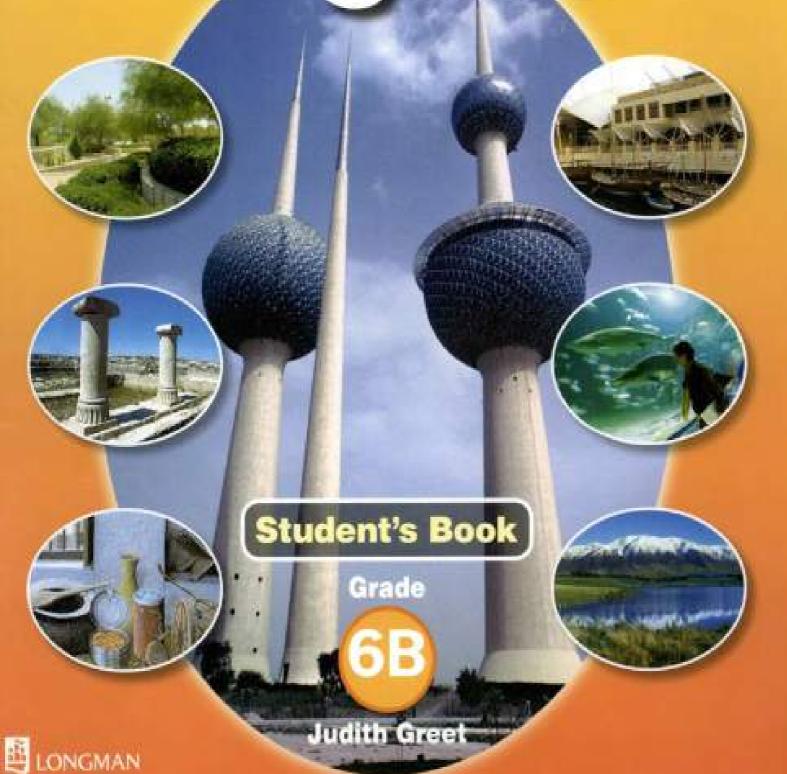


Torget English







y **kuwa**it.**net** منتدیات پاکویت ifeliget English

Student's Book

Grade

6B

Judith Greet

C Ministry of Education - State of Kuwait, 2007

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Contents

| Unit 7 A famous artist | 2 |
|-------------------------------|-------|
| Unit 8 On holiday | 6 |
| Unit 9 Science could help u | s 10 |
| Revision 3 | 14 |
| Unit 10 A television programm | ne 16 |
| Unit 11 A special award | 20 |
| Unit 12 An advert for Kuwait | 24 |
| Revision 4 | 28 |
| Communication activities | 30 |
| Literature time! | 36 |
| Writing models | 44 |

Target English Grade 6

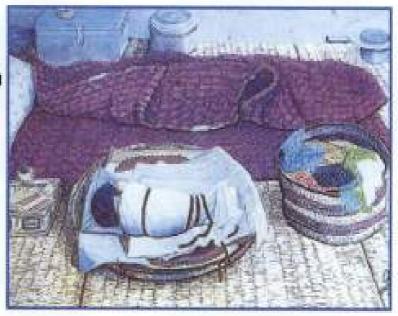
| Unit | Topic | Structures | Functions | Vocabulary |
|-------|-----------------------|---|---|---|
| 7 | A famous artist | Use/Used to Past and present | Talking about the past. Describing pictures | background, foreground, furniture, |
| | | tenses | Describing pictures | huge, husband, mode (n), rough, used to |
| 8 | On holiday | Present perfect with not yet and already Revision of past | Clarifying information | already, fantastic, fortnight, helipad, million, postcard, yet |
| | | Revision of full stops, capitals, apostrophes in contractions | | |
| 9 | Science could help us | Modals - will, worth | Predicting | bacteria, chemicals, |
| | | could, might Giving opinions | drought, energy, flood (n), fortunately, light | |
| | | used for doing | Showing concern for others and the planet | bulb, plastic, Southy North Pole, worried |
| Revis | ion 3 | Revision of structures from Units 7-9 | Revision of functions from Units 7-9 | Revision of vocabulary from Units 7-9 |
| 10 | A television | Sequencing | Narrating/Reporting | accident, actor, |
| | programme | Revision of past tenses | on a sequence of past events | broken (adj), cartoon, daughter, enjoy, |
| | | Prefer/like/enjoy + gerund | Stating preferences | episode, laugh, nurse, plaster, programme, receptionist, x-ray (n |
| | | Punctuation for direct speech | | 6. vb) |
| 11 | A special award | Past tenses - connectors: W/w/e | Clarifying and defending a position | award, decide, drown, newspaper, |
| | | | Scanning to find information | practise, problem, reach, scream, shore, someone, trouble, try (vb), while |
| 12 | An advert for Kuwait | First conditional If you | Making suggestions | advert, amusement |
| | | you will Linking words | Giving advice | park, angry, aquarium, businessman, feeding, forty, however, hundred, suggest, teenager, thousand, wife |
| Revis | ion 4 | Revision of structures from Units 10-12 | Revision of functions from Units 10-12 | Revision of vocabulary from Units 10-12 |

| Reading | Listening | Writing | Communication Activity |
|---|---|--|--|
| Excerpt from encyclopsedia (information and description) | Descriptions of pictures | Guided, then free descriptions of a picture | Describing pictures Giving opinions |
| A postcard from Bahrain | A phone call | Editing/Writing a postcard to a friend or relative | Clarifying what you have/haven't done Describing holidays |
| Information about using technology for health | A science report about global warming, it's likely consequences and ways technology can help to combat it | Writing a personal report about family energy use | Talking about global warming – how you feel about it and predicting the effects Making predictions |
| | A postcard | Writing a postcard | Talking about: past experiences; future plans, the best inventions |
| Episode of a TV story | Giving opinions of TV programmes by teenagers | Writing an episode of a TV programme | Participating in a dialogue Talking about TV-watching habits and preferences |
| Newspaper article | TV interview with hero | Summarising | Telling a story |
| about a boy being a hero | in reading incident | Making/Organising notes for a newspaper story Write a newspaper story | Expressing emotions |
| Adverts for attractions in Kuwait | A conversation about a holiday | Writing an advertisement to visit a place pupils know | Making suggestions |
| A letter with pictographs | A dialogue about weekend activities | Writing a letter describing an incident | Discussing a given incident, and the resulting actions and feelings |



Before you read

1 Describe what you can see in the picture. Do you like it? Why?/Why not?

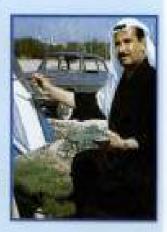


Reading

2 Read the information. Do you think the baby in the picture is from 1927, 1977 or 2007?

Ayoub Hussein, the famous artist, painted this picture. He was born in Kuwait in 1932. He used to be a teacher. In 1956, he was the first person to work at the Kuwait Museum. He built models of old Kuwaiti buildings. He has painted over 600 paintings about old Kuwait.

This painting shows a baby sleeping. About eighty years ago when a baby was born, the parents didn't use to buy a cot. They used to put lots of cloth in a large basket. The baby used to sleep in it for about ten days. Then the parents bought the baby a manazz or a karouka. A manazz used to be made of palm leaves. A karouka used to be made of wood.



Comprehension

- 3 Answer these questions.
 - 1 When was Ayoub Hussein born?
 - 2 What did he use to be?
 - 3 What are his pictures about?
 - 4 What did babies use to sleep in?
 - 5 What did you use to sleep in when you were a baby?

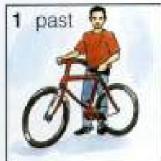


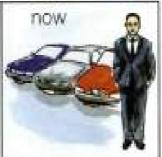
▶ Grammar

- 4 Read the sentences and answer the questions.
 - 1 Do babies sleep in large baskets today?
- Grammar
 - A A new baby used to sleep in a basket.
 - B A new baby didn't use to sleep in a cot.
- 2 When did they sleep in them?
- 5 Look at the pictures about Anwar and make sentences like the example.



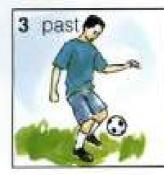
Anwar used to live in a small house but now he lives in a huge house.

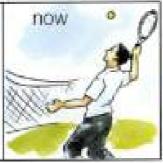
















- Speaking
- 6 Ask your friend these two questions. Think of three more to ask.

What did you use to eat when you were a baby? When did you use to go to bed?



Before you listen

7 Say one sentence about each painting.





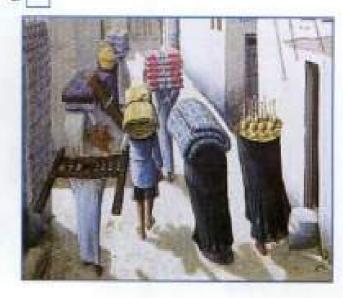
b



C



d



Listening

8 Elisten to a description of three of the paintings. Put them in order.

Which painting is not described?

