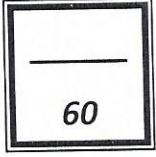




وزارة التربية



الإدارة العامة للتعليم الخاص - التوجيه الفني للغة الإنجليزية

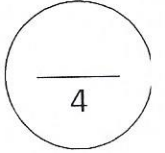
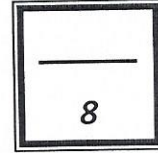
اختبار الصف التاسع - نهاية الفترة الدراسية الثانية ٢٠١٧ / ٢٠١٨

المجال الدراسي: اللغة الإنجليزية الزمن: ساعتان / الأسئلة في ٧ صفحات

(٦٠ درجة): (المفردات - القواعد - الوظائف اللغوية - الكتاب المقرر - التعبير - الاستيعاب المقروء)

خاص بالمدارس العربية الخاصة

I- Vocabulary (8 Marks)



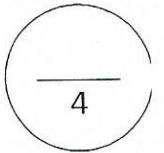
A) Choose the correct answer from a, b, c and d (4x1= 4 marks)

01. Our teacher always encourages us to work in groups to .....ideas and opinions.  
a. realize                      b. devise                      c. exchange                      d. trap
02. After the accident, the driver of that car was in need of a/ an .....operation.  
a. horizon                      b. emergency                      c. loyalty                      d. fashion
03. My children were very .....when they heard that we would move to another house.  
a. identical                      b. spiritual                      c. upset                      d. common
04. The player kicked the ball so..... that it tore the net.  
a. luckily                      b. systematically                      c. powerfully                      d. yearly

B) Fill in the spaces with suitable words from the list (4x1= 4 marks):

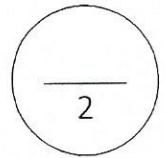
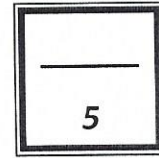
[ earthquake - relatively - mend - dusty - brainteaser ]

05. My father is so good with his hands, he can mend any damaged thing in our house.
06. A violent earthquake hit Japan and destroyed a lot of buildings few months ago.
07. Drivers should be careful when driving along dusty roads to avoid any risk.
08. I don't expect we will win the match because our goal keeper is relatively bad.



**II- Grammar (5 Marks)**

**A) Choose the correct word from a, b, c and d ( $4 \times \frac{1}{2} = 2$  marks):**



09. Dad promised to call us ..... the plane lands at the airport.

- a. but                      **b. as soon as**                      c. until                      d. and

10. You can swim very well in this river, .....?

- a. aren't you                      **b. can't you**                      c. you can't                      d. will you

11. .... is your father now? Is he feeling better after the accident?

- a. How**                      b. Why                      c. When                      d. Whose

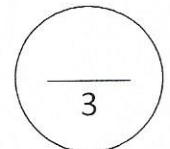
12. It was raining heavily. I wish I ..... my umbrella.

- a. don't forget                      b. won't forget                      **c. hadn't forgotten**                      d. forgot

**B) Do as required in brackets ( $3 \times 1 = 3$  marks):**

13. The government restored the old castle a few weeks ago.

( Passive )



**The old castle was restored by the government a few weeks ago.**

14. "What is the soup of the day?"

( Reported Speech )

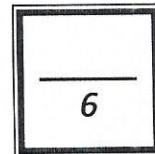
**Bader asked what the soup of the day was.**

15. The new student speaks French fluently.

( Negative )

**The new student doesn't speak French fluently.**

### III- Language Functions (6 Marks)



Write what you would SAY in the following situations ( 3x 2 = 6 marks):

16. Your friend asks your opinion about his design.

( Giving opinion ) \ ( Giving advice )

17. Your little brother says bad words.

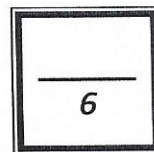
(Giving advice ) \ ( Warning )

18. Your brother wants to do a research about the seven wonders of the world.

( Suggestion ) \ ( Giving advice )

