

# Target English

Grade 7

Workbook

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H. H. Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah The Amir of the State of Kuwait

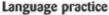


H. H. Sheikh Nawwaf Al-Ahmad Al-Jaber Al-Sabah The Crown Prince of the State of Kuwait

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# Module 1 My family and I World friends



ın	guage practice	
	Talking about oneself. What would you say to answer the following?	Sook at the pictures and write about Fahd.
k:	Hello, I am a reporter. Do you mind answering some questions?	1 Fahd is thirteen.
l:	What's your name? What do you do?	4 %
\: 3:	What are your hobbies? Do you like sports?	2 He
1:	Thank you very much.	or bother are not as the
)	OVER TO YOU Draw a simple family tree and tell your partner about your family.	4 He
		5 He

a		answers	and write o		<ol> <li>Complete the sentences with pronouns</li> <li>A: Hi, Mansour.</li> </ol>
					B: Hi. This is new friend,
(	Nasser	HERRITA	(Kinon)	Hassin	lbrahim.  2 My sister is twelve. name is
W.	~	×	~	×	2 My sister is twelve name is Dalia.
D.	×	~	~	~	3 We live in Kuwait house is quite big.
fig.	V	V	×	~	4 A: Have Mr and Mrs Hassan got a car?
TE	×	×	×	,	B: Yes, they have car is new.  5 A: Hello. What's name?
district.	50		-60	25.00	B: It's Su'ad.
					6 I love musicals. They are
		nobile ph			favourite films.  7 A: Is this your street?
	es, he ho		nobile phor	ner	B: Yes, house is number 45.
					8 I've got a pet cat tail is very long.
2 B	Basma / camera				
					<ul> <li>Write three sentences to agree to and another three to disagree to plans or</li> </ul>
					actions taken in your hometown
3 N	taha and	Hussein	/ persona	l stereos	concerning the handicapped.
-					1 agree:
***					
4 H	lussein /	mobile p	hone		
		J. M. Constant	Townson Wa		***************************************
3 D	asma an	G Nasser	/ compute	2FS:	
					I disagree:
	taha / m				

#### Help box

Faris has got a computer. It's Faris's computer.

Hayat has got a mobile phone. It's **Hayat's** mobile phone.

Whose is this computer? It's Faris's.

Whose is this mobile phone? It's Hayat's.



#### Read about the people and complete the sentences.

Jumana loves computer games, Her favourite music is classical music. She's got a collection of classical CDs.

Faris loves football, His favourite football team is the Kuwaiti national team. He's got lots of photos of footballers.

Maha loves the Internet. She's got a new computer. She's got a lot of CD-ROMs.

Sami's favourite food is pizza. He loves animals. He's got posters of tigers and elephants.



1 They're Faris's photos.



2 lt's \_\_\_\_\_



3 They're \_\_\_\_\_



4 They're \_\_\_\_\_



5 It's \_\_\_\_\_



6 It's \_\_\_\_\_

#### Help box

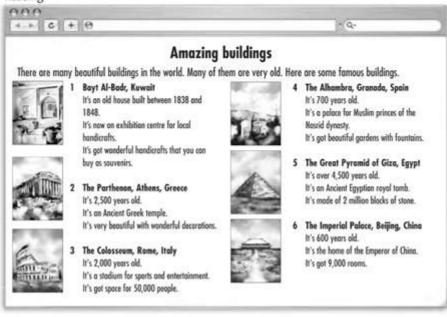
- We use apostrophes (\*) to show where we have left letters out of contracted form
  - can't (= cannot); it's (= it is/has) I'd (= I would/had); who's(= who is/has)
- We use apostrophes before or after the possessive -s ending of nouns the girl's father Kamel's book

## 8 Read the text below. Rewrite it with seven apostrophes.

All over Britain people celebrate the New Year; but the celebrations arent the same everywhere. In Scotland, 'Hogmanay' is the name for the New Year celebration – and its a big occasion. There are parties and fireworks and theres a lot of eating. Scots hope that the first person to enter the house on January 1st will be a tall, dark stranger. If hes carrying a piece of coal, a coin or some cake, its good luck. I love New Year. Its a time for a new start. This year Im going to eat less and do more exercise!

#### Skills development

#### Reading



Where are sports events held?
 Which building is an old house?
 Where did princes and emperors live?
 How old is the Parthenon in Athens?
 Which building is the oldest?

Read the text and answer the questions,

- 7 How many rooms are there at the Imperial Palace?
- 8 What can you buy in Bayt Al Badr?

Where can we find gardens?

## 2 Find the places on the map.



	The Imperial Palace, China
	,
)	OVER TO YOU Which buildings do you prefer? Write a sentence.  I like Bayt Al-Badr best because it is very beautiful.

#### Writing



#### Read Samia's composition about her ideal home and complete the table.

sort of home	large house
list of rooms	
favourite room	

My ideal home

My ideal home is very beautiful. It's a large house. It's got bedrooms for all the family and a big living

It's also got a lovely garden with flowers.

One of my favourite rooms is my bedroom. It's blue. And it's got my computer in it. And I've got all my favourite books here, too,

I hope you like my ideal home!



What would your ideal home be like? Write a paragraph to describe it.

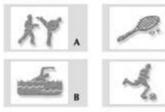
You may use the following terms:
living room, garden, kitchen, bedroom, balcony

Module 1 My family and I

# Sports and activities

#### Language practice









- football G 2 tennis
- basketball \_\_\_\_
- skiing 5 swimming ....
- 6 gymnastics .... 7 horse-riding ....
- canoeing ....
- 9 karate
- 10 volleyball \_\_\_

play tennis / volleyball / basketball do gymnastics / karate go swimming / skiing / horse-riding

0	OVER TO YOU Write sentences about yourself.
	I play tennis. I don't go horse-riding.
	***************************************
	***************************************

#### Use capital letters where appropriate.

1	dr jones is staying at the ritz hotel.
2	professor ahmed is kuwaiti.
3	this book is about japanese people.
1	algeria is in north africa.
	All come high at 12 of death on come

#### Help box

- For he / she and it add an s: eat - eats / wear - wears / play plays
- But be careful: go – goes / watch – watches / study – studies

#### Choose the correct words to complete the text.

The All Stars team have a football match with the Champions. The Champions players are very tough. Ahmed doesn't like (1) ( them / you). The score is one – one. And there are only five minutes left!

Tive got an idea," says Yousef.

'Listen. I kick the ball to (2) ( you / me), then you kick the ball to (3) ( it / me).'

'OK,' says Ahmed.

So Yousef kicks the ball to Ahmed, and Ahmed kicks the ball to <sup>(4)</sup> ( her / him).

Yousef runs with the ball then kicks (5) ( it / us). He scores!

'Hooray! Two – one!' shouts Ahmed's sister, Samira. Ahmed smiles at <sup>(6)</sup> ( him / her).

The All Stars players are very happy. 'It's a great day for (7) ( them / us),' says Ahmed.

0	Complet	e the	sentences	with the
	correct	form	of the verb	in brackets

- 1 Nasser goes (go) to school by bus.
- Anwar \_\_\_\_\_ (do) his homework before dinner.
- 3 Eman \_\_\_\_\_ (play) tennis three times a week.
- 4 Reem \_\_\_\_\_ (watch) TV in the evening.
- 5 Fahd \_\_\_\_\_\_ (speak) French and English.
- Boushra \_\_\_\_\_ (study) Maths on Monday.

#### Look at the table and write sentences about Nadia and Faisal.

Do you	Nadia	Faisal
like computer games?	/	×
live in a city?	×	1
like music?	1	1
wear trainers?	1	×
eat pizza?	×	1
play chess?	×	1

- Nadia / like computer games Nadia likes computer games.
- 2 Faisal / like computer games Faisal doesn't like computer games.
- 3 Nadia / live in a city
- 4 Faisal / like music
- 5 Nadia / wear trainers
- 6 Faisal / wear trainers
- 7 Nadia / eat pizza
- 8 Faisal / play chess

#### Look at the pictures and ask your friend if he / she can do the activities.



1 Can you ride a horse?



2



3 \_\_\_\_\_



4



5



6

Faris asks his father some questions for a school project. Complete the dialogue with these sentences.

> Can you teach me to ride a camel? Can you teach me to swim? I can play the piano. Can you ride a horse? No, I can't dive very well. No, I can't. Can you play football?

Faris:	Dad, can I ask you a few questions
	for my school project?
Father:	Yes, of course.
Faris:	(1)
Father:	Yes, I can!
Faris :	Yes, of course, you play every week!
Father:	(3) But I can ride a camel.
Faris:	Wow! (4)
Father:	Maybe, next time we're in the desert
Faris:	Can you dive?
Father:	(5) But I can
	swim.
Faris :	(6)
Father:	Yes, I can. Let's go to the swimming
	pool once a week.
Faris:	Can you play a musical instrument?
Father:	Yes, I can. (7)
	Thank you, dad.

#### Skills development

120			
D	220	tio	-

	~		

## Write the countries next to the nationalities.

Country	Nationality
Lebanon	Lebanese
	Indian
	American
	Russian
	French
	Kuwaiti
	Spanish
	Brazilian
	Australian
	Egyptian
	Chinese
	Japanese

#### Read about Tareq Al Qallaf and choose the correct answers.

	rareq is a champion.
	a fighting b fencing c wheelchair
2	His first success outside Kuwait
	happened in
	a 1968, b 1990, c 1986.
3	He won a silver medal in 1990 in
	a Holland b Italy e LIV

- A Holland. b Italy. c UK.
   Tareq won two gold medals in 1993 and two more in 2006 in \_\_\_\_\_\_
   a Holland b Italy. c UK.
- 5 Tareq has won 25 international \_\_\_\_\_ medals,
  - a bronze b silver c gold

#### A Star in Kuwait - Tareg Al Qallaf

Tareq Al Qallaf is a Kuwaiti fencing champion who uses a wheelchair. Fencing is a sport that involves fighting with a thin sword. According to the Kuwait Sports Club, his first major achievement was when he won first prize at the Stoke Mandeville Championship in the UK in 1986. He won a silver medal in the Fencing World Cup in Holland in 1990. In 1993, Tareq won two gold medals at the Fencing World Cup in Italy. His most recent success was winning two gold medals, again in Italy, in 2006. In total, Tareq Al Qallaf has won 25 international gold medals.



-							
<b>(3)</b>	ome	data	the	conf	onroc	about	WORK

1	I play
2	I'm keen on
3	I'm interested in
	The main influence in my life is

#### Writing

Omplete the sentences. Use these words:

and quite also but or

- I like playing basketball but I don't like watching it.
- 2 Eman \_\_\_\_\_ likes folk music.
- 3 Ali plays football, he \_\_\_\_\_ plays tennis.
- 4 Ahmed can't swim \_\_\_\_\_ ride a bicycle.
- 5 They can sing \_\_\_\_\_ play the piano.
- Sead and complete the composition. Use these words:

and quite also but (x2)



My favourite sports and activities

My name is Waleed and I'm twelve years old. I'd like to tell you about my hobbies and favourite sports.

I love football. In fact, I play it every week.

(1) \_\_\_\_\_\_ watch my favourite team, the Kuwaiti national team, on TV.

I like basketball – I play it with my friends.

I'm (2) \_\_\_\_\_\_ good at it.

1 (3) enjoy reading (4)

1 like playing computer games best. I like listening to music (5) I can't play a musical instrument. I'm terrible at music.

Now write about your favourite sports and activities. Follow the advice in the Help box.

#### Help bo

- Make a list of your favourite sports and activities.
- Write two opening sentences like the ones in exercise 5.
- · Write some sentences about the sports.
- Write some sentences about the activities,
- Say something about things you don't like or can't do.
- Try to use the linking words: and, also, but, or

#### Module 1 Progress test

#### Reading

Eman Al-Kout was born on 25 September 1974. Eman began her sporting career in Al Fatat Sports Club in Kuwait. Eman Al-Kout is an expert at a sport called Taekwondo. Taekwondo means 'the way of hitting with hands and feet'. This martial art, or combat sport, is a little like judo or karate. Eman won her first black belt in 1995, her second in 1999, her third in 2001 and her fourth in 2004. Her highest achievement was winning a gold medal at the International Championships in Alexandria, Egypt, in 2002.



#### Read about Eman and choose the correct answers.

- 1 Eman's sport is:
  - a swimming. b diving. c taekwondo.
- 2 She was born:
  - a in 1995. b in 1974. c in 2001.
- 3 Taekwondo is:
  - a a team sport. b a motor sport. c a combat sport.
- 4 Taekwondo means:
  - a the way of hitting with hands and feet. b judo. c karate.
- 5 How many black belts did Eman win?
  - a three. b four. c five.
- 6 In Alexandria in 2002, Eman won:
  - a a bronze medal.
     b a silver medal.
     c a gold medal.

#### Find these words in the text. Then match them with the definitions.

- a career \_\_\_\_\_\_\_1 meeting to find out who is best at sports
  b belt \_\_\_\_\_\_\_\_2 a piece of metal you get for winning a competition
  c championships \_\_\_\_\_\_\_3 work or job
- d combat \_\_\_\_\_ 4 something you wear around the middle of your body
- e medal\_\_\_\_\_ 5 fighting

#### Put the following sentences in the proper order.

- a Examples of combat sports are boxing, wrestling, mixed martial arts and fencing.
- Combat sports have been popular for thousands of years.
- c The sport follows rules, especially for the real hand-to-hand combat.
- d A combat sport is a competitive sport where two combatants fight against each other.