Speaking

9 Talk about these questions with a friend.

1

2

3

Which painting do you like best? Why?

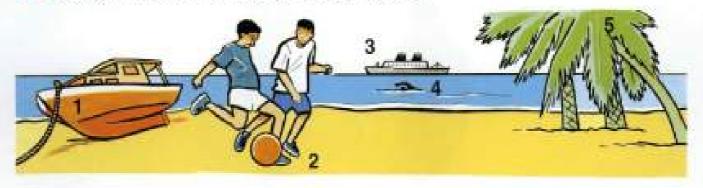
Would you like to own one of these paintings?

Where would you put it?



Vocabulary

10 Match the numbers and the phrases.



| in the background | in the foregrou | ind | on the | left |
|-------------------|-----------------|--------|---------|------|
| on the | right | in the | middle. | |

Use each phrase to describe the picture.

▶ Speaking

- 11 Look at the first painting on page 4. Answer these questions with a friend.
 - 1 What is in the background?
 - 3 What is he wearing?
 - 5 Where did he get this from?
 - 7 What is he going to do?
 - 9 What is on the right of the picture?
- 2 Who is in the foreground?
- 4 What is he carrying?
- 6 What is it made of?
- 8 Who else is in the picture?
- 10 What is on the left?

▶ Writing

12 Write your answers to the questions in one paragraph in your notebook.

Words to remember!

background, foreground, furniture, huge, husband, model, rough, used to



Before you listen

Discuss the questions with your friend.



- 1 Where is this?
- 2 Would you like to play tennis here?

Listening

Listen to Najeeb phoning his grandmother. Where is he staying?

Comprehension

- 3 Circle the correct answers.
 - 1 Najeeb is on holiday for (a week / two weeks / four weeks).
 - 2 Today is Monday. Najeeb arrived on (Sunday / Friday / Saturday).
 - 3 Tomorrow, Najeeb is going to play (table tennis / tennis / football).
 - 4 Which sport doesn't Najeeb like? (golf / scuba diving / tennis).
 - 5 Yesterday, Najeeb went (to the water park / scuba diving / to play golf).

Answer these questions.

- 1 How many times has Najeeb been to Dubai?
- 2 What is special about the tennis court?
- 3 Why does Grandma know so much about the hotel?



▶ Grammar

| | | | | THE STATE OF STREET | | | |
|--------------|----------------------------|--|------------------------------|---|-------------|---|--|
| | All the second of the last | the state of the state of | a market of the contract | and the second second | 4 100 100 | CONTRACTOR OF THE PARTY OF THE | answers. |
| - | HOSOTH | e senteni | es inen | C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 | 1.111.00 | COURT DESCRIPTION | AND I LESS MAY SEEL AS A |
| The state of | THE RESIDENCE AND ADDRESS. | THE RESIDENCE OF THE PARTY OF T | ar har near the state of the | THE RESERVE THE PARTY NAMED IN | W. S. S. S. | THE THE R. P. LEWIS CO., LANSING | THE RESERVE OF THE PARTY OF THE |

Grammar

Have you been to Dubal yet?

I haven't been there yet.

I have already been to Dubal.

- With a present perfect question, we can use a already b yet.
- With a negative sentence, we can use a already b yet.
- 3 With a positive sentence, we can use a already b yet.

6 Complete the sentences with yet or already.

| Mother: | Have you done you | ur homework (1) | , Sami? |
|---------|-------------------|----------------------|------------|
| Sami: | No. not (2) | , Mum, but I've (3) | tidied |
| | my room. Have you | u made the cakes (4) | ? |
| Mother: | Yes, I've (5) | made them but I ha | ven't made |
| | dinner (6) | | |

▶ Speaking

7 Make questions. Ask other people in the class.

see Dickson House

Have you seen Dickson House yet? Yes, I've already seen it

No. I haven't seen it yet

1 visit Dubai

- 2 write a letter in English
- 3 read a book in English
- 4 fly on a plane

In your notebook, write about the people in your class.

Ten people have already visited Dubai. Ten people haven't visited Dubai yet.

Pronunciation

8 Say these words. Then say the sentences.

the there that they this those these

They went there every day for their dinner.

There is always dust in the desert.

This drink and those dates are delicious.

These doctors don't work in that hospital.



Before you read

9 Discuss these questions.



- 1 Do you know where this bridge is?
- 2 How long do you think it is?
- 3 Guess how many cars go over it every year.

► Reading

10 Read the postcard. Find the answers to the questions in Exercise 9.

We're having a fantastic holiday in Bahrain. We've been here for four days. We've already been to the gold market and the Museum of Pearl Diving, We haven't been scuba diving yet and Dad hasn't played golf yet.

We haven't been on this bridge yet. It's called the King Fahd Causeway and it joins Bahrain and Saudi Arabia. It opened in 1984 and it's about 25 kilometres long. About three million care go over it every year. Tomorrow, we're going to have lunch at the restaurant on the Causeway.

Love from, Eman



Reem. Suhada Street, Sharq.

Kuwait

Comprehension

King Fahd Causeway

11 Make sentences with these words.

Eman hasn't been on the King Fahd Causeway yet. the gold market 2 golf

3 the Museum of Pearl Diving 4 scuba diving

12 True (√) or false (x)? Correct the false sentences.

The bridge joins Bahrain and Qatar.

2 The bridge opened in 1968.

3 Reem is on holiday in Bahrain.

4 The family arrived in Bahrain four days ago.

5 You can't stop on the bridge.

| / | 0 | r | × |
|---|---|---|---|
| | | - | |
| | | | |
| | | 1 | |
| | | i | |

Lesson 4 Writing a postcard



▶ Speaking

- 13 Work with a friend. You are on holiday. You are going to send a postcard to a friend. First, talk about these questions.
 - 1 Where are you?
 - 2 What is the weather like?
 - 3 What is the food like?
 - 4 What interesting places are there to visit? Have you been there yet?
 - 5 What has been the best part of your holiday?
 - 6 Where are you staying? What is it like?

▶ Writing

14 Read this postcard from Reem to Eman. It is too long. Which sentences should she cut? Remember, a postcard is small so you should only write the important things about your holiday.

Dear Eman.

Thank you very much for your postcand, I think you had a very good holiday.

Lam on holiday in London, We are visiting my Aunt Fauzia. She lives in

London because Uncle works in a bank here. They are always very kind.

We flew from knowait to London last Saturday. The plane was comfortable. We had chicken to eat.

The weather is OK. It hasn't rained yet. I think it will be surely tomorrow but not as hot as kuwait.

we've visited lots of interesting places and tomorrow we are going to London Zoo.

We have already eaten in some English restaurants but I like Kuwaiti food more. My aunt is very good at cooking,

I'll see you soon. We are coming home next week.

Love from Feem

15 Rewrite Reem's postcard in your notebook. Keep the important parts. Put in any other important information.

Words to remember!

already, fantastic, fortnight, helipad, million, postcard, yet



- Before you read
 - Discuss these questions.





- 1 What do you think this is?
- 2 What is it used for?
- 3 The man in the picture is using it. What is he doing?
- 2 Read about this invention. Were you right? What is it called?

New inventions

What happens if you drink dirty water? That's an easy question to answer. You will be very ill and you might die. This is what happens in many poor countries. In Kuwait, we have clean water to drink and cook with. But it is very expensive.

Fortunately, some scientists have invented something so that people in poor countries can always drink clean water. It is called a LifeStraw. It is made of plastic and is cheap to buy, Inside the straw are chemicals to stop the bacteria from getting into your mouth. You can use the straw to drink any water, for example, from rivers and lakes. It could save a lot of lives.

▶ Comprehension

- 3 Answer the questions.
 - 1 What is wrong with the water in some countries?
 - 2 Why is this invention important?
 - 3 What is good about this invention?
 - 4 Do you think there is anything bad about the invention?

Save energy, save the Earth

3 How can you change?



| | Save energy, sav | e the Earth | | | |
|---|--|------------------------|-------------|-----------------------------|------|
| > | Before you lister | i | | | |
| | 4 Look at the pictu | re and discuss | the ques | tions. | |
| | 1 This is a light bu | lb. It is a special or | ne. Do you | know why? | |
| | 2 How many light t | oulbs have you got | in your ho | ouse? | A. A |
| | 3 Do you ever leav the room? | e the light on wher | n you are r | not in | |
| | 4 Why is that bad? | É | | | 7 |
| Þ | Listening | | | 4// | |
| | 5 Tick (/) the | words you hear | • | | |
| | electricity | scientists | | | |
| | sea | weather | | | |
| | energy | iceberg | | river | |
| | house | colder | | expensive | |
| | 6 🕮 Listen again | n. True (√) or fal | se (X)? | Manage AV- | |
| | | | | √ or X | |
| | 1 Icebergs are onl | y found at the Sout | h Pole. | | |
| | 2 There will be mo | re water in the sea | soon, | 26 | |
| | 3 No families will k | ose their homes. | | | |
| | 4 The weather is g | etting colder. | | | |
| | 5 There will be mo | re floods. | | | |
| | 6 There won't be n | nore dust storms in | Kuwait. | | |
| > | Speaking | | | | |
| | 7 Discuss these quality Ask other people | | ur friend | s. | |
| | Do you think you waste electricity | | | you waste t home/school? | |

What will happen if we don't do anything?

