



Ministry of Education  
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Grade Seven (7)  
Remedial Exercises

Name: .....

Class: .....

## Unit (7)

## ♦ Vocabulary:

<u>words</u>	<u>Definitions</u>	<u>Meaning</u>
engine(n)	the part of the vehicle that produces power to make it move.	محرك
inventor(n)	someone who has invented something or whose job is to invent things.	مخترع
flight(n)	a journey in a plane.	رحلة طيران
invitation(n)	a written or a spoken request to someone to go somewhere or to do something.	دعوة
astronaut(n)	someone who travels or works in a spacecraft.	رائد فضاء
designer(n)	someone whose job is to make plans or patterns for clothes, furniture etc.	مصمم
probably(adv.)	used to say something is likely to happen, likely to be true etc.	من المحتمل
issue(n)	magazine or newspaper printed for a particular day, week or month.	إصدار
film(v)	to use a camera to record a story or real event so that it can be shown in the cinema or the T.V.	يصور فيلم
cultural(adj.)	belonging or relating to a particular society and its way of life.	ثقافي
quite(adv.)	fairly or very, but not extremely.	إلى حد ما
relative(n)	a member of your family.	قريب
palace(n)	the official home of a person of very high rank, especially a king or a queen.	قصر
mausoleum(n)	stone building made specially to house a tomb or tombs, often of an important person or family.	ضريح
concert(n)	a performance given by musicians or singers.	حفلة

wonder(n)	something that makes you feel surprise and admiration.	عجوبة
ruin(n)	the part of a building that is left after the rest has destroyed.	حطام/هدم
declare(v)	to state officially and publicly that a particular situation exists or that something is true.	يصرح
familiar(adj.)	someone or something that is familiar is well-known to you and easy to recognize.	مألوف
e-card(n)	electronic card: a card with picture and information that is sent and read on a computer.	بطاقة إلكترونية

\*Language Exercises:

Choose the correct answer form a, b or c:

1- A: Ali is a good .....

B: He can make many wonderful patterns and shapes.

- a) driver                      b) designer                      c) doctor

2- A: Discovering space is an interesting work.

B: I hope to be an ..... in the future.

- a) astronaut                      b) artist                      c) engineer

3- A: I bought a new camera yesterday.

B: So you can ..... many wonderful things.

- a) design                      b) film                      c) drive

4- A: The king has an impressive ..... near the beach.

B: It is very beautiful.

- a) museum                      b) hotel                      c) palace

5- A: Ali likes all types of music.

B: Let's tell him about the coming .....

a) concert

b) match

c) race

2- Complete the following sentences with words from the list below:

**(declare - quite - issue - invitation - cultural - palace)**

1- A: Can you play chess well?

B: I am ..... good at chess.

2- A: This magazine is full of adventures.

B: I am also waiting for the next .....

3- A: Will you go to Ali's birthday?

B: Yes; I have received the .....

4- A: Hala February is a musical and ..... festival.

B: Every year we celebrate.

5- A: The referee will ..... the winner after five minutes.

B: I am very excited.

3- Match the following words with their definitions:

1- mausoleum( ) the part of a building that is left after the rest has destroyed.

2- ruin ( ) stone building made to house a tomb of an important person.

3- relative ( ) something that makes you feel surprise and admiration.

4- wonder ( ) someone or something that is well-known to you and easy to recognize.

5- familiar ( ) a card with picture and information that is sent and read on a computer.

6- e-card ( ) a member of your family.

7- probably ( ) the part of the vehicle that produces power to make it move.

8- flight ( ) someone who has invented something or whose job is to invent things.

9- engine ( ) used to say something is likely to happen, likely to be true etc.

10 - inventor( ) a journey in a plane.

## Grammatical Focus

### The Past Simple Tense:

#### Form

- Use the second conjugation of the verb.



(V. no.2)

- We have *two* types of the verbs:

a) regular → end with (ed or d).

b) irregular → have different shapes.

#### Examples

- 1- I played football yesterday.
- 2- She travelled to London last year.
- 3- We went to the beach two days ago.
- 4- They ran very quickly to catch the thief.

#### Negative

did + not + infinitive

#### Examples

- 1- I did not play football yesterday.
- 2- She did not travel to London last year.
- 3- We did not go to the beach.
- 4- They did not run very quickly.

Note:

did not



didn't

♦ Verb to (be) in the past:

I / He / She / It → was

We / You / They → were

Examples

1- I was happy yesterday because of the party.

2- We were ill so my father took us to the hospital.

Negative

was not → wasn't

were not → weren't

A list of some irregular verbs:

cut	cut	cut
cost	cost	cost
put	put	put
do	did	done
go	went	gone
eat	ate	eaten
drink	drank	drunk
swim	swam	swum
run	ran	run
see	saw	seen
give	gave	given
come	came	come
buy	bought	bought
teach	taught	taught
bring	brought	brought

catch	caught	caught
ring	rang	rung
tell	told	told
say	said	said
meet	met	met
leave	left	left
understand	understood	understood
think	thought	thought
go	went	gone
draw	drew	drawn
blow	blew	blown
find	found	found
speak	spoke	spoken
choose	chose	chosen
take	took	taken
sell	sold	sold
tear	tore	torn
wear	wore	worn
drive	drove	driven
grow	grew	grown
keep	kept	kept
rise	rose	risen
shine	shone	shone
write	wrote	written
ride	rode	ridden

Language Exercises:

Change the following sentences into the past simple then put them into negative:

1) The boys are happy.

.....

2.I visit my uncle to see him.

.....

3.We buy our food from the market.

.....

4.She eats her food after the movie.

.....

5.They play football at the club.

.....

6.He studies for the exam.

.....

7.Ali sells his car at the garage.

.....

8. We take homework everyday.

.....

9.I am a teacher.

.....

10-They are students.

.....

11- He carries a heavy bag.

.....

12- She cut her finger with the knife.

.....

13- The players start the match.

.....

14- I accept your invitation.

.....

15- I work at the school.

.....

16- The cat drinks the milk.

.....  
17- He creates wonderful shapes.  
.....

18- They speak English very well.  
.....

19- The player moves very quickly.  
.....

20- We travel to Dubai to buy gifts.  
.....

**Remember these Keywords:**

[ago - yesterday - last + (year - month - summer - Friday - week - May)]

---

### **Composition**

**Write a paragraph of eight sentences about "Holidays", you may use the following guiding words:**

(like - holidays - enjoy - time - go - places - make - useful - things - visit - family - prepare - new - school year - play - games).

