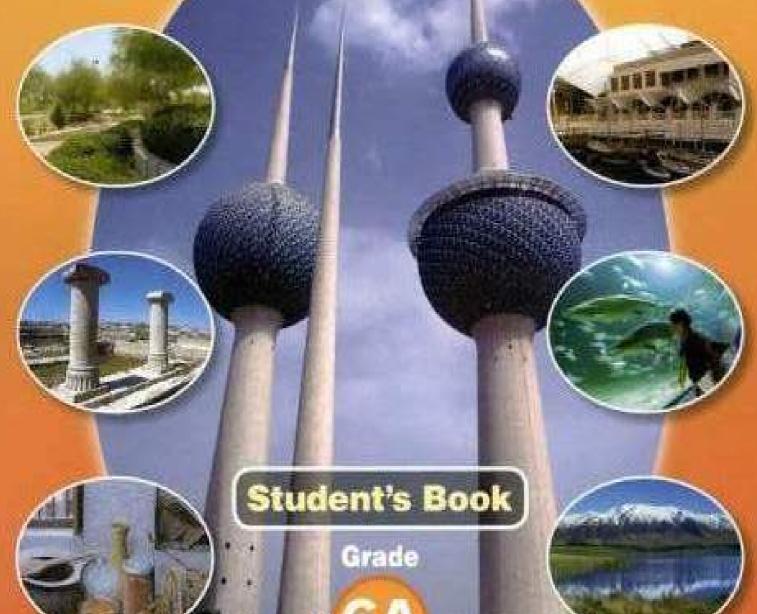


# 



Grade 6A Judith Greet

LONGMAN





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## Torget English

Student's Book

Grade

6A

**Judith Greet** 

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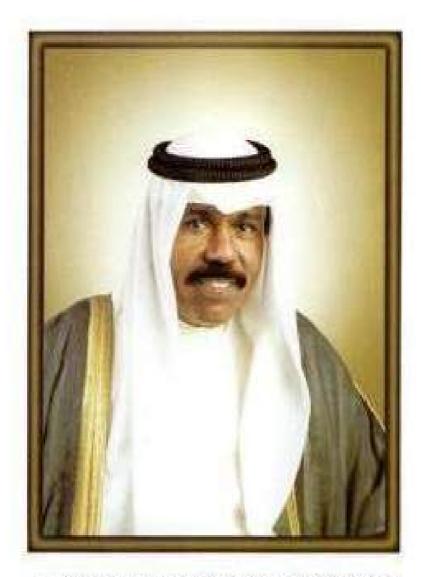
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## Target English Grade 6

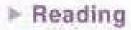
	Topic	Structures	Functions	Vocabulary
H	Maxing plans	good at, kok kirkerd to going to the +ang	Talking about sparts Making arrangements Making suggestions	Heat wishes, factifully, goggles, join (a numb), look forward is racket, scutta diving volleyball, What a good ideal
N.	A beautiful country	Comparative and superlative of scientives (H) Plorats Imperatives (directions)	Describing plades and things. Giving and understanding directions.	eres, capital, educational, forest(s), pid-fashioned, propulation, lourist, watcano(ex)
3	Famous people	Past simple (R) Seg questions	Gaither and others information Describing people's lives	Algebra (whose, Chemistry cure in), Geography interview, life / lives (n), married, Physics, prize, sheller, university
Phovo	mon 1	Revision of structures from Units 1-3	Revision of functions from Units 1-3	Revision of vocabulary from Units 1-3
A	Water	Whatwhich Ferrision of must Revision of imperatives	Expressing nothion  Describing places and things  Using numbers	brain, cheap, description plant dirty, expensive, factory(ses) looberg, libs, melt, person
	Under the sea	Present simple (A) Present and past emple (A) Past continuous	Understanding fact free Describing animals Describing post events	action(s), oaral reot(s), lay eggs pattern(s), poisonous shipwreck(s), equito turtio(s), whate
ő	Ann you a scientist?	Present simple (R) Present simple passive Securiony words	Describing an experiment Following a process	experiment, measure, minor, petrok, pipalines result(s), temperature
Hey	sion 2	Revision of structures from Units 4-6	Revenant of functions from Units 4-6	Revision of vecabulary from Units 1-3

Reading	Listening	Writing	Communication Activity
E-mail to a frend about new school, making new frends and sports	Making a phone call – plans for the weekend	An e-mail about the new-school and sports on offer	Making a telephone call
Description of a place - guidebook	Listering to directions	Description of your home area	Giving directions
Factual reading A targraphy Gather information about a faincing person	Fecture text on temous person	Description of famous person pupils know and why they are good	Aquir
A falter	Listening - description of a place		
Factual text about water in Klawart	An interview - art ceberg	A poster giving advice	Using numbers
Matching littles and paragraphs	A diver describing what he saw + put exents in croor	Welto a sea story	Having a nonversation
A scientific experiment - ebout evaporation	Listerang – optical Rusions	Write the fistening experiment up – use of scientific language	Telling estory
Rand a filtry	Listen for specific information		

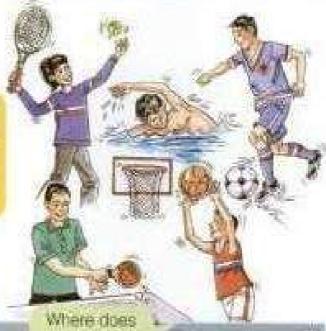
## Making plans

#### ▶ Before you read

- 1 Talk about these questions.
  - 1 Which sports can you see here?
  - 2 Which of these are you good at?
  - 3 What do you need to play these sports?



2 Read and answer the question.



Peter live?

8X

#### A SE

Hi Peter

Thanks for your last e-mail. I started my new school last week.

We are going to learn lots of new things this year. I'm looking forward to Science and Maths lessons. I like Sports too. We're going to play football every week. I'm going to buy some football boots tomorrow.

My new friend, Sami, and I like swimming. We're going to learn to scuba dive. We're going to join a club. Can you scuba dive in New Zealand?

I'm going to play tennis every weekend too. I have got a lot to do this year!

Write and tell me which sports you are going to play this year.

From.

Ahmed

<b>&gt;</b> 1	Co	m	re	he	nsi	on
---------------	----	---	----	----	-----	----

3 True	(√) or false (x)?	
1 Sc	hool started two weeks ago.	

2	Ahr	led	isata	new	school
	120110000	17.7			

3 Ahmed c	toesn't like	Sports
-----------	--------------	--------

4	Ahmed	is going	to play	tennis at	school
		100000000000000000000000000000000000000	Acres Section 5	Charles and the same of the same	AND THE PERSON NAMED IN

1	or X
	H



#### ▶ Grammar

4 Read the sentences. Are they past or future?

#### Grammar

I atarted my new school last week.
I'm going to buy some football boots tomorrow.



#### 5 Choose the correct form of the verb.

- 1 I (am going to buy / bought ) a new tennis racket next weekend.
- 2 She ( played / is going to play ) basketball every day last week.
- 3 I'm sure my brother ( is going to win / won ) the swimming race tomorrow.
- 4 We ( are going to have / had ) a science test last week.
- 5 My friends and I ( are going to see / saw ) a new film tomorrow.

#### ► Vocabulary

6 Make two word diagrams.

Read the e-mail again and find three sports and three school lessons. Draw these diagrams and write the words. Then write three more words in each word diagram.



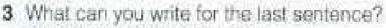




#### ► Writing

#### 7 Choose the right answers.

- 1 How can you start an e-mail to a friend?
  - a Dear Nadia b Hi Nadia
  - c Dear Sir
- 2 What can you write for the first sentence?
  - Thank you for your e-mail.
  - b I'll write again soon.
  - c I'm going to buy some new running shoes.



- a I played tennis yesterday.
- b Write soon.
- c I'm going to play tennis tomorrow.
- 4 How do you say goodbye?
  - a Yours faithfully, Ahmed
  - b Goodbye, Ahmed
  - c Best wishes from Ahmed

#### 8 Copy and finish the table about you.

Sports	Where I play	Who I play with
1111		

#### 9 Write an e-mail to your friend.

Use the information in the table to write to a friend. Tell your friend about the sports you play.

#### Remember!

- · Use the correct beginning.
- Think about your first sentence.
- Write about the sports you like one paragraph for each sport.
- Finish the e-mail.





#### ▶ Before you listen

#### 10 Talk about the questions with a friend.

- 1 What are these two girls doing?
- 2 Why do you think they are phoning each other?

#### ▶ Listening

#### 11 Elisten and choose the sports they like.

Nadia tennis swimming basketball volleyball

Aisha tennis swimming basketball volleyball

#### 12 Elisten again. Choose the right words.

Nadla: Oh. I'm not good ( at volleyball / at tennis ).

Aisha: I don't like ( swimming / diving ).

Nadia: Well, I don't want to ( go to baskefball / play basketball ).

Nadia: ( Would you like / How about ) the volleyball club?

Aisha: What a ( good idea / bad idea )!

#### ▶ Speaking

#### 13 Work with a friend. Talk on the phone.

You want to join a sports club. Phone your friend. Talk about sports you like. Choose a club you can both go to.