11



▶ Grammar

8 Read these sentences.

Grammar

I will go home after school.

I might see my cousin soon.

I won't eat in the lesson.

f

9 Look. What will you do tomorrow? Make sentences with I will, I won't or I might.



get up/7 o'clock



go/school



eat olives/breakfast



talk/friend



play/tennis



get/surprise

10 You have a holiday tomorrow. Think of things you could do.

I could go swimming. Or I could have a pizza in a restaurant. Or ...

11 Circle the best answers.

- 1 It is very early. The teacher (might / will) be at school.
- 2 It's nine o'clock. The teacher (might / will) be at school.
- 3 I don't know what to do. I (could / will) go swimming.
- 4 I (might / will) go to the tennis club tomorrow because I have a lesson.
- 5 My mother (could / will) cook chicken today she cooks it every Friday.

▶ Speaking

12 Discuss these questions with your friend.

- 1 Your friend hasn't come to school? What could be wrong?
- 2 You are going to the zoo. What will you see?
- 3 You are visiting your grandmother at the weekend? What might you do?



▶ Writing

13 Read Nura's report. Is the family careful or not?

My name is Nura. I have got two brothers and a sister. We live with my mother and father in Kuwait City. Here is my report on the energy my family uses. We have five bedrooms in our house. I have got a computer. My brothers and sister have got a computer each, too. We put them on in the morning. We put them off before we go to bed. We usually play on them after school. Sometimes we watch television. Mum always turns the television off when we have dinner.

We sometimes forget to turn the lights off. My mum gets cross. Dad always leaves the air-conditioning on.

My father has a large car. He drives to work every day. He takes us to school, too. My mother has a smaller car. She gets us from school every day. We live 300 metres from the school.

We could save some energy. We could

| We could save some energy. We could | |
|-------------------------------------|--|
| | |

Finish writing Nura's report. What could her family do to save energy?

14 Think about the energy your family uses. Write a report.

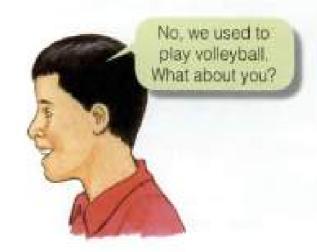
Words to remember!

bacteria, chemicals, drought, energy, flood, fortunately, light bulb, North Pole, plastic, South Pole, worried



| | Who is speaki Listening 1: | | scientist or an artist? |
|-----|----------------------------|-------------------|--------------------------------|
| | istening 2: | | |
| | istening 3: | | |
| 2 4 | Listen again. | Answer the que | stion. |
| 1 | I am going to show | you my new invent | ion. Who says these sentences? |
| 2 | ! It's very cold today. | | |
| 3 | I painted this picture | e in New Zealand. | |
| 4 | That museum is wor | nderful. | |
| 5 | I hope that I can he | p poor people. | |
| 6 | I sold three painting | s yesterday. | |
| 3 4 | Listen to six v | vords. Write the | m down. |
| 1 | | 2 | 3 |
| 4 | | 5 | 6 |
| 4 1 | Now use the words | to complete the | se sentences. |
| 1 | My parents were | be | cause I was ill. |
| 2 | We must all be care | ful not to waste | |
| 3 | I had a | from my aun | t on holiday in Canada. |
| 4 | I shop at the superr | narket once a | – every other week. |
| 5 | The | _ in Dickson Hous | se is very old-fashioned. |
| 6 | Ayoub Hussein's | are | fantastic! |
| 5 / | Ask your partner qu | uestions about t | heir old school. |





Yet or already. Will, won't or might



| 1 | Have you visited a differ | rent country | ? |
|-----|---|------------------------|--|
| 2 | I have | stayed in three diff | erent hotels. Have you |
| 3 | I haven't seen any Ayou Have you? | b Hussein paintings | |
| 4 | I have | read an English book | k this month, Have you' |
| 5 | I haven't tried to play go | olf | Have you? |
| 6 | Have you had to go to h | ospital | ? |
| Now | ask a friend the questi | ons. | |
| 7 C | omplete these senter | ces about you with w | vill, won't or might. |
| 1 | | play tennis tomorrow. | |
| 2 | | eat chicken tonight. | |
| 3 | | watch TV tomorrow morn | ing. |
| Now | complete these senter | ces about your friend. | Guess the answers. |
| 1 | My friend | play tennis tomo | orrow. |
| 2 | My friend | eat chicken toni | ght. |
| 3 | My friend | watch TV tomore | row morning. |
| Che | ck with your friend. | | |
| | You'll play tennis tomorrow. | | No, I won't, I'll play tennis next week. |
| | iscuss this question ere are some things to st | | What do you think has been the best |
| | ord are derive an ign to or | A | invention? |
| | VIDEO 1 | (6) | Lifelitran |
| | AND DESCRIPTION OF THE PERSON | | THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM |



The first episode

▶ Before you read

- 1 Discuss these questions.
 - 1 What can you see in the picture?
 - 2 What has happened?
 - 3 What will happen?



▶ Reading

2 Read the text and answer this question.

Where is this television programme?

1 in a school

2 in a police station

3 in a hospital

Last week we saw the first episode of A Safe Place. We met the main actors – the doctor, the nurse and the receptionist. At the beginning of the programme, an ambulance brought a young girl to the hospital. A car hit her. She had a broken leg and cuts on her head. She was very frightened and she could not remember her name. First, the nurse asked her some questions but the girl didn't answer. Then the doctor x-rayed her leg and put a plaster on it. At the end of the episode, the receptionist told them, "A man has just asked about the girl."

"Where is he?" asked the doctor.

"He's gone," said the receptionist. "He left very quickly."

What will happen this week?

▶ Comprehension

- 3 Answer the questions.
 - 1 Which people will we see in each programme?
 - 2 How did the girl get to the hospital?
 - 3 How did she feel?
 - 4 Why did the doctor put a plaster on her leg?
 - 5 Who could the man be?



Grammar

4 Read these sentences. Then read the question.

The girl had an accident.

The doctor x-rayed the girl's leg.

How do we make questions with these sentences?

| Tick I |) the r | ight | tans | wer. |
|--------|---------|------|------|------|
| | | | | |

- 2 a When she had an accident? b When did she have an accident?
- 3 a Did x-ray the doctor her leg? b Did the doctor x-ray her leg?
- 4 a What did the doctor do? b What the doctor do?
- 5 Ask and answer these questions with a friend. Use your own ideas.

When/the accident happen

When did the accident happen?

It happened at nine in the morning

the driver/stop

Did the driver stop?

No. he didn't.

- 1 Where/the driver go
- 3 the girl's parents come to the hospital
- 5 the police/find the driver

- 2 What/the police do
- 4 When/the girl remember her name
- 6 the girl/know the driver

Pronunciation

6 E Listen to the way we say these questions.

When did the accident happen?

Did the driver stop?

Now you say them.

7 Read these questions. Listen and say.

- 1 What happened to the girl?
- 2 Who was the driver?
- 3 Did she have a broken arm?
- 4 Was he a careful driver?



▶ Writing

8 Look at the punctuation marks in these sentences.

The receptionist told them, "A man has just asked about the girl."

"Where is he?" asked the doctor.

"He's gone," said the receptionist. "He left very quickly."

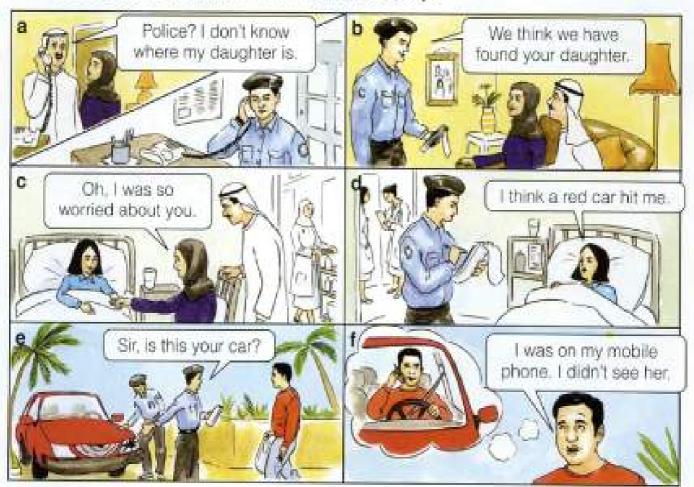
9 Ask a friend these questions. Write down what he or she says.