### **Holidays**

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**Write a paragraph of eight sentences about "Your last weekend", you may use the following guiding words:**

(spend - time - useful - things - finish - homework - prepare - next school day - go - club - do - sport - visit - family - watch - T.V. - help - father and mother - sleep early).

My last weekend

.....

.....

.....

.....

.....

.....

.....

.....

Language Functions

**Match the following utterances with their responses:**

- 1- People travelled by camels in the past. ( ) Wonderful. We will play the final.
- 2- Where will you go next holiday? ( ) Wow! It is very big.
- 3- Our National Team won the match. ( ) It was very hard.
- 4- The blue whale weighs eight tons. ( ) I am going to Dubai.
- ( ) I like it spicy.

**Write what you will say in the following situations:**

- 1- Your team won the gold medal and won the cup.

.....

- 2- Your friend asks you about the best place to spend the holiday.

.....

- 3- You want to know the time your friend spent at the hotel.

.....

- 4- Your brother tells you that he ate ten sandwiches yesterday.

.....

## Spelling

Write the short or long forms:

- 1- was + not = .....
- 2- didn't = .....
- 3- thirteenth = .....
- 4- U.S.A. = .....

Combine the following:

- 1- study + ed = .....
- 2- issue + s = .....
- 3- stay + ed = .....
- 4- city + s = .....

Circle the mistakes and correct them:

1- Wright brothers were invintors. They made the first floght.

.....

2- I can falm the Alhambra palice using my camera.

.....

3- Yesterday we went to a concirt, The music was fameliar to me.

.....

## Grade Seven Unit 8

governor(n)	a person in charge of a particular political unit	حاكم
golden(adj.)	made of gold or the colour of gold	ذهبي
bow (v)	to bend your head or body forward, especially as a way of showing someone respect or expressing thanks	ينحني
tailor (n)	someone whose job is to repair, make and make changes to clothes	خياط
stuck (v)	unable to move, or fixed in a particular position, place or way of thinking	لصق
tear (v)	to pull or be pulled apart, or to pull pieces off	يقطع
daily(adv.)	happening on or relating to every day	يوميًا
astronomy(n)	the scientific study of the universe and of objects which exist naturally in space, such as the moon, the sun, planets and stars	الفلك
philosophy(n)	the use of reason in understanding such things as the nature of reality and existence	الفلسفة
gladiator(n)	in ancient Rome, a man who fought another man or an animal, usually until one of them died, for public entertainment	مقاتل حتى الموت

chariot(n)	a vehicle with two wheels pulled by horse	عربة
race (n)	a competition in which all the competitors try to be the fastest and to finish first	سباق
baths (n)	a public building where people can wash in the past	حمامات
medieval (n)	connected with the middle Ages	متعلق بالقرون الوسطى
dynasty (n)	a period of time when a family ruled a country	سلالة
rule (v)	to control, or to be the person in charge of a country	يحكم
introduce (v)	to put something into use, operation or a place for the first time	يقدم
manuscript(n)	a book written by hand before the invention of printing	مخطوطة
calligraphy(n)	the art of producing beautiful writing	خط اليد
glassmaking(n))	the process of making glass	صناعة الزجاج

## The simple past Passive

We use it to talk about an action, but isn't interested in saying who or what does it.

S	V	O
Ali	wrote	a letter.

### To change the sentence into passive :

1.put the object at the beginning.

2.use (was) with singular or (were) with plural + the past participle of the verb.

A letter was written.

Ex: The news surprised us.

We were surprised.

### Make passive:

1. She hugged the baby. ....
2. The policeman arrested the thieves. ....
3. He cut the bread. ....

## Used to

"used to" describes a habit in the past. It suggests that the action or situation is no longer true.

Ex: I used to drink a lot of tea, but now I drink milk.

\*The negative form of "used to" is "didn't use to"

Ex: Hamad used to eat too much fast food. **(Negative)**

Hamad didn't use to eat too **much** fast food

I used to play football, now ..... **(Complete)**

Ali used to sing, now he ..... **(Complete)**

## Vocabulary

Fill in the spaces with words from the list:

( golden - bow - tailor - race - stuck - introduce)

1.A: Sorry mum. I lost my ring.

B: Don't worry. It isn't a .....one.

2.A: Look! This woman is swimming very fast.

B: I think she will win the .....

3.A: Why can't you move?

B: Can't you see? I'm ..... in the mud.

4.A: Look! The king is moving.

B: Everyone should ..... to him.

5.A: Who makes your clothes nowadays?

B: The ..... next door to my house.

6.A: Scientists ..... new technologies to help us.

B: Thanks a lot for them.

Fill in the spaces with words from list:

(tear - astronomy - gladiators - daily- philosophy - rule )

1.A: Why did you ..... the cloth?

B: I didn't want it.

2.A: I read a lot about the stars and planets.

B: So you are interested in .....

3.A: What did you study in the university?

B: I studied different subjects like maths and .....

4.A: In the past, ..... fought wild animals .

B: These fights were very dangerous.

5.A: What are you reading?

B: I'm reading my .....newspaper.

6.A: In the past Spain was under Islamic.....

B: They chose Spain as the cultural centre of Europe.

Match the words with their definitions:

1. dynasty ( ) a book written by hand before the invention of printing.

2. baths ( ) connected with the middle Ages.

3. chariot ( ) a vehicle with two wheels pulled by horse.

4. medieval ( ) a public building where people can wash in the past.

5. manuscript( ) a period of time when a family ruled a country.

6. calligraphy( ) the art of producing beautiful writing.

7.glassmaking( )the process of making glass.

Ask and answer questions about the past events or holidays:

1. Did you live in ancient times?

.....

2. What did you do yesterday?

.....

3. What did you used to do When you were ten years old?

.....

4. Where did you go last holiday? How?

.....

Match the following:

1. Did you visit the Emirates? ( ) You must be dreaming.  
2. I saw Al-Idrisi. ( ) Never mind.  
3. Sorry, sir. ( ) Yes. It's a wonderful country.

Composition

Write a short paragraph about " Islamic Spain"

(Spain - control - Islamic - Medieval period - Ummayyad dynasty- ruled - 300 years - they - Spain - cultural - centre - students - over Europe - Spain - study - Muslims - farming techniques - Europe - Arabs - glassmaking - Europe - musical - instrument - played - came - Arab World)

Write a short paragraph about " A famous person in the past"

( Galilei Galileo - astronomer / born - Pisa - Italy / studied - medicine - 1581 / famous - basic law of falling bodies / built - telescope / four - moons - discovered - around Jupiter / work - book - sunspots)

## Spelling

### A: Circle the mistakes and write them correctly:

1. The governer greeted the gliadietor after the fights.

.....

