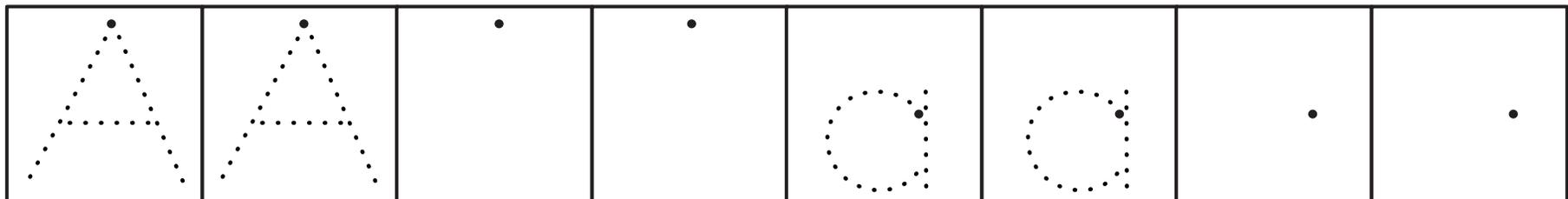
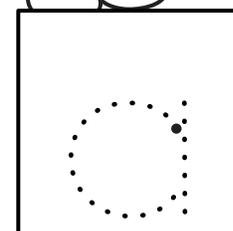
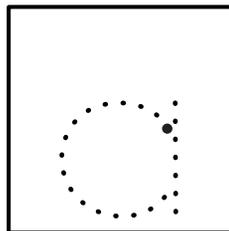
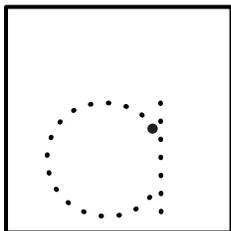
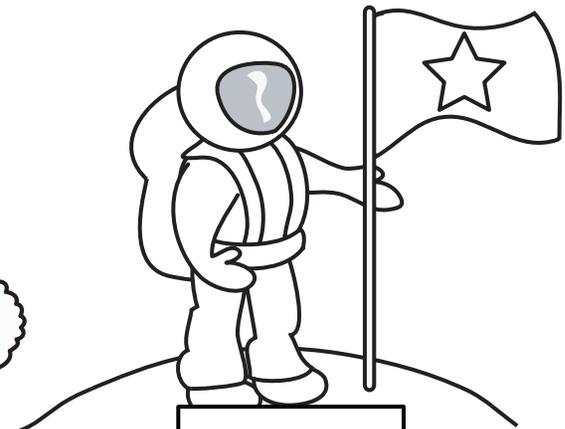
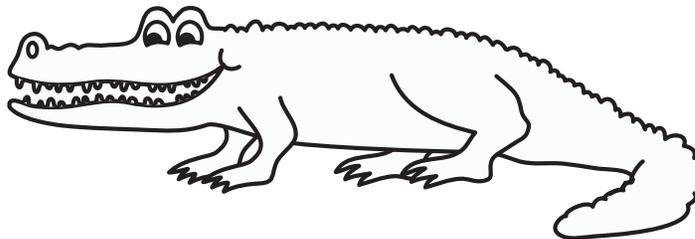
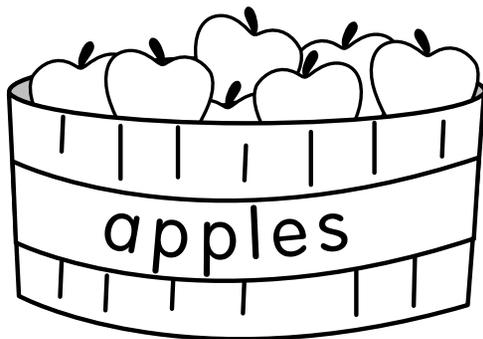
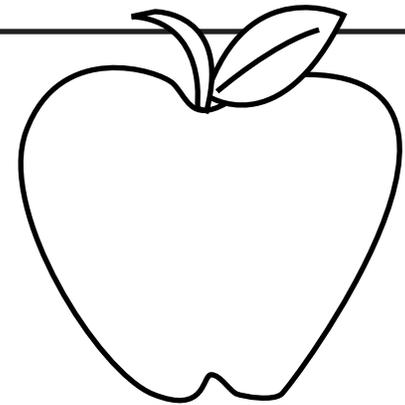


Name _____

A a

is for



Page Instructions: Help the student read, "A is for apple." Say, "Repeat the names of the pictures after me: apples, alligator, astronaut. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Clap your hands if the word you hear starts with the /a/ sound."