## Language practice

0	Name the parts of the house.
1	No. of the last of
2	3 2
3	4 2
3	
4	V 6
5	
6	The second secon
7	
0	Complete the sentences with the correct form of be or have got.
1	I a new camera. It great.
2	My parents (not) from the United States. They from
	Canada.
3	My sister a collection of animal books.
4	A: you a mobile phone?
	B: Yes, I
5	Our flat two bedrooms. It (not) very big.
6	A: he a video camera?
	<b>B</b> : No, he(not).
7	My friends Dan and Pete really nice.
8	A: you in Class 3?
	B: No, 1 (not).
9	My family one brother.
10	Adil(not) a computer.
0	Complete the text with these words and expressions.
	can speak them like plays can sing isn't can very good can't play quite
	Omar is (1) at sport. He (2) swim and play football. He
	(3)football on Wednesday in the school team. His brother, Ibrahim,
	(4) very good at sport. He (5) football or swim. But he is
	(6) good at music. He (7) traditional songs and he can play a
	musical instrument. They both (8) traditional Middle Eastern food.
	Omar also likes pizzas and burgers but Ibrahim doesn't like (9) (brahim
	(10)English quite well but Omar is terrible at it.

## Match the questions in A with six of the answers in B. Then write the sentences.

	A		В	
3 4 5 5	Are you from Kuwait? I've got a camera. Can you play football? Have you got a mobile phone? Do you live in a big house? Do you like sports?	********	No, I don't. Yes, I can, Yes, I am. No, I haven't. So have I. Yes, I do. So can I.	
	Choose the correct word to complet	e the sentence	es. Write full se	
 3	Choose the correct word to complete Where's the car? It's in the ( garden /	e the sentence garage / hall).	es. Write full se	ntences.
1	Choose the correct word to complete Where's the car? It's in the ( garden /	e the sentence garage / hall). ng room ) with	es. Write full se	ntences. e sleep there and do o
1 2	Choose the correct word to complete Where's the car? It's in the ( garden /	e the sentence garage / hall). ng room ) with	es. Write full se	ntences. e sleep there and do o
	Choose the correct word to complete Where's the car? It's in the ( garden / I share a ( bedroom / bathroom / livin homework.	e the sentence garage / hall). ng room ) with / living room	my brother. W	ntences.  e sleep there and do o

He's, He's from India. They're Spanish. They're from Pierre's uncle is French. He's from The students are from Japan. They're I'm from Kuwait. I'm	······································
Find the mistake in each sentence and co Whats in the box? There' is a pencil on the desk. The children have'nt had their lunch yet. His is at the football field. I cann't do the dishes now. Its in my bedroom, on the shelf! Wheres the teacher?  Match the first half of the sentences in co	
A	В
1 Jassim likes throwing	on a trampoline.

#### Writing

#### Write an e-mail to the World Friends Club.

#### Write about:

- · your name and age, and where you are from.
- your family: your brothers and sisters.
  your home: the rooms.

- · your possessions: mobile phone,
- your preferences (e.g. play football, wear trainers, watch TV, etc.)



			ook.				300	140
1	low did you find:	1054	01-	difficult	useful	not used	ol interesti	ns interest
	sking about age and nationality	0	0	0	0	0	0	0
	liscussing your family and your home	0	0	0	О	0	П	
1	alking about your favourites and preferences	0	0	0	0 0	0		
	lescribing possessions	0	0	0		0		0
t	alking about ability	0	D	D	o	O	0	n
	Was the reading in this module easy □ OK □ difficult □ interesting □ not interesting □ What was your favourite passage in this mod	fule?	eas Wh	s the wri y  diffi at did yo w can yo	cult 🗇 u do to j	plan you		ţ?
	Was the listening in this module easy □ OK □ difficult □			s the voc			nodule	
	interesting □ not interesting □ What was your favourite passage in this mod	lule?		there an culty wit				ou have

#### Module 2 School day

# Planning for the week

#### Language practice





get up He gets up at half past six.



get the bus to school
They \_\_\_\_\_



3 have lunch He \_\_\_\_\_



4 do homework She\_\_\_\_\_\_



5 watch TV We \_\_\_\_\_



6 go to bed

#### 2 Put these words in order.

often always sometimes usually never 0% 30% 60% 90%100%

Use the following words to describe how much you do each of the activities in the table:

often always sometimes usually never

activity	how much
get up before seven o'clock	0%
go shopping	30%
meet friends	100%
play tennis	60%
do homework	30%
watch a DVD after school	90%

1	I never get up before seven o clock
2	
3	
4	
5	
6	

0	Now write five sentences about your friend's routine.		Complete the interview with Mona. Use the correct form of the verbs in prackets.
1	Faten never has tea for breakfast,	Tareq:	What do you do in
		Mona:	the morning?
			up) at half past six.
	************************************		hear) my alarm clock! I
			(3) (have) a shower, get dressed and I <sup>(4)</sup> (pack) my school bag.
127		Tareq:	What time (5) schoolschool
0	Use the following terms in the correct place.	Mona:	At ten to eight.
	get ready meet pack visit surf the internet spend some time	Tareq:	(go) to school by bus?
			Yes, 1 do.
1	Ito get information for my school projects.	Tareq:	What (7) you (do) in the afternoon?
2	My friends and I on weekends.	Mona:	I usually (8) (play) basketball. On Tuesday I have a
3	My father tries to with us when he's not travelling.	Tarani	singing lesson.
4	I my own lunch to	rareq:	(9) you (do) your homework in the afternoon?
-4	take to school every day.	Mona:	Oh, yes of course, But I (10)
5	My mother helps my little brother to for school every		(not do) it in the afternoon at the weekend.
	morning.	Tareq:	What do you do in the evening?
6	We love to our grandparents and see all the family.	Mona:	We (11) (have) dinner. We (12) (not watch) TV very often. We sometimes (13) (sing) traditional songs.

Look at the map and complete the directions. Start at the tourist information office.

1
A: Excuse me, where's the market?

B: Go left out of the tourist information office. Take the (1) \_\_\_\_\_\_ right. That's Hill Road. Go straight on and take the second (2) \_\_\_\_\_. The market is on the (3) \_\_\_\_\_.

2 A: Excuse me, where's the hotel?

B: Go out of the tourist information office.

Turn (4) \_\_\_\_\_ and take the
(5) \_\_\_\_\_ left. That's Morris Road.
Go (6) \_\_\_\_\_ on and take the
second (7) \_\_\_\_\_\_ It's next to the
fire station and opposite the
(8) \_\_\_\_\_\_.

Station	Muse	Γ	Post Office	
Park Hill Road 2				Tourist Informati Office
Fire Station		Gold Re	Police Station	
Market	School		Sports Centre	

,	the fire station.					
	***************************************					
	***************************************					
	**************************************					
	***************************************					
	***************************************					
	***************************************					

0	Write the	jumbled	words	again
	correctly.			

1 kywlee weekly
-----------------

- 2 kapc \_\_\_\_\_
- 3 dyrauln \_\_\_\_\_
- 4 dagl \_\_\_\_\_
- 5 sacors
- 6 ydti \_\_\_\_\_
- 7 yqkcuil .....
- 8 crisuc \_\_\_\_\_

#### Skills development

Reading

#### The Future School



Hi! My name is Ayoub. I come from Salmiyah, Kuwait. My favourite subject is Science. I like sports: football and basketball. My hobbies are writing, reading comics and playing the guitar.



Hello, my name is Hayat. My mum is from Bahrain and my dad is Kuwaiti. I was born in Kuwait, and my family lives in Kuwait City now. I like English and Maths best. Arabic is also a very interesting subject and I enjoy it. I don't play sports. I prefer surfing the Net!



Hi! My name is Fatma. I live in ..... Khaldiya. I do karate but I don't do other sports. I speak three languages - Arabic, English and French. My favourite subject is Art. I draw every day.



Hello, I'm Omar and my family is from Kuwait. My hobbies are swimming and sports. I like Information Technology best because I enjoy using computers.

- Read about the students and choose the correct answers.
- All the students
  - a like sports.
  - b are from Kuwait.
  - c speak many languages.
- 2 Fatma
  - a does karate.
  - b plays basketball.
  - c plays football.
- 3 Who plays the guitar?
  - a Ayoub
  - **b** Fatma
  - c Hayat
- 4 Who prefers surfing the Net?
  - a Ayoub
  - **b** Fatma
  - c Hayat
- 5 Who likes swimming?
  - a Omar
  - **b** Fatma
  - c Hayat
- Who speaks English?
  - a Hayat
  - b Omar
  - c Hayat and Fatma

0	OVER	TO YOU	Write a	paragraph
100	about	yourself.		T - T- R

You may use these words:

name, hobby, come from, like, enjoy, prefer

Му па	me is		

#### Writing

## Read Sultan's school timetable and complete his composition.

	Sunday	Monday	Tuesday	Wednesday	Thursday
8.00	Arabic	English	Religion	History	Information Technology
8.50	Geography	Art	Arabic	Arabic	Information Technology
9.40	History	Social Studies	Religion	Music	Maths
		В	reak		
10.45	Maths	Science	Geography	Maths	Art
11.35	Music	Science	Maths	PE	Science

by Sultan	
I have (1)	then I have (2)
I like (3)	because it's a beautiful language
After that we d	o (4) I don't like
(5)	much.
I'm not very goo	od at it.
Then we have o	break.
After the break	( we do (b)
The last lesson	is (7) It's my favourite
because I love	basketball.

mmas (,) generally reflect pauses in eech.
We use commas to separate items in a series or list.
We use commas between adjectives.

0	Use commas and full stops where appropriate.
1	I would like to travel to Spain Italy and France
2	Yesterday we played a board game watched a movie and then had dinner
3	Mariam bought a blue green and white carpet
4	This is a tasty delicious sweet fruit
5	You visited Ibrahim on Tuesday Thursday and Friday
3	Write a composition about Monday at school.

- Use your timetable.
  Write sentences about each lesson.
  Use after (that), then.
- · Write extra information about some of the lessons: I don't like it much because ... The teacher is ... It's my favourite because ...

***************************************	
***************************************	

#### Language practice

- Write sentences.
- Omar / sleep
   Omar is sleeping.
- 2 Ziad / not study Ziad isn't studying.
- 3 Huda and Abla / work
- 4 Jaber / surf the net
- 5 Salma and Nada / not swim
- OVER TO YOU Write four sentences about your family. Write the time of day.

	 ****	 *****	 	 *****
-	 	 	 	 

What is Samira doing? Look at the pictures and correct the sentences.



Samira is writing a poem.

She isn't writing a poem.

She's reading a book.



Samira is sending a text message.



Samira is playing computer games.



Samira is painting a picture.

- Refer to the glossary at the end of your Student's Book to find:
- a word that starts with the letter c and means unable to understand or think clearly;
- 2 a word that starts with the letter r and means the practice before public performance:
- 3 a word that starts with the letter c and means to talk in a friendly way:
- 4 a word that starts with the letter p and means to make something move by pressing it: \_\_\_\_\_\_
- 5 a word that starts with the letter o and means in a position on the other side of the same area:

6 Look at the timetable and complete the sentences.

Clas	s 3
7.45 8.30 9.15	Arabic Maths Art
10.00 – 10.15	Break
10.15 11.00	Science Information Technology

1	It's quarter t	to eight.
	They're stud	dying Arabic.
2		past eight.
3		past nine.
4		past ten.
5	It's eleven	
		***************************************

6	Complet	e Faisal	's pos	tcard.	Use	the
	correct i					

eat drink look write talk visit

Hi. Mum,	
Here I am on the school	oi tryp.
ulo'ce having a great to	ne.
Today we (1) Kuwait National Museur	
really fascinating plac	e.I
this P	ostcaru
at lunchtime. I (3)	my
eardwiches. Dmar (4)	
on his mobile phone, t	assan
(5) at th	e view arm
Ali (6)	from Faisal

To make a suggestion you can say: Let's go swimming, or Shall we go swimming?

#### Write dialogues with Let's or Shall we.

- 1 swimming (V)
- A: Let's go swimming this afternoon.

  B: Good idea.

  tennis (X help dad in the afternoon)

  A: Shall we play tennis this afternoon?

  B: I'm sorry, I can't. I help my dad in the afternoon
- 3 shopping mall (X play basketball on Tuesday)

A: B:

computer game (🗸) A: \_

surf the Net (X - play chess on Monday) A: \_\_\_

#### Help box

- most adjectives add -ly to form adverbs:
- slow slowly stupid stupidly
   adjectives with letters like p, t, s + y: happy – happily noisy – noisily
- irregular adjectives; good – well hard – hard fast – fast

#### Agree with these sentences.

- Ayoub is a good footballer.
   That's true! He plays football well.
- 2 Hayat is a fast swimmer.
- 3 Anwar is a hard worker.
- 4 Rashed is a slow runner.
- 5 Zeinab is a bad cook.
- 6 Nawwaf is an intelligent chess player.

#### There are five spelling mistakes. Circle each word and write it correctly.

Ahmed and his sister are going bak home from skool. They ask the driver to stop for them at a shop to buy a present for there baby brother. They all go in two the toy shop and by a toy to surprise the baby.

٠	
2	
3	
4	***************************************
5	

## Write numbers or words.

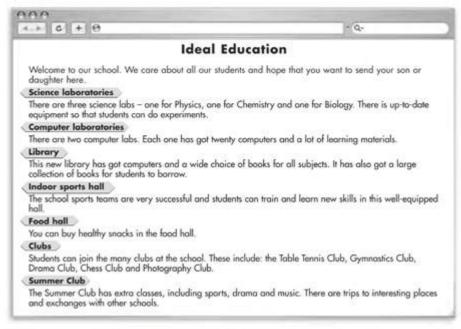
- 7,463 seven thousand four hundred and sixty-three
- 2 four thousand and fifty 4,050
- 3 3,673 \_\_\_\_\_
- 4 one thousand five hundred and thirty-five \_\_\_\_\_
- 5 4,529 \_\_\_\_\_
- 6 five thousand six hundred and fifteen
- **7** 5,310 \_\_\_\_\_
- 8 two thousand and twenty-five \_\_\_\_\_

#### Complete the following dialogues.

- A: Do you like riding horses?
   B: \_\_\_\_\_\_
- 2 A: Do you like playing tennis? B:
- 3 A:\_\_\_\_\_
  - B: Yes, I like playing computer games.
- 4 A:\_\_\_\_\_
  - B: No, I don't like watching films.