1 How old are you?

"I am twelve years old," said Jumana.

- 2 What is your father's job?
- 3 What are you doing at the weekend?
- 4 Where are you going on holiday this year?

10 What happens in the next episode of the hospital story? Look at the pictures and tell the story.



10

▶ Before you listen

- 11 Look at the picture and discuss the questions.
 - 1 Who is this?
 - 2 Do you enjoy watching this programme? Why?/Why not?

| di | - | 4 | 2 | a. | |
|----|-----|---|----|----|---------|
| 1 | • | - | | | |
| 1 | | | | | 0 |
| | | | 10 | | 6// |
| | 1 | 1 | N. | Va | |
| | 100 | | | | W_{I} |

12 🚭 Listen. Tick (🗸) the television programmes they like.

| | Programmes about animals | The news | Films | Cartoons | Sport |
|--------|-----------------------------|----------|-------|----------|----------|
| Najeeb | | | | III K | |
| Marwan | | | | | <u> </u> |
| Nadia | | | | | |
| Dalia | | | | | |

▶ Grammar

13 Read the sentences in the box. Then write about you.

Grammar

I like watching television.

I prefer listening to music.
I enjoy reading books.

- 1 I like drinking _____
- 2 I prefer ______ at the weekend.
- 3 Lenjoy eating _____

6

Speaking

14 Work with three friends. Find the answers to these questions.

- What television programmes did you watch last night?
- What will you watch this evening?
- 3 How many hours of television do you watch every day?

- 4 How many hours of television do you watch at the weekend?
- 5 Is a lot of television bad for you?
- Do you learn anything from television?

Words to remember!

accident, actor, broken, cartoon, daughter, enjoy, episode, nurse, plaster, laugh, programme, receptionist, x-ray

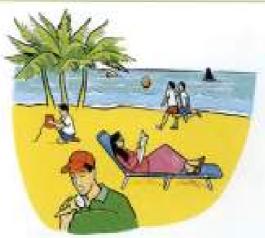


Before you read

- 1 Discuss these questions.
 - 1 What are the people on the beach doing?
 - 2 Are there any dangers here?



Read the story. What did Waleed do?



Brave boy saves life

Saturday, fifteenyear-old Waleed went to the beach. While he was walking along the beach, he suddenly heard a scream. He saw a young boy. Marwan, who was in the sea shouting for help and waving his arms. Walced ran into the water and started swimming to him. While he was swimming,

he saw Marwan go under the water. Waleed swam faster and faster. Finally, he reached him. Waleed put his hand under Marwan's chin and swam back to the shore. Some men helped Waleed and Marwan out of the water.

Waleed said, "When I saw him. I knew he was in trouble. I am good at



swimming so I went to help him."

An ambulance took Marwan to hospital. He went home the next day.

▶ Comprehension

3 True or false? Choose the correct letter and finish the sentence.

True/Ealen

| | | municipa d | noe |
|---|---------------------------------|------------|-----|
| 1 | Waleed was 50 years old. | d | s |
| 2 | He heard a noise. | а | 0 |
| 3 | Marwan wasn't in trouble. | W | ٧ |
| 4 | Waleed was a very good swimmer. | е | n |
| 5 | Waleed was very brave. | d | ŧ |
| | Waleed | Marwan. | |



Grammar

4 Read the sentences in the box.

Grammar

Read these two sentences.

Waleed was walking along the beach. He heard a scream.

Now make one sentence.

While Waleed was walking along the beach, he heard a scream.

5 Write sentences like the example.

I/swim in the sea/I/see a shark While I was swimming in the sea, I saw a shark.

- 1 Fahd / listen to some music / his friends / come to his house
- 2 Nadia and Nadra / play tennis / it / start to rain
- 3 Omar and Anwar / have lunch / their teacher / arrive
- 4 we / scuba diving / we / swim around a shipwreck
- 6 Read these words. Say the underlined letters in the same way.

| trouble | country | en <u>oug</u> h | lunch | money | cousin | |
|---------|----------------|-----------------|-------|-------|--------|--|
| front | h <u>o</u> ney | br <u>u</u> sh | cup | glove | lovely | |

7 Mow listen and say the sentences.



1 Have you got enough money?



3 The cup is in front of the brush.



2 My cousin cooked a lovely lunch.



4 They make honey in this country.



▶ Before you listen

- 8 Look at the photos and answer the questions.
 - 1 Why do people get awards like these?
 - 2 Does your school have any?
 - 3 Why did the school get them?
 - 4 Have you ever had one? Why?
 - 5 How did you feel?



Listening

- 9 A Listen. Where is Waleed now?
- 10 Elisten again and answer the questions.
 - 1 What is the name of the TV programme?
 - 2 How old was Waleed when he started swimming?
 - 3 How far does he swim every month?
 - 4 What does Waleed want to do?
 - 5 What was the sea like when Waleed saved the boy?
 - 6 Why did Marwan have a problem in the sea?
 - 7 What does Jassim give Waleed?

Speaking

- 11 Discuss these questions with four friends.
 - 1 What do you think Marwan's parents said to Waleed?
 - 2 Waleed got an award. Do you think that was right? Why?/Why not?
 - 3 If you are not a strong swimmer, should you try to save someone? Why?/Why not?
 - 4 What should you do if you see an accident?



Speaking

A good newspaper story must answer these questions.

12 Make notes about Waleed's story.

| Who? Waleed, Marwan | |
|---------------------------|--|
| Where? | |
| When? | |
| What happened? | |
| Why? | |
| What happened at the end? | |

13 Look at these notes about a story. Tell the story with a friend.

Who? Saif, Faris Whe

Where? a park

When? last month

What happened? Faris hurt his leg badly - he couldn't move

Why? climbed a tree and fell out of it

What happened at the end? Saif phoned an ambulance - Faris stayed in hospital for a week



14 How do you think Saif felt? Make sentences.

- 1 At the beginning of the story, Saif felt
- 2 When they were climbing the trees, he felt
- 3 When Faris fell, Saif felt
- 4 While he was waiting for the ambulance, Saif felt
- 5 When he went to bed that night, Saif felt

- a worried.
- **b** exhausted.
- c happy.
- d excited.
- frightened.

▶ Writing

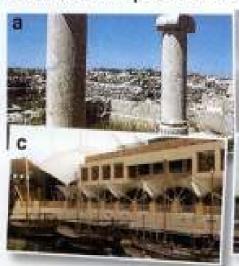
15 Write the newspaper story about Saif and Faris.

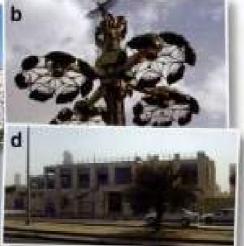
Words to remember!

award, decide, drown, newspaper, practise, problem, reach, scream, shore, someone, trouble, try, while

▶ Before you read

1 Look at the pictures. Discuss the questions.





- 1 What are these places called?
- 2 Have you visited any of them?
- 3 Which do you think is the most interesting?

Reading

2 Read the adverts. Match them with the pictures in Exercise 1.

1

This was opened in 2000. It has the largest aquarium in the Middle East. It also has a harbour with seven dhows in it. If you go at the right time, you will see divers feeding the sharks. 2

This is twenty kilometres from Kuwait City. It first opened in 1984 and is one of the best amusement parks in the world. It has more than forty rides, games and shows. If you go here, you will have great fun!

3

This was built in 1870 by a Kuwaiti businessman. In 1929, a British man, Colonel Dickson lived in it with his wife, Umm Saud. She lived there until 1990. If you go there, you will learn a lot about old Kuwait.

4

This is twenty kilometres to the east of Kuwait City. It is one of the most beautiful and most famous islands in Kuwait. If you go there, you will see buildings that are more than two thousand, four hundred years old. In this photograph you can see a building from this time.

▶ Comprehension

3 Answer the questions.

- 1 Where might you meet someone interested in history?
- 2 Which place opened this century?
- 3 Where can you see an old Arab boat?
- 4 Where can you go high in the sky?
- 5 Which place would you like to visit? Why?



▶ Grammar

4 Look at the sentences and answer the questions.

Grammar

If you go to Failaka Island, you will see some old buildings.

If you don't go to Failaka Island, you won't see the old buildings.