2. Ummayad dynasty rulid for 300 years.

.....

### B: Write the short or long form:

1. didn't = .....

2. Doctor = .....

3. Sun. = .....

4. Nov. = .....

5. can't = .....

### C: Combine the following

1. glass +s = .....

2. write + ing = .....

3. fight + past = .....

4. beauty + full = .....

## Grade Seven Unit 9

reward(n)	something given in exchange for good behaviour or good work, etc	مكافأة
lazy(adj.)	not willing to work or use any effort	كسول
earn (v)	to receive money as payment for work that you do	يكسب
throw(v)	to send something through the air with force, especially by a sudden movement of the arm	يرمي
coin (n)	a small round piece of metal, usually silver or <u>copper</u> coloured, which is used as money	عملة
complain (v)	to say that something is wrong or not satisfactory	يشكو
animal trainer (n)	a person who teaches skills to people or animals and prepares them for a job, activity or sport	مدرب حيوانات
park ranger(n)	a person whose job is to protect a forest or natural park	حارس الغابة
zookeeper(n)	a person who works in a zoo, taking care of the animals	حارس حيوانات
marine biologist(n)	a scientist who studies biology of living things under the sea	عالم أحياء مائية

energetic(adj.)	having or involving a lot of energy	نشيط
enthusiastic(n)	showing enthusiasm	متحمس
flexible(adj.)	able to change or be changed easily according to the situation	مرن
runway (n)	a long level piece of ground with a specially prepared smooth hard surface on which aircraft take off and land	مدرج
gate (n)	a part of a fence or outside wall that is fixed at one side and opens and closes like a door, usually made of metal or wooden strip	بوابة
controller(n)	a person who controls something, or someone who is responsible for what a particular organization does	مشرف
staff (n)	the group of people who work for an organization	موظفين
plane (n)	vehicle designed for air travel, which has wings and one or more engines	طائرة
luggage (n)	the bags, cases, etc. which contain your possessions and that you take with you when you are travelling	حقائب
destination (n)	the place where someone is going or where something is being sent or taken	وجهة

## Grammar

### Necessity / Obligation

To say something is necessary ( you have no choice ), use:

Present	Past
Must	had to
have to	
has to	

\***(Must)** -----talks about personal necessity.

\***(Have to or has to)** -----talks about general rule.

**Ex:**

1.I **must** study more. I **must** phone my mother.

2.You **have to** work outside.

3.You **have to** save money to buy a house.

4.I **have to** study hard to pass.

5.They **had to** take a taxi.

6.He **must** take a taxi. (**Yesterday**)

7.**Yesterday**, he **had to** take a taxi.

## Lack of necessity

You have a choice

Necessity	Lack of necessity
Must	Needn't
Have to	Don't have to
Has to	Doesn't have to
Had to	Didn't have to

Ex

- 1.It's necessary for her to take a taxi.
- 2.She needn't take a taxi.
3. She doesn't have to take a taxi.
- 4.He arrived late, he didn't have to take a taxi.

## Prohibition

Say something is forbidden Or prohibited. Use:

- \*mustn't +infinitive
- \*am not allowed to + infinitive
- \*is not allowed to + infinitive
- \*are not allowed to + infinitive
- \*was not allowed to + infinitive
- \*were not allowed to + infinitive

Ex.

- 1.We mustn't smoke in front of our kids.
- 2.Taxi drivers are not allowed to park here.

If + present simple , will + infinitive

Will + infinitive if present simple

If you study hard, you will get high marks.

If you don't study, you will not get high marks.

If he goes to bed early, he (get up ) early.

---

If we play well, we ( win ) the match.

---

## Vocabulary

Fill in the spaces with words from the list:

(energetic - earn - reward - park ranger - lazy )

1.A: What did you ----- today, my son?

B: Only five dinars.

2.A: If you get high marks in the exam, I'll give you a -----

B: Sure. I'll do my best.

3.A: What does a /an ----- do?

B: He looks after a national park.

4.A: If you go to bed late, you'll be -----

B: Thanks for your advice.

5.A: Young people are usually more ----- than the old.

B: I agree with you.

**Fill in the spaces with words from the list:**

(luggage - animal trainer - plane - destination - runway )

1.A: How are you going to travel to London?

B: By .....

2.A: What does a / an ..... do?

B: He trains animals to work, perform or help people.

3.A: Don't forget to put our ..... on the train.

B: Sure. I'll do it now.

4.A: What's your ..... ?

B: I'm going to Cairo.

**Fill in the spaces with words from the list:**

( enthusiastic - flexible - coins - throw - complaining )

1.A: I'm ..... of a pain in my leg.

B: Let's go to the doctor.

2.A: Practicing exercises makes us ..... and fit.

B: I'll join a sports club soon.

3.A: I don't think they liked my idea.

B: Yes, they weren't very ..... about it.

4.A: Why did you change a dinar note at the bank?

B: I needed some ..... for the ticket machine.

**Match the words with their definitions:**

- 1. controller ( ) someone who is in charge of a system or organization.
- 2. marine biologist ( ) an exit from airport building to an aircraft.
- 3. staff ( ) a person who looks after animals in a zoo.
- 4. gate ( ) people who work for a company.
- 5. zookeeper ( ) someone who studies the sea and its creatures.

**Language Functions**

**What would you say in the following situations:**

1. A friend of you smokes cigarettes.

.....

2. Someone eats a lot of fast food.

.....

3. Your classmate always comes late to class.

.....

4. You see a boy throwing rubbish in the street.

.....

5. You need to earn money.

.....

6. Your uncle asks you about your favourite subject.

.....

7. You want to know the place your brother intend to visit tomorrow.

.....

## Set-book

Answer the following questions:

1. Where does a park ranger work?

.....

2. What does an animal trainer do?

.....

3. What does a marine biologist do ?

.....

4. Where and when do you feel enthusiastic?

.....

5. What's the first language of an air traffic controller?

.....

## Composition

Write a short paragraph about "Air traffic controller" using the following guide words:

(well-trained - job / safety - people - depend / first language - use - English/  
correct words / everyone - understand/ work - busy - place / minute -  
important )

.....  
.....  
.....  
.....  
.....  
.....

Write a short paragraph about " How to be an ideal passenger" using these guide words:

( label - luggage - carefully / accept - packages - strangers - / pack -  
things / carry - things - need - flight / wear - comfort - clothes / mobile  
phone - take off / passport)

.....  
.....  
.....  
.....