## Words to remember!

Best wishes, faithfully, goggles, join a club, look forward to, racket, scuba diving, volleyball, What a good idea!





## A beautiful country

#### Before you read

- 1 Talk about these questions.
  - 1 This isn't a photo of Kuwait. How do you know that?
  - 2 Where do you think it is?
  - 3 Would you like to go there? Why?/Why not?



#### ► Reading

2 Read the tourist information.

Find the different places on the map

## Come and was mel

Metant Day

This is a beautiful country with mountains and volcanoes, lakes and rivers, forests and farms. Which country is it? New Zealand.

New Zealand has two main islands - North Island and South Island is smaller than South Island but the population of North Island is bigger.

Auckland is the biggest city but Wellington is the capital There are volcanoes on North Island.
On South Island, there are the Southern Alps.
Mount Cook is there. It is higher than the highest volcano on North Island. You can ski there.

The longest river and the largest lake in New Zealand are on North Island.

#### Comprehension

#### 3 Answer the questions.

1 Do people keep animals and grow plants for food in New Zealand?

Darmord Lithout

- 2 Are there only two islands?
- 3 Which island has the most people?
- 4 Where can you ski?



#### ▶ Grammar

#### Grammar

- 4 Read these sentences and answer the questions.
- A Wellington is smaller than Auckland.
- B Auckland is the biggest city.
- 1 In sentence A, how many things are we talking about?
  - a two
- b more than two
- 2 In sentence B, how many things are we talking about?
  - a two

- b more than two
- 5 Make sentences.

Examples: Kuwait / UAE / Oman - big Oman is bigger than UAE. UAE is bigger than Kuwait. Oman is the biggest.

- 1 South Island / North Island / Stewart Island small
- 2 the highest voicano on North Island / Mount Cook / Mount Everest high
- 3 the longest river on South Island / the longest river on North Island / River Nile – long
- 4 Stewart Island / North Island / South Island large

#### Vocabulary

6 Match each word with what it means.

111111	on cach nord m	the miles is income.
1	volcano	
2	lake 4	
3	forest	
4	farms	0-0-20-
5	population	

- a place where there are a lot of trees
- a mountain with a hole at the top. Smoke and fire sometimes come out of it
- the number of people in a country
- d a large area of water with land all around it
- an area of land for growing crops or keeping animals



#### ► Writing

#### Which of these words describe Kuwait?

cold hot flat hilly modern old-fashioned big small wet dry interesting beautiful

#### 8 Which of these things can you see in Kuwait?

mountains the sea an island tall buildings a river desert beaches

#### 9 What will tourists come to see in Kuwait?

- Think of an interesting place to visit.
- Think of a fun place to visit...
  - Think of an educational place to visit,

#### 10 Correct the description of Kuwait. Use the words in the box.



flat modern near small hot a lot of dry

Kuwait is a large country on the Arabian Gulf. There are some beautiful beaches: It is very modern and hilly. There is a large desert. It is often very cold in Kuwait and most of the year it is wet People live in old-fashioned houses and there are not many shops.

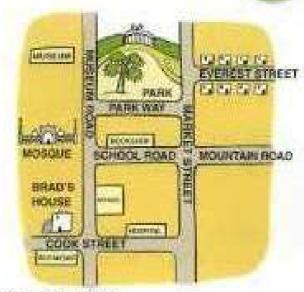
Kuwait City is the capital and it is far away from the sea.



#### ► Before you listen

11 Look at the map of the place where Peter lives. Find these places.

rnosque park school restaurant hospital bookshop museum



#### ▶ Listening

- 12 Elsten and find Peter's house on the map.
- 13 Elisten again and answer the questions.
  - 1 Why is Brad going to Peter's house?
  - 2 What is near Brad's house?
  - 3 Which road is the school on Museum Road or Park Way?
  - 4 is the mosque on the right or on the left?

#### ▶ Speaking

- 14 Work with a friend. One of you is A and the other is B.
  - A: Choose a place on the map. Don't tell B what the place is. Start at Peter's house. Give your friend directions how to get to that place.
  - B: Look at the map and listen to A's directions. Guess where A is going.



Come out of Peter's house and turn right. Go straight on until you get to Market Street. Turn left, then take the first right. This place is an your right. Where am 17



### Words to remember!

area, capital, educational, forest, old-fashioned, population, tourist, volcano



- ► Before you listen
  - Talk about these questions.

This stamp was made in 1983.

- 1 Who is this a picture of?
- 2 Why do you think it was made?



Read the words and what they mean. Match with a picture.

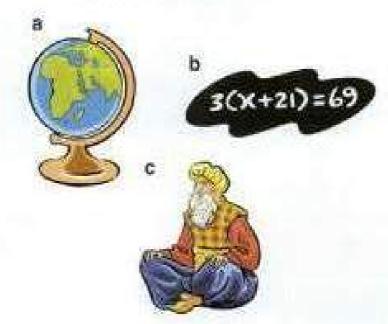
algebra: maths which uses letters and signs

sheikh: the most important

Muslim man-

geography: we study different countries of the world in

geography



#### ► Listening

3 Em Listen. Where did this famous man live?

#### Comprehension

- 4 C Listen again. Choose the right answers.
  - 1 When was Al-Khawarizmi born?

    - a about 718 b about 870
- c about 780

- 2 When did he die?
  - a about 850 b about 815
- c about 915
- 3 Most people know Al-Khawarizmi for ...
  - a geography. b stamp collecting, c maths.
- 4 He made a map of the world in ....
  - a 813.
- **b** 830

#### Lesson 2 Asking questions



#### ► Grammar

5 Elisten and read the sentences in the box.

Look at the questions at the ends of the sentences.

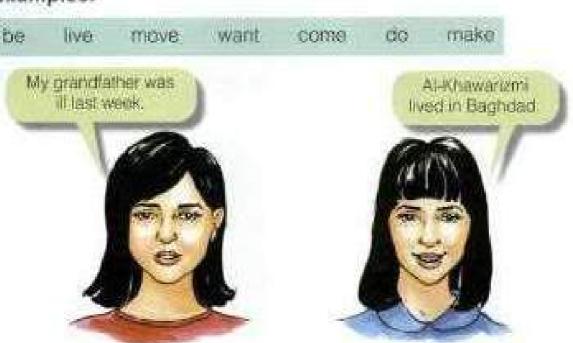
They help to make sure the information is right.

#### (cremman

He Is best known for algebra, isn't he?
He Isn't famous for stamp collecting, is he?
Al-Khawarizmi was born in about 780, wasn't he?
He wasn't born in Baghdad, was he?

1	You are from Kuwait7			
2	Kuwait is very modern?			
3	We aren't studying maths now,	7		
4	You weren't at school on Friday.	2		
5	Our teacher wasn't at school yesterday,		2	
A	There was a nicture of Al-Khawarizmi on television	en :		- 3

7 Work with a friend. Make sentences with these verbs, like the examples.



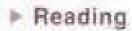


- ▶ Before you read
  - 8 Talk about the question.

This woman is very famous.

What do you think she was?

a a doctor **b** a scientist **c** an artist



Manar wrote about Marie Curie for the radio station. Do you think she will win the prize?



Marie Curie was born on T November 1867. Her mother and father were both teachers. Marie was the best pupil at school.

Marie went to university in 1891. She studied Physics and Mathe. In 1894 she met Pierre Curie, a scientist. They married in 1895

Marie and Pierre worked together to find a cure for cancer. Their work has eaved many lives. They got an important prize for Physics in 1903. Sadly, Pierre died in 1906. Then, in 1911, Marie got another important prize – this time for Chemistry.

She worked all her life to help people who had cancer. She died on 4 July 1934 of cancer.

I think she should be on a stamp!

#### Comprehension

- 10 Answer the questions.
  - 1 When was Marie Curie born?
  - 2 What work did her mother and father do?
  - 3 What did she study at university?
  - 4 How many important prizes did she win?
  - 5 What did she die of?

#### Write about a famous man or woman



#### Speaking

11 Match the people with what they did.
Make and say sentences.

The Arabs
A. G. Bell
The Chinese
The Wright brothers

invented

the telephone. fireworks, the plane, the compass.







#### ▶ Writing

12 Write about a famous man or woman. Use the questions to help you.

When was he/she born?

Where did he/she come from?

Did he/she/go to university? What did he/she study?

What did he/she do to be famous? Did he/she win any prizes? How did he/she help people?

How did he/she die? When did he/she die? Answer the questions in paragraphs. Each colour is a different paragraph.

## Words to remember!

Algebra, cancer, Chemistry, cure, Geography, Interview, life, married, Physics, prize, sheikh, university



## 1 Listen and read the sentences. Are they true (/) or false (X)?





		A DIV
1	There are more people in New Zealand than Kuwait.	
2	More people live in Wellington than in Kuwait City.	
3	You can swim in the sea in New Zealand and Kuwait.	
4	You can go climbing in New Zealand.	
5	It is not in New Zealand in August.	
6	January is the hottest month in Kuwait.	

#### 2 Ask and answer the questions with a friend.

is your house near the school?