1 Where can you see the old buildings? 2 What will happen if you go to Failaka?

3 What will happen if you don't go to Fallaka?

5 Match the two parts of the sentences.

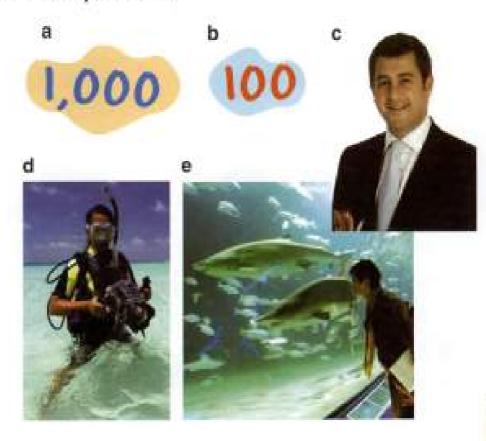
- 1 If you go to Entertainment City,
- 2 If you eat too many sweets,
- 3 If you read books,
- 4 If you go to bed late,

- a you will get bad teeth.
- **b** you will be tired in the morning.
- c you will have great fun.
- d you will learn new words.

Vocabulary

6 Match the words and the pictures.

- 1 an aquarium
- 2 a thousand
- 3 a diver
- 4 a businessman
- 5 a hundred





▶ Before you listen

7 Discuss these questions.



- 1 Where can you see this?
- 2 Have you ever been there? Why?

▶ Listening

- 8 Elisten to Tom and Sam talking. Where did Tom go on holiday?
- 9 Listen again. Write the correct day next to each place.

| Entertainment City | |
|---------------------|--|
| Shopping | |
| The Grand Mosque | |
| Failaka | |
| The Red Fort | |
| Kuwait Towers | |
| The National Museum | |

Hi, Tom, Where have you been?



Speaking

- 10 Discuss the question with three friends.
 - 1 a 50-year-old man interested in history
 - 2 a family with two teenagers
 - 3 a man and wife, both 30 years old

These people are coming on holiday to Kuwait. Can you suggest things to do or places to visit?



▶ Writing

11 Rewrite the sentences. Change nice – use the words in the box.

| exci | ling | beautiful | interesting | fantastic | delicious |
|----------|-----------|--------------------|--|-----------|-----------|
| 1 It was | nice w | eather yeste | rday | | |
| 2 The f | ood at th | ne party was | s nice | | |
| 3 That's | a nice | museum. | | | |
| 4 Enter | ainmen | t City is a ni | ce place | | |
| 5 That | aquariur | n is <i>nice</i> . | 46 600 400 400 400 400 400 400 400 400 4 | | |

12 Read these adverts for Kuwait. Which is the best? Why?



Kuwait is a very nice place. You can visit museums and swim in the sea and eat very nice food.

3 Kuwait is an interesting country. You can visit fantastic museums and old buildings. When it is very hot, you can go scuba diving.





Kuwait is a wonderful country.

Kuwait City is modern and there
are some interesting places to visit.

As well as the Kuwait Towers, you
can visit museums, Failaka Island
and the Red Fort. You can also have

lots of fun at Entertainment City where you can go on rides, see shows and play games.



13 Think of a place to visit in Kuwait. Find a picture. Write an advert for it.

Words to remember!

advert, amusement park, angry, aquarium, businessman, feeding, forty, however, hundred, suggest, teenager, thousand, wife

/ or X



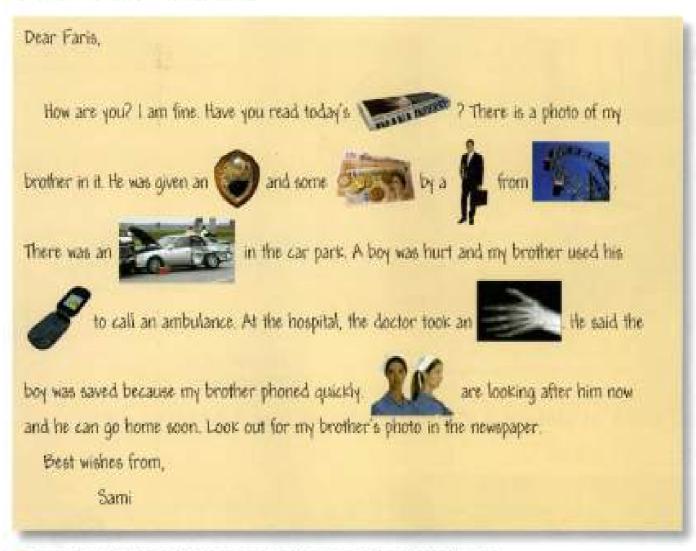
1 Elsten to Basma and Nura talking. Did Nura have a good weekend?

2 Answer these questions. True (/) or false (x)?

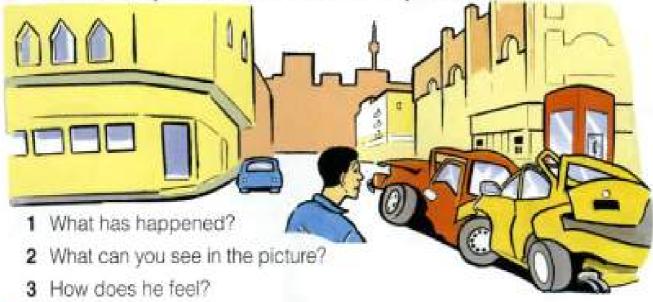
| | _ | |
|-----|---|--------------------------|
| 1 | Nura played tennis on Friday morning. | |
| 2 | Nura had a new CD. | |
| 3 | She ate chicken on Thursday evening. | |
| 4 | The food on Thursday was not very good. | |
| 5 | Nura likes chocolate ice cream a lot. | |
| 6 | Nura got up before nine o'clock on Friday. | |
| 7 | Nura and her father went to the shops. | 98 |
| 8 | She needed a new school bag. | |
| 9 | She had lunch at home on Friday. | |
| 10 | She enjoyed herself in the afternoon. | |
| 3 M | ake two questions for each sentence. | - WINDER |
| | ura played tennis on Thursday. Pid Nura play fennis on Saturday? When <u>did</u> | she play tennis ? |
| | | and book account. |
| 1 | Nura bought a new school bag. | |
| | | some new shoes? |
| | What | ? |
| 2 | Nura went to Entertainment City on Friday. | |
| | | the museum on Friday? |
| | Where | ? |
| 3 | Nura went on six rides at Entertainment City. | |
| | | at the restaurant? |
| | How many | ? |
| 4 | Nura got up at about 9 o'clock on Friday mor | ning. |
| | | clock on Friday morning? |
| | What time | 7 |



4 Read the letter aloud.



5 Look at this picture and discuss the questions.

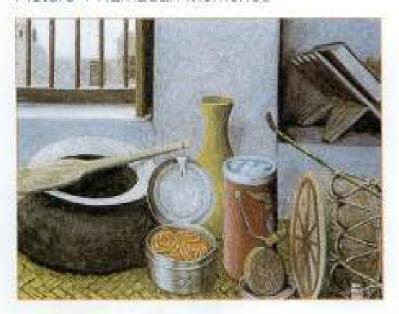


6 You are the boy in the picture. Write a letter to your friend telling him or her what happened.

Communication activities

1 Describe this picture. Use these sentences.

Picture 1 Ramadan Memories



In this picture, I can see ...

In the foreground, there ...

On the right, there

I prefer picture ... because ...

In the background, there ...

On the left, there ...

2 Look at picture 2. Do you prefer picture 1 or picture 2?

Picture 2 Ala'ab









8 Talking about experiences



1 Look at the questionnaire. Find the verbs in the word square.

| R | Ŧ | D | D | E | N | 0 | ٧ |
|---|---|---|---|-----|---|---|---|
| С | L | 1 | M | В | Ε | D | - |
| 8 | J | S | W | U | М | E | S |
| Ε | K | L | F | S | Α | R | 1 |
| Е | D | В | 0 | U | G | Н | Τ |
| N | 1 | W | Ε | NE. | Н | L | E |
| 0 | F | P | L | A | Υ | Ε | D |
| В | 0 | R | R | 0 | W | Ε | D |

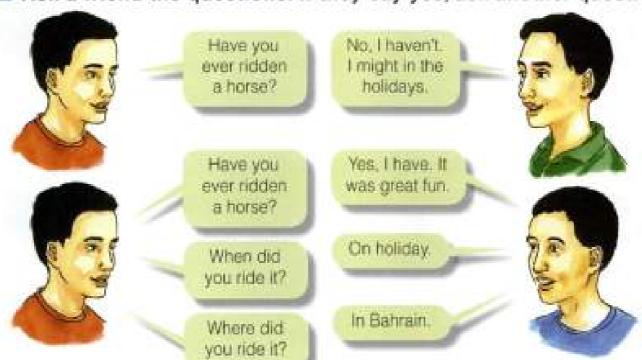
| 1 | | | _ |
|----|--|--|---|
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6_ | | | |
| 7 | | | _ |
| 0 | | | |



| Have you ever | Yes | No |
|----------------------------------|-----|----|
| 1 (ride) a horse? | | |
| 2 (visit) Failaka Island? | | |
| 3 (buy) a computer game? | | |
| 4 (play) table tennis? | | |
| 5 (borrow) a book from a friend? | | |
| 6 (see) a football match? | | |
| 7 (climb) a tree? | | |
| 8 (swim) two kilometres? | | |



2 Ask a friend the questions. If they say yes, ask another question.





1 What are these?



2 Work out the puzzle.



Five children live in this street: Faisal, Ahmed, Sami, Omar and Nader.