## Spelling

A: Circle the mistakes and write them correctly:

1. A bark ranger has to be energetic.

.....

2. Lazi people usually complain.

.....

Write the short or long form:

1. won't = .....

2. don't have to = .....

3. fifteenth = .....

4. WWW = .....

5. Thursday = .....

Combine the following:

3. enjoy + able = .....

4. use + full = .....

5. physical + ly = .....

6. potato + s = .....

7. write + ing = .....

## Grade Seven Unit 10

profile (n)	a short description of someone's life, work, character, etc.	لمحة عن حياة الشخص
design (n)	a pattern used to decorate something	تصميم
research (n)	a detailed study of a subject, especially in order to discover (new) information	بحث
Pot (n)	any of various types of container, usually round, especially one used for cooking food	إناء
industry (n)	process of producing goods for sale, especially in a factory or special area	صناعة
composer (n)	a person who writes music, especially classical music	مؤلف
ambition (n)	a strong wish to be successful, powerful, rich, etc.	طموح
interview (v)	a meeting in which someone asks you questions to see if you are suitable for a job or course	يقابل
lay (v)	to put something in especially a flat or horizontal position	يضع
spend(v)	to give money as a payment for something	يقضي
farm (n)	an area of land, together with a house and buildings, used for growing crops and/or keeping animals as a business	مزرعة
competition(n)	when someone is trying to win something	مسابقة

electric(adj.)	using electricity for power	كهربى
average (n)	the result you get by adding two or more amounts together and dividing the total by the number of amounts	متوسط
mind (n)	to be annoyed or worried by something	مانع
nobel prize (n)	a Swedish prize, established in the 1895 will of Swedish chemist Alfred Nobel; it was first awarded in Physics, Chemistry, Physiology or Medicine, Literature, and Peace in 1901	جائزة نوبل
reaction (n)	behaviour, a feeling or an action that is a direct result of something else	رد فعل
award (n)	prize or a sum of money that is given to someone following an official decision	جائزة
theory (n)	formal statement of the rules on which a subject of study is based	نظرية
citizen (n)	person who is a member of a particular country	مواطن
judge (n)	a person who is in charge of a trial in a court	قاضى
refugee(n)	a person who has escaped from their own country for political, religious or economic reasons	لاجئ
peaceful(adj.)	without violence	مسالم
contribute(v)	to give something, especially money, in order to provide or achieve something together with other people	يسهم

## Grammar

### Adverbs

Adverbs describe a verb.

Most adverbs are made by adding -ly to the adjective.

Slow + ly = slowly

Happy + ly = happily

Careful + ly = carefully

Successful + ly = successfully

Some adverbs have the same form as adjective.

Fast.....fast

Hard .....hard

But:

Good ..... well

She is a beautiful singer.

She sings beautifully.

### How long

How long is used to ask about a specific period of time.

How long + aux. verb + subject.....?

How long do you spend writing?

I spend two hours a week.

Use ( How long ) to make a question for the following sentences:

The journey took seven days.

I played tennis for two years.

I will stay two weeks in Alexandria.

## Vocabulary

### Fill in the spaces with words from the list:

( profile - designed - pot - industry - research )

1.A: I'd like to know about Ayoub Hussein's life.

B: You can read his ..... in this book.

2.A: Scientists are doing some wonderful..... on the language of dolphin.

B: What a wonderful thing!

3.A:What do you want, mum?

B: Fill in a large .....with salted water and put it on the cooker.

4.A: Who.....that house?

B: That man standing over there.

5.A: What does Ali do?

B: He works on the computer......

### Fill in the spaces with words from the list:

(Composer - interviewed - ambition - lay - spend)

1. A: Look! The baby is sleeping.

B: You can .....him on the bed.

2. A: Do you know Mozart?

B: Yes, he is a famous .....

3. A: What's your .....?

B: To become a doctor.

4.A: How did you .....your free time?

B: I enjoyed painting and drawing.

5.A: Last week, I .....Ahmad Zuwail.

B: He is an Egyptian scientist.

**Fill in the spaces with words from the list:**

( competition - farm - average - mind - Nobel prize)

1.A: I went to Al-Wafra -----yesterday.

B: Did you see different animals there?

2.A: Did you go to the swimming -----?.

B: Yes, I got the gold medal.

3.A: Do you know Ahmad Zuwail?

B: He is an Egyptian scientist who won the -----in chemistry.

4.A: My -----is filled with dreams of becoming a doctor.

B: So you must study hard.

5.A: How much do people spend their lives?

B: On -----,people sleep 25 years of their lives .

**Fill in the spaces with words from the list:**

( award - citizen - judges - contribute )

1.A: Shirin Ebadi was one of the first female -----in Iran.

B: She got the Nobel Peace Prize in 2003.

2.A: The-----for the years best football play went to Ronaldino.

B: What a good player!

3.A: My family is very poor.

B: So we must -----to help.

4.A: Albert Einstein became an American -----.

B: He developed the Theory of Relatively.

**Match the words with their definitions:**

- 1. electric ( ) not involving war.
- 2. reaction ( ) chemical change.
- 3. refugee ( ) someone who has been forced to leave his country.
- 4. peaceful ( ) needing electricity to work.

**Structure**

**Complete the sentences with an adverb:**

- 1. Sami walks----- (slow)
- 2. Eman writes ----- (careful)
- 3. I passed my exams. ----- (success)
- 4. Ali played ----- (good)

**Language Functions**

**Write what you would say in the following situations:**

- 1. One of your friends says, " I want to be a scientist."  
-----
- 2. Your brother is overweight and he wants to lose weight.  
-----
- 3. Your classmate makes a lot of noise.  
-----
- 4. My father drove at 200 m/ph.  
-----
- 5. Your sister asks you about the things you like best.  
-----
- 6. Someone says, " I throw rubbish in the street."  
-----

## Set-book

### Answer the following questions:

1. How did you spend your free time?

-----

2. How long do you spend writing?

-----

3. Who won the Nobel prize in physics in 1921?

-----

4. Where is Ahmad Zuwail from?

-----

5. How much do people spend their lives sleeping?

-----

## Composition

### Write a short paragraph about: Free time : using the following guide words:

(free time - sometimes - problem / important / train - swimming - competition/ swim- an hour - after school/ evening - computer - games/ surf - net/ listen - / play - guitar / help - present)

-----

-----

-----

-----

-----

-----

-----

-----

## Composition

Write a short paragraph about " Ahmad Zuwail" using the following guide words:

( born - Egypt - 1946 / Egyptian scientist / great - mind / married - four children / first - Egypt - United States / a book - called- voyage through time / I'd like to )