1 Is your house near the school?

real reage near the server

2 What road is your house in?

3 Is there a restaurant near the school?

4 Do you see a bookshop when you go to school?

5 Do you live near a hospital?

1 The follows were tree

No, it's a kilometre away.

Yes it's in the

same road

#### 3 Use the numbers from the box to finish the sentences.

I The tallest man was	metres
2 The shortest man was	metres when he died
3 The longest snake was _	metres
and the same of the control of the c	

4 The oldest snake was \_\_\_\_\_ years old.

5 The biggest in the jungle is the elephant.
The tallest elephant was \_\_\_\_\_ metres.

10 0.57 40 3.96 2.72



#### 4 Read the letter. Say the right words.

Dear Ahmed.

How are you? I'm fine. My



all say 'Hi'.

Last weekend we visited my aunt and uncle. They live near same



There is also a 💮



in front of their house. My cousins and I went



in it. It was great fun. Behind their house is a



I don't think any dangerous

animals live there!



Tomorrow I'm going to play ofter school and at the weekend I'm going to go



This evening I have to do my 23+11 homework.



Write soon, Ahmed.

Best wishes,

Peter

5 Write an e-mail.

Write an e-mail to a linend. Tell him or her what you did fast weekend and what you are going to do this week.

6 Finish each sentence with a question tag. Ask and answer with a friend.

No I'm not I'm going to play volleyball.

You are going to play terms at the weekend, aren't you?

- 1 Your favourite ice cream is chocolate. ... 7
- 2 It was your brother's birthday yesterday, .
- 3 You are twelve years old. ...?
- 4 You were at Failaka Island last weekend. ... ?

Yes. Lam



#### Before you read

#### 1 Answer the questions.

- 1 Where are these buildings?
- 2 What are they called?
- 3 How do people use them?
- 4 Why are they important to us?



#### Reading

#### 2 Read about drinking water.

What do you know about water? Well, a person can live without food for more than a month, but a person can only live without water for about a week. Water helps us to keep healthy and is very important to us.

Where do we get our water from in Kuwait?

Two thirds of the Earth is covered in water but we can only drink a little of it. Most of the water is sea water – but people can't drink it. Rich countries like Kuwait take the salt out of sea water to make drinking water. It is difficult to do this. They have to build desalination plants which are very expensive. They keep the water in towers around the country. Kuwait Towers are famous over the world and they hold water, too.

There are many people in the world who do not have safe drinking water. Every year, many people die because they drink dirty water. We need water in our homes, in factories and for farming. It is important to use water carefully and we should never waste it.

#### ► Comprehension

#### 3 Answer the questions.

- 1 Which is more important food or water? Why?
- 2 How much of the Earth is not covered in water?
- 3 How does Kuwait get safe drinking water?
- 4 What might happen if you drink dirty water?





#### ▶ Grammar

#### 4 Look at the sentences in the box.

#### Grammar

There are many people who do not have safe drinking water.

They have to build desalination plants which are very expensive.

#### 5 Choose which or who.

- 1 Kuwait has desalination plants ( who / which ) are expensive to build.
- 2 People ( who / which ) live in some poor countries do not have clean water.
- 3 That's the man ( who / which ) fishes in the sea every day.
- 4 I've got a new book ( who / which ) is very interesting. It's about the sea.
- 5 All is the boy ( who / which ) washed the car.

#### 6 Join the sentences together.

- There's the man! He told me a funny story.
- 2 That's the new computer game! It's great fun to play.
- 3 They are the teachers. They teach us English.
- 4 Those are the cats! They always sleep in my garden.



#### ▶ Vocabulary

## 7 From the reading on page 16, find the opposite of the underlined words.

1	Some people in the world are very p	gggr, some are	- 27
2	Do you think English is easy or	7	
3	Was that computer game cheap or	γ.	
4	Is it dangerous or	to swim in the sea?	
5	Are your shoes clean or	2	



#### ► Before you listen

8 Talk about the questions with your friend.

What is in the picture?
Where do you see these?
Are they made of salt water or fresh water?

#### ▶ Listening

- Self Listen to the interview. Which country is the man from?
- 10 @ Answer the questions.
  - 1 Where will he take the iceberg to?
  - 2 Why will be take it there?
  - 3 Will the iceberg melt?
  - 4 What will pull the iceberg?
  - 5 How long will it take?
  - 6 Do you think it is a good idea?

#### Speaking

11 Work with three friends. Talk about the question and think of some more answers.

How do people waste water?

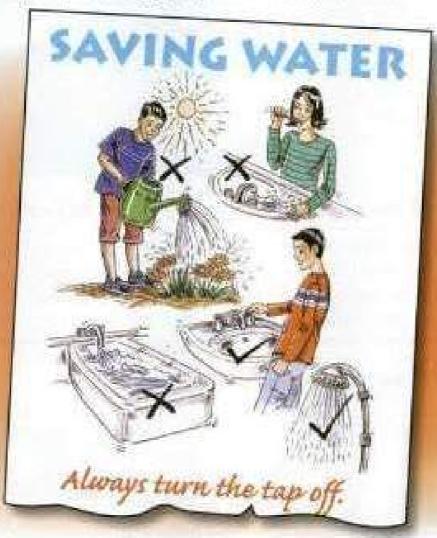
Tell the rest of the class your ideas.





#### ▶ Writing

12 Make a poster telling people how to save water.



#### ▶ Speaking

13 Work with a friend. Talk about these sentences. True (/) or false (X)?

- 1 Three quarters of your brain is water.
- 2 Nearly all of a tomato is water.
- 3 Nearly three quarters of an elephant is water.
- 4 There are 37 litres of water in each person.







## Words to remember!

brain, cheap, desalination plant, dirty, expensive, factory, iceberg, litre, melt, person

## 6 Under the sea

#### Before you read

- 1 Talk about these questions.
  - 1 What is this enimal?
  - 2 is it dangerous?
  - 3 Can you see it in the sea near Kuwait?



#### 2 Read and find the answers to the questions in Exercise 1.

The whale shark is the largest shark. It is eighteen metres long. It eats small fish and plants in the sea. It lives in warm waters and divers sometimes see one in the sea near Kuwait. They are not dangerous but they are very big so you mustn't swim near them.

3 Read about three more sea animals.

b

A puffer fish has got four very sharp teeth. Some puffer fish have got spikes. When it is frightened, a puffer fish drinks a lot of water so it is round and bigger. Turtles have got beautiful shells: When they want to lay eggs, they walk very slowly up the beach, dig a hole in the sand and lay their eggs in it.



d

Butterfly fish have got beautiful colours and patterns. They live in the coral reef. The other fish can't see them because they can hide in the colourful reefs – then they can't eat them!

4 Which animal am I?

2 I CAN'T RUN FAST!

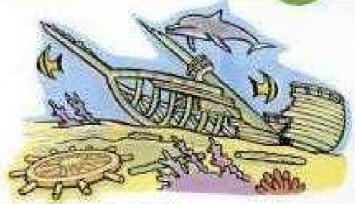
4 YOU CAN'T SEE ME!

1 WATCH

3 I'M NOT DANGEROUS!

#### ▶ Before you listen

- 5 Talk about these questions.
  - 1 What can you see in the picture?
  - 2 Why is it there?
  - 3 What happened?



#### 6

#### Listen. Are the sentences true (/) or false (x)?

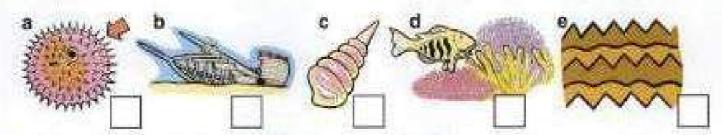
- 1 The diver has dived to a lot of shipwrecks.
- 2 He saw a puffer fish first.
- 3 The puffer fish looked like a ball.
- 4 The diver likes swimming with squid.
- 5 The ship sank many years ago.
- 6 Some of the sailors lived after the ship sank:
- 7 Everyone knows the ship had treasure on it.

V OF X

#### ▶ Vocabulary

#### 7 Match the words with the pictures.

- 1 shell 2 pattern
- 3 shipwreck
- 4 spike
- 5 coral reef



#### 8 Match the beginnings and endings of the sentences.

- 1 Beautiful and colourful fish
- 2 The spikes on that fish
- 3 The divers
- 4 Some animal shells

- a are very sharp.
- b have pretty patterns.
- c live in a coral reef.
- d found some treasure in the shipwreck.