Which houses do they each live in?

Faisal lives in a house with a green door. Which house might it be?

Ahmed lives in a house with a red door. Which house might it be?

Sami lives in a house with a blue door. Which house might it be?

Omar's house has the same colour door as Faisal's. Which house might it be?

Nader's house has two trees outside it. Which house might it be?

Nader's house has the same colour of door as Sami's. Which house might it be?

Sami's house has some flowers outside it. Which house is it?

Faisal has a bike. Which is his house?

Ahmed hasn't got a bike. Which is his house?

Which house is Omar's and which house is Nader's?



1 Game, Use all the letters.



My mother went to the shops yesterday and bought an apple.

My mother went to the shops yesterday and bought an apple and a book.





My mother went to the shops yesterday and bought ...

2 Read the sentence. Then ask the questions.

I went to the shop at ten o'clock yesterday morning and I bought a pen.

a What / do?

b What time?

c What / buy?

d Where?

3 Choose a person. Don't say the name. Answer your friend's questions. He or she will guess your person.

| | morning | lunch | afternoon | bedtime |
|-------|---------|---------|------------|---------|
| Dalia | shops | chicken | tennis | 10.30 |
| Nura | beach | chicken | volleyball | 10.30 |
| Nader | shops | pizza | tennis | 9.30 |
| Omar | beach | chicken | volleyball | 9.30 |

Where did you go yesterday morning?

What did you have for lunch?

What time did you go to bed?

Where did you go yesterday afternoon?

4 Work with a friend. Choose one of the names. Describe his or her day. Give lots of information.



Yesterday morning Nader went to the shops by bus. He met He bought ...



1 Complete the sentences Ahmed says to his teacher.

Teacher: Why are you late?

Ahmed: While/father/drive me to school,/another car/hit

While my father was driving me to school, another car hit us

Teacher: Where is your homework?

Ahmed: 1 While/the policeman/ask us questions,/my

homework/blow away __



Teacher: And where are your gym clothes?

Ahmed: 2 While/I/walk to school,/a goat/eat them



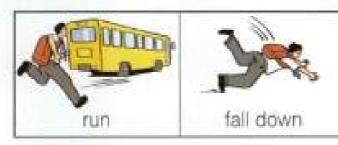
Teacher: Why are your clothes dirty?

Ahmed: 3 While/I/run to school,/I/fall down

Teacher: Oh dear, Ahmed!



2 Make some more excuses with these pictures. Work with a friend.



While I was running for the bus, I fell down. I had to go home and put on clean clothes.





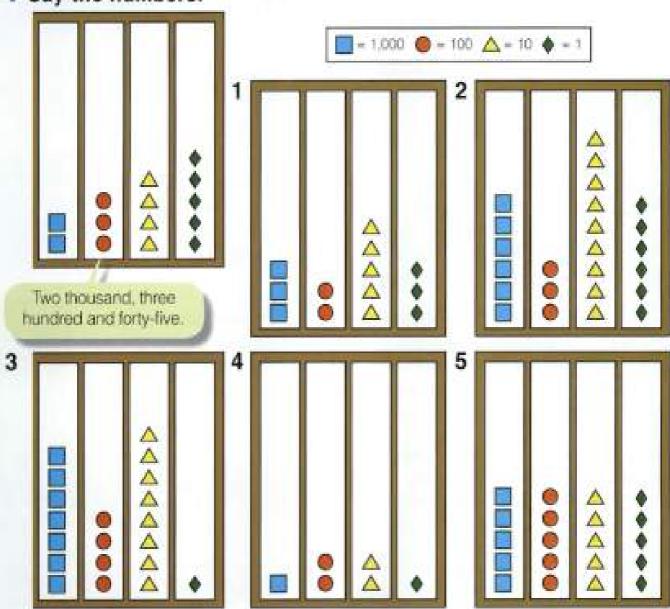








1 Say the numbers.



2 Elsten. Join the numbers and write the letters.

| 6,663 | 3,213 | 2.212 | 3,676 | 3,677 |
|-------|-------|-------|------------|-------|
| 3.230 | 3,320 | 4,551 | • 4,541 | 3,670 |
| 5,718 | 5,817 | 5,870 | • 5,451 | 5,450 |
| 2,440 | 1,440 | 1,414 | 1,514 | 1,324 |
| 1,330 | 1,313 | 1.230 | 1,320 | 1,920 |

| 6.663 | 3.213 | 2.212 | 3,676 | 3,677 |
|-------|-------|-------|-------|-------|
| 3,230 | 3,320 | 4,551 | 4.541 | 3,670 |
| 5,718 | 5,817 | 5.870 | £.451 | 5.450 |
| 2,440 | 1,440 | 1,454 | 1,514 | 1.324 |
| 1,330 | 1,313 | 1,230 | 1,320 | 1,920 |

The secret garden

by Frances Hodgson-Burnett

Mary lives with her rich parents in India. She has got everything she wants but she has got no brothers, sisters or friends and her parents are often away. Mary grows up cross and unhappy. When she is about ten, Mary's parents die. Mary has to go to England where her uncle lives in a huge house.

Mary wants to know more about the house. She can't get into lots of the rooms and she hears screams and noises. But Mary's uncle won't talk to her about it. He is very sad because his wife died ten years ago. He is not really interested in Mary. He leaves her with Martha, a girl who works for him.

At first, Mary speaks crossly to Martha. but Martha is kind and friendly. She tells Mary about her large family and makes Mary laugh. She talks about her brother, Dickon, who has got a horse and always helps to look after his younger brothers and sisters. She says her family is poor and often doesn't have enough food to eat. Mary does not understand this because she has never been hunary. Martha also says that her family is always happy and laughing - not like Mary!





Mary hears screaming noises again. Who is it? She goes to find out. She looks in lots of rooms and finally finds a boy, Colin. He is her uncle's son and he is unhappy and cross - just like Mary. Colin is very ill. He can't walk or stand up and everyone thinks he is going to die. Mary talks to Colin and soon they are friends. Colin's doctor, an unkind man. is angry when he finds Mary with Colin. She has to meet Colin in secret. 38

1 The secret garden





to see it. Mary says she will find a way to take him there soon.

One day, Mary's uncle goes away. Mary tells Martha and Dickon about Colin and they decide to take him to the secret

time in many years, he stands up. Each day Mary and Dickon

when the three children are in the secret garden, Colin's father and his doctor arrive. At first the children are frightened. They think the men are going to be angry but when Mary's uncle sees

After that, they are all friendly and kind to each other - the

take Colin to the garden, and each day he gets stronger.

Colin walking, he is very, very happy.

secret garden makes everyone happy.

garden. Colin wants to walk in the secret garden and, for the first

Mary writes to her uncle, asking him to come home. One day,

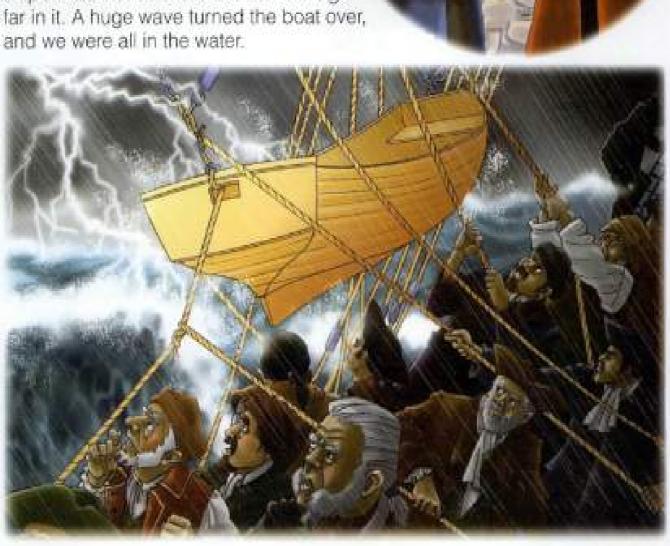


Robinson Crusoe

by Daniel Defoe

My name is Robinson Crusoe. I was born in 1632. I always wanted to go to sea, and in 1650 I went to find work on a sailing ship. I met a man who said I could be a sailor on his ship.

I was very happy on that ship until there was a bad storm. The sea was very rough. Suddenly, there was a great noise. We hit some rocks and the sea came right over us. We couldn't do anything to save the ship so we worked hard to get the ship's boat into the sea. But we didn't go far in it. A huge wave turned the boat over and we were all in the water.