-----  
-----  
-----  
-----  
-----  
-----  
-----

## Spelling

Circle the mistakes and write them correctly:

1. Ahmad Zuwail who won the Nopel pryze contributed to the understanding of chemical reection.

-----

2. I spind my free time helping my parents in the firm.

-----

Write the short or long form:

1. TV = -----

2. it's = -----

3. US = -----

4. first = -----

Combine the following :

1. compose + er = -----

2. hobby + s = -----

3. die + ed = -----

4. study + ing = -----

Unit (11)

Vocabulary:

<u>Words</u>	<u>Definitions</u>	<u>Meaning</u>
brilliant	excellent.	ممتاز
Steep	a road, hill etc that slopes at a high angle.	شديد الانحدار
Hill	an area of land that is higher than the land around it.	تل
water pump	a machine for forcing water into or out something.	مضخة مياه
Lorry	a large vehicle for carrying heavy things.	شاحنة
operate	to use and control a machine or equipment.	يشغل
Mayor	the person who has been elected to lead the government of a town or city.	عمدة
Reuse	to use something again.	يعيد استخدام
Recycle	to put used objects or materials through a special process so that they can be used again.	يستخدم ثانية
Aside	kept out of the way to be used later.	جانبا
container	an object such as a box or bowl that you use to keep things in.	عبوة
Store	to put things away and keep them until you need them.	محل كبير
Crush	to press something so hard that it breaks or is damaged.	يسحق
tidy up	to make a place look tidy.	يرتب
Source	a thing, place, activity etc that you get something from.	مصدر
renewable	can be continued or renewed for another period of time	يمكن تجديده
Trap	to prevent something such as gas or water from getting away.	فخ

<b>Coal</b>	a hard black mineral which is dug out of the ground .	فحم
<b>deposit</b>	an amount or layer of a substance that gradually develops in a particular place.	ترسبات
<b>Turbine</b>	an engine or motor in which the pressure of liquid or gas moves a special wheel around.	توربين
<b>windmill</b>	a building or structure with parts that turn in the wind to produce power.	طاحونة
<b>pipeline</b>	a line of connecting pipes.	انابيب نفط

### Language Exercises:

Choose the correct answer form a, b or c:

1.A: Messi scored three goals yesterday.

B: He is a .....player. He is the best.

- a) bad                      b) brilliant                      c) weak

2- A: We do not want these tools now. But Maybe later.

B: You can .....them in the garage.

- a) burn                      b) sell                      c) store

3- A: How can water move higher?

B: They use .....to lift water.

- a) water pump                      b) water tank                      c) water shower

4- A: Water is important for our life.

B: It is the .....of life.

- a) end                      b) game                      c) source

5- A: Can you see the snow on top of that .....

B: Yes, it is very high.

- a) hill                      b) river                      c) valley

2- Complete the following sentences with words from the list below:

(pipeline - container - turbine - coal - reuse - steep)

1. A: Why do you keep these empty boxes?

B: I can .....them in the future.

2.A: They put a new .....near the river.

B: Good. It will produce more electricity.

3.A: How can you cook the food without gas?

B: I will use .....with wood and matches.

4.A: They move petrol using .....

B: I think it is faster than oil tankers.

5.A: Where will you keep all of these equipment?

B: I will use a big .....

3- Match the following words with their definitions:

1- steep ( ) to make a place look tidy.

2- lorry ( ) kept out of the way to be used later.

3- operate ( ) to prevent something such as gas or water from getting away.

4- mayor ( ) to use and control a machine or equipment.

5- recycle ( ) to prevent something such as gas or water from getting away.

6- aside ( ) a large vehicle for carrying heavy things.

7- crush ( ) the person who has been elected to lead the government of a town.

8- tidy up ( ) can be continued or renewed for another period of time

9- renewable( ) to press something so hard that it breaks or is damaged.

10- trap ( ) to put used objects or through a special process to be used.

## Grammatical Focus

### The First conditional:

#### Form

If + (Present Simple) , (Future)

He / she / it (verb + s)

(will + infinitive)

#### Examples

- 1- If you study hard, you will get high marks.
- 2- If he plays well, he will win.
- 3- If they sleep early, they will wake up early.
- 4- If she eats too much, she will be fat.

#### Notes:

We can change the arrangement of the sentence like this:

- If she eats too much, she will be fat.
- She will be fat if she eats too much.

## Language Exercises:

### Find the mistakes and correct them:

- 1- If you run for a long time, you (be) tired.  
.....
- 2- If they eat good food, they ( keep) healthy.  
.....
- 3- She will stay up if she (drink) a lot of tea.  
.....
- 4- My father( buy) me a computer if I get full marks.  
.....
- 5- If Ali (want) to go, I will go with him.  
.....
- 6- If the rain (be) heavy outside, we will stay at home.  
.....
- 7- My mother( come) to the school party if it is early.  
.....
- 8- If he (try) to have some speed, he will win the race.  
.....

### Talking about the future:

#### Examples:

to be (am, are, is) + **going to** + infinitive

- 1- I *am going to* finish my homework after this lesson.
- 2- He *is going to* study English *this evening*.
- 3- They *are going to* visit their uncle *tonight*.
- 4- We are having our lunch after school.

## Unit (12)

### Vocabulary

<u>Words</u>	<u>Definitions</u>	<u>Meaning</u>
weather	the temperature and other conditions such as sun, rain and wind.	الطقس
Snowy	with a lot of snow.	مثلج
Cloudy	a cloudy sky or day is dark because there are lot of clouds.	غام
Rainy	a rainy period of time is one when it rains a lot.	ممطر
Sunny	having a lot of light from the sun.	مشمس
Stormy	with strong winds, heavy rain and dark clouds.	عاصف
Degree	unit in any of various scales of temperature, intensity or hardness.	درجة
thermometer	a piece of equipment that measures the temperature of the air, of your body etc.	ترمومتر
Rise	to increase in number, amount or value.	يرتفع
Predict	say or estimate that a thing will happen in the future or will be a sequence.	يتنبأ
turn into	to become something different.	يتحول
pollution	the process of making air, water, soil etc dirty and not suitable for people to use.	تلوث
Polar	close to or relating to the North Pole or the South Pole.	قطبي
ice cap	an area of thick ice that permanently covers the North and South Pole.	منطقة ثلجية
sea level	the average height of the sea, used as a standard for measuring other heights.	مستوى البحر
Flood	a very large amount of water that covers an area that is usually dry.	فيضان

<b>environment</b>	the air, water and land on Earth, which can be harmed by man's activities.	البيئة
<b>Well</b>	a deep hole in the ground from which people can take water.	بئر
<b>Coast</b>	the area where the land meets the sea.	ساحل
<b>Glacier</b>	a large mass of ice which moves slowly down a mountain valley.	
<b>Robot</b>	a machine that can move or do some of the work as a person.	انسان الي
<b>command</b>	an instruction to a person or a computer to do something.	امر
<b>Obey</b>	to do what someone in authority tells you to do, or what a law or rules says you must do.	يطيع
<b>e-book</b>	electronic book: a book that you read on a computer screen, and that is not painted.	كتاب الكروني
<b>download</b>	to move information or programs from a computer network to a small computer.	يحمل
<b>Useful</b>	helping you to get or do what you want.	مفيد
<b>Tiny</b>	extremely small.	
<b>virtual reality</b>	an environment produced by a computer that looks and seems real.	