#### Skills development

Reading



#### Read about the school and tick ( ) the things it has got.

	Campus International School
food hall	
art room	
cookery workshop	
computer laboratories	
indoor sports hall	
video room	
sailing club	
library	
outdoor play areas	
science laboratories	

	What part of the school are these students looking for?
1 2 3	Siham wants to do some research for her homework.  Ahmed wants to do some sports training.  Eman loves chess and wants to play it today.
4 5 6	Abeer wants to do her project on a computer.  Salma is hungry.  Tareq wants to ask his science teacher a question.
He	elp box
	We use capital letters at the beginning of sentences. The pronoun / always appears as a capital letter.
3	Use commas, full stops and capital letters where necessary.
	last week i went to town to buy a gift for my friend it was his birthday i knew he liked to collect little wooden cars i was so lucky to see one in a shop window it was for a good price i bought it had it wrapped and put it in a nice bag my friend just loved it
0	OVER TO YOU Write information about your school. Use the Ideal Education School information as a model.
0	OVER TO YOU Write information about your school.
0	OVER TO YOU Write information about your school.
0	OVER TO YOU Write information about your school.
0	OVER TO YOU Write information about your school.
0	OVER TO YOU Write information about your school.

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W	1	Τ	ŧι	ın	12
	-	-	-		0



6 Complete the table with sentences about yourself.

#### My typical day

My morning routine	
My school day	
Lunchtime	
The afternoon	
The evening	

Now write about a day in your life. Divide your work into paragraphs. Give each paragraph a title.

· Link your sentences with words like: First ... Then ... After that ...

## My morning routine

I get up at quarter past six. First I have a shower and get dressed. Then I have breakfast. I always have breakfast with my family. We have tea, bread and cheese. After that I pack my school bag. I usually get a bus to school.

### Module 2 Progress test

### Reading

Noura is from Kuwait. She goes to a school in Khaldiya. She usually packs her school bag in the evening so it is ready in the morning. She gets up at half past five. The family has breakfast at six o'clock. They have tea, bread and cheese.

The bus collects her and her sister Sara from their home at seven o'clock. A few minutes later, the bus collects her friend Nisreen. Noura and Nisreen talk together on the journey,

School starts at 7:30 and finishes at one o'clock. In the break, Noura and her friends have a snack. Nisreen sometimes forgets her snack and Noura gives her some of hers.

After school, Noura meets Sara and they get the bus to take them home. They have a big lunch at quarter past two. In the afternoon, Noura usually does her homework. She sometimes plays tennis with her friends. They have dinner at eight o'clock. After dinner the family watches TV. Noura finishes her homework. Then she always goes to bed at ten o'clock.

### Read the text and choose the correct answers.

- 1 Noura packs her school bag
  - a in the morning. b in the evening. c in the afternoon.
- 2 The family has
  - a tea and bread for breakfast. b tea, bread and cheese for breakfast.
  - c bread and cheese for breakfast.
- 3 Noura goes to school
  - a with her parents. b by car. c by bus.
- 4 Nisreen
  - a usually gets the bus with Noura. b always gets the bus with Noura.
  - c never gets the bus with Noura.
- Nisreen
  - a always remembers her snack. b sometimes forgets her snack. c never forgets her snack.
- 6 After school Noura goes home with
  - a her mother. b her father. c her sister.
- 7 In the afternoon Noura
  - a sometimes does sport with her friends. b always does sport with her friends.
  - c never does sport with her friends.
- 8 Noura finishes her homework
  - a in the afternoon. b in the evening. c in the morning.
- 9 In the evening the family
  - a helps Noura with her homework. b watches TV: c helps Sara with her homework.

### Write what happens at these times.

1	05:30	5	1:00
2	six o'clock	6	2:15
3	7:00	7	eight o'clock p.m.
4	half past seven	8	after dinner
	A10004100000000000000000000000000000000	9	10:00

## Language practice

O.	Complete the sentences. Use the present simple form of these verbs.							
	get forget pack do help get-up play watch	read have						
1	1 Tareq the school bus.							
2	2 Nawwaf and his friends football on Tuesday.							
3	Aishah sometimes her parents in their shop.							
4	4 I at quarter to seven. The alarm clock wakes me up.							
5	5 Laila magazines in her free time.							
6	6 Sa'ad sometimes his football boots.							
7	7 Welunch at a quarter to two, We eat meat and veget	ables,						
8	8 Nadia her homework in the afternoon.							
9	9 1 my schoolbag in the morning.							
10	10 Issa and Eman sometimes TV in the evening,							
_								
	Complete the dialogues with the correct form of the verbs in bra	ickets.						
A:	A: What (1) you (do) at the moment?							
B:	<b>B:</b> 1 (2) (have) a snack.							
	A: Let's go swimming!							
	B: Well, I usually (3)(go) swimming on Wednesday.							
A:	No you don't! You (4) (play) chess with me on Wednesday!							
	Oh, that's true!							
A:	A: What (5) your brother (do)?							
B:	<b>B:</b> Oh, he <sup>(6)</sup> (make) a cake.							
A:	A: That's incredible – he (7) usually (no	t cook).						
B:	B: No, I know. But he (8) (like) cakes!							
A:	A: (9) your mother (work) in a bank?							
B:	<b>B:</b> No, she (10) She (11) (work) in a hos	pital.						
A:	A: What time (12) she (start) work?							
B:	<b>B:</b> At quarter to eight. And she (13) (not finish) until six	co'clock.						
A:	A: Are you busy at the moment?							
B:	<b>B:</b> Yes, I am. I (14) (help) my father.							
A:	A: Oh, I see. I (15) (watch) a good film. Turn on the TV	/!						
B:	B: 1 can't. We're too busy.							

### Match the phrases with the pictures.

- 1 turn right \_\_\_\_\_
  2 turn left \_\_\_\_\_
- 3 go straight on \_\_\_\_\_ 4 take the third left \_\_\_\_\_
- 5 cross the road \_\_\_\_\_











## Choose the correct words.

- 1 The man is driving the car very (slow / slowly).
- 2 It's a (beautiful / beautifully) museum.
- 3 Bob is very (nervous / nervously).
- 4 That's a very (stupid / stupidly) idea!
- 5 They are doing the job very (careful / carefully).

## Write the numbers in words.

- **3** 500
- .....
- 4 827 \_\_\_\_\_
- **5** 59

# Write about your school. Write paragraphs about:

- your favourite subject (English, Geography, Science, etc.)
   the places (gym, library, etc.)
   after school (chess, art, sports, languages, etc.)
   the best thing (sports, school magazine, projects, etc.)

Le	arning Log							
1	Look at the outcomes on page 21 of	the Student's I	Book.				À.	nes interesto
	How did you find:	689	OV-	difficult	useful	not used	ul Interesti	not interes
	telling the time		0	0		0	0	
	talking about routine			0	000	0		D
	giving instructions	0		0	0	0	0	О
	giving directions					0		0
	discussing school	О		0	0			
	talking about the present			0		o	o.	O
	making suggestions			п	П			
2	Was the reading in this module easy □ OK □ difficult □ interesting □ not interesting □ What was your favourite passage in t	his module?	eas Wh	s the writ y  diffici at did yo w can yo	ult 🗇 u do to j	plan you		įř.
3	Was the listening in this module easy □ OK □ difficult □ interesting □ not interesting □ What was your favourite passage in t	his module?	eas Are	s the voc y OK there and iculty wit	□ hard words	or sound	ds that y	ou have



## Language practice











 Complete the sentences with there is fare (some) or there isn't faren't (any).

1	There aren't any pens. X
2	There are some books.
3	a chair.
4	a camera. X
5	pencils. V
6	a map. 🗸
7	posters. X
8	a phone. X
9	a desk. 🗸
10	windows. 🗸

your classro	oom.	

Complete the sentences with a, an, any or some.

1	There is an oran	nge in the bag.
2		torch in my tent,
3	There aren't table.	books on the
4		birds in the sky.
5		bicycles over there.
6	There isn't	water in the bottle
7	There is desk.	computer on that

5 Fahd is going on a two-day trip with		and many sentances
his school. He is packing his bag. Complete the dialogue.	1 theatree	a computer
Fahd: Mum, have you got (1) a torch?	2 studio	<b>b</b> pictures
Mother: Yes, I have. Fahd: Can I borrow it?	3 salad	c cameras
Fahd: Can I borrow it?  Mother: Yes, you can. Have you got (2)		
food for the trip?	4 magazine	d vegetables
Fahd: No, 1 (3) The school gives us	50 803 <b>5</b> 045005005000	
food.	5 lab	e lights
Mother: Well, here are (4) apples and (5) biscuits. Just in case!		
Fahd: Thanks, Mum. Have you got (6) chocolate?	1 You need lights in th	e theatre.
Mother: Oh, Fahd. Don't take chocolate!	2	**********
Fahd: All right. Now, I've got (7)sun cream and I've got (8)	3	
clothes,	4	
Mother: Have you got (9) hat?	5	
Fahd: Yes, I (10) And I've got (11) sunglasses, too.	· · · · · · · · · · · · · · · · · · ·	***************************************
Mother: And take (12) warm jacket. It	Complete the tel	to the desired
gets cold at night.	Complete the tal	ole with these words:
Fahd: OK, Mum.		map milk water
A MARIE CONTRACTOR OF THE PARTY		ld CD food chair
Help box		money coffee
	paper desk	orange juice house
A tag question is a short phrase at the		
end of a statement that makes it a question. We make tag questions using	Countable nouns	Uncountable nouns
do, be or have.	Countable Hours	Oncountable nouns
00, 00 01 1010	car	chocolate
Complete the following sentences with		
question tags.	***************************************	
1 Hanan is a clever student,?	***************************************	***************************************
2 Your parents aren't home yet,?	(	
3 It isn't spring now,?	***************************************	***************************************
4 Your friends are disappointed,?		
5 Mum is in the garden,? 6 That's your new car. ?		
6 That's your new car,?		×

Match the words and make sentences.

2 Look at the picture. Complete the questions with Is there any or Are there any. Then write short answers.

	0 6
£	

1	Is there any	sun cream?
	Yes, there is.	
2		chocolate?
3	***************************************	matches?
4		food?
20		
5		
6	310000000000000000000000000000000000000	water?
_	***************************************	
7		tents?
33	1444444444444	
8		soap?

1	Complete the sentences with a, an,				
	some or any.				
1 2 3 4 5 6	I'm hungry. Let's buy some chocolate.  Can I have ice cream, please?  Have you got lemonade?  Shall I get you sandwiches?  Can I have please?  Hanan always has cup of coffee for breakfast.  I've got really good DVDs.  Would you like apple?				
0	Write a paragraph telling your friend which equipment you think is the most important to take on a camping trip. Give reasons.				
0.644					
****					
****	***************************************				
****					
-					
1000					
	*****				
****					

## Skills development

Reading

### WHAT I LIKE BUYING IN THE SHOPPING MALL

The Rose Mall Shopping for all the family

### Game World

This shop has got a lot of different computer games and you can try them on the shop's computers. The staff know a lot about computers and they help you too. I love spending time in this shop looking at new games.

### Dond Or

This book and magazine shop is excellent. It has got very good departments including a reference section for young people. There are even armchairs and sofas for you to sit on and look at the books. Don't get lost – it's very big. You can order books in this shop, too.

### **Nice Listening**

If you love music, this is the shop for you. It has got a good choice of CDs. There is music for all tastes and you can listen to the CDs before you buy them. You can also order any music you want,

### Fresh Look

You can buy fashionable clothes in this shop. They are not expensive. You can buy bags, belts and jewellery, too. The staff are very friendly. They give you advice about what to wear.

### Gifts for All

Looking for a gift for a friend? Then don't look any further than this shop. There are lots of lovely things to give people and at all prices. You can buy posters, beautiful ornaments, soft toys and games.

79	The state of the state of	NAME OF TAXABLE PARTY.	ACT AND DESCRIPTION OF THE PERSON OF THE PER	AND THE RESERVE	Control of the Contro
0 H	Read about	the shops and	decide where	the people	should go.

- 1 Amal wants a new shirt.
- 2 Reem wants to buy a novel to read.
- 3 Sami is interested in the latest album of his favourite band.
- 4 Fahd is looking for a present for his sister.
- 5 Amina loves computers and often buys games.

### Read about the shops again and answer the questions.

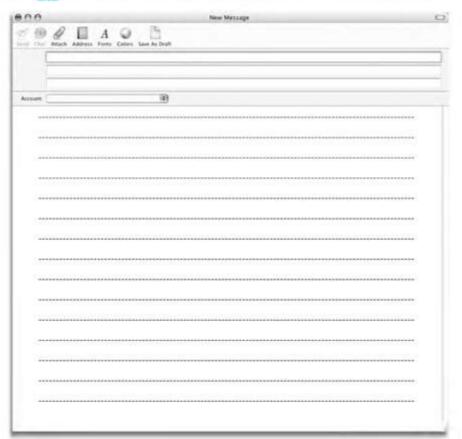
- 1 Which shop has got places to sit?
- 2 If you need advice, where will you go? a \_\_\_\_\_\_\_ b \_\_\_\_\_\_
- 3 Where can you try games before you buy them?
  4 Where can you order what you want? a b
- 5 If you want games, where will you go? a b
- 6 Which shop is very big?

Read and complete the e-mail. Use these words: but also because where so 800 New Message To Koren Su'od Subject Going shopping Hi Karen How are you? I'm well. Today's Friday, the start of the weekend, (1) \_\_\_\_\_ I'm going shopping. I love our shopping mall. There's a really good computer shop (2) I buy my computer games. I (3) like the clothes shop. You can buy really good T-shirts there. I enjoy looking at the new things. (4) \_\_\_\_\_ my favourite shop is the bookshop (5) \_\_\_\_\_ I love reading. I often buy a book when I'm there. I must go now - my mother is calling me. All the best,

Read the paragraph. Find five spelling mistakes and rewrite the paragraph correcting them.
My family runs a restorant in our town. They ofen need help on weekends. Sometimes, I ofer to help. I enjoy this and I get some extra poket mony.
***************************************

Su'ad

- Don't forget to give your e-mail a subject.
  Greeting: Dear / Hi ...
  Opening: How are you? I'm well.
  Closing: I must go now. All the best.
  Keep an e-mail quite short.
  Check your e-mail for spelling before you send it.
- Write an e-mail to a friend. Tell your friend about your three favourite shops in your local area.



