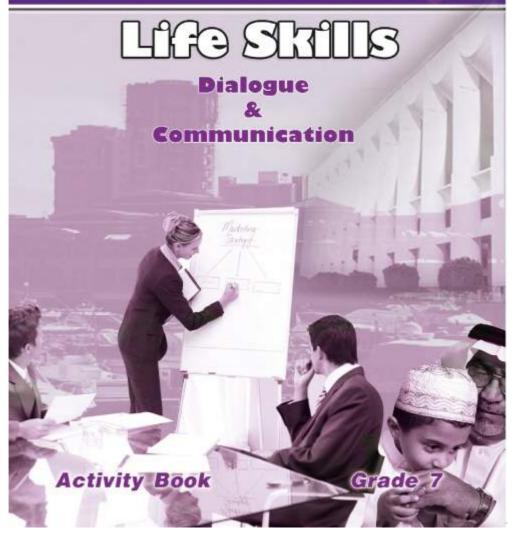


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# Life Shills

#### Dialogue & Communication

#### **Authors**

Sakina A. Hussein

Helena AK. Mohammed

Mohamed Nagib Ali

Naseema I. Al-Rashid

**ELT Supervisor General** 

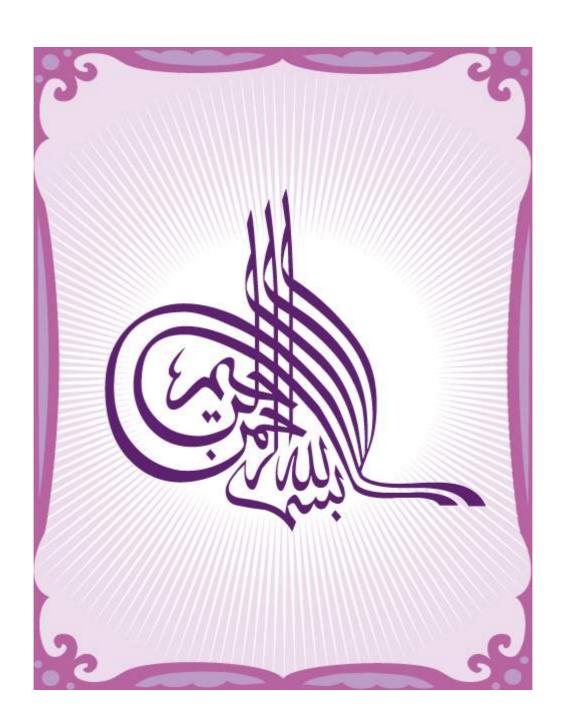
**ELT Senior Supervisor** 

**ELT Supervisor** 

**ELT Supervisor** 

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H H Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah
The Amir of the State of Kuwait



H H Nawaf Al-Ahmad Al-Jaber Al-Sabah

The Crown Prince of the State of Kuwait

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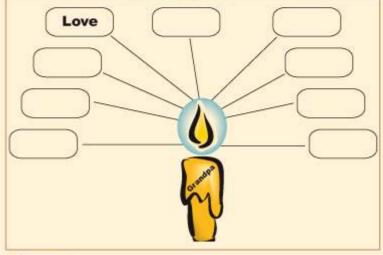
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# Communicating with Family Members





### Task 1

What do you think of, when you see the word "grandpa"?
Write all the words you can think of in the graphic organizer above. In groups, use these words to write a short paragraph about your "grandpa".





### Read, then choose and discuss one of the following sayings with your group:

- 1-"Dad, your guiding hand on my shoulder will remain with me forever."
- 2-"One father is more than a hundred Schoolmasters."
- 3-"My father didn't tell me how to live; he lived, and let me watch him do it."
- 4-"The greatest gift I ever had came from God; I call her Mum!"
- 5-"I love my mother as the trees love water and sunshine she helps me grow, prosper, and reach great heights."
- 6-"Mother is one to whom you hurry when you are troubled."





#### **A Family Visit**

#### Listen and read the following poem then answer the questions:

On Sunday last at half past three, All of our family came for tea, In cars and trains and buses they came, And our quiet house was not the same.

My sister and I were expected to show, An example of good behaviour and so, We smiled and laughed and joined in the fun, When we really preferred to play in the sun.