#### Grammar

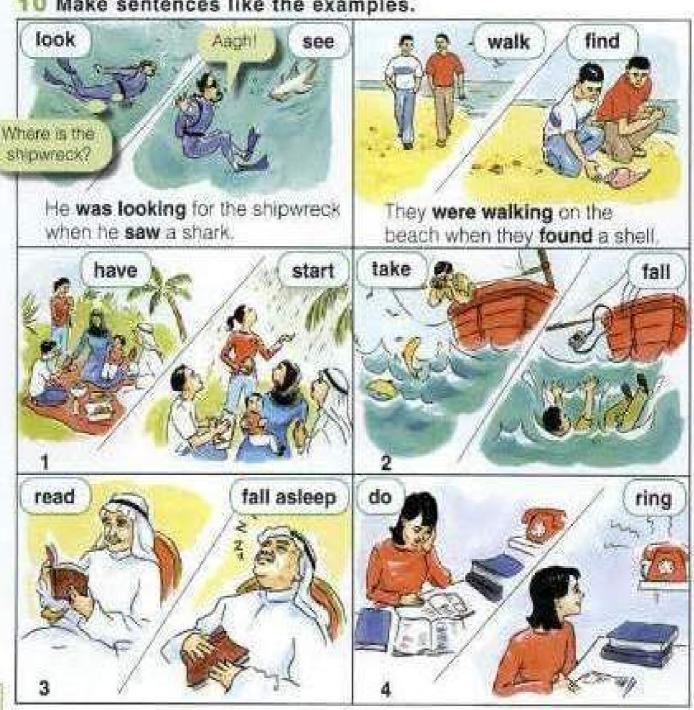
Read the sentence in the box. Answer the questions.

#### Grammar

I was swimming down to the shipwreck when I saw a whale shark.

- 1 How many actions are there?
- 2 Which action is longer?
- 3 Which action is shorter?

10 Make sentences like the examples.





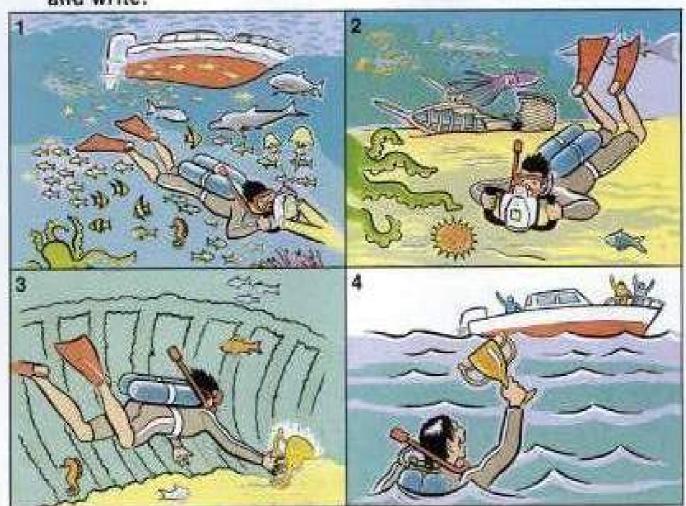
#### Speaking

11	Read the sentences. Are they true (√) or false (X), do you	
	think?	or X
1	On the day a baby blue whale is born, it is as big as an elephant.	
2	A baby blue whale drinks twenty litres of milk a day.	
3	Some people eat puffer fish - but the fish can be poisonous.	
Z	The biggest squid can grow to twelve metres long.	

#### ► Writing

12 Look at the pictures and write.

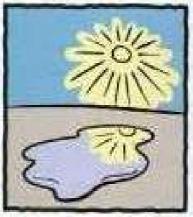
You are the diver in the story. What happened to you? Write the story.

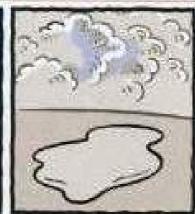


## Words to remember!

actions, coral reef, lay eggs, pattern, poisonous, shipwreck, squid, turtle, whale

- Before you read
  - † Talk about these questions.
    - 1 What will happen to the water in these pictures?
    - 2 Will one change more quickly than the other?





#### ► Reading

- 2 Read about an experiment.
  - 1 Four dishes A, B, C, D.
  - 2 40ml of water is put in each dish.
  - 3 The water in A and B is 20 degrees. The water in C and D is heated to 60 degrees.
  - 4 A fan blows cool air on the water in dishes B and D.
  - 5 The water is kept at the same temperature all the time. The temperature is measured every five minutes.
  - 6 The water in the dishes is measured every ten minutes for an hour to see how much there is. The result is written down.

#### These things are used:





four dishes, all the same size and shape

Which dish will have no water first?

#### Results

Dish	Temperature	Water in ml after 10 minutes	Water in ml after 20 minutes	Water in ml after 30 minutes	Water in ml after 40 minutes
A	20° no fan	39	38	37	
B	20° with fan	36	32	28	
C	60° no fan	37	34	31	
D.	80° with fan	34	28	22	

Can you write in the results for after 40 minutes?



#### ▶ Grammar

3 Read the sentences and answer the question.

Which sentences tell us who did the experiment?

-8	PROPERTY.			_			
	- 1		_		-	_	
	-	Section 2	20.00	46.70	20.00	100	10.0
٧.		44.0				100	
No.	-	1000	-	40.00	A Company	ALC: NO	

- a I put the water in the dish.
- b The water is put in the dish.
- c The scientist writes the results down.
- d The results are written down.

Sentences **b** and **d** are passive.
To make the **passive** we need to be + passiparticiple.

4	Choose the correct	word: is or	are. Finish	the	sentences	with	8
	word from the box.		COUNTRY WITH				

- 1 Experiments ( is / arr ) done by \_\_\_\_\_\_
- 2 Honey ( is / are ) made by \_\_\_\_\_
- 3 A picture ( is / are ) painted by an \_\_\_\_\_
- 4 Plants ( is / are ) eaten by \_\_\_\_\_
- 5 Small fish ( is / art ) eaten by \_\_\_\_\_

graffes artist bees sharks scientists

#### 5 Find the correct words to finish the sentences.

Use the right form of the verbs.

do read fly see find

#### Homework is done after school.

- 1 E-mails by lots of people every day.
- 2 Planes \_\_\_\_\_\_ by pilots.
- 3 Whale sharks \_\_\_\_\_\_ sometimes

\_\_\_\_\_ near Kuwait.

4 Salt \_\_\_\_\_ in sea water.

#### ▶ Speaking

Talk about the answers to these questions.

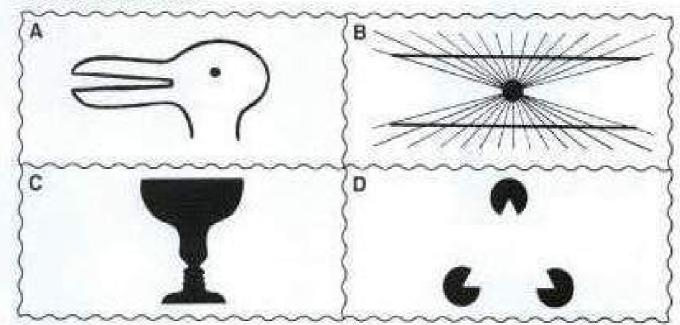
- 1 Where is oil found?
- 2 Where is oil used?
- 3 What animals are seen in Kuwait?
- 4 What food is eaten at a celebration?





#### ► Before you listen

7 Look at each picture for half a minute. Close your book. What did you see?



#### ▶ Listening

- 8 Tisten, Look at pictures A and B. Were you right?
- Look at pictures C and D and tell your friend what you see. Listen. Were you right?

#### ▶ Speaking

10 Work with a friend. Read the information then ask and answer the questions.

Use a mirror to read the questions.

When your eye looks at something, it sees it the wrong way up – like **thi?** Your brain makes it the right way up – like **this**.

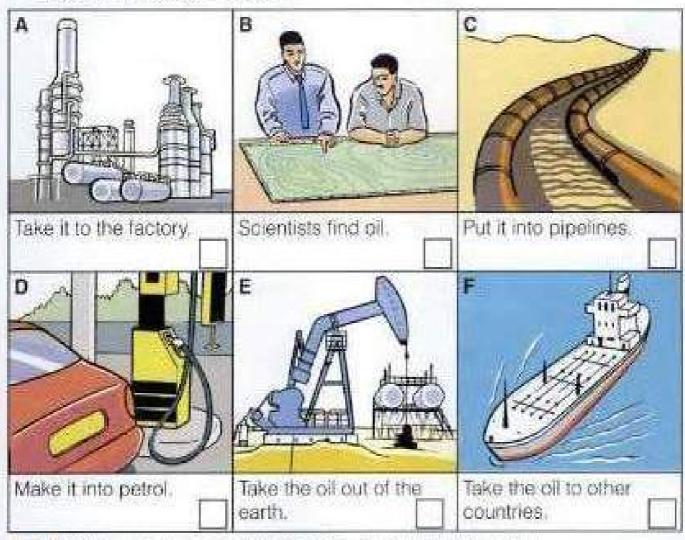
- 3 Would you like to be a scientist?
- 2 Why is science important to us?
- 1 Do you like science?





#### ▶ Writing

- 11 Think about oil. Write ten words about it.
  black, expensive
- 12 Look at the pictures about making petrol. Put them in the right order.



13 Write sentences in the passive in the right order.
Use the words in the box.

after that next then first finally

First, oil is found by scientists.

## Words to remember!

experiment, measure, mirror, petrol, pipelines, result, temperature



#### 1 W Listen and answer the questions.

#### Listening 1

- 1 Did the man live in Kuwait?
- 2 What was the mother doing?
- 3 How many children were in the car?
  - a 0
- b 1
- c 2 or more
- 4 He drove home when he saw the dust storm. True or false?

