

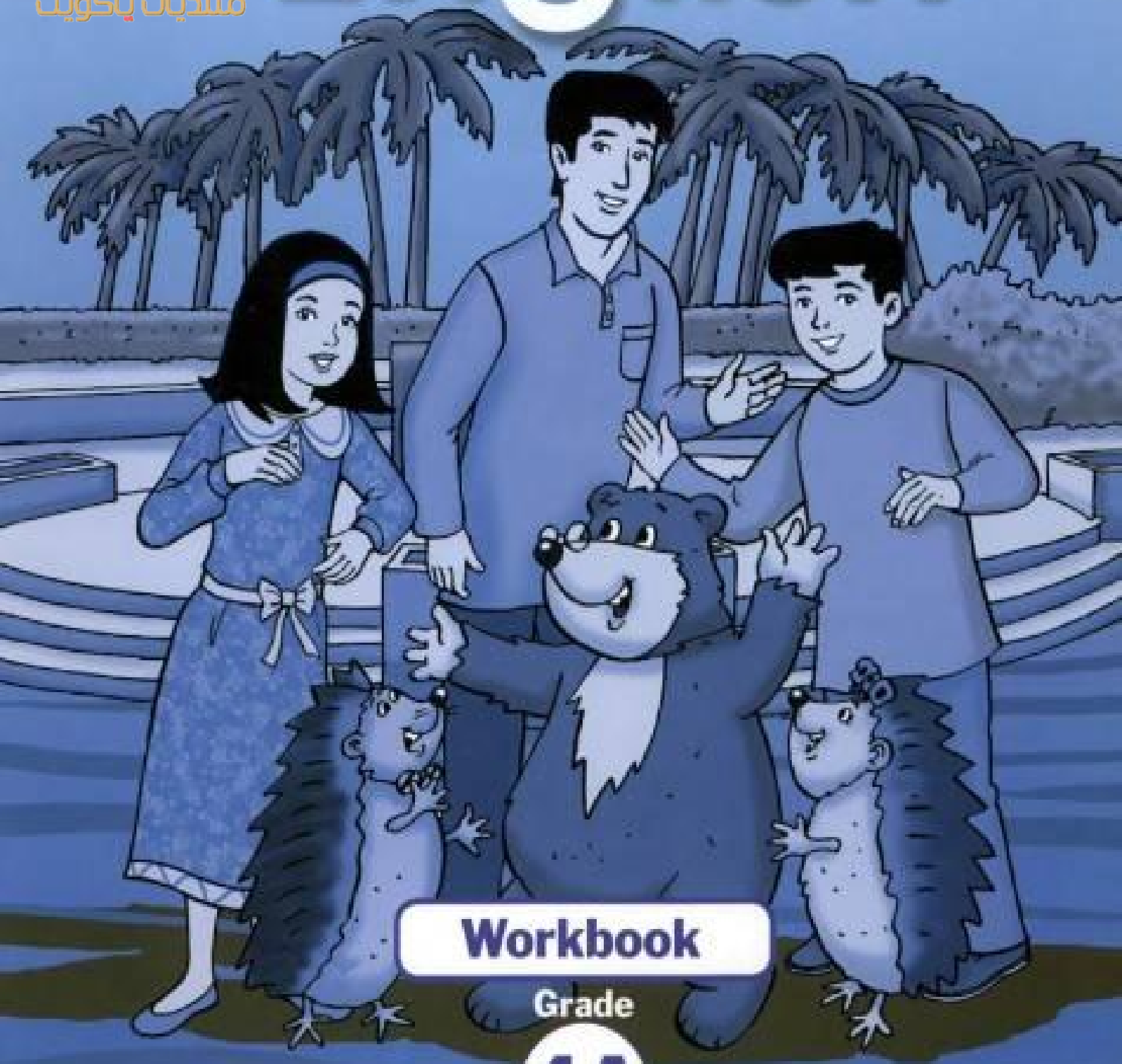


State of Kuwait
Ministry of Education

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مكتبات الكويت

NEW

FUN WITH English



Workbook

Grade

4A



LONGMAN

Wendy Superfine



State of Kuwait
Ministry of Education

NEW FUN WITH English

Workbook Grade 4A

Wendy Superfine

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The Amir of the State of Kuwait