Aunts, uncles, grandparents, cousins, There were lots of us, yes, dozens and dozens, We all piled into the little house, And there wasn't room for even a mouse.

Everyone sat around the table, Eating as much as they were able, When at last they all went home, We all felt very much alone.



1- What was the house like before half past three?

2- Why do you think the sisters preferred to play in the sun?

3- What do the words "dozens and dozens" indicate?

4- Look at the words at the end of each line; then write down some words that rhyme the same?



#### **Communicating with Others**





#### Choose the most polite answer from a, b or c:

- You are lost in Fahaheel City. You want to go to Makkah Street, so you ask a policeman for help.
  - a- Where is Makkah Street, policeman?
  - b- You must take me to Makkah Street.
  - c- Excuse me! Could you tell me the way to Makkah Street, please?
- 2. You meet someone for the first time.
  - a- How are you?
  - b- How are you feeling today?
  - c- Who are you?

#### 3. You didn't understand your teacher while talking to you.

- a- You're speaking too fast. You should speak more slowly.
- b-1'm sorry, I can't follow you. Could you speak slowly, please?
- c- Don't speak English! Speak Arabic.

#### 4. You want to invite a friend to your birthday party.

- a- You're allowed to come to the party.
- b- You can come to my birthday party if you want.
- c- I'll be happy if you come to my birthday party.

### onsuluctive bialogue a Communicatio



Re-arrange these sentences to make a story; the first and last ones are done for you:

#### The Lost Handbag



- ( ) Inside the handbag, the storekeeper found a purse.
- ( ) She wanted to buy some bread and butter.
- The old woman was very happy when she got her handbag back, and thanked the storekeeper and the policeman.
- A policeman thanked him and promised to give it back to the old woman.
- Yesterday afternoon, an old woman went into a store in Kaifan.
- ( ) The next day, he took the handbag to the police station.
- ( ) She left the store and forgot her handbag.
- ( ) She looked at everything on the shelves but she didn't find any bread or butter.
- ( ) The storekeeper saw the handbag on one of the shelves.

#### Every Day is Mother's Day

#### Read the story then answer the questions below:

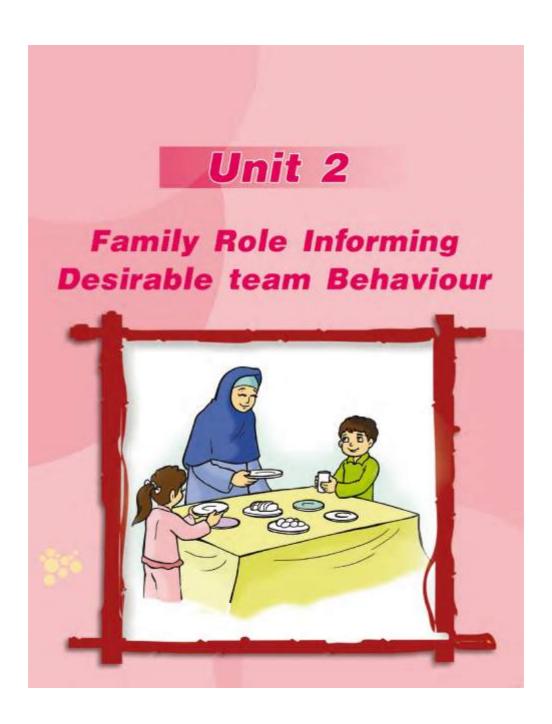
Chelsea and Andrew knew Mother's Day was comina soon. They wanted to do something special. But, what could it be? Mom likes flowers, they thought. Chelsea said that they could use their allowance to buy their mother some daisies. Daisies were her favourite flower. Andrew thought their mother would like something sweet. Maybe candy, he thought. They could buy mom some candy. Chelsea and Andrew thought and thought, but couldn't decide. "Those things are nice," said Chelsea, "But they will not last long!" Then Andrew said, "Let's make her something that will last a long time!" Chelsea ran to her room and came out with crayons, paper, ribbons, glue, and scissors. She and Andrew went to work. They cut and they pasted. They coloured and they tied ribbons. On Mother's Day, their mother was in the kitchen. Chelsea and Andrew quietly entered the room. "Surprise," they shouted, with big smiles on their faces, "Happy Mother's Day!" Then they gave their mother the present they had made. It was a beautiful poster. Andrew and Chelsea had written all the special things that their mother did. They had written about how much they loved her. In the centre, the poster said:

#### Every Day is Mother's Day We Love You!

Their mom was very happy! She gave them both hugs and said she would keep it forever.