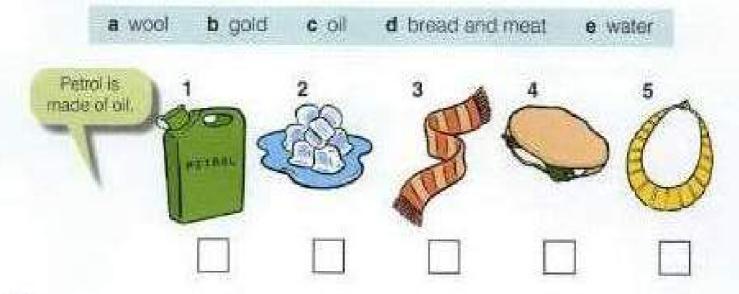
#### Listening 2

- 5 What was the man's favourite lesson at school?
- 6 What is his job?
- 7 The man
  - a has found a cure for cancer.
  - b wants to find a cure for cancer.
  - is going to find a cure for cancer next week.

#### Listening 3

- 8 The second person to phone is Ahmed. True or false?
- 9 Ahmed joined the club

  - a last year. b last month. c next month.
- 10 What does he want to do?
- 2 Match, Make sentences.





#### 3 Look and answer the questions.

What were these people doing when the football match started? Look at the pictures for one minute. Cover them and answer the questions.





Who was making a cake when the match started?
What was Saif doing when the match started?
Was Mum reading a book?
What was Dad reading?
Was Grandpa driving a car?
What was Mirlam doing?

- 1 Elisten and repeat the conversation.
- 2 Work with a friend. Put the conversation in the right order.

Basma is phoning Nura.

Ī	Hello Nura. It's Basma. How are you?
Г	Well, I'm visiting my grandmother on Friday.
Ī	- Pγε.
Ī	I'm fine thanks, And you?
Γ	Hello, Nura speaking
Г	That'll be fine. See you then Bye.
Ī	Oh, yes. What about 10:30?
Г	Fine, thank you. What are you doing this weekend
Т	Would you like to play tempis on Saturday?

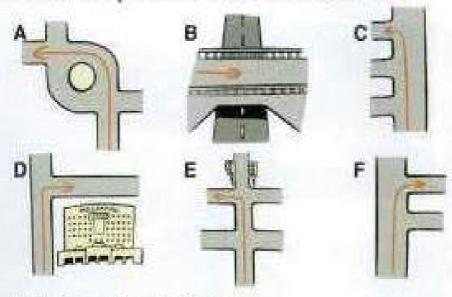
3 Practise the conversation.



- 4 Have conversations with your friend.
  - 1 Phone and ask him/her to your house.
  - 2 Phone and ask him/her to go to see a film with you.



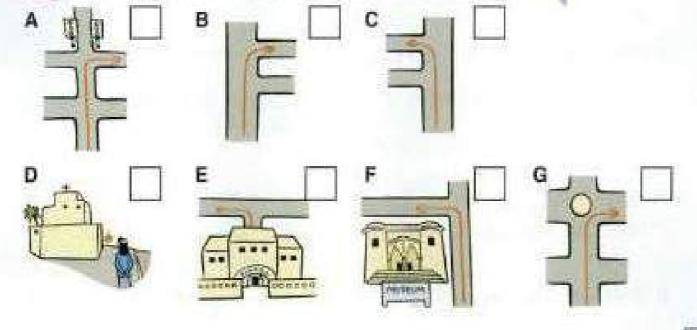
1 Match the pictures and the directions.



- 1 Take the third left.
- 2 Take the second right.
- 3 Go left at the roundabout.
- 4 Go straight on until the traffic lights and turn left.
- 6 Go past the hospital and take the next right.
- 6 Go over the bridge.

Lister and match the directions with the pictures. You do not need two of the pictures.

2 Look at the directions. Listen and match.





1 Work with a friend. Write the answers to the questions in your Workbook.



- 6 When is there snow in Canada?
- 7 How many players are there in a football team?
- 8 Where was Al-Khawarizmi born?

#### 2 Work with two other friends. Are your answers right?

The biggest land animal is the elephant, isn't it?

Yes: we think that's right

Dickson House was built in 1840, wasn't it?

We don't think so.

3 Now ask and answer in class. Are your answers right?

#### 4 Numbers



1	(P)	Listen.	Which	number?	Tick	(1)	īt.
				THE RESERVE OF THE PARTY OF THE		A VI (4.00)	
	- A	200		12.0	100000000000000000000000000000000000000		

			PLEASURE AND AND ADDRESS.	
1 a	16	b	60	
2 a	114	b	140	
3 a	315	b	350	
4 a	1,717	b	1,770	
5 a	18ml	Ь	80ml	
6 a	13th November	b	30th November	

- 2 Practise saying the numbers in Exercise 1 to your friend.
- 3 Match the questions and answers. Ask and answer with a friend.

1	What's the football score?
2	How hot is it today?
3	What's your phone number

17

What time is it? 4 5

How much was your shirt?

a 3-1 **b** 835 666

d KD 15 c 3:15

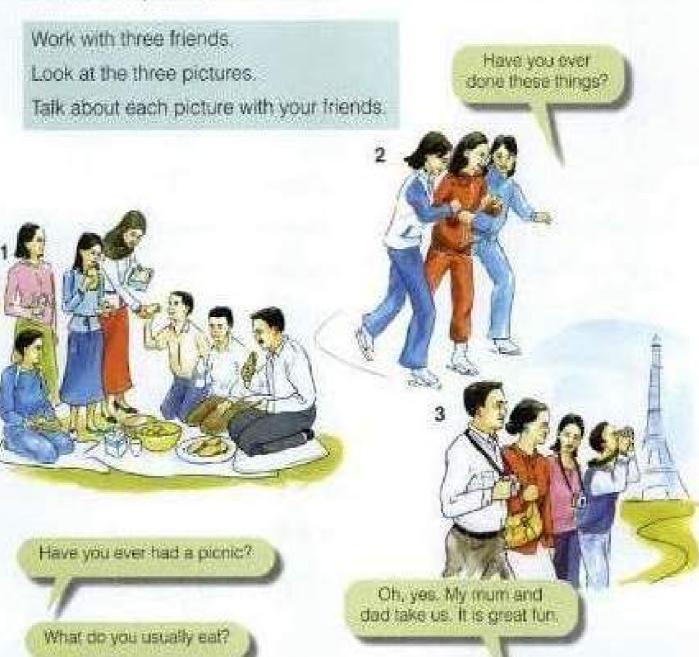
e 35°

4 These numbers are important for Dalia. Read and find out why.





#### 1 Look at the pictures and talk.



#### 2 Talk to the class about your questions.

Tell the class some of your questions.

Do they know which picture you are talking about?

What do you usually eat?

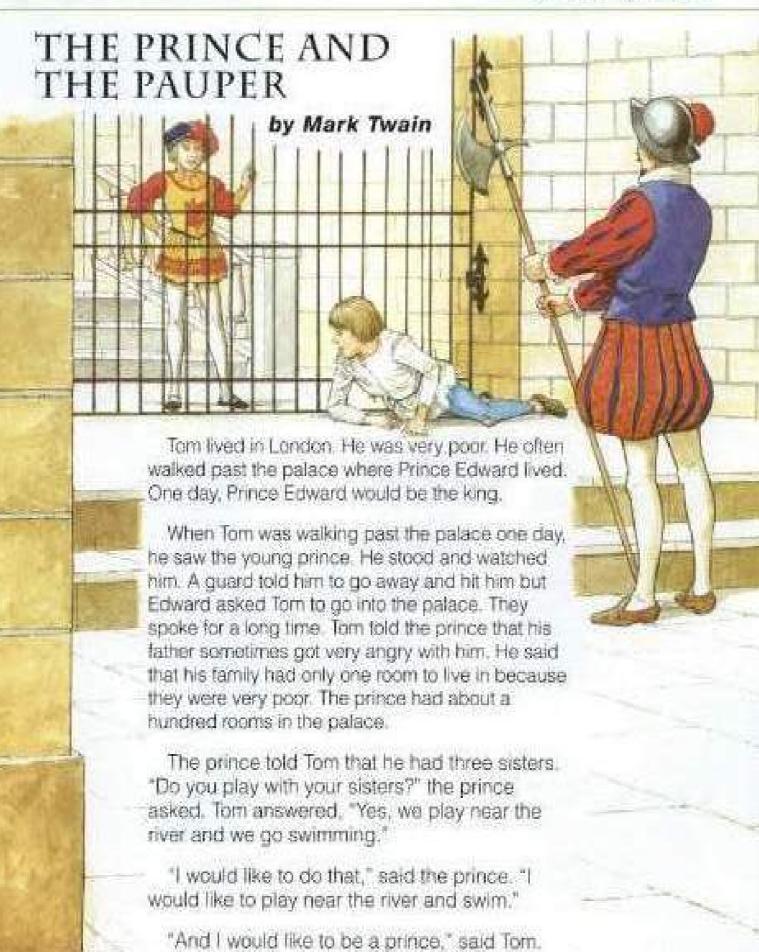
Picture 1.



