Name


Page Instructions: Help the student read, " $X$ is in six. Say, "Repeat the names of the pictures after me: six, ox. What sound do you hear at the end of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Make the shape of the letter $X$ with your body! Stand up and make a big $X$ with your arms in the air and your legs wide apart. Make little $x^{\prime}$ s with your fingers. Cross your wrists, then your elbows to make X's with your arms. Find other things in the shape of $X$. Have fun!


Page Instructions: Make your own "Xx" page. Draw or cut and paste pictures that look like $X$ OR that start or end with the $/ \mathrm{ks} /$ sound. Cut and paste words with the letter $X$ from magazines or newspapers. Use the writing lines to practice letter shapes or copy simple sentences.

Activity: Play tic tac toe with X's and O's. Play on a big board or paper, let students take turns
being $X$ or $O$. Go over a few words that have the $/ \mathrm{ks} /$ sound in between games. Talk about where you hear the $/ \mathrm{ks}$ / sound, at the beginning, middle or end of each word.
Word List: box, excellent, excited, exciting, exit, extra, extremely, fox, six, x-ray, extra, mix, T-rex, ox.