#### From a, b and c, choose the best answer:

1. What ideas did Chelsea and Andrew come up with for a gift for their mother?
They thought of buying her
a, daisies
b. candy
c, both a and b
2. Why did they change their minds about buying their mother candy and flowers?
They changed it because
a. their mother didn't like candy.
b. they didn't have money.
c. candy and flowers wouldn't last long.
3. What did they decide to do?
They decided to
a. not give their mother a gift.
b. make a special poster.
c. sing a song to their mother.
4. Why was their mother so happy?
She was happy because
a. her children made her a gift.
b, her gift would last forever.
c Chelsea and Andrew made her feel special.



# nily Role Informing Desirable Team Roll Ver

#### Proper Behaviour in Public Places





What would you say if .....?

 People are waiting in a queue, someone comes late and immediately stands in front of them.



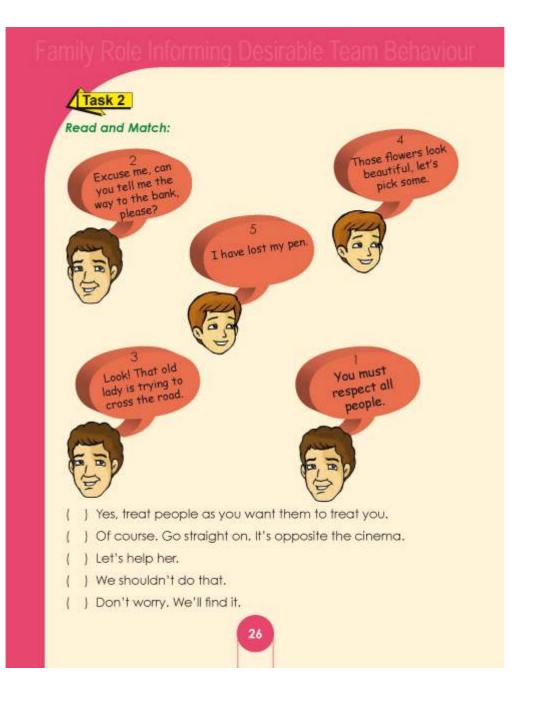


Some students are writing on the school wall.

A women is throwing garbage in the street.



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#### Family Role Informing Desirable Team Behaviour





With your group, write a short paragraph describing how you should treat old people. You may use these guide words:-

respect/ polite/ low voice / helpful/ give a hand / need / vis / often / check on / listen/ advice / wise / experienced	sit
	there.
	11=11
	3.5



## **Respect and Tolerance**

UNIT 2



Look at these pictures and discuss with your group which behaviour is preferable ( $\forall$ ) and which is not (X).







### Family Role Informing Desirable Team Behaviour



Read the situations in pairs then write a suitable response:



 Ali: We've lost the match again and it's the goalkeeper's fault.

Khalid:



2. Sister: Give me that! It's my Game Boy

Brother: \_\_\_\_\_



3. Leila: \_\_\_\_\_\_\_

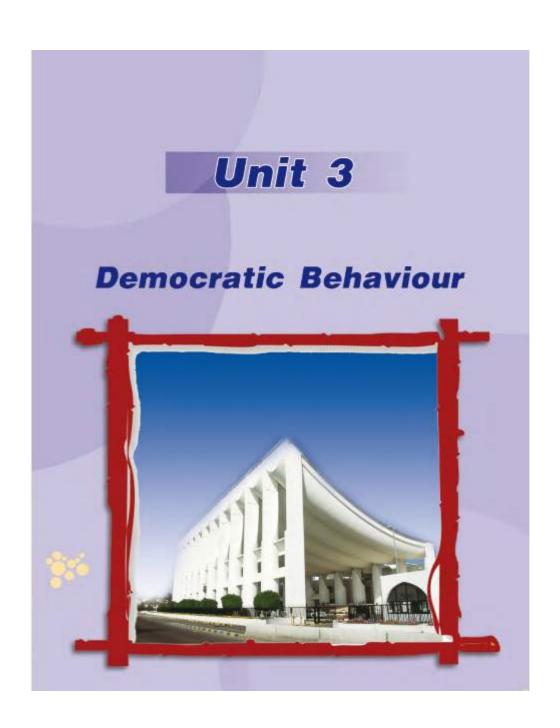
Friend: Sure, you can have my IPod till yours is fixed.