Word List: apple, alligator, ax, pig, tree, astronaut, adventure, fish, alphabet, dog.



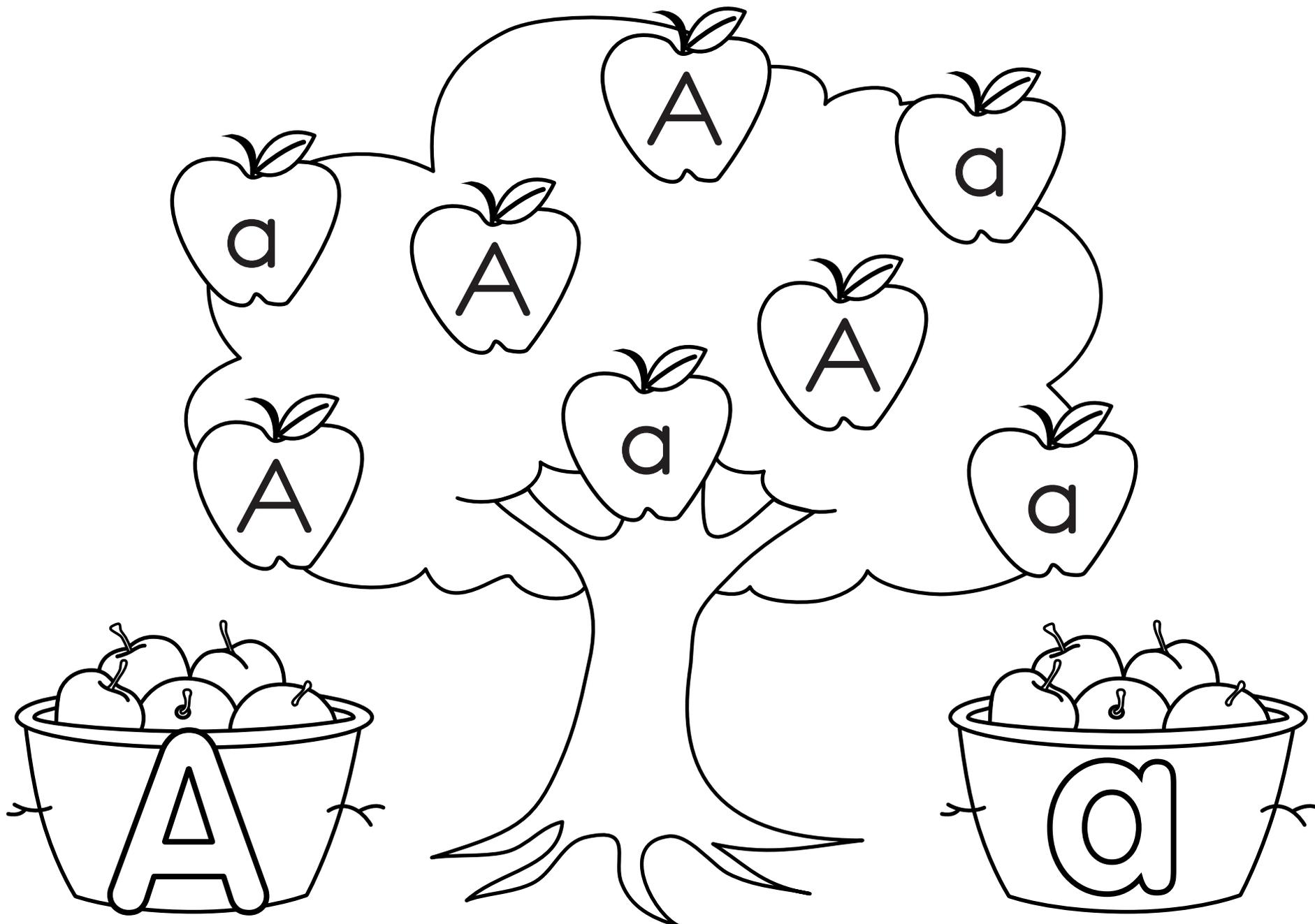
Two sets of handwriting lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Page Instructions: Make your own "Aa" page. Draw, cut and paste pictures that start with the /a/ sound. Cut and paste words with the letter A from magazines or newspapers. Use the lines to practice writing letters and/or copy simple words & sentences.