1 Put	the story in order.		
	First, they went to the shoe shop, but they didn't find the necklace.		n the restaurant, Manal said, 'Where is my necklace? I had it his morning!" "We must look for it," Salwa said
	Last week, Salwa and Manal went shopping. Salwa bought some shoes and then the girls went to a restaurant.	1	But her mother was happy. She said, "You left your necklace in the kitchen!"
_	Then they looked in the restaurant, but they couldn't see it.		inally, Manal phoned her nother to tell her. Manal was very sad.

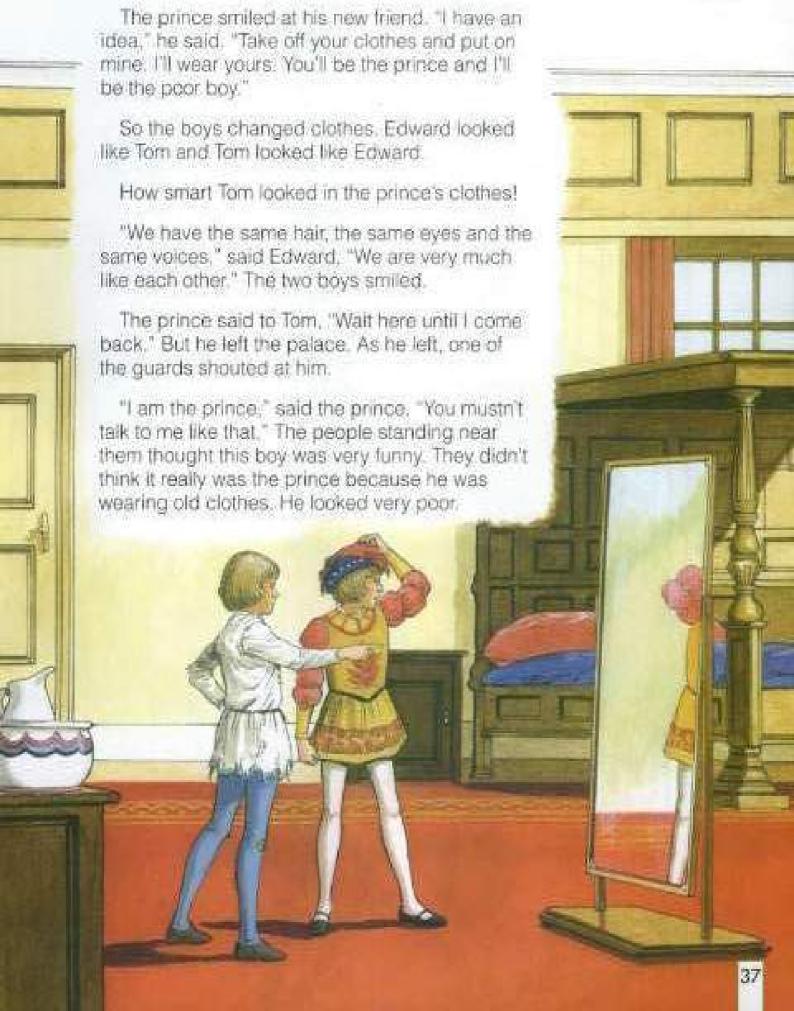
#### 2 Work with four friends. Tell your own story.

- Think of an opening sentence, together, e.g. Yesterday I wanted to go diving
- Each person chooses one of these words: First, Then, After that, Next, Finally
- Each person takes a turn to add a sentence or two to the story, using his/her word.
- Tell your story to the class.

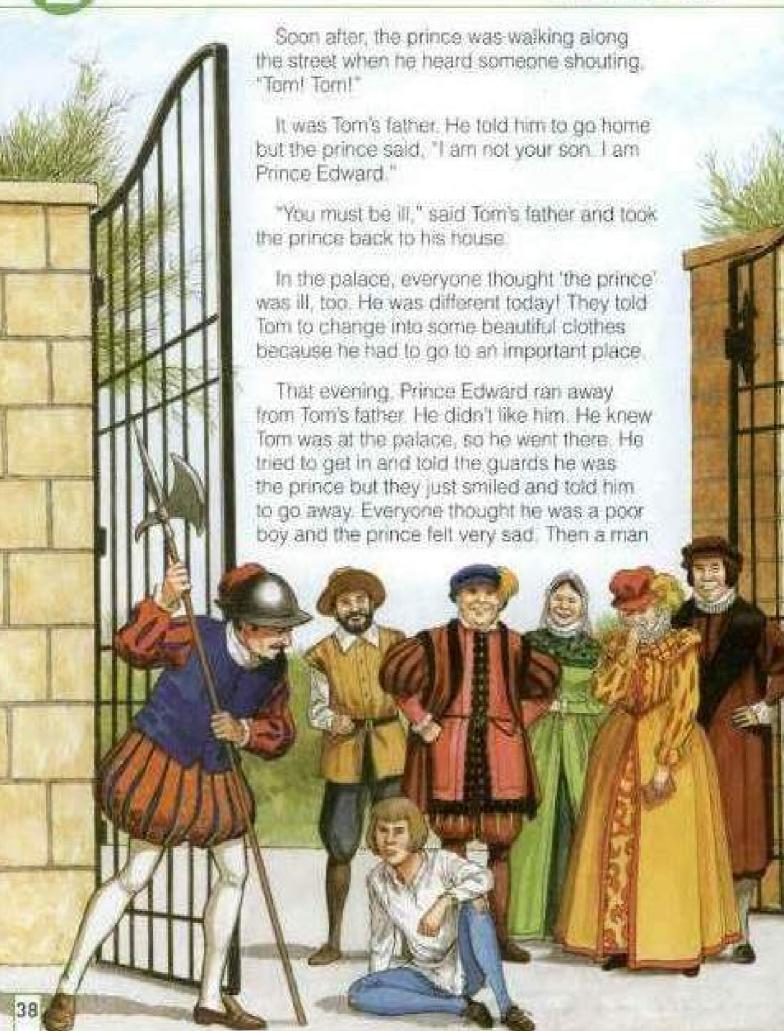


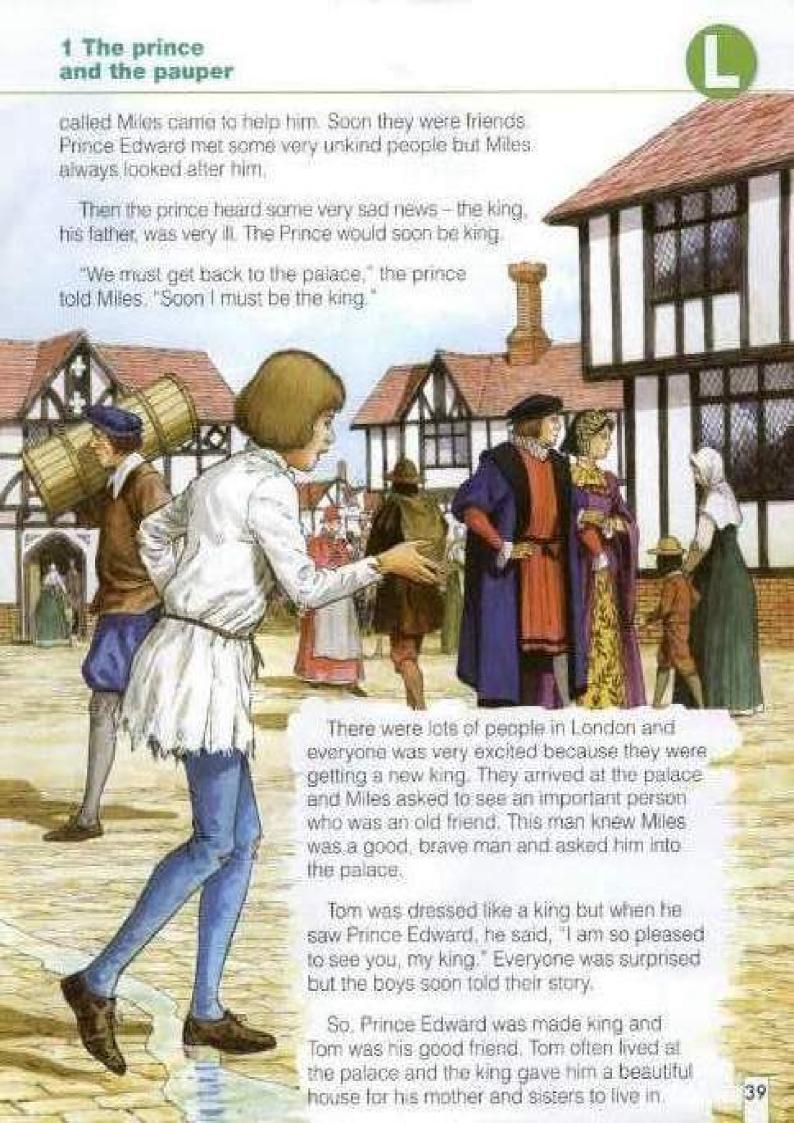
#### 1 The prince and the pauper













# Black Beauty by Anna Sewell

This is the story of a horse called Black Beauty. At the beginning of the story he lives at Mr Gordon's house. John and James look after him but James leaves to work for Mr Gordon's sister. Then Joe Green (Little Joe) comes to help look after Black Beauty. He is young and doesn't know a lot about horses. Read what happens to Black Beauty...