2 Robinson Crusoe





Then, suddenly, I was on the beach with two cats from the ship, but there were no other sailors. I felt very sad and lonely. I was so tired I couldn't move and I was soon sleeping. When I woke up, the storm was over and I could see the ship. "I must swim to it," I thought, "to get things I can use."

When I reached the ship, I made a raft with wood and rope. Then I put useful things from the ship on my raft. I sailed between the ship and the beach a number of times. I brought back food, clothes, tools, swords, knives and useful things for woodwork.

Soon I made a cover for shade from the weather, and then I began to make a house. I dug the earth to grow plants and I looked round the island for food. I got meat and milk from the goats I found. I used paper and pens from the ship to write about everything that happened to me. I wanted to remember it all.

4



42

One day, I saw footprints in the sand but I couldn't find other people on the island. Far away, I saw other islands. "Perhaps," I thought, "sailors will come from there to save me."

Another day, I heard lots of noise. I went to see what it was and saw a fire at the other end of the island. As I got nearer, I saw a number of men walking around two other men. These two men couldn't move because there was rope round their arms and legs. I saw that the two men were in danger from the others. "I must save them," I thought.

I ran to them as fast as I could, but one of them was dead. I was very angry and made a lot of noise. I surprised the bad men and they were frightened. They ran to their boats to get away as quickly as possible.



2 Robinson Crusoe



The man I saved was also frightened. He didn't know English, so he couldn't tell me his name. I took him to my house and gave him food and water. Then he slept for a long time. While he was sleeping, I decided to call him 'Friday' because that was the day when I found him.

Friday and I lived on the island for three more years without any trouble. Friday helped me with my small farm and learned some English. Then the bad men came back. They had another man with them. He was in danger, too. Friday and I went to save him. We made a lot of noise and frightened the bad men away again.

"Look!" said Friday, pointing, "they have left a boat. Let's take it." When we reached the boat, we found another man with rope round him in it. We helped him out and took the rope off. Friday was very surprised - it was his father. They were very pleased to see

each other.

After many years, Friday and I collected our things together and left the island. We went to Friday's island first and there I found a ship to take me back home.



| | What are | | are they | | C What is the favourite le | |
|-------------------|---|-----------------|--------------|---|---------------------------------------|-------|
| | 110011000 | 1 | | | at school | |
| | 0 | | 9 | d Which | | - |
| | | | | school do | | |
| Have | e they | | | - | , | |
| got | any | _ | | 1 | | w do |
| brot | hers? | 90 | | | | get t |
| | 20. | | - | | S S S S S S S S S S S S S S S S S S S | KUULI |
| | | | | | | |
| Do | FARESVIEW (| A | | | h | |
| 14754 | they eat | | 100 | | Who di | |
| The second second | weekend? | M. | - | | live w | vith? |
| 1 | | 0 | | | | |
| | | 12 | | 3 | k | |
| | Do they visit their | 1 | What | | Where do | - |
| | grandma? | | they d | CONTRACTOR OF THE PARTY OF THE | they live? | P |
| | | | | JAKO M | | |
| You | are going to | write | about th | e girls in th | ree paragraph | s. |
| 1 W | hich question | will start | paragrapi | h 1? | | |
| 2 W | hich question | will start | paragrapi | h 2? | | |
| | hich question | | | | | |
| | and the property | | | | ing. Use and, | |
| | | | | | ces about two | |
| boy | a particular and the second of the second | A-SAN - SAN SAN | | | | |
| 1 Fa | ahad lives in Ku | wait. Fa | isal lives i | n Kuwait. | | |
| 2 Fe | ahad likes Math | ns. Faisa | doesn't. | | | |
| 466 | | | | | | |
| | isal loves han | anas He | eats one | every day | | |
| 3 Fa | aisal loves ban ahad plays spo | | | | es football. He | |

8 Writing a postcard

Aloronda

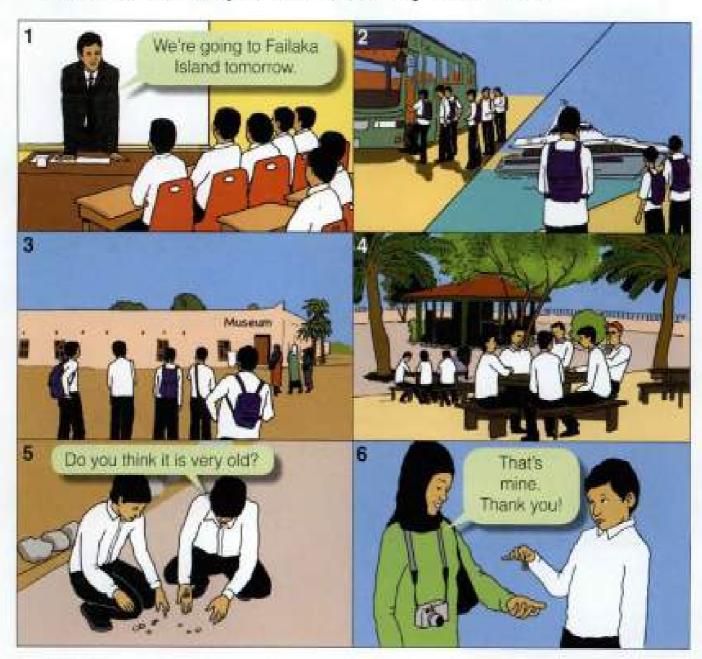


| Contraction and Contraction an | | |
|--|--|---|
| rds you can u | se to complete | each sentence. |
| sunny. | 2 The hotel is | s modern. |
| warm. | | big. |
| delicious. | | delicious. |
| tall. | | cheap. |
| cold. | | sunny. |
| delicious. | 4 The city is | tall. |
| cold. | | modern. |
| sunny. | | noisy. |
| very good. | | interesting. |
| expensive. | | delicious. |
| - What far | . Ablana dasa A | e |
| card. What fou | ir tnings does A | inmed write about |
| y so we go out every idenful because it is by a five minute walk wirn every morning. Wous food and I'm alway ous food and I'm alway odern and there is a | to Faisal, le Arabian Gellf Salmiya, Kuwait | Road. |
| ple but there are son as to visit. | 18 | |
| | sunny. warm. delicious. tall. cold. delicious. cold. sunny. very good. expensive. riends. Think n. swim visit muses the so we go out every derful because it is ly a five minute walk im every morning. We out food and I'm alw | warm. delicious. tall. cold. delicious. cold. sunny. very good. expensive. riends. Think of things you do n. swim visit museums eard. What four things does A Bahrain. The weather so we go out every derful because it is ly a five minute walk to nim every morning. We ous food and I'm always ordern and there is a |

4 Find the words in the postcard that join sentences.



1 Look at the pictures. Answer the questions and tell the story. Remember to use your own ideas in your answers.



- 1 Where did the class go?
- 2 How did they get there?
- 3 What did they do?
- 4 Where did they eat?
- 5 What did the boy find?
- 6 What did he think it was?
- 7 Who did it belong to?
- 8 How did the boy feel?

10 My favourite film



1 Read about two films.

В

This is a true story. A man and a woman meet while they are studying at university. He goes to live in Bahrain. She goes to live in Canada with her aunt and uncle. They both have great lives but they are not happy. Six years later, they come back to Kuwait. Watch the film to find out what happens. Sometimes it is funny, sometimes it is sad.

This is an exciting story. There are two families who do not like each other. Both the families are very rich and live in huge houses. There are fast car races which are very exciting. We see people swimming in the sea with sharks and an octopus. It is very frightening. But ... one family loses all its money. Which one?

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| 9 | Choose | - 434 | title | tor | each | film |
|---|--------|-------|-------|-----|------|--------|
| 4 | unoose | 100 | une | IUI | eacm | THERE. |

| 1 | The rich and the poor | 2 | Fost cors | 3 | Coming Home | 4 | Good friends |
|---|-----------------------|---|-----------|---|-------------|---|--------------|
| | | | | | | | |

| А | re these sentences about film A or film B? | |
|---|--|--|
| 1 | The two young people go to different universities but they meet at a friend's house. | |
| 2 | The grandfathers are old school friends but suddenly they do not like each other. | |
| 3 | The photographs from Bahrain and Canada are beautiful. | |
| 4 | The music is very fast and exciting. | |
| 5 | Each house is very big and expensive. | |
| 6 | I love the part of the film under the water. | |
| 7 | It is funny when the two people meet again. | |
| 0 | The man in the film is a better actor than the woman | |

4 Discuss these questions.

- 1 Which film do you want to see? Why?
- 2 What do you think happens in each film?
- 3 Do you think both films are happy at the end?
- 4 What kind of films do you like?
- 5 What is the best film you have seen?
- 6 Have you got a favourite actor?