# Celebrations and food

## Language practice



Add punctuation marks and write capital letters where needed.

to make a salad you need green vegetables tomatoes cucumber and onions first you wash the vegetables then chop them at the end you add salt and herbs if you want to make the salad dressing you can use olive oil and vinegar enjoy

***************************************
***************************************
************************************
***************************************
************************************

2 Put the recipe instructions in the correct order.

1	00 groms of yegmint
	artic
	alt and Perper
	00 grams of chicken Pieces
	Tita weads towatoes
	Snight S
	Memens:
9	Memena

- Then put the chicken in a bowl and
- pour the yoghurt mixture over it.
- While the bowl is in the fridge, chop the tomatoes and onions.
- When the chicken is ready, put it on plates with the pita bread, tomatoes, onions and lemon.
- 1 First stir the yoghurt, salt, pepper and garlic together.
- Then put this bowl in the fridge for an hour.

0	Write	the	questions	to	the	follo	wing
	DISCOUR	me.					

- A: \_\_\_\_\_ B: Yes, I can cook.
- B: No, I'm sorry. I don't know how to chop cabbage.
- B: Yes, I can stir this for you.
- B; Yes, I'm good at washing vegetables.

0	Complete the sentences with me, you, him, her, it, us or them.	0	Put the dialogue in ord	er.
1	A: Do you like my friend Aisha?  B: Yes, I do. I like her a lot.		O	you like?
2	A: Hello, is Hashem at home?	357	Omar and Issa: Thank y Omar: Good idea.	you.
-	B: Yes, he is. Shall I call?	1	하지 않아 가게 하는 것이 하는데 하는데 하는데 하다.	and vegetables.
3	A: Have you got a computer?	- 55	Shall we buy some?	В
	B: Yes, I have. I like		Assistant: Here you are	e May est massesse
4	A: Where are my pencils?		Issa: 500 grams of straw	berries and 500
	B: Sorry, I've got		grams of cucumbers, pl	ease. What
5	A: Give that book, please.		about you, Omar?	
-	B: Sure.		Issa: Hello, can we buy vegetables, please?	some muit and
6	A: Do you like these biscuits?		vegetables, piease:	
	<b>B:</b> Yes, 1 do. 1 love	-		and the second
7	A: Have you got a dictionary?	0	Look at the pictures. W	hat would you
10.	B: Yes. I use a lot.		say?	
8	A: I can't calltonight.	181		11-4-0
	B: OK. Let's speak tomorrow.	1		41
	or the test of special company.			
He	lp box		***************************************	- 4 W
	se would like when offering food: Would you like some ice cream? Yes, please. What would you like? A sandwich, please. se I'd like when asking for something: I'd like some orange juice, please.	2		
0	Complete the dialogues.	3		4 3
Ziad:	(1) Would you like a glass of lemon juice?		***************************************	是一
	n: No, thanks.			
Ziad:				SO TOR
Raka	n: Yes, please. (2) like that,	4		10 C
	lja: It's lunchtime. (3) you you		*************************	到口
Amal	Yes, please.			
Khad	ija: What (4) you			110
	in your sandwich? Cheese or	5		114
Amal	chicken?  : (5) like chicken, please.			15/
Amal	nke chicken, please.			1/2/

Look at the pictures below for a minute. Then cover them up. Complete the questions with How much or How many and choose the correct answers.



How many peppers are there? a 3 b 4 c 2 2 olives are there? a a lot b not many c not much cheese is there? a not much b a lot c a few .... eggs are there? a 5 **b** 3 c 4 5 fish is there? a a lot b not much c not many potatoes are there? a 3 b 5 c 6 rice is there? a very little b quite a lot c not many kilos of lentils are there? **b** 2



Write the words in the correct order to complete the dialogue.

Jack: This is an amazing shopping mall, Khalid.

Khalid: Yes, it is.

Jack: (1) hungry / really / I'm

I'm really hungry.

Khalid: So am I.

Jack: (2) there / restaurants / are / any /

here

Khalid: Yes, there are. (3) there / how / are / many / places Jack:

Khalid: Well, there are three on the ground

floor.

(4) you / burger / would / a / like

Jack: Not really. I don't like the buns.

Khalid: (5) Chinese / do / food / you / like

Jack: It's OK.

Khalid: (6) what / food / about / Italian

Jack: I love it!

Khalid: There's an Italian restaurant called

Blue. It does great spaghetti.

(7) cost / does / how / it / much Jack:

Khalid: It's quite cheap.

(8) the / let's / restaurant / Italian / to / Jack:

**c** 3

### Skills development

Reading

### Hi, my name's Tomo.

I'm writing to tell you about my favourite festival the Japanese New Year. It's a traditional festival and lasts for six days.

My family spends weeks preparing for New Year. They cook special food and put up paper decorations to bring peace and happiness.

On New Year's Eve we eat special food and stay up late. At midnight bells outside ring 108 times.

Then we go to bed. It's good luck to dream of a hawk!

On New Year's Day, we must get up before surrise. We eat special rice cakes for breakfast and then we eat traditional food and celebrate. We say prayers for the New Year. Also, my family gives me pocket money in special small envelopes.

The next day we see our family and friends - and people give more presents! So that's my favourite festival. What about you?

### Best wishes

Tomo

### Read the letter and choose the correct answers.

- 1 The Japanese New Year lasts for
  - a a week.
  - b five days.
  - c six days.
- 2 Tomo's family
  - a doesn't prepare for New Year.
  - b works part time over New Year.
  - c prepares for weeks for New Year.
- 3 People eat special food and wait for midnight on
  - a New Year's Eve.
  - b the sixth day.
  - c New Year's Day.
- 4 People give children and teenagers
  - a biscuits.
  - b money.
  - c decorations.

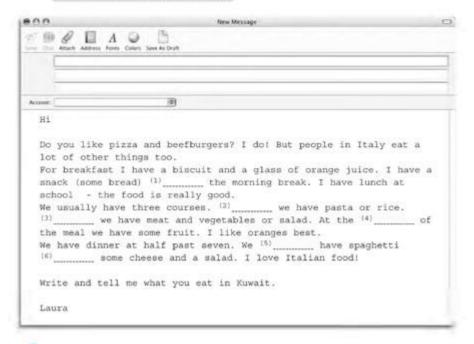
### Find these words in the letter. Then match them with the definitions.

a decorations
 b celebrate
 c dream
 d see pictures and stories in your sleep
 when the sun comes up in the morning
 money that parents give to children
 d sunrise
 d o something enjoyable to mark such an occasion
 pocket money
 pretty things for a special event



### Complete Laura's e-mail with these words.

either during end then or first



Write to Laura about what you eat.

Make notes before you begin.

Breakfast: Snacks: Lunch: Dinner:

- · These expressions will be useful:
- · For breakfast / lunch / dinner ...
- · In the morning break ...
- · We usually have ...
- · We either have ... or ...
- · 1 like ... best.

## Module 3 Progress test

Reading



**Souq Sharq:** This is a large seafront shopping mall in Kuwait which has shops, a cinema and restaurants.

**Gold Souq:** Many tourists come to this souq to buy gold jewellery. Jewellery styles are mainly Arabic, Indian and Italian.

**Al-Juma'a Souq:** This is an open-air Friday market. It sells everything from second-hand furniture and clothes to beautiful carpets and antiques.

**Fruit and vegetable market:** This has the largest choice of fresh produce in Kuwait. The selection of fruit here would make any chef happy.

Fish and meat markets: These food markets open very early. You can buy every kind of fish and meat here.

Coffee shops: People of all ages gather at the traditional coffee shops as well as the modern ones.

**The Avenues shopping centre:** It is the largest shopping mall in Kuwait, and includes nice shops, 10 cinemas, 35 restaurants and cafés.

D	Read the texts and write where you can find:
1	fish and meat
2	jewellery and gold
3	antiques
4	fruit and vegetables
5	restaurants
6	shops and cafés
3	Find the words in the texts. Write what they describe.
1	large
2	beautiful
3	second-hand
4	traditional
5	nice

## Language practice

U	Rewrite this note, correcting the spelling and adding any necessary capital letters and punctuation.
	i'm going out to the sopermarket to bay some milk for your baby brother there is a pizza is the oven heet it up when you want to have it I'll be bak soon don't forget too feed the kat
0	Khadija and Nawal are making lunch. Complete the conversation with any or some.
	Khadija: Have we got (1) bread?
	Nawal: Yes, we have.
	Khadija: Have we got (2) cheese?
	Nawal: No, we haven't got (3) cheese. But we've got (4) chicken.
	Khadija: And have we got (5) tomatoes?
	Nawal: Um let me look. Yes, we've got (6) tomatoes and (7) olives, too.
	Khadija: Great. And have we got (8) green salad?
	Nawal: Yes, we've got (9) salad.
	<b>Khadija:</b> Well we can have chicken, tomatoes, olives and safad with bread. And (10) ice cream for pudding.
	Nawal: Brilliant.
0	Choose the correct words.
1	Give (me / mine) that CD.
3	Do you know James and Arthur? I'm writing (them / they) a letter.  I like this pencil case. Is it (yours / your)?
4	A: Whose house is that?
_	B: It's (ours / us),
5	A: I like those shoes. B: Yes, (they / them) are nice.

## Match the questions and statements in A with the correct responses in B. Then, write them down.

A	В
<ol> <li>What would you like to eat?</li> <li>Anything to drink?</li> <li>I'd like some ice cream.</li> <li>Would you like some pizza?</li> <li>I'll have these pens, please.</li> <li>Have you got any postcards?</li> <li>Is there a phone in your bag?</li> <li>Why don't we have lunch?</li> <li>That's £4.50, please.</li> <li>How many biscuits do you eat?</li> </ol>	Chocolate or strawberry? Here you are. Yes, they're over there. An orange juice, please. That's a good idea! Yes, please. Not many. OK. That's £3, please. A chicken sandwich, please.
1	6
2	<b>7</b>
3	8
4	9
5	10

5 What do these people need? Answer the questions with these words.

a tin opener a camping stove matches sun cream insect repellent

1 I want to light the fire. What can I use?

2 I want to open this tin. What can I use?

3 I want to cook some food. What can I cook it on?

4 The sun is very hot. I need to protect my face. What can I use?

5 What a lot of insects! What can I use?

## Describe what you eat in a normal day.

Paragraph 1

• Breakfast Paragraph 3
• Snacks Paragraph 2
• Lunch
• Dinner Paragraph 4
• Favourite food

1	Look at the outcomes on page 35 of th	e Student's	Book.					with .	dire
	How did you find:	6005	ON-	difficult	usekul	pot use	and property	not inter	900
	describing your classroom	a		O			0	0	
	saying what is and isn't there	0	0	0	0	0 0	0	0	
	giving opinions about shops	0	0	.0	0			0	
	buying things	0			0				
	talking about things	0		0	0	0			
	ordering food	0	0	.0	0	O.	0	0	
2	Was the reading in this module easy □ OK □ difficult □ interesting □ not interesting □ What was your favourite passage in th	is module?	eas Wh	s the wri y diffi at did yo w can yo	cult 🗇 ou do to	plan yo		gř	
3	Was the listening in this module easy □ OK □ difficult □ interesting □ not interesting □ What was your favourite passage in the	is module?	eas Are	s the voc y O OK there an iculty wit	☐ han y words	d □ or soun	ds that y		
	What was your favourite passage in th	is module?	diff	iculty wit	th?				

Module 4 Journey to the past

# Explorers and inventors

ang	guage [	practice	4.0
0	Write t	he past simple form of these	What did Abdullah do yesterday? Correct the spelling of the verb in each
1 2 3 4 5 6	want start carry invite use decide	***************************************	1 Abdullah carryed his sister's bag to the bus stop.
7 8 9 10 11 12	phone watch study work paint help		2 Abdullah watchd a programme about nature on TV.
2	passage	mmas (,) and full stops (.) to the :. Also change letters into letters where necessary.	3 Abdullah wennt to his father's shop in the afternoon.
	crash o into sm	vind blows rain falls and waves in the rocks they break the rocks all pieces when the pieces are hall that's sand	4 Abdullah ayte a delicious cake that his mum made.
			5 Abdullah paintted a picture of his home.
			6 Abdullah studyed English.
			18

Correct the spelling mistakes in the following dialogue.  A: Were are you going?	<ul><li>6 Change the sentences to the past.</li><li>1 She likes hamburgers.</li></ul>
B: I'm going to visit my uncl. A: Oh, can I sea you later? B: Sure, I'll fone you.	2 Ahmed and Abdullah are my friends.
A: Thank you. By.	3 Mum travels a lot.
	4 They go to school by bus.
	5 The man carries the bags to the room.
	6 He puts the food on the table.
Help box	<ul><li>Write sentences.</li><li>1 Marco Polo, born 1254, Italian</li></ul>
	traveller
To talk about the past using be:	Marco Polo was born in twelve fifty-
1 was, he / she / it was you were, we were, they were	four. He was an Italian traveller.
you need, he need deep need	2 Saladin, born 1137 AD, Muslim leader
Write these dates in words.	
9/12 the ninth of December	3 Haroun Al-Rasheed, born 766 AD, famous ruler
2 15/2	annous ruses
3 3/3	
4 7/9	4 Ibn Battuta, born 1304 AD, Muslim
5 28/5	traveller
6 4/11	
	5 Socrates, born 466 BC, Greek philosopher

### OVER TO YOU Write true sentences Help box Questions about you. no question word: 1 watch TV / yesterday Did you enjoy the holiday? I watched TV yesterday. / I didn't · question with verb be: watch TV yesterday. Were you in a city? 2 play football / last week question word: Who did you travel with? Short answers 3 cook dinner / yesterday Did you enjoy it? Yes, I did. / No I didn't. use a computer / last week Was the weather good? Yes, it was. / No, it wasn't. talk on the phone / yesterday Write questions and answers. Rewrite the questions about 1 Ayoub / play football / Saturday (play Kerry's adventure holiday. tennis) Did Ayoub play football on Saturday? 1 travel / did / where / you No, he didn't. He played tennis. Basma / study Arabic / Sunday (read a book) 2 did / who / travel / with / you 3 did / where / stay / you Hussein and Jaber / go shopping / Monday (see a film) 4 stay / how / did / long / you Nadia and Eman / play tennis / Tuesday 5 moment / was / what / favourite / your (cook kebabs) Match Kerry's answers with the questions in exercise 10. 5 Bader / paint a picture / Wednesday In a tent. 3 (write a story) When we canoed down a river. \_\_\_\_ To Canada. My best friend's family.

e For a week.