H. H. Sheikh Nawwaf Al-Ahmad Al-Jaber Al-Sabah
The Crown Prince of the State of Kuwait




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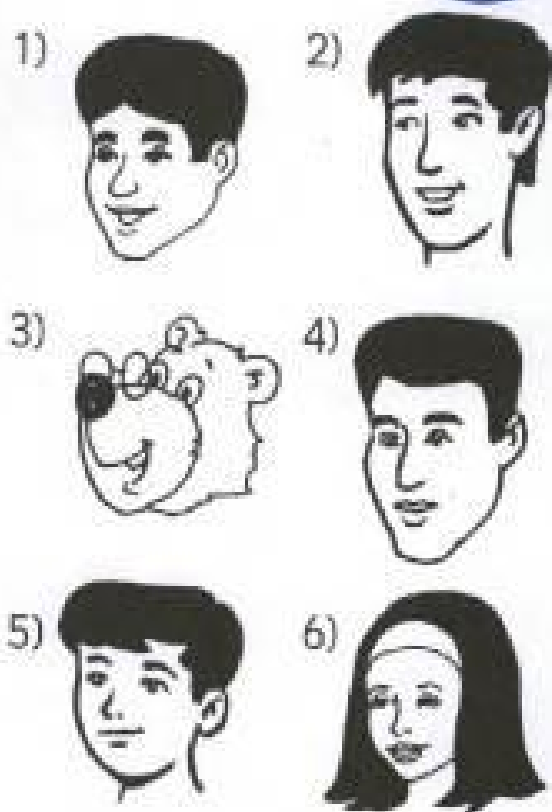
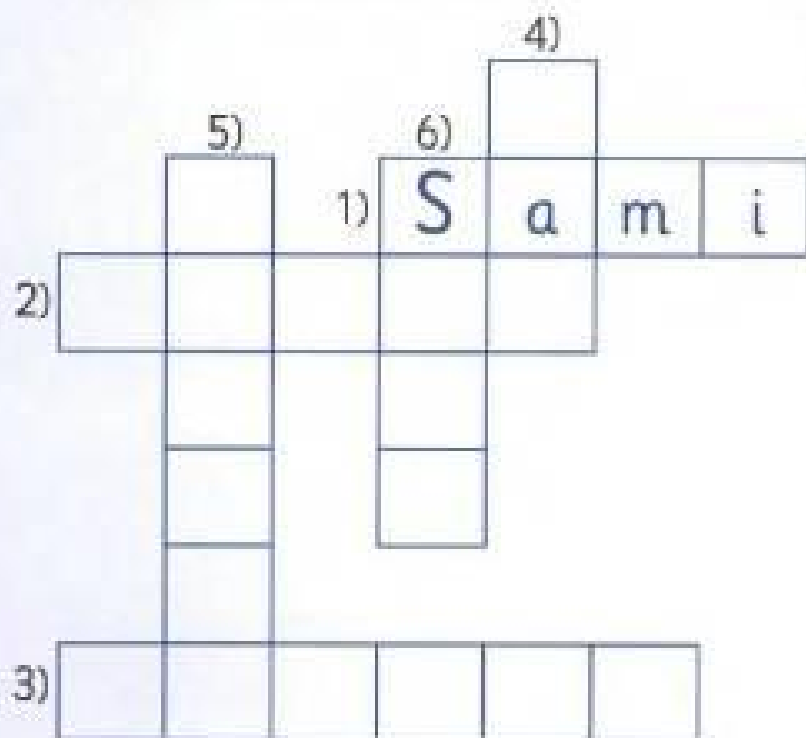