1 Read the headlines. Which is the best one? Why?

- Yesterday the Sheikh opened a new school in our area
- 2 Sheikh opens new school
- The Sheikh came to our city



2 Match the headlines with the pictures.







a Fireman saves girl

Fireman wins award

Kuwait win an exciting match

3 Read this newspaper story. Which headline goes with it?

A fireman got an award because he saved a girl from a fire. The fire was very bad and seven firemen went to help. The fire started at seven o clock in the evening. The girl went to hospital in an ambulance,

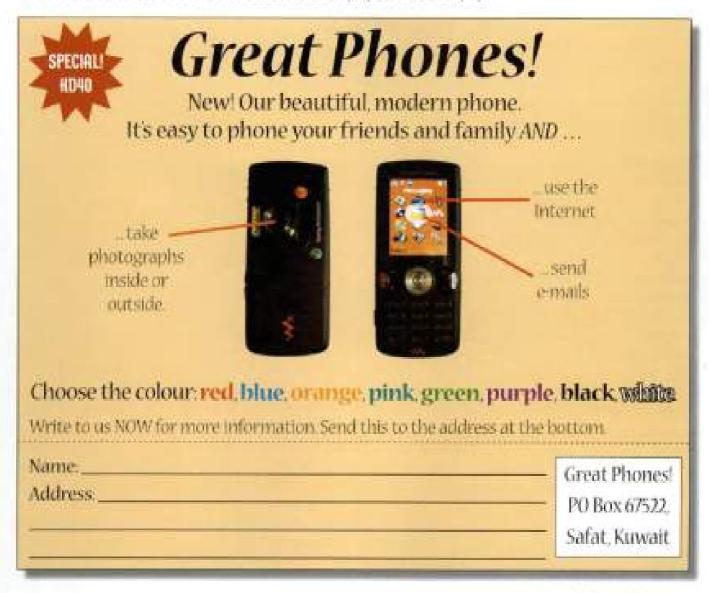
Can you answer these questions about it?

- 1 What is the fireman's name?
- 3 Who gave him the award?
- 5 How old is she?
- 7 How many firemen were at the fire? 8 Why did the fire start?
- 9 Who took the girl to hospital?
- 11 Were other people hurt?

- 2 Where did he get the award?
- 4 What is the girl's name?
 - 6 Where was the fire?
- 10 How long did she stay there?



¶ Read the advert. Answer true (√) or false (X).



| | (✓ |) or (X) |
|---|---|----------|
| 1 | The phone is more than KD40. | |
| 2 | You can't take photographs in your house. | |
| 3 | The phone is not difficult to use. | |
| 4 | You can get information from the Internet. | |
| 5 | You can choose from four colours. | |
| 6 | You can phone Great Phones! if you want more information. | |

2 Discuss these questions.

- 1 What do you think of the advert?
- 2 Is it good or bad?
- 3 What do you want to change in it?



Unit 7 A famous artist

background the area at the back of a picture, behind the main things in it

clothes the things you weat e.g. shirts, skirts, dresses, trousers, etc.

cot a small bed for a baby

(who) else used to show you are taking about other people/firings, e.g. Who else knows?

foreground the area at the front of a picture furniture. Things you put in a room for living, e.g. cupboards, beds, chairs, tables, etc.

huge very very big

husband the man a woman is married to is her husband

karouka a small bed for a baby, made of wood manazz a small bed for a baby, made of palm leaves

model a small copy of something, like a building notebook a book with no writing that you use for school work or to write stories

painting (n) a picture made by using paints
palm leaves the leaves of the palm tree
parents your mother and father are your parents
rough there are rough seas when the weather is
stormy – they have big waves

smoke (vb) to take smoke in and blow it out of your mouth.

use/used to did in the past, but not any more, e.g. I used to play tennis.

wood the main part of a tree, used for making things like chairs and tables

Unit 8 On holiday

along used when giving directions, e.g. Go along New Road for Ien metres.

already used to show that something has happened before now, e.g. Are already had lunch.

been (pp) past participle of be

complete (vb) to frish

discuss to talk about

fantastic very good, great

fortnight two weeks

golf a game in which you hit a small, white ball into a hale in the earth

hear you hearnoises with your ears

helipad a flat area where a helicopter can land joins (vb) to link two things together letter a message that you write on paper and send to a person

million one thousand thousand – a huge number part some but not all of a thing or things

phone call when you phone a person, you make a phone call

postcard a small card with a picture of somewhere you visit and a place to write to your family or friends rewrite make changes to writing to make it better tennis court the special place where tennis is played.

yet used to talk about something that hasn't happened, but might do

Unit 9 Science could help us

bacteria very small living things which can make people ill

chemicals something mode or used in chemistry clean (adj) not dirty

drought a long time when there is very little or no rain and crops and people die

energy something. like electricity, that makes things move, or give heat or light

flood (n) a lot of water that covers an area that was dry before

for example used before you say something which shows the kind of thing you are taking about

fortunately used to show that something good has happened

global warming the Earth getting hotter

less than used before a number to show that what you are taking about is smaller than that number

Flight bulb a special glass ball that you join to electricity to give light, e.g. in an electric lamp

normal something that is usual and doesn't give you a surprise

North Pole the place on the Earth that is farthest north

plastic plastic is man made, from chemicals, and is used for making lots of things, e.g. bags, bottles, etc.

report (n) writing which gives information about something that happened

South Pole the place on Earth that is farthest south straw a long, thin roll of plastic with a hole down the middle, used for dinking from a glass

worried felt bad because you kept thinking about a problem that you had



Unit 10 A television programme

accident when two things, e.g. cars, run into each other or into people and often hurt them actor a person who is in films and in stories on television

broken (adj) something that is in pieces or doesn't work any more

brought past tense and past participle of bring cartoon a television programme, often for children, made from drawings

cut (iii) a break where something sharp has cut, e.g. your hand

daughter a parent's girl child

enjoy to feel happy from doing something

episode one television programme which is part of a number of programmes which tell the complete story

gone post participle of go

laugh the noise you make when you think something is funny

mobile phone a small phone that is easy to carry around

(the) news a programme about what has happened in the world, your country and your area nurse (n) a person who has learnt to look after

people who are ill plaster a hard cover put on a broken arm or leg to

help if get better programme something that you watch on television receptionist a person who helps people to see a doctor or nuse in the hospital

x-ray (n & vb) a photograph of the inside of a person; to take a photograph of the inside of a person

Unit 11 Saved!

award (iii) a prize given to a person who has been brove or clever or won a sport

became past tense of become – to change and start to be different

chin the bottom part of the face, under the mouth decided past tense of decide – to choose what to do

drowning sinking under water and dying heard past tense of hear money what you use to buy things newspaper folded paper with the day's news and other information

practise to keep doing something so you get better at it

problem something which worles you reach (vb) to arrive somewhere

scream (vb) a loud, high noise, made by a person who is hurt or trightened

shore the land, where it joins the sea

show (n) something you buy a ticket to watch

- often with actors in it

someone a person

swimmer someone who swims or is swimming (in) trouble when life is difficult or dangerous

try to have a go at something which you don't know you can do

while at the same time that something is happening

Unit 12 An advert for Kuwait

advert words and pictures used to try to make people buy something

amusement park a place where people give money to go on rides, see shows, play games, etc. angry very class

aquarium a glass bax for keeping fish and other sea animals in; a building with a lot of aquariums

British someone who comes from the UK

businessman a man who is good with money

correct (adj) right feeding gwng food to

forty the number 40

however used to show that a sentence is linked to

what has already been said hundred the number 100

linking word a word that joins two sentences together

match (vb) to find two or more things which are the same or which belong together

repeat (vb) to say, do or write something again ride (n) a fun thing to do at an amusement park suggest give an idea or plan to someone for them to think about

teenager a person between the ages of thirteen and nineteen

thousand the number 1,000

wife the woman that a man is manied to is his wife wow! used to show you are very surprised, pleased or excited





Target English

Target English

Target English Grade 6 is part of the English for Kuwait series, a carefully graded course in English specifically written and designed for the Kuwait school system for primary, intermediate and secondary grades.

Target English teaches English through cross-curricular topics, using prose, stories, listening tasks, games, puzzles and other varied activities.

Target English encourages children to practise communicating in English at every available opportunity.

Target English adopts an integrated approach to language teaching.

Target English follows the Kuwait Ministry of Education syllabus.

At each level, the course consists of:

- two Student's Books which present new language for class activities, including pair and group work,
- two Workbooks which utilise a variety of activities to practise the language presented in the Student's Books,
- a Handwriting Book which presents and practises cursive handwriting through various writing tasks.

The Teacher's Pack includes:

- the Teacher's Guide with clear, step-by-step lesson plans, as well as a full explanation of the teaching methodology,
- the Teacher's Cassette with all the listening activities for the grade,
- overhead transparencies.