James left and I was very sad. Joe was a nice boy but James was my favourite. One night, I heard a ringing noise and lots of footsteps. What was happening?

John came to see me. He said, "Wake up, Black Beauty. We have important work to do," He got on me and rode me to the house. Mr Gordon was waiting for us there. He had a lamp in his hand. He looked very unhappy.





"Now. John," Mr Gordon said, "ride as fast as you can. Mrs Gordon is very III. You must ride to the doctor and ask him to come here quickly. Give this note to him. Let Black Beauty rest at the doctor's house for half an hour and then get back here as quickly as you can."

John turned me round and we left. The night was cold and the moon was shining and we ran very quickly. Up hill and down hill we went and we soon got to the doctor's house.

It was three o'clock when John called at the doctor's door. The doctor said, "I will come now but my horse isn't ready. What can I do?"

John said, "You can take Black Beauty. He is lired but he is a very good horse and can run very fast. He will get you there quickly and safely." So, I got no rest but I took the doctor to Mr Gordon's house as quickly as I could. The doctor was much heavier than John and he was not a good rider. When we got home, my legs were very tired.

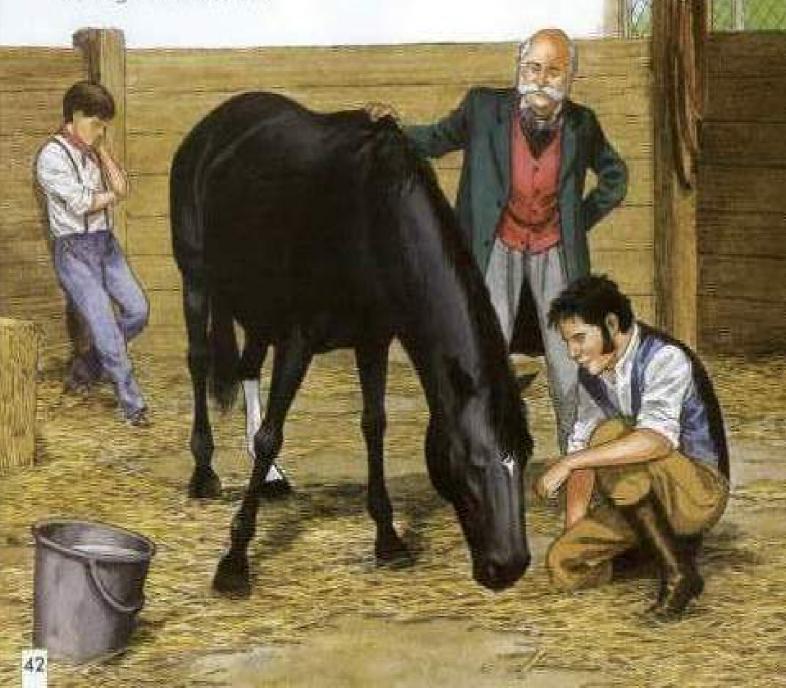
41



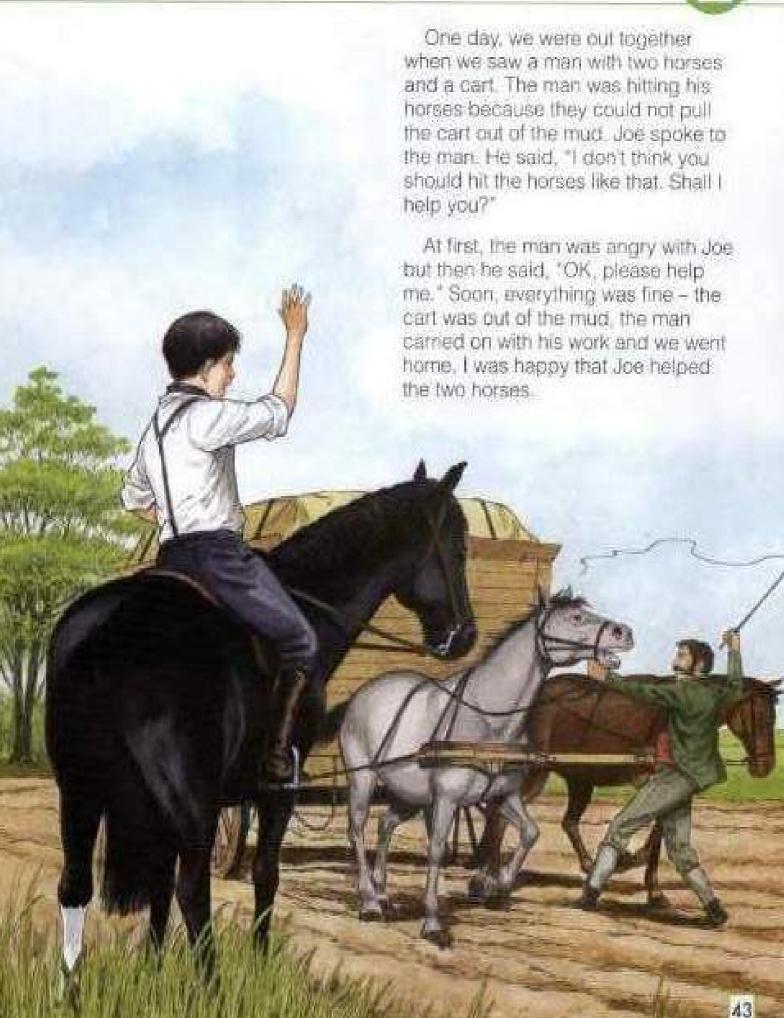
Little Joe gave me a lot of cold water to drink. Cold water is very bad for a hot horse. Joe did his best but he should not give cold water to a horse when it is so hot. I needed a warm blanket over me but Joe did not know this. When John came to see me the next morning. I was very, very ill.

John looked after me, day and night and Mr Gordon often came to see me. "My poor Black Beauty," he said, "you saved Mrs Gordon and now you are ill."

I was pleased that Mrs Gordon was well again but it took me a long time to get better. Little Joe was very sad about what happened but from then he worked very hard and was a good friend to me.









#### Read and answer.

your name and how old you are your family what your teacher said today your school what you had for lunch



Here are some things to write about in an e-mail. Which ones would you write about in your first e-mail to a new friend?

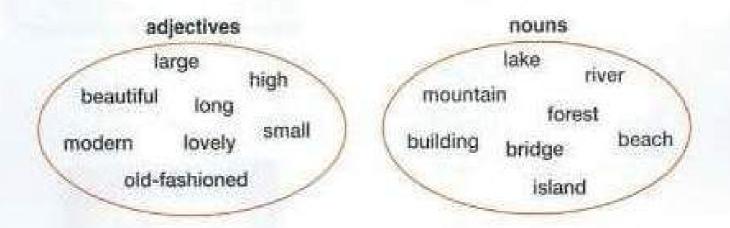
#### 2 Read the e-mail. What does Ellie tell Samira about?



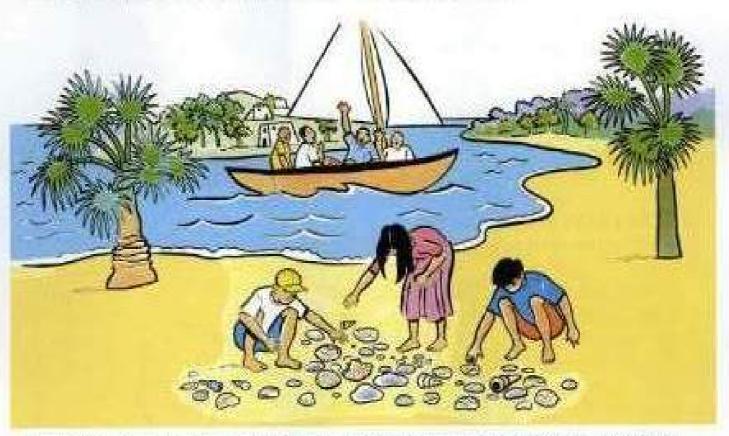
#### 2 Description of a place



1 Match the words.



2 Read about the picture. Circle the adjectives.



I can see a beautiful beach. Some children are collecting shells. There is a large forest on the right. The sea looks lovely and blue. There is a small island in the sea. It has some houses on it. They look old-fashioned. There are a lot of trees. There is a small boat sailing around the island. I can see four people on it. They are waving and calling.



### Make questions with the question words.

What do you want to know about a lamous person?

Make questions with these words.

who what where when how many why

#### 2 Read the information. Can you answer your questions?

Hicham El Guerrouj was a very fast runner.

He was the best runner in the world.

He comes from Morocco.

He was born on 14 September 1974.

He started running in 1990.

He won many times.

He was called 'King of the Mile' because he was very good at running.



#### 3 Read about another person. Who is the writer writing about?

This person was born thirty-seven years ago. He comes from Kuwait and he lives in Kuwait City. He has got one brother and two sisters. He has got a wife and two children. He is tall and has got black hair and brown eyes. Every day he drives his red car to work. He goes to work at 7.30 in the morning. In the evening, he comes home and helps me with my homework. Sometimes he plays football with me. He is a very kind man and always wants to help other people.