1 A:	of the verbs you last night?	in brackets. (read) a	country. Write about what you liked and disliked. You can use the following expressions:		
B: Yes, I, We(not play) football yesterday.			brilliant terrible horrible quite nice enjoy go swimming go to the zoo have lunch visit a museum		
Arabi B: Ye 4 A: Wo last y	c on Tuesday s, I(t ear.				
Sydne A: No	ey? ), we				
	Likes	Dislikes	***************************************		
Fawzi	Italian food	Chinese food			
Lubna	live by the sea	live in a city			
Hamad	football	basketball	***************************************		
Kamel	listen to music	play musical instrument			
Hind	Maths	literature	***************************************		
		food, but he doesn't	***************************************		
like C	hinese food.				
		***************************************	***************************************		
****		***********	***************************************		
****					
	//////		***************************************		
333337					
		***************************************			
			***************************************		

## Skills development

Reading

There were seven wonders in the Ancient World. Voters around the world chose the new Seven Wonders of the World. The organisers received more than 100 million votes and announced the results on 7th July, 2007 (07/07/07), the seventh day of the seventh month of the seventh year of the third millennium, in Lisbon, Portugal.



This new set of seven wonders includes The Pyramid at Chichen Itza, Mexico; Christ Redeemer, Brazil; the Colosseum, Rome; the Great Wall, China; Machu Picchu, Peru; Taj Mahal, India; Petra, Jordan.

The new seven wonders represent some of the most important civilisations - Arab, Chinese, Inca, Indian, Mayan and Roman.

0	Match the names with the pictures.	A	C	3	G
1	The Colosseum	480	100	Con	backet.
2	Machu Picchu		//	emit Say	
3	The Pyramid at Chichen Itza	70.00	Mineral Print	antition to a	
4	The Great Wall			-	-
5	Egyptian Pyramids		. /		refered)
6	Taj Mahal		E>2.00	10	
7	Petra		57/1000	Pa 6	rameri

- Read the text and decide if the sentences are true (T) or false (F).
- 1 Voters chose the new seven wonders of the world. T
- 2 The organisers received nearly 100 million votes. .......
- 3 The results were announced on 7th July, 2007.
- 4 The new set of wonders includes the Parthenon. \_\_\_\_
- 5 The Great Wall was one of the wonders of the Ancient World. \_\_\_\_
- 6 One of the new seven wonders is Indian. \_\_\_\_\_
- Find the past forms of these verbs in the text.
- 1 choose 2 receive 3 announce

3 Imagine you are on holiday	in your own country. Make notes about your holiday.
Where did you go?	
Where did you stay?	
How did you travel?	***************************************
Describe the food:	
	***************************************
What was your favourite part?	***************************************
Describe the weather; What was your favourite part?	

Sow write an e-card to a friend.



# 8 How people lived

Langu	uage practice	
	Complete the sentences. Use the past simple form of these verbs:	Add commas (,) and full stops (.) to the passage. Also change letters into capital letters where necessary.
	buy do read go win have meet give	hello my name's omar i live on a fam
1 1	Yesterday Faisal and his family had dinner at a restaurant.	in turkey my village is in the mountai we grow potatoes on our farm i like helping in the fields
2 1	Majeda some flowers to her	
	We our friends.	
	Rakan to the market. Yousef all his homework.	
	Samia a prize.	
8 1	a really good book.  Mr Qasim a new car.	
	Change the sentences into negative sentences.	
1	saw a good film last night. I didn't see a good film last night.	
2	They had a good time.	
3 i	gave you my ticket.	
4 1	My parents bought me a computer.	<del></del>
5 (	Our aunts came to visit.	
6	You sang a nice song.	***************************************
7 5	Siham lost her pencil.	
8 1	We did a really interesting project.	
100		************

## Say when something happened in the past with ago: People walked on the moon over thirty years ago. Write sentences about Majeda. When did she do these things? 2:00 PM have lunch She had lunch four hours ago. Tuesday send an e-mail Wednesday draw a picture Saturday tell a joke 3:00 PM read a magazine Monday meet her uncle Tuesday lose her pen 5:55 PM finish her homework · used to describes a habit or state in the past. It suggests that the action or situation is no longer true. used has no present form. Talking about changing habits, What would you say to tell about two habits you had and you have now changed. I used to eat too much fast food, now I

eat healthy food.

I used to \_\_\_\_\_\_, now I

I used to \_\_\_\_\_\_, now I

With the American American Control of the Control o
I went to visit my relatives.
***************************************
***************************************
***************************************
***************************************

OVER TO YOU Write five sentences

### Complete the text with the correct form of these verbs. Some verbs are in the present.

attract enter take call begin go leave



Failaka Island is one of the main historical sites in Kuwait. Failaka, which the Greeks (1) Ikaros, is the best known, and probably the earliest, Hellenistic settlement in the Gulf. It the attention of professional scientists, who (3) digging here in early 1958. Though it is best known as a Hellenistic site, Failaka's history (4) \_\_\_\_\_ back to the Bronze Age Dilmun civilization which was centred in Bahrain. As you (5) \_\_\_\_\_\_ the site, the road swings around to the left and ends in As you (5) \_\_\_ front of a group of buildings. These are the museum and some offices. Before you (6) \_\_\_\_\_ take some time to wander around the ruins of the residential area near the historical site. It is very exciting and (7)\_ you back to another age!

 We often choose to use the passive structures when we want to talk about an action, but are not interested in saying who or what does it.

- Choose the best way to change the sentences to passive. Circle the correct answer.
- 1 A small red car hit the dog.
- a The dog was hit by a small red car,
- b The dog is hit by a small red car.
- c A dog was hitted by the small red car.
- 2 A thief stole Noura's painting.
- a Noura's painting has stole by a thief.
- b Noura's painting was stolen by a thief.
- c Noura's painting was stealed by a thief.
- 3 He cut the bread with a big knife.
- a The bread was cutted with a big knife.
- b The bread was cut with a big knife.
- c The bread has cut with a big knife by him.
- 4 The news surprised us all.
- a We all surprising by the news.
- b We all surprised by the news.
- c We were all surprised by the news.
- 5 She hugged the baby.
- a The baby was hugged by her.
- b The baby hugged her.
- c The baby did hug her.
- 6 The policeman took the thieves to prison.
- a The thieves were took to prison by the policeman.
- b The thieves were taken to prison by the policeman.
- c The thieves had taken to prison by the policeman.

## Skills development

Reading

## TELLING THE TIME

1 The sundial The first instrument to measure time was the sundial. It measured the sun's



shadow. In the Ancient World there were many kinds of sundials.

2 The water clock Water clocks measured time with water. The Ancient Egyptians and the



Greeks used them. In about 800 AD Haroun Al-Rashid, an Abbasid Caliph, sent a wonderful metal water clock to the French Emperor Charlemagne.

3 The hour glass
An Ancient Greek
invented the hour glass. At first
it was a water hour glass. But
sand was easier to use. The sand
hour glass came to Europe in 1300 AD.

4 The mechanical clock The Europeans invented the first mechanical clocks in 1364, Leonardo da Vinci was very interested in clocks and designed many of them.



5 The quartz clock

The digital clock came in the 20th century. It used quartz to make it more accurate. Quartz vibrates at a constant speed.



vibrates at a constant speed.

It is accurate to one tenth of a second.

0	Where do these sentences go? Write the correct text number.	
1		3
2	An Italian inventor made the first face for a mechanical clock in 1364.	
3	These clocks were always outside and needed the sun to work.	
4	Nowadays most people have a clock or watch containing quartz.	
5	These clocks did not work if it was very cold because the water froze!	
0	Read the text and the extra sentences again. What do these dates refer to?	
1	800 AD	
2	1300 AD	
3	1364 AD	
	20th control	

## Read the composition and complete the table.

	the author	her grandmother
get up		76
school		
daily routine		
home		

## My grandmother's life

My grandmother's life was very different from how I live now. When she was my age she got up at five o'clock, while nowadays we get up at seven. In those days she didn't go to secondary school but all children go to secondary school now. In those days many children worked all day at home, whereas nowadays I only help with the housework. Her family didn't live in a villa like we do, they lived in a house. In her youth she lived by the sea while now we live in the city. She says she prefers her life now but she misses life by the sea.

- · Look at the words and expressions in **bold** in the text.
- · Compare things: while, but, whereas, like we do
- · Talk about now: nowadays, now
- \* Talk about someone: ... When he / she was my age..., In his / her youth ..., In those days ...
- Imagine you are a time traveller. You meet your grandmother or grandfather when they were your age. First make notes.

	myself	my grandparent
get up		
school		
daily routine		
nome		

3	Now write six sentences about their routine. Finish with a sentence about what the miss. Use words and expressions from the Help box.				

## Module 4 Progress test

Reading

### The iPod - a great invention

You probably listen to music every day, so it is likely that either you or one of your friends has an iPod. But do you know the history of the iPod? The iPod is a palm-sized, electronic device created to play music. Unlike a traditional walkman or portable CD player, the iPod is capable of storing a large number of tracks. You cannot remove or replace your iPod battery. It plays for many, many hours on a single battery charge.

A man called Jonathan Ive invented the iPod. He was born in 1967 in London. He was very interested in the construction of objects as a child, and was fascinated by taking those objects apart.

The iPod was invented when Ive and his team of designers realised that they could fit a computer hard drive into a box the size of a pack of playing cards and use it to store thousands of songs. For the first time it was possible to carry your music collection in your pocket. More than 119 million units have been sold worldwide by October 2007.

0	Read the text and decide if the statements are true (T) or false (F).						
1 2 3 4 5 6 7	The iPod is very similar to a traditional walkman or portable CD player. You have to change the battery of the iPod after using it for a short time. Jonathan Ive was born in 1967 in London. Jonathan Ive was interested in the construction of objects as a child. A team of designers helped Ive. The iPod can be used to store thousands of songs. You can never carry an electronic device with you.						
0	Find the past forms of these verbs in the text.						
1 2 3 4 5	create						
0	Find words in the text that mean:						
1 2 3 4 5	small enough to be held in hand						

## Language practice

U	Complete the sentences with the past simple form of these verbs.
	live go surf catch drink visit work watch tell listen
1 2 3 4 5 6 7 8 9	We the Taj Mahal last year. They to the weather forecast. My father a lot of tea yesterday morning. The hunters the birds. Abla and Majeda to school by bus this morning. We a good film on TV last night. My mother hard yesterday. They the Internet in the afternoon. He me a story last week. Abbas in Kuwait last year.
0	Write negative sentences.
1	They ate ice cream.
2	Yousef painted a picture.
3	We stayed in a hotel.
4	They enjoyed their holiday.
5	Salma phoned her friend.
8	Write yes / no questions and short answers.
1	you / have cheese / for breakfast (✔)
2	they / watch TV / last night ( <b>x</b> )
3	Nada / play tennis / yesterday (✔)
4	you / stay / in a hotel (✔)
5	Suleiman and Ali / fly / in a plane (X)

	Sall (XZ)	return	show	be	start	ask	reach	want			
	The Age of	The Age of Exploration									
	new trade journey in Arabs had And in fact (7)	routes so July 149 already ( t an Arab Cali	he (2) _ 7. First h 5) navigat cut, in Ir	ne (4) , or (6) ndia, i	'dhows	asco to a ' acro: \ 1498.	sail to become sail to become sail to be sai	India, Va Atlantic dian Occ w to cro	asco (3) c and then ean to do ss the Ind to Porte	to fi hi around Afr trade in Ind ian Ocean. Igal with sp between Eu	s ca. a. vasco ices
)	Find the er Willy Mull								are to see the		
	Karl Benz,	the Gen	nan med	hanic	al engi	nere, I	ouilt the	world's	first practi	cal car in 1	385.
	Karl Benz,	*********									385.

5 Jost Burgi invented the clok minute hand in 1577.

0	Use the glossary at to Then, write a senten		your Student's Book to match words with the definitions. ach.			
1	invitation	a	fairly or very, but not extremely			
2	quite	ь	having a bright yellow colour like gold			
3	declare	c	to state officially and publicly			
4	golden	d	a written request to someone, inviting			
5	race		them to go somewhere or do something			
6	introduce	e	to bring a type of thing somewhere			
		f	a competition in which people or animals compete to run fastest and finish first			
	***************************************					
	***************************************		***************************************			
	2.0000000000000000000000000000000000000	0000000000				
0	Fill in the blanks with	h the opp	osites of the words in brackets.			
	I went to the Folk Arts Center last week. It is a wonderful place! They make (1)					
	(ugly) carpets that are (2) (modern) Kuwaiti pieces. The artists (4)					
	(finish) working at six o'clock in the morning. They make (5) (new) Kuwaiti					
	(finish) working at six	o'clock i	n the morning. They make (5) (new) Kuwaiti			
			n the morning. They make (5) (new) Kuwaiti a drum for my brother. When I (6) (left) home,			

## Write about what you did last weekend.

- Include information about:

  the time
  some everyday things you did
  any special events
- a meal you enjoyed
   some things your mother or father did

	Look at the outcomes on page 49 of the Student's Book.									
	How did you find:	6589	OK	difficult	(cyclul	ect usel	ul interesti	nd interest		
	saying numbers and dates	О	п		100	173	10000			
	describing places	0		П		п				
	talking about holidays	0						0		
	talking about life in the past	D	П		п	D	D	D		
2	Was the reading in this module easy □ OK □ difficult □ interesting □ not interesting □ What was your favourite passage in	this module?	4 Was the writing in this module easy □ difficult □ What did you do to plan your writing? How can you improve?							
3	Was the listening in this module easy □ OK □ difficult □ interesting □ not interesting □. What was your favourite passage in this module?			5 Was the vocabulary in this module easy ☐ OK ☐ hard ☐ Are there any words or sounds that you have difficulty with?						