### Language Exercises:

Choose the correct answer form a, b or c:

1.A: What is the ..... like in Kuwait?

B: It is very hot and humid.

a) food

b) weather

c) flag

2- A: I do not have the program.

B: You can ..... it from the internet.

- a) use                      b) give                      c) download

3- A: The baby is too hot and I don't know what to do.

B: You can use the ..... to know his temperature first.

- a) fridge                      b) telescope                      c) thermometer

4- A: The rain was too heavy yesterday.

B: It would make a ..... .

- a) flood                      b) desert                      c) well

5- A: It is very hot today.

B: The temperature will ..... tomorrow also.

- a) reduce                      b) turn                      c) rise

6- A: How can we spend our holiday?

B: We can do many ..... things that will help us.

- a) useful                      b) silly                      c) bad

7- A: I think it will rain heavily.

B: Yes. The sky is very ..... .

- a) dusty                      b) snowy                      c) cloudy

8- A: Al Khiran has a long ..... .

B: It is directly on the Arabian Gulf.

- a) coast                      b) river                      c) hill

2- Complete the following sentences with words from the list below:

(snowy - degrees - environment - well - obey - robot - turn into - pollution - tiny)

1- A: Some people throw their rubbish in the river.

B: They may destroy the .....

2- A: You must .....your parents.

B: This is a very important matter.

3- A: It is difficult to find water in the desert.

B: People have to dig a .....

4- A: The winter in Canada is too cold.

B: It is .....most of the season.

5- A: What is the temperature today?

B: It is about twenty five .....

6- A: Factories and cars produce a lot of gases.

B: This helps to rise the amount of .....

7- A: It is zero degree today.

B: I think all the water will .....snow.

8- A: Doctors will send .....machines into the body in the future.

B: this will make their work more easier.

3- Match the following words with their definitions:

1- ice cap ( ) an instruction to a person or a computer to do something.

2- stormy ( ) an environment produced by a computer that looks and seems real.

3- predict ( ) a large mass of ice which moves slowly down a mountain valley.

4- sea level ( ) close to or relating to the North Pole or the South Pole.

5- command( ) an area of thick ice that permanently covers the North and South Pole.

6- robot ( ) a rainy period of time is one when it rains a lot.

7- e-book ( ) having a lot of light from the sun.

8- virtual reality( ) the average height of the sea, used as a standard for measuring.

9- glacier ( ) with strong winds, heavy rain and dark clouds.

10- rainy( ) electronic book: a book you read on a computer screen, and that is not painted.

11- polar( ) say or estimate that a thing will happen in the future or will be a sequence.

12- sunny( ) a machine that can move or do some of the work as a person.

### Grammatical Focus

#### - Expressing the Future:

*will + infinitive*

#### Examples:

- 1- They will travel to Dubai next week.
- 2- I will buy a new car.
- 3- She will stay in Kuwait for three days.

#### Negative:

*will + not + infinitive*

#### Examples:

- 1- They will not travel to Dubai next week.
- 2- I will not buy a new car.

#### Note:

*will + not* → *won't*

#### - Modal Verbs:

*may \ will \ could + infinitive*

#### Examples:

- 1- The sea level may go up by two meters. *(possible)*
- 2- More green regions could become deserts. *(certain)*

3- People will travel in flying cars.

Note:

- We use the modals to express either certainty or possibility.

Predicting the future:

- We use expressions like:

I think there will .....

I think it will .....

It may .....

Examples:

- 1- I think there will be a lot more cars in the future.
- 2- There are a lot of clouds. It may rain heavily.
- 3- Rain becomes rare in some places. More regions could become deserts.

Language Exercises:

1- Do as shown in brackets:

1- Ali will visit Muscat next holiday. (Negative)  
.....

2- Hamad was ill. He came to school. (Join)  
.....

3- In the future, people ..... by spaceships. (Complete)  
.....

4- They will build a new school next summer. (Ask a question)  
.....

5- Badr studied hard. He got the full marks. (Use: so)  
.....

2- Choose the correct answer from a, b or c:

1- A: The weather is dusty outside.

B: I think there .....many car accidents.

- a) be                      b) will be                      c) been

2- A: Ali wants to finish his project .....he uses the computer.

B: It is useful for him.

- a) but                      b) or                      c) so

3- A: Today is my birthday. Will you come?

B: I am not sure, I am busy so I .....come.

- a) may                      b) must                      c) have to

4- A: Don't go fishing today.

B: The sea level may .....up by three meters.

- a) gone                      b) went                      c) go

5- A: There are a lot of trees .....they are not green.

B: Because there was little rain this winter.

- a) but                      b) or                      c) so

3- Use the following words to join each pair of sentences:

(so - but - and)

1- The weather is sunny. We can go in a picnic.

2- We were late. We caught the bus.

3- Robots will be very intelligent. They will be like people.

4- Cars will be faster. They will be more dangerous.

5- I like reading. I go to the library every Monday.

## Composition

Write a paragraph of eight sentences about "The future world", you may use the following guiding words:

(life - change - be - easy - comfortable - study - the internet - read - e-books - drive - fast - cars - robots - be - everywhere - doctors - tiny - machines - operate - virtual reality - live - skyscrapers).

### The future world

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Write a paragraph of eight sentences about "The weather in Kuwait", you may use the following guiding words:

(Kuwait - be - hot - sometimes - rain - winter - be - dry - humid - summer - wear - different clothes - go - resorts - warm - go - camping - temperature - rise - people travel abroad)

### The weather in Kuwait

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

## Language Functions

### 1- Match the following utterances with their responses:

- 1- It is very cold outside. (     ) He may lose the match.  
2- It is raining all the day. (     ) Desert plants won't grow.  
3- Ali plays in a bad way. (     ) Wear heavy clothes.  
4- The rain is rare this year. (     ) Roads will be full of water and mud.  
(     ) You should eat healthy food.