1 Put the sentences in the right order.

a	Finally, always walk across the road. Never run.	
b	Before you cross the road, find a safe place.	
c	Next, look left and right and left again.	
d	Then stand near the road.	

2 Choose a title for the poster in Exercise 1.

Drive safely!	I
The state of the s	- 3

Se careful on the road!

Walk to school!

3 Choose the correct words to complete the poster.

	Carrier .	A 10.00	Alexander of
1000		CONTRACTOR	MODEL OF
-	HIR CO	80.00	No. Co.
	, mar.	200	4.00

b Walk

c Do

d Drink

e Eat

f Don't

g Always

CHO!	Bel	healthy
7000	1	lots of fruit and vegetables.
	2	eat chocolate.
	3	some exercise every day.
	4	walk up the stairs.
4 2	5	lots of water.
•	6	to school.
18	7	take the car.
	A ST	
- Y		
916	les	



#### Read the notes for a story.

Setting: where? when? (the place) Characters: who? what are (the people) they like?		New Zealand, summer 2000		
		Josh and Mark; 13-year-old boys; they are kind, friendly and clever		
Plot: (what happens)	beginning middle end	Playing on the beach; find a map They read the map; they find some treasure They take it to the police; they get a present		

#### 2 Read the story. How many paragraphs are there?

#### Treasure tree

Josh and Mark come from New Zealand. It was summer. The boys were on holiday.

They were playing on the beach when Josh found a map under a tree. He showed it to Mark. They read the map. They found some treasure.

They look it to the police station. The policeman was very happy with the boys. Two days later the boys got a present - three hundred dollars each!

#### 3 Now read this story. Is it better or worse? Why?

#### Treasure tree

Josh and Mark were thirteen-year-old boys who came from New Zealand. They were good triends and they were both clever. They often played together on the beach.

One sunny day, they were playing on the beach when Josh found something under a tree. 'Look here,' he said to Mark. 'What's this?' The boys opened it carefully. It was very old.

"It's a map," said Mark, "I think it's a treasure map."

The boys read the map. This was really exciting. Who put it under the tree? When? The boys didn't know. They started to walk - first straight on, then left, then straight on. Finally they saw a very big tree. This tree was on the map. They looked around and they saw a box. They couldn't open it but it was heavy. Was it treasure?

They quickly took it to the police station. The policeman was very happy with the boys. He opened the box and inside there were old gold coins!

Two days later, the boys got a present \* three hundred dollars each!

#### 6 Report writing

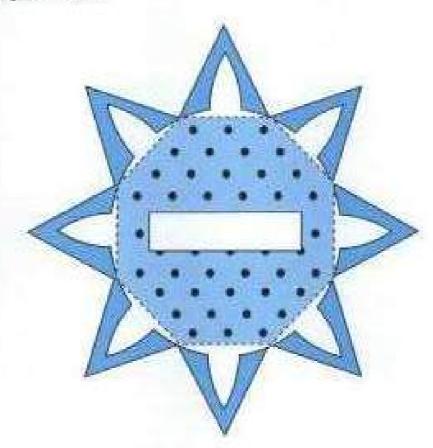


1 What did you do this morning? Tell your friend.
Use the words in the box.

First Then After that Next Fin	inally
--------------------------------	--------



#### 2 Do an experiment.



- 1 Copy the picture on some paper.
- 2 Write your name in the middle.
- 3 Colour the picture
- 4 Cut it out
- 5 Fold the triangles into the middle.
- 6 Put some water in a dish.
- 7 Carefully put the picture on the water so you can see the triangles.
- 8 What happens to the triangles?
- 9 What does it look like?



#### Unit 1 Making plans

bot a tool for hiting the pall in games like table terms.

**Best wishes** a good way to end a letter to a friend **both** used for taking about two people or things e.g. They are both gris

diagram, a drawing that explains something faithfully, a good way to end a letter to a person you don't know.

toolball boots special running shoes for playing toolball

goggles used to keep the eyes safe, e.g. when swimming

join (a club) start doing an activity with other people; to but two things together

look forward to leed excited obout something which is going to hoppen.

net players hit the bot over a net in games like tenns paragraph witing with one or more sentences which starts on a new line.

plans things you want/are going to do

racket in tool for hitting the boil in games like lenns, scuba diving toking as in a special box with you and swimming under water

Sir used to write to a man when you don't know his name, e.g. Dear Sir

volleyball is sport in which the players hit the ball over a high net with their hands

What a good ideal sociwhen a person thinks of a good thing to do

#### Unit 2 A beautiful country

area a part of the land, city or town capital, the most important city in a country come out of leave/go away from crops plans which are grown to food dry (adj), when there is no rain/water educational, something which hisps you to learn flat not rety.

forest a larger area with lots of trees growing close together

hilf an area which is higher than the land around it.

but smaller than a mountain

hilly an area with a lot of hils.

hele an opening whose things can get though keep, keeping having and looking after (animals), stay the same

mean close to

old-fashioned inchmodern; to do with the post population, all the people iving in an area river an area of water which runs to the sea fourtst a peson who is visiting a place on holiday volcane, a mountain with a hole of the top. Sometimes, smake and meteralistic pome out at it wet training/covered with water.

#### Unit 3 Famous people

olgebra maths which uses letters and signs astronomer a person who studies the stars or the planets.

concer a very bad liness

chemistry the scientific study of now things are made and how they work together.

Chinese people who are barrilive in the country of China:

cure (n) something that will make an ill person healthy again

die, died stop being give

geography the study of the Earth and the people, plants and animals on it

interested (in) wanting to know about samething interview when one person asis another person auestions

invented made something that had not been made before

known past participle of know.

title, lives the time from when a person a born until he/she dies

married (vb) when a man and a woman are husband and wife

mathematician a person who studies maths or who is a maths teacher

physics the scientific study of heat and light and what they do to things

picture a drawing, a painting or a priotograph prible a thing you can win if you are very good at something

shellith the most important Musim man university a place where students can go to study after reaving school



#### Unit 4 Water

Antarctica the area of the Earth that is forthest south brain the part of your head with which you think build to make a building by putting the parts together called named cheap not expensive described to make a property of the brain of the parts of the parts

desalination plants a place where soit is taken out of sea water

dixty not dean

expensive when you need a lot of money to buy something

factory, factories a building in which things are made in large numbers to self

iceberg very large ice in the sea with only the loo showing

litre a measure of water and other things a little not very much melt when ice changes into water.

person one man, woman, or child

pull to move something or someone behind you to another place

rich having a lot of money

top (n) a thing which turns the water on and off thirds one of these parts of something, when each part is the same size.

three quarters three of four parts of something, when each part is the same see without not having

#### Unit 5 Under the sea

as (big) as used to tak about how two things or people are the same or different blue whale a kind of large sea animal colourful with a lot of colour(s) coral reef on axea like tooks under the sea, made from lots of small animals dig (vb) to make a hole in the sand or soil diver a person who swims under water lingers, the long, thin parts of your hand lay eggs, make and put eggs in a hole.

order (vtx) say what comes first second, third, eld pattern (n) a group of fines, shapes and/or colouis poisanous something that will make you very ill/die it you eat at afink it.

shipwreak a ship that sinks to the bottom of the sea sink, sank to fail under water and go to the bottom spike a thin, sharp thing

siguid io sea animal with len arms.

swim, swam, go thiough water by moving aims and kids

furtile an animal with a shell which lives most of its life in the sea

waters (n) a large area of water

#### Unit 6 Are you a scientist?

to be an important verb which fells us that
something is happening
eup a thing which holds a arrik
dish, distres a small bowl
done (pp) past participle of do
eaten (pp) past participle of eat
experiment a scientific study to see what happens

to a thing when something is done to it fan (n) a thing that moves at to make it cooler heat (vb), heated (pp) make hotter kept (pp) past participle of keep line(s) along, thin mak

measured (pp) post participle of measure mirror (n) a thing in which you can see youself m) militie, a small measure of water and other things, a small part of a little

oil we get this from the earth and make petral with a petral we put this in cars, buses and planes, etc. to make them ap

pipelines used to carry water or oil, etc. from one place to another

result the thing that happens when something is done

right way up. with the top part at the top wrong way up. with the top part at the bottom temperature. how hat or cold something is written (pp) past participle of write.



# Terrejeti English

#### Target English

Target English Grade 6 is part of the English for Kuwait series, a carefully graded course in English specifically written and designed for the Kuwait school system for primary, intermediate and secondary grades.

Target English teaches English through cross-curricular topics, using prose, stories, listening tasks, games, puzzles and other varied activities.

Target English encourages children to practise communicating in English at every available opportunity.

Target English adopts an integrated approach to language teaching.

TargetEnglishfollowstheKuwaitMinistryofEducationsyllabus.

#### At each level, the course consists of:

- two Student's Books which present new language for class activities, including pair and group work,
- two Workbooks which utilise a variety of activities to practise the language presented in the Student's Books,
- a Handwriting Book which presents and practises cursive handwriting through various writing tasks.

#### The Teacher's Pack includes:

- the Teacher's Guide with clear, step-by-step lesson plans, as well as a full explanation of the teaching methodology.
- the Teacher's Cassette with all the listening activities for the grade,
- overhead transparencies.