### Module 5 World of work

# The work we do

### Language practice





1 You mustn't smoke.



2 You corridors.



3 You



4 You take photos.



You \_\_\_\_\_ queue here for passport control.



use a 6 You mobile phone here.





8 You \_\_\_\_\_ chew gum.

A			
2	Complete	the following	contonces
	Comprete	THE PURIOR STREET	Delite Heest

- If you sleep late at night, you will feel tired in the morning.
- If the baby eats healthy food,
- If my teacher gives me homework,
- If my mother cooks dinner,
- If the boys meet at 5 o'clock,
- If they go to London in July,
- If my friend is free tomorrow,
- If Ibrahim gets well soon,
- Work in pairs. Ask and answer questions about what you would like to be in the future?

•	
3	
١	

0	OVER TO YOU Write three things you must do and three things you mustn't do.	1	Read the texts. Write the jobs. doctor They have to pass a lot of medical
	I must do my homework today, I mustn't watch too much TV,	2	exams. They have to understand the human body. You go to see them when you feel ill. They don't have to work in an office.
			They have to be good writers and use computers. They have to ask people a lot of questions. They don't have to sell things.
		3	They have to be very patient. They have to work with young people. They don't have to be very strong. They have to communicate their ideas.
0	Write the names of the jobs.	4	They have to be good in an emergency – their job can be dangerous. They have to be fit and strong. They have to
	a bus driver a shop assistant a factory worker a builder an office worker	5	They have to be very patient and look after ill people. They don't have to work outside. They have to wear a uniform.
1	This person drives a bus. a bus driver	0	Rewrite these sentences using the correct punctuation marks. Don't forget to add capital letters where
2	builds houses.		necessary.
3	sells things in shops.	1	I am expecting my cousin now oh how I miss him
4	works in a factory.	2	I need to get a paper a pen scissors and glue I forgot them in the car
5	works in an office.	3	How long do you plan to stay in Japan China and Malaysia
			On Friday where and when shall we

### · Talk about what is necessary: You have to work outside. · Say what isn't necessary: He doesn't have to do his homework tonight. · Talk about a personal necessity: I must study more. I must phone my mother. · Say something is forbidden: You mustn't talk in class. Circle the correct word or words. Please stop! You must / don't have to show your passport here. This e-mail is important. I (don't have to / must) send it today. I'm really hungry, I (mustn't / have to) eat a sandwich. It's dinner time. She (doesn't have to / has to) turn off the TV and come to the table. They (mustn't / have to) go to school by 5 I (don't have to / mustn't) forget my mum's birthday tomorrow. There's no school tomorrow. You (don't have to / must) get up early. Saif's a sports person. He (mustn't / has to) keep very fit. Choose the correct answer from a, b or C. 1 When you visit a country, it's interesting

to see the \_\_\_\_\_ way of

usually meets in the capital city.

of a country

life.

a traditional
b tradishonal
c traditionel

a governmentb governmentc guverment

	a beahes b beeches
	c beaches
4	He had a job
	yesterday.
	a enterview
	<b>b</b> interview
	c interveiw
D	OVER TO YOU Write sentences about
	what you have to and don't have to do.
1	do physical exercise
	I have to do physical exercise.
2	wear a uniform
	I don't have to wear a uniform.
3	do homework every day
	***************************************
4	do my homework on a computer
	***************************************
5	get up early
	***************************************
6	go to school on Friday
	go to serious on rivally
_	
7	study religion
8	remember my school bag
0	get a bus to school
,	get a bus to school
	***************************************
11/12/	
10	study French

Auckland has some of the best \_\_\_\_\_

in New Zealand.

### Skills development

### Reading



Read the advice and match it with the pictures.

# How to be an ideal passenger!

- 1 Label your luggage carefully.\_\_\_\_\_
- 2 Don't accept packages from a stranger.
- 3 Don't pack things like seissors in your hand luggage.
- 4 Wear comfortable clothes. It can be cold on a plane so bring an extra layer.
- 5 Carry all the things you need for the flight, such as pens and pencils, books, magazines and your personal stereo, in a small bag.
- 6 Take a bottle of water, double the amount you normally drink.
- 7 Suck sweets during take-off and landing to stop your ears hurting.
- 8 Don't use your mobile phone during or after take-off.\_\_\_
- 9 Walk or move around to keep healthy and do exercises in your seat.
- 10 Don't forget or lose your passport!\_\_\_\_\_



Things to tal	ke
5	
bottled w	***************************************
personal	
pens and p	
b	
	OU What would you take on a flight? Add two things.
OVER TO I	50 What would you take on a highly Add two things.
***************************************	
	CONTACTOR DESCRIPTION OF THE SOURCE CONTROL OF THE
Write the ac	lvice as instructions.
You must lab	el your luggage carefully.
·	***************************************
	**************************************
	***************************************
	***************************************
Look up the	se words in the glossary at the end of your Student's Book. Write a sente
using each.	
lazy:	
park ranger:	
flexible:	J
nexible;	***************************************
design:	

### Writing

Ochoose one of the following jobs. Imagine it's your job.

teacher nurse doctor office worker bus driver police officer secretary builder shop assistant journalist factory worker cabin attendant pilot cleaner

Complete the table. Tick (V) what you have to do and put a cross (X) next to what you don't have to do in the job.

	have to	don't have to
work:		
outside		
in a team		
office hours		
in an office		
in a hospital		
at an airport		
with the public		
be:		
independent		
flexible		
patient		
creative		
physically strong		
a good communicator		
wear a uniform		
use a computer		
teach		

-			
8	Now write a	paragraph about	the job
_			
	Follow these		

I'm a .... I work .... I have to ... and .... I don't have to .... Sometimes I .... I really like .... but I don't like .... I love my job because ....

320	
I'M A	

10

Module 5 World of work

# Work and personality

### Language practice

0	Look up the words in the the end of your Student's	
	sentence using each,	

ambition:	
VENEZUE E	
industry;	
electric:	
electric:	***************************************
award:	
contribute:	***************************************

### Write the opposite words.

1	mean
2	lazy
3	selfish
4	unfriendly

# Put the verbs in brackets in the correct

	rary and research. The	
librarian (organise		
(keep) (3)	the library books	i
order,		
The librarian (repo	ort) (4) to	ò
the senior Officer		
(5)	research services,	

### Help box

- Adjectives describe a noun and are used in front of nouns.
- · Adverbs describe a verb.
- Some adverbs have the same form as adjectives; e.g. fast, hard.
- Other adverbs are made by adding—ly to the adjectives.

### Complete the sentences with an adverb or adjective.

1	She is a graceful singer. She sings	
2	Sami walks slowly.	
	Sami is a	persor
3	Eman is a careful writer. She writes	

I passed my exam successfully, I am a \_\_\_\_\_\_student,



### Write two pieces of advice for these problems. Use the information in brackets.



 Nadia doesn't get good marks in English.

You should watch an English film.

Why don't you learn ten new words every day? (learn ten new words)



Abdullah watches too much TV.

(do a sport)



Reem is worried. She's got an exam tomorrow.

(study notes again)



4 Hanan wants to buy a present for her mother.

(buy some flowers / chocolates)



5 Faisal is unfit.

(walk more often)



6 Fatima doesn't feel well.

(go to the doctor)

### Write sentences about the people.

Eman does \_\_\_\_\_ and \_\_\_\_ her room.



Zahra \_\_\_\_\_\_ the table and \_\_\_\_\_ with the \_\_\_\_\_



Rabab her family in their business and after her brothers and sisters.



Abeer \_\_\_\_\_\_ her room and \_\_\_\_\_ her family with their business.

0	OVER TO YOU Write three sentences about how you spent your free time	0	OVER TO YOU Write sentences about what was different when you were five.
	and three sentences about how you helped at home or at work last week.		I had to go to bed at eight o'clock. I didn't have to do so much homework. I was allowed to play games in the
1			afternoon.
2			I wasn't allowed to watch TV after seven o'clock.
3			
4			
5			***************************************
6			
^			
0	Complete the sentences. Use had to, did have to or didn't have to and the verbs in brackets.		
1	A: What did you do in school today?		**************************************
	B: I had to do (do) an English test.		
2	My brother (not go) to work yesterday. He had a day off.		
3	A: Why you (take) a photo of your family to school?		
	B: We (give) a talk about our family.		
4	A: you (study) English		
	when you were at school?		
5	B: Yes I did. That's why I speak it now! I(not get) the bus to	He	p box
	school because my dad drove me.		e use question marks (?) only after questions.
6	A: the Ancient Romans (pay) taxes?		e use exclamation marks (!) in informal iting only.
	B: Yes, they did.		
7	My father (drive) 200 kilometres yesterday.	1	Add and section made as acception
8	Chris (not buy) a new computer. They repaired the old one.		Add exclamation marks or question marks where necessary.
9	I'm sorry I'm late, I		Where are you going to the mall, I need to buy a present. I'm
10	Jack and Tom(do) some		late
77	extra homework as a punishment.		Can I come with you
		B: \	es, come on. Hurry

### Skills development

Reading

### Sheikh Jaber Al-Ahmed Al-Jaber Al-Sabah

Sheikh Jaber, of the Al-Sabah dynasty, was born in Kuwait City on 29 June, 1926. He served as the thirteenth Emir of Kuwait and was the third Emir since Kuwait's independence:

Sheikh Jaber received his early education at Al-Mubarakiya School, Al-Ahmedia School and Al-Sharqiya School. In 1949, Sheikh Jaber served as Director of Public Service for the Ahmadi region. In 1962, he was appointed as Kuwait's first Minister of Finance and Economy. While he was a minister, oil money changed the country from a largely tribal society into a modern state. Under his ministry, the Kuwaiti dinar was introduced. Sheikh Jaber was

appointed Prime Minister of Kuwait in 1965, and was subsequently named Crown Prince in 1966. Sheik Jaber Al-Ahmed Al-Sabah is credited for his involvement in the creation of the Gulf

Cooperation Council, and of the Future Generations Funds, and for his assistance in the unification of North and South Yemen. He also created the Martyr Office.

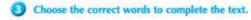
In September 2000, Sheikh Jaber Al-Ahmed Al-Sabah suffered a stroke and went to the United

In September 2000, Sheikh Jaber Al-Ahmed Al-Sabah suffered a stroke and went to the United Kingdom for treatment, returning four months later on January 15th. Exactly five years later he died, on January 15th 2006.

# Find a word in the text that means the same as: a line of hereditary rule of a country: the process of receiving or giving systematic instruction, especially at a school or university: to assign a job or role to someone: the action or process of bringing something into existence: the action of helping someone with a job or task: Based on the passage, answer the following questions: When was Sheikh Jaber born? Where did he receive his early education?

When was Sheikh Jaber appointed Prime Minister of Kuwait?

### Writing



Last week (at / by) school, we had an interesting lesson (about / of) engineering. Among other people, we learnt about the famous Kuwaiti petroleum engineer, Sarah Akbar. She has been a member (of / at) the Kuwaiti Oil Company since 1981. She played an important role (in / at) stopping the oil fires following the Gulf War and cleaning up one (of / in) the worst environmental problems in history. She helped put out the fires (in / at) the oil wells. She received the Global 500' award from the United Nations Environmental Programme (to / for) her work.

0	Use should / shouldn't; must / mustn't to complete the sentences.
1	If I become a petroleum engineer, I should stop oil fires.
2	If I become a teacher, I
3	If I become an animal trainer, I
4	If I become a park ranger, I
5	If I become a zoo keeper, I
6	If I become a marine biologist, I
9	Surf the Net to find information about a famous Kuwaiti person. You may include the date and place of their birth, and their achievements. Here are two websites you could try:
	www.arabsart.com/art/search/kuwait/Artists
	<ul> <li>www.en,wikipedia.org/wiki/Category:Kuwaiti-singers</li> </ul>
	***************************************

### Module 5 Progress test

Reading

# What did you do last weekend?

### 1 John, from Canada

I played football and went swimming, I had to do a school project so I surfed the Internet. I went to the cinema with my brothers. I had to help my dad in the garden and then I had to do some homework.

### 2 Basma, from Kuwait

I sent some e-mails to my friends. I also played chess with my father and listened to some music. I love music. I had to go to the library to get a book to read. I also had to do some shopping for my mother.

### 3 Lisa, from South Africa

I am studying for an exam at the moment so I didn't have to help at home. I had to study three hours a day. I also listened to music and watched a film on DVD. Then my friend Sarah visited and we studied together.

### 4 Juan, from Spain

I had to help my dad clean the car. I do it once a week. Then I played tennis with my friends and had a pizza. I also went to see a film. I didn't have to do any homework so I played computer games.

0	Read the texts and	decide if the	statements are	e true (T) or false	(F). Correct the false
	anniham mad				

1 Basma sent some e-mails to her friends. .....
2 Lisa had to study three hours. .....
3 Juan had to clean the car, .....
4 John did a school project. .....
5 Basma had to do sports. .....
6 Lisa studied with her friend. .....
7 Juan had to do a lot of homework. .....
8 Juan cleans the car once a month. .....

a	used a computer 1 2 3
b	watched a film at home or at the cinema 4 5 6
c	studied 7 8 9
d	listened to music 10 11
e	did a sport 12 13
f	helped their dad 14 15
La	nguage practice
0	Write sentences with must or mustn't.
1	Do not walk on the flower beds.
2	Follow the signs for the café.
3	Do not listen to loud music.
4	Walk on the paths.
5	Do not fish in the lake.
6	Do not pick the flowers.
7	Take your rubbish home.
8	Do not ride a bicycle.
9	Ask the park keeper for information.
10	Play ball games in this area only.
	, ,
0	Write five sentences telling your friend what he/she must or mustn't do when
_	a zoo.

