7 refers to:  
**a- Tom and his father**  
**b- Tom and his uncle**  
**c- Tom and his friend**  
**d- Trains**
13. The word "*glad*" in line 9 means:  
**a- very sad**  
**b- very pleased**  
**c- very afraid**  
**d- careful**

### B. Mark (✓) next the right answer and (X) next to the wrong one:

- |  |         |
|--|---------|
| 14. When Tom was a child, he climbed dangerous mountains.        | (     ) |
| 15. Tom's family spent their holiday in Switzerland.             | (     ) |
| 16. Last summer holiday Tom's father invited him to go to India. | (     ) |
| 17. Tom liked climbing very much and was not afraid.             | (     ) |

### C. Answer the following questions:

18. When did Tom's uncle invite him to visit Switzerland?

-----

19. How did Tom feel when he climbed mountains?

-----

## GLOSSARY

\*hill= an area of land that is higher than the land around it, like a mountain but smaller

### III. SPELLING

#### A. Circle the mistakes and write them correctly:

20. Many tourists suffered from the dramatic noise in our city.  
a. ----- b. -----
21. We didn't expect the rainbow to appear without raining.  
a. ----- b. -----

#### B. Give the short/ long form of the following:

22. one pound =-----  
23. 25% =-----  
24. Three centigrade =-----  
25. AD =-----  
26. P.O. =-----  
27. WWF =-----

#### C. Combine the following:

- |                     |        |                       |        |
|---------------------|--------|-----------------------|--------|
| 28. advise + or     | =----- | 29. amaze + ing       | =----- |
| 30. capture + ed    | =----- | 31. communicate +tion | =----- |
| 32. distribute + ed | =----- | 33. excite + ed       | =----- |
| 34. forceful + ly   | =----- | 35. global + ly       | =----- |
| 36. navigate + tion | =----- | 37. powerful + ful    | =----- |
| 38. accident + al   | =----- | 39. combine + ed      | =----- |
| 40. creative + ty   | =----- | 41. damage + ed       | =----- |
| 42. direct + ly     | =----- | 43. explode + ed      | =----- |
| 44. involve + ed    | =----- | 45. notice + ed       | =----- |
| 46. refract + tion  | =----- | 47. simple + ly       | =----- |

### IV. PUNCTUATION

#### Punctuate the following:

48. have you ever been to france  
-----
49. he didn t visit his friend amjad in jahra hospital  
-----

### V. TRANSLATION

#### Translate into good Arabic:

50. Modern inventions make our life easy and comfortable but some inventions may cause troubles and big problems.  
-----  
-----
51. Many great discoveries were discovered while scientists were trying something else.  
-----  
-----

## Grade Eight, the 4<sup>th</sup> Period Spelling Sheet

كلمات الإملاء لاختبار الفترة الدراسية الرابعة للصف الثامن

No	Word	No	Word
1	lovingly	31	notice
2	advisor	32	charity
3	destructively	33	suffer
4	sacrifice	34	outdoor
5	excited	35	tape
6	communication	36	directly
7	breed	37	illness
8	distribute	38	simply
9	satellite	39	handle
10	powerful	40	invent
11	shellfish	41	rainbow
12	capture	42	progress
13	messenger	43	expect
14	globally	44	creativity
15	destroy	45	dramatic
16	migrate	46	combine
17	enormous	47	approach
18	magnetic	48	damage
19	landmark	49	accidental
20	grassland	50	vaccine
21	amazing	51	involve
22	navigate	52	explode
23	forcefully	53	refraction
24	Km = kilometre	54	P.O. = Post Office
25	DVD = Digital Video Disc	55	AD = Anno Domini
26	WWW = World Wide Web	56	WWF = World Wide Fund
27	TV = television	57	25% = twenty five percent
28	Nov. = November	58	£ 1 = One pound / a pound
29	80 % = Eighty percent	59	BCE = Before Common Era
30	21 <sup>st</sup> = Twenty first	60	3°C = Three centigrade

## Grade Eight, the 4<sup>th</sup> Period Definition Sheet

كلمات التعريف لاختبار الفترة الدراسية الرابعة للصف الثامن

No	Word	Definition
1	forcefully	using physical force
2	ancestor	a member of your family who lived a long time ago
3	gymnasium	a special building that has equipment for doing physical exercise
4	exchange	discuss something or share information , ideas etc
5	imitate	copy the way someone behaves, speaks, moves etc
6	giant	extremely big, and much bigger than other things of the same type
7	link	make a connection between two or more things
8	mud	wet earth that has become soft and sticky
9	tissue	the material forming animal or plant cells
10	memory	someone's ability to remember things, places. experiences
11	tropical	coming from or existing in the hottest parts of the world
12	store	keep facts or information in your brain or on your computer
13	improve	make something better, or to become better
14	tiny	extremely small
15	pressure	the force or weight that is being put onto something
16	steer	control the direction of the ship
17	entertain	amuse or interest people in a way that gives them pleasure
18	fiction	books and stories about imaginary people and events
19	immune	the reaction of the body's system to something that is harmful
20	peel	remove the skin from fruit or vegetables
21	urban	relating to towns and cities
22	manuscript	a book or document written by hand
23	expensive	costing a lot of money, not cheap
24	edge	the part of an object that is furthest from its centre.
25	breathe	take air into your lungs and send it out again
26	speed	the rate at which something moves or travels
27	voyage	a long journey in a ship or spacecraft
28	rare	not seen or found very often , or not happening very often.
29	take away	remove someone or something or make something disappear
30	accidentally	happening without being planned or intended