### Family Role Informing Desirable Team Behaviour



In groups, decide upon some rules for your class in which everyone should behave according to them:





### Democratic behaviour,

#### A Good Listener





Listen to the conversation and then answer the questions below.

What are they talking about?	
2. What do you think of their opinion? Why?  Ali's Opinion	
Ahmed's Opinion	

### Democratic behaviour

Task 2

Rate your opinion from one to five on the following statements. Discuss "why?" with your group.

#### Points of view

	Statement	Opinion					
No	Statement	1	2	3	3 4 5	5	
1.	Making mistakes in English is OK as long as people understand you.						
2.	My friends should come from the same social background as I do.						
3.	Teachers give too much homework.						

#### Rates

- 1-Strongly agree
- 2 Agree
- 3 Partly agree
- 4 Disagree
- 5 Strongly disagree

How would you react if \_\_\_\_\_?



1	A friend	ofwoure	cave that	watching	filme ic	awasta	of timo
100	A menu	OI YOUIS	says mai	watching	111111212	a wasie	OL IIIII III

2. Your brother/sister tells you that your cousin is a good person.

# Democratic behaviour,

# Accepting Others' Views

UNIT 3



With your group, choose a popular television show; then complete the following table with the required information.

_

- 200	Λ	
Λ	Task	2
4	-	_

### Democratic behaviour

Task 3

Read the following passage then answer the questions below.



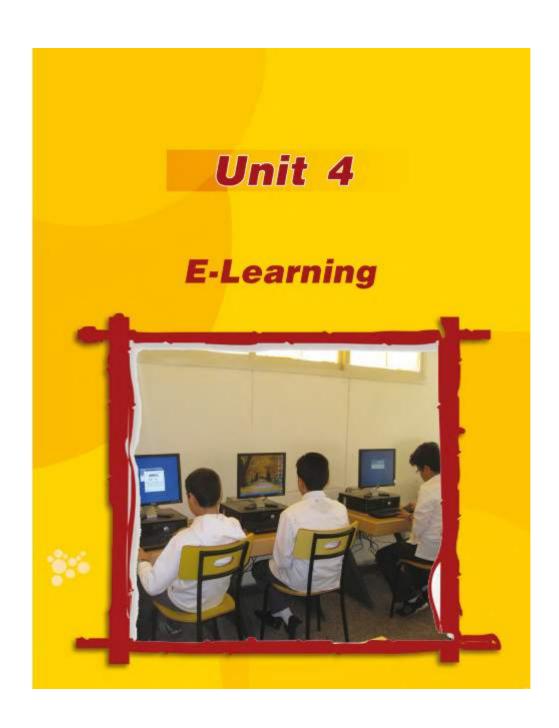
How Things used to be

"How the world has changed", Grandpa said. "When I was a boy, I used to walk to school everyday. My friends and I used to walk three miles each way. These days young people have forgotten how to use their legs. There never used to be all these cars and buses to take you everywhere.

"People used to talk to each other a lot more. When friends came to visit us, we were always glad to see them. We used to spend the time talking to each other and enjoying each other's company. Now when friends come to see us, we don't say a word. We all sit silently together and watch television. If someone tries to say anything, everyone else turns round angrily and says "sh!".

## Democratic behaviour

1.	Old people often complain that "things aren't like they used to be, what do you think?
2.	What does grandpa miss now?
3.	What does grandpa mean by saying "young people have forgotten how to use their legs."?