1				
	The computer has a problem. You (must / don't have to) turn it off now!			
2	The letter is important, I (don't have to / must) write it today.			
3	I haven't got to work tomorrow. I (don't have to / must) get up early.			
4	It's time to go to school, Amal. You (don't have to / have to) stop playing.			
5	You (must / don't have to) be careful on a bicycle.			
6	They (mustn't / don't have to) go to school tomorrow. It's a holiday!			
7	I'm really thirsty. I (mustn't / have to) drink some water.			
8	Mr Hakim is an animal trainer. He (mustn't / has to) be good with animals.			
9	I (don't have to / mustn't) forget my sports kit tomorrow. We've got basketball.			
10	Please stop! You (must / don't have to) show an identity card here.			
	4			
0	Please stop! You (must / don't have to) show an identity card here.  Write advice. Use the words in brackets and add any other words you need.  My mobile phone is broken.			
1	Write advice. Use the words in brackets and add any other words you need.  My mobile phone is broken.  (buy / new one)			
1	Write advice. Use the words in brackets and add any other words you need.  My mobile phone is broken.  (buy / new one)  My maths homework is hard.			
1	Write advice. Use the words in brackets and add any other words you need.  My mobile phone is broken.  (buy / new one)  My maths homework is hard.  (ask / help)  Edward doesn't get much exercise.			
1 2 3	Write advice. Use the words in brackets and add any other words you need.  My mobile phone is broken.  (buy / new one)  My maths homework is hard.			
	Write advice. Use the words in brackets and add any other words you need.  My mobile phone is broken.  (buy / new one)  My maths homework is hard.  (ask / help)  Edward doesn't get much exercise.  (do / sport)			

1	When I was young I (had to / have to) go to primary school.
2	I (had to / have to) do my homework every day or the teacher is cross.
3	Mr Abdullah (has to / had to) work long hours in his old job. The new job is easier.
4	Jaber and Hassan (have to / had to) train for football today.
5	Mariam (has to / had to) help tidy the living room before she met her friends.
6	My grandparents (don't have to / didn't have to) live in a flat when they were young. They lived in a house.
7	We (don't have to / had to) go to school today. It's a holiday.
8	I (don't have to / didn't have to) look after my brother. He's with my sister.
9	Paul (doesn't have to / has to) study hard for his science exams. He isn't very good at science.
10	Mr and Mrs Ibrahim (don't have to / didn't have to) visit their uncle. He's staying at their house.
0	Write the places at an airport.
	departure lounge information office runway boarding gate passport control
1 2	You wait here until you hear an announcement about your flight
3	The planes leave and arrive here.
4	This is where you get on the plane They check your passport here

### Writing

Write a paragraph about yourself, your personal qualities, what you are good at, what you love doing and what job you would like to do.

				_		
Pa	ra	OI	ra	n	n	
		ъ.		r	••	

### Paragraph 2

- Personal qualities: generous, imaginative, shy, funny, etc.
  Good at: maths, science, sport, etc.
  Job: I'd like to be a ...

E II	

Look at the outcomes on page 6	3 of the Student's I	Book.					
How did you find:	e254	OF-	diffecel	uneful	nest used	interest	not interes
talking about rules	а		0	0	0	0	
describing jobs		0				0	
talking about home	0	0	0				0
describing personality	D						
talking about free time			П		П	О	п
Was the reading in this module easy □ OK □ difficult □ interesting □ not interesting □ What was your favourite passag	e in this module?	eas Wh	s the wri y diffi at did yo w can yo	cult 🗇 xu do to	plan you		gř
3 Was the listening in this module easy □ OK □ difficult □ interesting □ not interesting □ What was your favourite passage in this module?		eas Arc	s the voo y O Ok there ar iculty wi	hard ny words	or soun	ds that y	ou have



### Module 6 Energy Consumption

# **Energy and recycling**

### Language practice



Complete the sentences with phrases from the box.

- a Have a shower
- **b** Switch off your computer
- c Lower the temperature
- d Wash laundry
- e Replace regular light bulbs
- f Use ceiling fans

### If you want to save energy, you will

1	conditioning.	instead of the air
2	conditioning.	_ in cold water instead
	of hot water.	
3	***************************************	with energy-saving
	light bulbs.	
4		when you're not usi
	it	
5	***************************************	instead of a bath.
6	heater.	on your hot water

Use going to:

- · to speak about future plans and intentions.
  - I'm going to watch a video this evening.
- · to predict the future based on things you can see or hear. It's very cloudy. It's going to rain.

Read and complete the interview with going to and the verbs in brackets.

Journalist: Hello, Pedro. How are you? Pedro: I'm fine, thank you. Journalist: What (1) are you going to do (do) when you grow up? Pedro: (2) \_\_\_\_\_ (buy) a boat. Journalist: Really? Why? Pedro: 1 (3) (catch) lots of big fish. Then 1 (4) (sell) them. Journalist: your friends
(5) (help) you? Pedro: No! They (6) \_\_\_\_\_ (be) part of my plan at all! Journalist: What (7) you (do) next? Pedro: My mother (8) \_\_\_\_\_ (keep) all my money safely for me. Then, when I have saved enough, we (9) (buy) a shop. Journalist: What (10) \_\_\_\_\_ you (call) your shop? Pedro: 1 (11) \_\_\_\_\_ (call) it 'Pedro's Fish Shop', of course!

Journalist: That's a great idea. Good luck!

Pedro: Thank you. 1 (12) \_\_\_\_\_ (need).

# What is going to happen? Complete the sentences.



She's going to fall	into the pool. (fall)
	a letter, (post)
	tennis. (not play)
	the tree. (hit)
	her front door. (open)
	the bus. (not catch)

Match the words with opposites. You can refer to the glossary at the end of your Student's Book.

1	brilliant	a close
2	open	<b>b</b> spill
3	reuse	c collect
4	pour	d dull
5	deposit	e throw

- o <sup>into</sup>	out of
	away from
→ towards	

Complete the text with words from the Help box.

When we got	to the camp, we took
our tents and	the food
(1)	the car and carried
them (2)	the campsite.
Unfortunately	, we forgot the sleeping
bags, so we h	ad to walk
(3)	the campsite and
back to the ca	ar. By this time we were
very hungry s	o we ate our food. Then
we said good	night, went
(4)	our tents, got
(5)	our sleeping bags
and fell aslee	0.

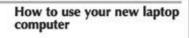
It's the morning of Monday 25th April. Put the expressions in order.

next year in	the summer
this afternoon 1	next month
in September	tomorrow
on Thursday	next week
this evening	
the day after tomo	rrow

0	Complete the sentences with the correct form of going to and these verbs.	Complete the sentences.     You can't ride a bicycle, can you?     You will remember my birthday,
	send watch buy do eat meet play	3 You mustn't walk in the middle of the
1	I'm going to do some homework this afternoon. (	4 They are not from Kuwait City,
2	1 my brother at the theatre. (X)	5 You won't forget your school bag.
3	you some e-mails?	6 She can speak Arabic,
4	Wefootball tonight.	Write a paragraph to describe what
5	What youtonight?	you intend to study at the university.  When I finish school, I am going to
6	They a new car, The old one is fine. (X)	study
7	1TV tonight. There's a good programme on. (✔)	
0	OVER TO YOU Answer the questions with information about yourself.	242444444444444444444444444444444444444
1	What are you going to do this evening?	
2	What is your family going to do at the weekend?	
3	What time are you going to get up tomorrow?	
	tomorrows	
4	What is the next meal you are going to eat?	
	What is your family as ing to do for	***************************************
5	What is your family going to do for their next holiday?	
6	What is the next subject you are going	
	to do homework for?	
		***************************************

# Complete the instructions with these verbs.

click save turn on press print turn off

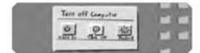




Turn on the computer



2 \_\_\_\_\_ this button to open the CD drive.



3 the computer here.



4 \_\_\_\_\_ here to open a programme.



5 \_\_\_\_\_ the document with the 'Control' and 'S' keys.



6 When you want to \_\_\_\_\_ a document select this icon.

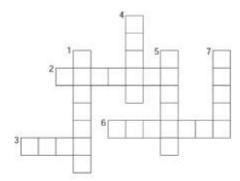
# Complete the puzzle. Refer to the glossary at the end of your Student's Book.

### Vertically

- 1 to put used objects or materials through a special process so that they can be used again
- 4 to press something so hard that it breaks or is damaged
- 5 with strong winds, heavy rain and dark clouds
- 7 a very large amount of water that covers an area that is usually dry

### Horizontally

- 2 a part of the cost of something you are buying that you pay some time before you pay the rest of it
- 3 an area of land that is higher than the land around it, like a mountain but smaller.
- 6 an instruction to a person or a computer to do something



### Skills development

### Reading

### SAVING OUR FUTURE

### Animal detectives

A What do you do? I'm a scientist in a big laboratory in Oregon, USA. But I don't solve crimes against people. I solve wildlife crimes!

My job is to show that the criminals took the animals. First, the police find the criminals and collect samples for us. Then, we test the samples and identify the animal.

We see a lot of elephants, rhinos, fish, birds and snakes, but any rare animal is important. A lot of the animals are for food or medicine.

Yes, it is. We often have to go out with the police and the criminals can be dangerous.

F Well, yes I am. I believe that we are going to beat the criminals with the help of the international police.

Be warned. We're going to catch you.





### Read the text and write the questions in the correct place.

- 1 What animals do the criminals take most often?
- 2 What are wildlife crimes?
- 3 How do you do your job?
- 4 What do you want to say to the criminals?
- 5 Do you feel happy about the future?
- 6 Is your job dangerous?
- 7 What do you do?

### Find these words in the text. Then match them with the definitions.

- a to solve \_\_\_\_
- 1 the covering of an animal's body
- b illegal \_\_\_\_ c rare \_\_\_\_
- 2 a small piece of material, used as an example
- 3 to control a problem successfully
- d skins \_\_\_\_ e sample \_\_\_\_
- 4 against the law 5 to find the answer
- f to beat \_\_\_\_
- 6 not common

### Writing

- 0
  - Write three answers to each question. Use the phrases below to help you. Use your dictionary or the glossary at the end of your Student's Book if you want to write something else.
- 1 What are you going to do tomorrow afternoon?
- 2 What are you going to do tomorrow evening?
- 3 What aren't you going to do tomorrow?

### Tomorrow

Tomorrow afternoon I'm going to ..., ... and ... Tomorrow evening I'm going to ..., ... and ... Tomorrow I'm not going to ..., ... or ...

visit my grandmother

meet my friends

play football

go to the shopping mall

read a magazine

help my parents

say my prayers

play basketball

say my praye

tidy my room

read a book have lunch

listen to music

write a poem

paint a picture

send e-mails

have dinner

watch a DVD

take photos

play computer games

play with my brothers and sisters

have a sleep

watch TV send text messages

listen to the radio

go swimming

12

Module 6 Energy Consumption

# The weather

### Language practice

Label the weather symbols with these words.

cold snow / snowy wind / windy hot cloud / cloudy rain / rainy

业	1	sun / sunny
3	2	
32	3	
	4	fog / foggy
*	5	ice / icy
3	6	
4		***************************************
3	8	storm / stormy
1	9	freezing
ł	10	
1		cool
- [	12	

Read the weather forecast and complete the map with symbols. Use the symbols from exercise 1.



### WEATHER FORECAST

Kuwait It will be sunny and warm.

It won't rain.

Damascus It will be sunny all day;

There will be strong winds.

It won't rain.

San'a It will rain with sunny

spells. There will be heavy rain and thunder.

Abu Dhabi It will be very sunny. There

won't be strong winds.

Makkah It will be cloudy and very

hot. There will be strong

winds.

Riyadh It will be very sunny and

hot. There will be strong

winds.

-	Make the sentences negative or positive.	<ul> <li>OVER TO YOU Write a weather forecast for the next two days in your</li> </ul>
1	Samira will win the prize. Samira won't win the prize.	country.
2	My parents will win the competition.  My parents won't win the competition.	
3	My team will win the match.	*******************************
4	The film won't be very good.	Describe what you like or what you
5	The students in my class won't pass the exam.	don't like about each type of the weather.
6	My friend will be famous in the future.	snowy
		windy
	elp box decide something as you speak:	
	B: I'll go! predict the future: The exam will be difficult. offer to do something:	foggy
W	I'll cook dinner.	Use the words from the list to finish the instructions for the experiment
9	I'll cook dinner.  Complete the dialogues with these verbs.	the instructions for the experiment Observe Roots.
Ų	Complete the dialogues with these	the instructions for the experiment Observe Roots.  cover put mark observe add Steps
0	Complete the dialogues with these verbs.  lend have teach get come	the instructions for the experiment Observe Roots.  cover put mark observe add  Steps  a plant in the cup.  water to cover the roots.
0	Complete the dialogues with these verbs.  Iend have teach get come carry  A: I haven't got any money.  B: I'll lend you some,  A: I'd like to learn how to use a computer.	the instructions for the experiment Observe Roots.  cover put mark observe add  Steps  a plant in the cup. water to cover the roots.
1 2	Complete the dialogues with these verbs.  lend have teach get come carry  A: I haven't got any money. B: I'll lend you some. A: I'd like to learn how to use a computer. B: I	the instructions for the experiment Observe Roots.  cover put mark observe add  Steps  a plant in the cup. water to cover the roots. the top of the jar with the foil, how high the water is. the jar every day.  Make your own predictions. Write four
1 2 3	Complete the dialogues with these verbs.  lend have teach get come carry  A: I haven't got any money. B: I'll lend you some, A: I'd like to learn how to use a computer. B: I	the instructions for the experiment Observe Roots.  cover put mark observe add  Steps  1 a plant in the cup. 2 water to cover the roots. 3 the top of the jar with the foil, 4 how high the water is.
1 2 3 4	Complete the dialogues with these verbs.  lend have teach get come carry  A: I haven't got any money. B: I'll lend you some, A: I'd like to learn how to use a computer. B: I	the instructions for the experiment Observe Roots.  cover put mark observe add  Steps  1
1 2 3 4	Complete the dialogues with these verbs.  lend have teach get come carry  A: I haven't got any money. B: I'll lend you some, A: I'd like to learn how to use a computer. B: I	the instructions for the experiment Observe Roots.  cover put mark observe add  Steps  1

### Skills development

Reading

### What will my life be like in twenty years?

I think I'll play football for my country.