( Any reasonable answer is accepted )

### IV . Set Book Questions (6 Marks)



Answer only THREE of the following questions (3× 2 = 6 marks)

19. The disabled children are part of any society. How can we help them?

**We should respect them . We should help them engage in the society.**

20. Travelling through deserts was very dangerous in the past. Explain how?

**People experienced cold, heat, hunger, thirst/ there were thieves.**

21. The sources of happiness differ from one another. Mention yours ?

**My sources of happiness are my family , my friends , my career and my social life.**

22. The person is the company he keeps. What are the qualities of a good friend?

**A good friend should be honest , cheerful , loyal , helpful , caring and a good listener.**

( Any reasonable answer is accepted )



**V. Writing (15 Marks)**

15

Survival Equipment plays an important part in the sea life.

Plan then write a two-paragraph report ( 12 sentences ) about the dangers sailors may face in a sea trip and the equipment they need during this trip .

The following guide words may help you:

( signal mirror – first aid kit – compass – whistle )

( sunlight – injuries – directions – make sound )

**Pre-writing Plan (2 M)**

Write your topic here ( 13 marks )

13

Pre-writing techniques (2)	Exposition of ideas, paragraphing and numbers of sentences (10)	Spelling & Grammar (2)	Handwriting & Punctuation (1)	Total Mark (15)

**VI- Reading comprehension (20 Marks)**

20

**Read the following passage and then answer the questions below :**

Most people use many words like "bug", "worm," and "virus" all the time. But have you ever wondered exactly what they mean or where these terms come from?

In 1945, a famous computer expert was investigating a problem and found a moth trapped in his computer. When he removed the moth, he called it a "bug." Now a problem with a computer or programme is called a "bug," and the process of solving the problem is called "debugging."

A "worm" is a programme that searches for and uses information on your computer. The word comes from a science fiction novel. The term was made **popular** in the computing community by engineers at a Xerox research center in 1979. **They** used the word to describe a short programme that could search a network for idle processors. Today, worms travel through email and steal personal data from our computers.

The term "virus" came from a student at the University of South California in 1983. He used the word to describe a programme that could change other programmes. Often, viruses replicate themselves and cause damage just like biological viruses.

As computers and robots become more like humans in the future, don't be surprised to find even more biological words used to describe their behavior.

**A- Choose the correct answer from a ,b ,c and d ( 4 x 2½ = 10 marks ):**

- 23- The best title for the passage is .....
- |                           |                                       |
|---------------------------|---------------------------------------|
| a- How Computers are Made | b- Some Popular Computer Terms        |
| c- Computers and Robots   | d- The University of South California |
- 24- The underlined pronoun "**they**" in paragraph 3 refers to .....
- |              |          |
|--------------|----------|
| a- people    | b- terms |
| c- engineers | d- words |
- 25- The main idea in the 3<sup>rd</sup> paragraph is about .....
- |                                     |                                |
|-------------------------------------|--------------------------------|
| a- Where the term "Worm" came from. | b- How engineers work          |
| c- How computer programmes work     | d- Where we buy computer parts |
- 26- The underlined word "**popular**" in paragraph 2 means .....
- |        |          |             |           |
|--------|----------|-------------|-----------|
| a- Far | b- small | c- personal | d- common |
|--------|----------|-------------|-----------|



**B- Answer the following questions according to the passage ( 4 x 2½ = 10 marks ):**

10

27- What do we mean by bug and debugging ?

**a problem with a computer or programme is called a "bug," and the process of solving the problem is called "debugging."**

28- Where does the term "worm" come from?

**It comes from a science fiction novel..**

29-How are computer viruses similar to the biological ones?

**viruses replicate themselves and cause damage just like biological viruses.**

30- Why will there be more biological terms in the future?

**Because computers and robots will be more like human beings.**

**( Any reasonable answer, related to the passage, is accepted)**

**End of Exam**

**Good Luck**