### 1- Write the short or long forms:

- 1- won't                    = .....  
2- the U.S.A.            = .....  
3- I would like          = .....  
4- are not                = .....

### 2- Combine the following:

- 1- change + ing        = .....  
2- dry + er              = .....  
3- sun + y               = .....  
4- big + est             = .....

### 3- Circle the mistakes and correct them:

- 1- You can download files from the Internet or you can read e-boak.  
.....

- 2- Pollation will destroy the environment.  
.....

- 3- The weether is sonny most of the year in Kuwait.  
.....

### Composition (15marks)

Write a short paragraph " 6 - 8 sentences about " shopping in Kuwait"

These guide words can help you:

Tourists - visit - Kuwait - every year - February - sales - famous - stores - malls - Souq Sharq - Avenues - prices - low - win prizes - save money - nice time - like shopping )

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

### Spelling 12 marks )

A: circle the mistakes and write them correctly: 4 x1 =4

I accepted my friend's invetasion to visit an amazing mesaleum in India.

To falm the Alhambra palice, you need a big camera.

B: write the short or long form:

1. must +not=-----

2. won't = -----

3. TV= -----

4. twentieth=-----

C: combine the following: 4x1= 4

5. die +ed=-----

6. issue +s=-----

7. come +ing =-----

8. care + ful=-----



## Handwriting and Punctuation(8 m )

A: Copy the following in good cursive handwriting (2x2= 4m)

1. People who live in glass houses shouldn't throw stones.

-----

2. Too much sugar is bad for your teeth.

-----

B: Punctuate the following (4x1= 4 m )

why didn't fahd come to the party last Monday

-----

Grade Seven

First Period/Second Term P1

March 2009

### Languages exercises

#### Vocabulary (16m)

A: From a, b or c choose the correct answer(4x2=8m)

1.A: Leonard da vinci painted the Mona Liza.

B: ----- the most famous painting in 1504.

a. unlikely

b. probably

c. unluckily

2.A: The latest ----- of this magazine is very wonderful

B: The next will be the best.

a. flight

b. engine

c. issue

3.A: Oh, my uncle our ball -----in this tree.

B: Ok, I will return it to you soon.

a. stuck

b. took

c. spent

4.A: The -----student can't give high marks in the exams.

B: Right. Because he doesn't study hard.

a. active

b. lazy

c. clever

B: Match the following words to their definitions(4x2=8m)

5. declare ( ) a written request to someone, inviting him to do something.

6. invitation( ) fairly or very, but not extremely.

7. quite ( ) to stay officially and publicly that something is true.

8. familiar ( ) a sort of food.

( ) someone or something that is well-known to you and easy to recognize.

#### Structure

C: from a, b or c choose the correct answer (4x1= 4 m)

9.A: When were you born?

B: I -----born in 1997.



**Set-book (10 m)**

**G: Answer only FIVE of the following questions (5x2=10m)**

23. what are the seven wonders of the world?  
.....

24. What are AlIdrisi's achievements?  
.....

25. What did muslims introduce to Europe for farming?  
.....

26. What should a marine biologist do?  
.....

27. Mention Three sorts of material we use to make clothes.  
.....

Grade seven

Second term/Second Period

May 2009

**Composition(8m)**

Write short e-mail to Rashid (6 - 8 ) sentences telling him about " yours exams " using these guide words:

Thanks - last - e-mail/ exams - month/ difficult - science/ study hard/ marks - top/ parents - presents.

From	
To	
Subject	

.....  
.....  
.....  
.....  
.....  
.....

**Spelling (5 marks)**

A) Circle the mistakes and write them correctly (6x1=6m)

1. Wright brothers were invintars. They made the first flogt.  
-----

2. The scientist will pridect something in the future because of pullotion.  
-----

B) Make the following combinations = (3x½=1½)

3. University + s = .....

4. Marry + ed = .....

5. Run + ing = .....

C) Write the short / long form of the following: ( 3x½ = 1½ )

6. Shouldn't = .....

7. Let us = .....

8. 8<sup>th</sup> = .....

**Reading Comprehension (8 Marks)**

Read the following passage and then do as required =

There are four seasons in the year : winter, spring, summer and autumn, in winter, the weather is cold. In some countries it snows and rains heavily. During this time, people wear heavy clothes to protect themselves against cold. Then spring comes. This is my favourite season. In spring, the weather is beautiful. Nature wears new clothes in different colours. Spring is called the season of beauty and love.

Then, it is summer time. The day time is long and the sun becomes hot. Many people prefer summer, and so do I. I like summer because it is the time of holidays. People escape from the hot sun and crowded cities to the cool beaches where they enjoy swimming, sailing and diving. In autumn, it is warm, I believe autumn is a sad season because during autumn, there are no fruit on trees. Leaves fall of trees and become yellow and dry.

A) Mark with a (√) if true or an ( x ) if false: ( 2x1=2)

1. Mature wears new clothes in winter. (     )

2. People leave hot cities to the cool beaches in summer. (     )

**B) Choose the correct answer from a, b or c (3x1=3m)**

3. The word " This" refers -----.
- a. spring                      b. autumn                      c. winter
4. Summer is the time of -----
- a. rain                      b. work                      c. holidays
5. The best title for the text is -----
- a. Autumn                      b. Spring                      c. The four seasons

**C: Answer the following questions: ( 3x1 = 3 m)**

6. Why do people in some countries wear heavy clothes?

-----

7. When do leaves of the trees become yellow?

-----

8. What do people do in summer?

-----

**Remedial Exercises                      Second Term                      Second Period**

**Language Exercises**

**Vocabulary**

**A) From a, b or c choose the correct answer (4x2=8m)**

1.A: Ahmed entered a -----in the newspaper and won a prize.

B: That's nice.

- a. ambition                      b. competition                      c. reaction

2.A: We must -----this room before the visitor arrive.

B: Ok. I'll help you.

- a. tidy up                      b. rise                      c. trap

3.A: I can't see the sky clearly.

B: I think it's a -----day.

- a. sunny                      b. cloudy                      c. polar

4.A: They say that the -----won't change for the next few days.

B: We hope so. We like the sunny days.

- a. windmill                      b. thermometer                      c. weather

**B) Match the following words to their definitions:**

5. industry      (      ) very clever.
6. turn into      (      ) out of the way.
7. brilliant      (      ) making things in factories.
8. aside      (      ) to become something different.