### Families in Other Countries

**UNIT 4** 

LESSON



Use any web search engine "Google" or "Yahoo" and find about families in other countries. In groups, discuss the following:

- 1. Accepted and unaccepted behaviour
- 2. Sharing time together
- 3. Respecting other members



A Japanese mother and her son





#### Go online and surf the following website:

1) www.manythings.org Check the following areas and do as required:

#### a) Vocabulary:

- \* Guess the word
- \* Word drop game
- \* Catch the spelling

Choose one of your classmates and play any of the above mentioned games, try to write down the new words you learned.

#### b) Sentence patterns:

Try to re-order the words to make good sentences.



### E-Cards



Write the name of the following website in the address bar <a href="http://www.rif.org">http://www.rif.org</a> then click "e-cards" at the bottom of the page.

- - \* your name
  - \* your e-mail
  - \* your friend's name
  - \* your friend's e-mail.
- · Write a short message to your friend.

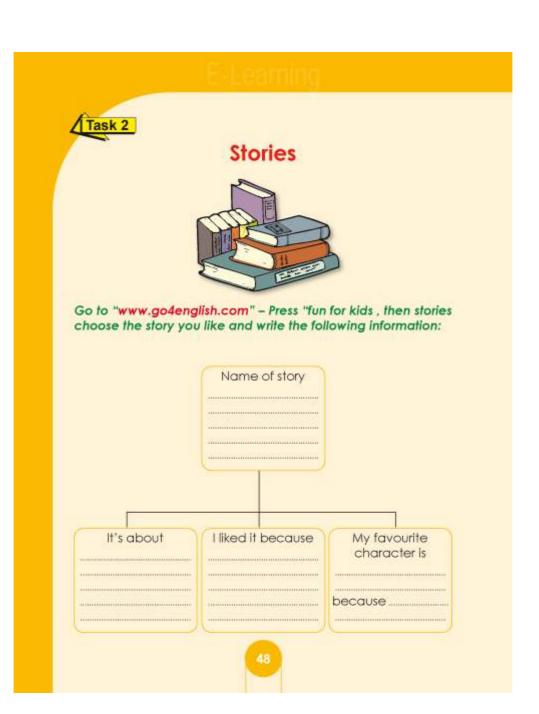
## **Interactive Learning**

UNIT 4



Go to this website www.go4english.com and .....

- 1. click quizzes and games
- 2. choose any of the following games
  - a- Re-ordering words to form good sentences,
  - b- Memory games
  - c-Telling the time
  - d- Spell words correctly.
  - e- Head 2 head
  - \*or more games \_\_\_\_\_ 1) Telling the time
    - 2) Seven wonders
    - 3) Time verbs
    - 4) Spelling wonders





### **Proverbs**



- Visit: www.woodlands-junior.kent.sch.uk/interactive/, there
  are varied activities and you will see four titles "Words and
  Spelling", "Grammar & Punctuation" "Writing / Text Work"
  and "Online Stories To Read",
- Try one of the titles and press "writing", then choose proverbs "Proverbs are short sayings that contain some wisdom or observation about life and people..., press proverb matching game" Match the proverbs with what they mean.
  - e.g: "Curiosity killed the cat"

It means: "Being curious can lead you into trouble"

 Discuss some of the proverbs with your classmates and see if they have any matching proverbs in Arabic.

# **Word List**

UNIT	Lesson	New Words
0	One	constructive/ remain/ behaviour
One	Two	storekeeper/ allowance
-	One	a clinic/ treat/ wise
Two	Two	respect/ tolerance/rules
**	One	convince/ allow /social background/ upset
Three	Two	vote/ accept/ views
-	One	e-learning/e-card/surf
Four	Two	interactive/ curiosity/proverb

# **Helpful Websites**

www.onestopenglish.com

www.exchanges.state.gov

www.creativeactivities.com

www.ericdigest.com

www.go4english.com

www.abcenglish.com

www.rhschool.com

www.elanguages.org

www.kidsgen.com/moral\_stories/index.htm

www.dimdima.com/khazana/stories/showstory.asp?q\_cat=moral+stories

http://e-language.wikispaces.com/drills

http://www.esl-lab.com/

أودع بمكتبة الوزارة تحت رقم (٩١) بتاريخ ١٤ / ٦ / ٢٠١١م مطابع دار السياسة