### Ahmed

I think I'll work with animals. Maybe I'll work in a zoo, or I'll become a researcher with dolphins. That'll be fantastic.

### Rader

I think I'll become a teacher and set lots of homework.

### Jumana

I think I'll get married and I'll have lots of children.

### Sarah

I won't work in an office, I don't want to do that, I think I'll be a famous writer.

### Nadia

I think I'll live in a big city. I love the museums and the restaurants and the excitement.

### Eman

I think I'll join my parents' business. They've got a shop and I really like meeting the tourists. I will speak English with them.

### Jaber

I think I'll live in the country and grow vegetables. I'll be very happy.

### Najeeb



Name	Prediction
	be a famous writer
Jumana	***************************************
	join my parents' business
Ahmed	
	live in a big city
Najeeb	- 1 - 0
Sarah	
	work with animals

_					1-1	4 0	_	
-	I ten	mounchisation	and the second	and.	camital.	Lottone	sudsone.	mandad
	Use	punctuation	marks	annu.	capitai	reacts	wilere	necueu.

clouds are different shapes and sizes they form in different places in the sky too it's fun looking at clouds

\_\_\_\_\_\_

### Writing

Complete the composition with these words.

	years' time		
		rty years old. I'll i	be married (1) and w
			it's my favour
We'll have a nice h time playing with i	our children.		vy big, We'll spend a
I'm interested in m We'll only get our w folk sonas verv well	usic, (4) uusic from the in (5)	I'll have a u ternet in 20 year I'm learnina ther	onderful music colle time! I'll play tradit n now:
First complete the table	e with your ideas.		ty years.
job	e with your ideas.	6	
job interests	e with your ideas.		
job	e with your ideas.		
job interests lifestyle			
job interests		1 to help you.	
job interests lifestyle		1 to help you.	
job interests lifestyle		1 to help you.	

### Module 6 Progress test

Reading

### THE FUTURE WORLD

We asked four students about their ideas for the future.

People will live in underground cities. It will be cool and comfortable. The land above the ground will be for growing food, and there will be national parks for animals. People will travel around on small flying machines. They won't pollute the environment.

Joanna

My city will become very crowded. People won't be able to get around quickly because there will be a lot of traffic. The city will have bad air and there won't be many green spaces. Lots of people will live in very tall blocks of flats.

Michael

Schools will be really different in the future. They will have computers for all students. We won't study from books we will use CD-ROMs. Students won't have to go to school every day. They will study part of the time at home.

Fatima

Our cities will be inside very tall buildings. Restaurants will have robot waiters and trains will have robot drivers. With the help of computers we will be able to travel easily from one country to another. Some people won't live on Earth; they will live in space.

Tim

Read the text and answer the questions	0	Read	the	text	and	answer	the o	uestions
--	---	------	-----	------	-----	--------	-------	----------

,	Read the text and answer the questions.
1	Give one positive reason for people to live underground, according to Joanna. Would yo like to live in an underground city?
2	Give two results of the city becoming crowded, according to Michael. Is the city you live in already like this in any way?
3	How will schools be different, according to Fatima? Would you like to go to such a school?
4	What will be the role of robots and computers according to Tim?
5	Do you really think people will live in space? Explain.

				20.4							
2	Complete	the	table	with	these	words	and	expressions	from	the	texts.

growing food traffic bad air blocks of flats CD-ROMs trains flying machines green spaces

cities and buildings	technology	transport	nature and environment
			growing food

Imagine that you plan to become an engineer. Complete the table below, listing what you will and will not do.

I plan to become an engineer. This means that:

I will	I will not
study engineering.	study music.

	Complete the sentences	You can use i	nformation :	from the text
-	Complete the semences	. TOU CAIL USC I	inoimauon:	HORR LIFE DEAL

- 1 If the city becomes very crowded,
- 2 If there is a lot of traffic, \_\_\_\_\_
- 3 If all students have computers,
- 4 If it is easy to travel from one country to another, \_\_\_\_\_

### Language practice

_	Complete the Male and the second form of the second for
U	Complete the dialogues with the correct form of going to.
	A: What (1) you (do) this evening?
	B: Well. I (2) (do) my homework. Then the family (3) (watch) TV
	A: And what (4) you (do) tomorrow morning?
	<b>A:</b> And what <sup>(4)</sup> you (do) tomorrow morning? <b>B:</b> I'm not sure. I <sup>(5)</sup> (not study). I think I <sup>(6)</sup> (play) tennis.
	A: Hi. (7) you (play) computer games after school?
	R: Yes, Lam, What (8) you (do)?
	A: Hi. <sup>(7)</sup> you (play) computer games after school?  B: Yes, I am. What <sup>(8)</sup> you (do)?  A: I <sup>(9)</sup> (visit) my aunt and uncle. They <sup>(10)</sup> (have) a party.
	A: Where (11) you (go) on holiday this year?
	B: We (12) (go) to the USA.
	<b>B:</b> We (12) (go) to the USA. <b>A:</b> Great. (13) you (visit) New York?
	B: Yes, we are. What about you?
	A: We (14) (not go) on holiday this year.
	We (15) (stay) at home.
	DOG STREET, STOP AND SOME
0	Finish the sentences with going to
1	When we get to the city,
	······································
2	As soon as you buy that CD,
3	When I leave school,
3	When I leave school,
4	After my exams,
	10 CF
5	When she's finished cooking, my mother
6	After school, my friends
7	Tomorrow morning, my father

3	Write sentences with will, may or may not.
	the sea / get / warmer ( Certain) The sea will get warmer.
	farmers / grow / the same plants (X Certain) Formers won't grow the same plants.
	the sea level / go up ( Possible)
	The sea level may go up.
	some hot countries / grow plants ( <b>X</b> Possible) Some hot countries may not grow plants.
1	many islands / flood ( Certain)
2	the Nile River plains / disappear ( Certain)
_	
3	millions of Chinese people / lose their homes (** Possible)
4	insects / die in cold winters (* Certain)
5	world food levels / drop (✔ Certain)
,	file of the second seco
6	some of these predictions / come true (X Possible)
7	American plains / become very dry ( Possible)
8	polar bears / die out ( Certain)
9	animals / adapt fast enough (* Possible)
10	forest fires / happen more often ( Certain)
)	Complete the sentences with the simple present or the future.
1	If it rains,
2	If I travel,
8	
3	If I'm late for school,
4	If the weather is hot,
5	If water freezes,
6	If you feel ill,

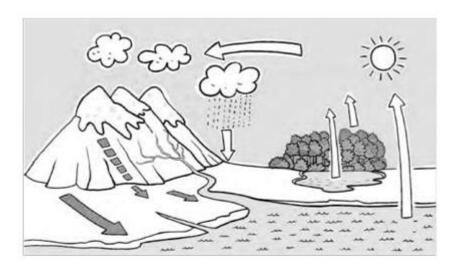
### Write the correct word for each definition.

screen keyboard mouse cable menu

- 1 You look at this. It shows you your work, photos and films.
- 2 You look at this list so you can choose what you want to do. \_\_\_\_\_
- 3 You press keys on this to make things happen.
- 4 You move this or click it so that things happen in your work.
- 5 You need this to connect your computer to electricity.

### O Put the following sentences in order to explain the water cycle and rewrite them.

- a The vapour changes into little drops of water. \_\_\_\_\_
- b The water changes into water vapour.
- c These little drops make clouds.
- d The sun warms the water and the air.
- e Heavy drops of water and ice fall to Earth as rain, hail (little balls of ice) or snow.
- f The vapour goes up in the warm air and meets cold air. \_\_\_\_



### Writing

Write an e-mail to a pen friend. Tell them about your plans and ideas for the future. First make notes:

Next week	Next year
Next week I'm going to	Next year I'll

### Help box

· Introduce yourself with your name and age. · End your e-mail: say goodbye to your friend.

800	New Mersage	
THE RESERVE FROM CORN LESS AS DOOR		
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Ce: Subject		
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Look at the outcomes on page 7  How did you find:     talking about energy and recycling talking about technology	Pers	% □	efficilit	uselial	per use	ul Interest	ned interestin
talking about energy and recyclin talking about technology		0					-
talking about technology		3/2/10/					- 1-7
		100		0	o.		D
giving opinions							
describing the weather	0	O	O	D	0	0	
making future predictions	D		П	П			П

- easy O OK O difficult O easy O What did
  What was your favourite passage in this module? What the
- 3 Was the listening in this module easy □ OK □ difficult □ interesting □ not interesting □ What was your favourite passage in this module?
- 4 Was the writing in this module easy difficult What did you do to plan your writing? How can you improve?
- 5 Was the vocabulary in this module easy ☐ OK ☐ hard ☐ Are there any words or sounds that you have difficulty with?

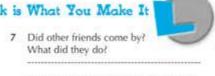


### Mansour and the Candle

### **EXERCISES**

	The second of the second secon	127	
	Want Committee and April 1994	В	510 <b>-</b> 040-000
	He the tree to pick an apple.		shines
	The is quite warm today.		proud
	The horse the cart. The sun brightly all day.	- 170	covered
	The mother her baby in bed.		roof
	She can do her work any help.	f	without
	He was very of his work.	ø	keep
	They took a boat the river,		climbed
	a coat if you are cold,	ī	waited
0	Can you quiet for five minutes?	i	weather
1	Ifor my friend to arrive.	k	across
2	He could see the city from the of his house.	1	pulled
)	Answer the following questions.		
	What was Malik wearing?		
	Did Malik think Mansour would need a cover on the roof? What	was Ma	nsour's ans
	to that?		
	How much money did Malik offer Mansour if he slept on the root		
	Did Mansour stay on the roof all night? Was he asleep all the time	1	
	What did Mansour do when he first went into the house in the me	orning?	************
	Why do you think Mansour kept Malik waiting for dinner? What lesson did Mansour teach Malik?		
)	Why do you think Mansour kept Malik waiting for dinner? What lesson did Mansour teach Malik? Fill in the chart with information about the story.		
	Why do you think Mansour kept Malik waiting for dinner? What lesson did Mansour teach Malik?  Fill in the chart with information about the story.		
	Why do you think Mansour kept Malik waiting for dinner? What lesson did Mansour teach Malik?		
	Why do you think Mansour kept Malik waiting for dinner? What lesson did Mansour teach Malik?  Fill in the chart with information about the story.  Title of the story		
	Why do you think Mansour kept Malik waiting for dinner?		
	Why do you think Mansour kept Malik waiting for dinner? What lesson did Mansour teach Malik?  Fill in the chart with information about the story.  Title of the story  Main characters  Place		

## Work is What You Make It



### **EXERCISES**

	\$150 DEC.	What did they do?
1	Which words in the story have the following meanings? the sister of a father or mother	3 Fill in the chart with information about
2	nice	the story,
3	the big blue cover of the world	
4	the big white things that hang high up	Title of the story
5	in the air	Main characters
6	nearer be quick	MANA .
7	easy to hear	Place
8	incorrect	Addisonables
9	sure	Main problem
10	the cost of something	How the story ends
2	Answer the following questions.	
1	Where was Tom when he thought the world was wonderful?	
2	Why was Tom's aunt angry?	What did you learn from the story?
3	Was Tom happy to see the fence and the paint? Why?	
4	What result did Tom expect from his plan?	
	·	***************************************
5	Who was the first friend to pass by?	
6	How long did his friend take to paint four boards?	

### The Rich Earth

### **EXERCISES** Fill in the chart with information about the story. Answer the following questions. Title of the story Why were Malo and Beno surprised to see each other? Main characters Place Why did Malo come back to his old Main problem village? How the story ends 3 In what way was Beno kind? How did Malo tell Beno he could Beno and Malo are different kinds of become rich? people. Find their positive (good) and negative (bad) qualities. Fill in the chart. What did Beno find in the first piece of land? Positive (+) Negative (-) Beno 6 What did Beno's spade strike in the soil? Malo 7 Why was Malo sad in the end? Write a paragraph comparing Beno and Malo. Who is the better person? Why?



### **EXERCISES**

Charles Control of the Control	10000	
Title of the s	tory	
Main charac	ters	
Place		
Main proble	m	
How the stor	y ends	
Pasteur's	experiments u	notes about sing differer
animal	experiment	discovery
silkworms		
chickens		
a mad dog		
What die	d you learn fro	m the story?
	Main character Place Main problet How the stor  3 Fill in the Pasteur's animals. animal silkworms chickens a mad dog	Main problem  How the story ends  Fill in the chart. Write in Pasteur's experiments animals.  animal experiment silkworms  chickens

My vocabulary		
	Module 1	7
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# My vocabulary Module 2

My vocabulary		
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# My vocabulary Module 4

# My vocabulary Module 5

Module 6	
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### **Target English**

Target English Grade 7 is part of the English for Kuwait series, a carefully graded course in English specifically written and designed for the Kuwait school system for primary, intermediate and secondary grades.

Target English teaches English through cross-curricular topics, using prose, stories, listening tasks, games, puzzles and other varied activities.

Target English encourages learners to practise communicating in English at every available opportunity.

Target English adopts an integrated approach to language teaching.

Target English follows the Kuwait Ministry of Education syllabus.

At each level, the course consists of:

- a Student's Book which presents new language for class activities, including pair and group work,
- a Workbook which utilises a variety of activities to practise the language presented in the Student's Book,
- the Teacher's Guide with clear, step-by-step lesson plans, as well as a full explanation
  of the teaching methodology.
- · the Cassette with all the listening activities.