Activity: Make three boxes on the board. Write the short vowel in the middle box. Add beginning and ending consonants such as "c" and "t." Track as you segment and blend the word: /c/-/a/-/t/, /cat/. Say, "Let's think of more words that have /a/ in the middle, like CAT." Give additional clues if students are having difficulty.

Word List: back, bag, basket, bath, black, cab, can, cat, class, crack, dad, fan, fast, flag, glass, grass, ham, jack, lamp, lap, last, man, map, mask, mat, math, nap, pants, plant, ran, rat, sad, sand, snap, splash, tag, tan, van.

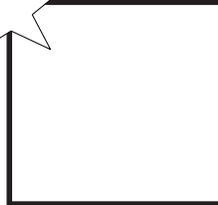
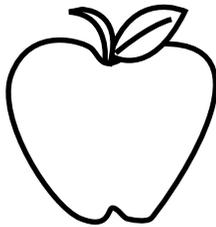
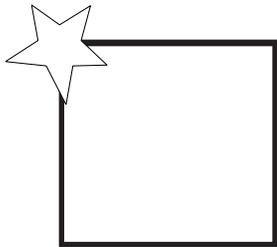
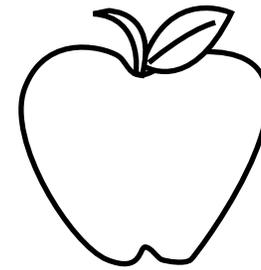
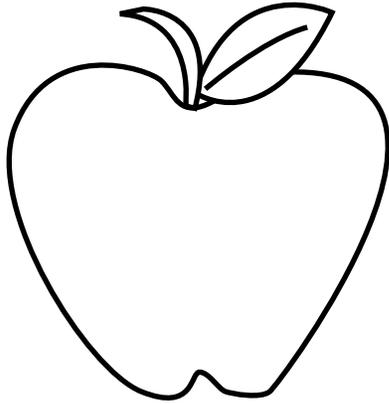
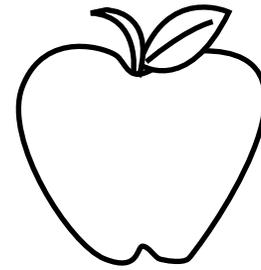
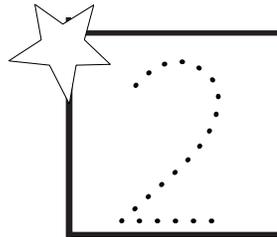
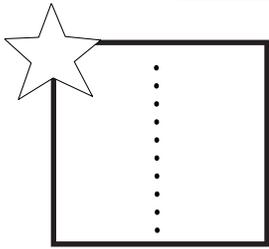
Name _____



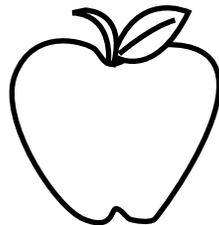
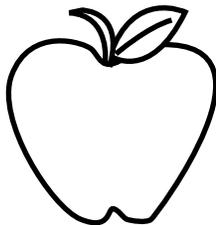
Page Instructions: Tell the student to point to the capital-A basket. Say "Color the capital-A on the basket RED. Color the apples in the basket RED too." Tell the student to point to the lower-case-a basket. Say "Color the lower-case-a on the basket YELLOW. Color the apples in the basket YELLOW too." "Now we are going to color the apples in the tree. Color all the capital-A apples RED, and all the lower-case-a apples YELLOW, just like the ones in the baskets."

Name _____

Aa



Aa



Page Instructions: Look at the different groups of apples. Count the apples in each group. Write the number of apples you counted in each box. In the empty space draw your own apples. Count them and write the number in the box. Color the page.