Structure

C) from a, b or c choose the correct answer:

9. A: What's your plan for the next week?

B: I .....visit my uncle in Dubai.

- a. is going to                      b. am going to                      c. was going to

10. A: If it rains, we .....go to the beach.

B: I don't wish that.

- a. doesn't                      b. won't                      c. didn't

11. A: Your mother can speak six languages, .....?

B: Yes, of course.

- a. doesn't she                      b. didn't she                      c. can't she

12. A: Ali and Badr .....do some extra assignment as a punishment yesterday.

B: I think they made a big mistake.

- a. has to                      b. have to                      c. had to

D) Do as shown in brackets (3x2=6m)

13. A: My father is going to buy about next month.                      (Ask question)

14. We are going to build a new house next year.                      ( Negative)

15. If Omar ( go ) to school, he'll learn English.                      ( Correct )

Language Function

E) Match the following utterances with responses : ( 4x2= 8m)

16. Why don't we clean our class?                      (     ) Yes, I agree with you.  
17. I've just got my new car.                      (     ) Great. Let's begin now.  
18. I watch TV five hours a day.                      (     ) Be careful while driving.  
19. Fruit is good for health.                      (     ) But it's bad for your eyes.

F) Write what you would say in the following situations:

20. You saw something smoking in the petrol station.

21. You broke your friend's glasses.

22. Your friend says, " We should keep our environment clean."

Set-book

G) Answer these questions:

23. How can you help your parents at home?

24. What did Ahmed Zuwail win a Nobel prize for?

25. What is coal made of?

26. Mention three kinds of non-renewable energy?

27. How can people stop global warming?

28. What is the weather like in summer?

Composition

Write a short paragraph of about 6 - 8 sentences about "Natural gas" by using the following guide words:( natural gas - non-renewable - energy - find - above - deposits - pipelines - transport - source - places - turn into - liquid - store - tanks - fuel - lorries - buses )

Spelling (12 m )

A) Circle the mistakes and write them correctly: (4x1=4m)

1. Zuwail has a brilliant mind so he won a Nobel prize.

Each citizen should keep the environment clean and healthy.

B) Write the short form or long form (4x1= 4m)

1. April = ..... 3. He had = .....

2. wont' = ..... 4. I've = .....

C) Combine the following:

1. travel + er = .....

3. industry +s= .....

2. stop+ed = .....

4. peace +ful= .....

مركز سناء سعيد بن العاص المتوسطة بنين

## Reading Comprehension

Read the following passage then answer the questions below:

On my way back home from school last Wednesday, I heard somebody calling loudly Mr. Ali, Mr. Ali. I stopped my car and looked towards the direction of the voice. He was a young man. He said , "I'm Khalid, one of your students. Don't you remember me?" I remembered him at once. He was one of the best students at our school. He always liked English the subject I teach. He studies now at the faculty of medicine. Khalid always believed that respecting teachers and carrying out their advice are the best way towards success. I agree with him. If you respect your teachers and listen to advice and study hard, you will be a good person who can help his country.

A: Choose the correct answer from a, b or c ( 3x2= 6m)

1. The best title for the passage is .....

- a. Respecting teachers      b. The medicine      c. My country

2. The underlined word " him " refers to .....

- a. Mr. Ali      b. Mr. Khalid      c. English teacher

3. The word " believed " means .....

- a. thought      b. hated      c. listened

B: Tick (√ ) or ( x )

4. Students must respect their teachers ( )

5. Mr. Ali studies at the faculty of medicine. ( )

6. Khalied has always been a lazy student at school. ( )

C: Answer the following questions:

7. How does Mr. Ali go to work ?

-----

8. Where does Khalid study now?

-----

Handwriting & Punctuation

Copy the following in good cursive handwriting ( 2x2= 4 m)

1. All students must keep their country clean and beautiful.

-----

2. Always keep a First-aid kit in your car.

-----

Punctuate the following (4x1=4m)

a robot is a wonderful machine isnt it

-----

Language ExercisesI- Vocabulary

A) From a, b or c choose the correct answer: ( 4x2= 8 m)

1.A: Hammad gave me an -----to his birthday party.

B: Me. Too.

- a. issue                      b. industry                      c. invitation

2.A: Where are you going to -----your summer holiday?

B: I am going to Turkey with my brother.

- a. reuse                      b. trap                      c. spend

3.A: Robots are -----machines.

B: They may drive cars in the future.

- a. useful                      b. non-renewable                      c. stormy

4.A: We always -----our rooms when we get up.

B: That's wonderful.

- a. obey                      b. tidy up                      c. throw

B) Match the following words to their definitions: (

5. Palace (     ) to press something hard so it is broken.

6. crush (     ) fairly or very, but extremely.

7. medieval(     ) having a lot of lights from the sun.

8. quite (     ) connected with the middle ages.

(     ) a large house for a king or a queen.

Structure

C) From a, b or c choose the correct answer(4x1= 4m)

9.A: -----car is yours. Omar?

B: The black one.

- a. who                      b. whom                      c. which

10. A: Did you play volleyball yesterday?

B: No, I -----

- a. don't                      b. didn't                      c. doesn't

11. A: My brother -----a new laptop last week.

B: Did you play games on it?

- a. buy                      b. will buy                      c. bought

12.A: She was very ill-----she didn't go to school.

- a. so                      b. but                      c. because

D) Do as shown in brackets:

13. We did a really interesting project. (Negative )

---

14. If my mother ( cook ) dinner, I'll lay the table. (Correct )

---

15. I travelled to Canada for studying. (Ask a question )

---

Language function

E) Match the following utterances with their responses ( 4x2= 8 m)

- |                                          |                                 |
|------------------------------------------|---------------------------------|
| 16. Look! There are many clouds          | (     ) I prefer coffee.        |
| 17. Do you like tea or coffee?           | (     ) Two months only         |
| 18. We shouldn't keep our country clean. | (     ) Perhaps, it will rain.  |
| 19. How long did Ali stay in Italy?      | (     ) I don't agree with you. |
|                                          | (     ) Two kilos.              |

F) Write what you would say in the following situations:

20. Your friend likes very loud music.

---

21. Your sister has got award.

---

22. You saw someone feeding animals in the zoo.

---

Set-book

G) Answer the only (FIVE) questions (5x2= 10m)

23. What did gladiators do in ancient Raman Empire?

---

24. When does often a marine biologist work?

---

25. What did Shirin Ebadi win a Nobel prize for?

---

26. What are the two kinds of energy?

---

27. How can we save our planet from Pollution?

---

28. Who looks after the animals in the zoo?

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