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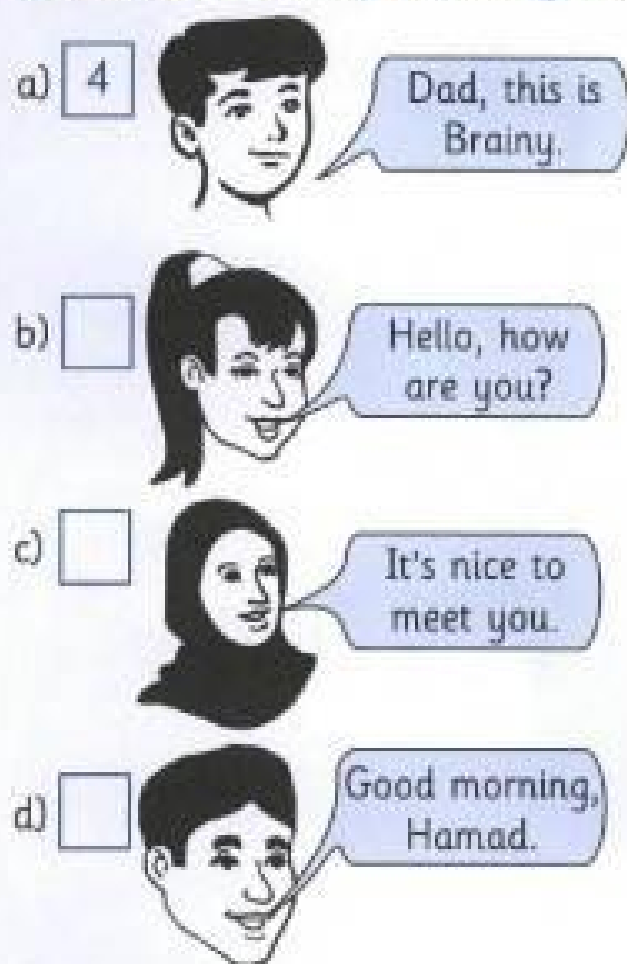
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1 Fill in the names



2 Who are they talking to?



3 Read and circle

- a) Dad likes (swim - swimming).
- b) Sara and Amal like (play - playing) tennis after school.
- c) Nasser and Sami like (do - doing) exercises together.
- d) Mum likes (walk - walking) in the fresh air.
- e) Nasser's family like (keep - keeping) fit.

4 Look and write his/her favourite sport

table tennis

swimming

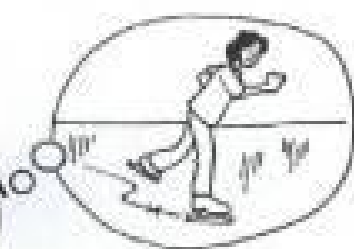
basketball

running

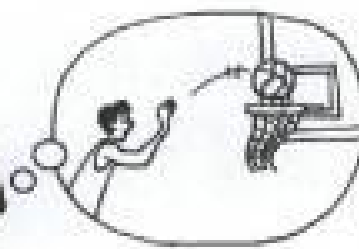
~~ice-skating~~

football

a)

ice-skating

b)



c)



d)



5 Order and write

a) family / Nasser's / at the / were / park.

Nasser's family were at the park.

b) wet / didn't / The family / get

c) took / a photo / Sami

d) tennis / Sara's / favourite / is / sport

6 Write, ask and answer. Ask four friends.



What do you like doing to keep fit?

playing

going

Exercise	✓ or X				Total
	1	2	3	4	
<u>playing</u> basketball					
_____ football					
_____ swimming					
_____ ice-skating					
_____ running					
_____ tennis					
_____ to the gym					
_____ table tennis					



1 Read and write



- a) ☒ I'm going to go to the gym after lunch.
 b) ☐ I'm going to go shopping.
 c) ☐ I'm going to play tennis in the park.
 d) ☐ I'm going to play football this morning.
 e) ☐ I'm going to climb trees in the park.

2 Read and circle

- a) What are you going to do today, Sami?

(I'm going to go to the gym – I played football – I'm in the library.)

- b) Can you come to the gym with me?

(Yes, I did. – Yes, I can. – Yes, there is.)

- c) When are you going to go?




(I'm going to the gym. – I went yesterday. – I'm going to go this afternoon.)

- d) I'll see you at two o'clock.

(OK. Goodbye. – Hello. – Yes, I do.)

3 Write and say

Next Thursday, Brainy's going to  a) play football
in the morning. He's going to  b) _____
in the afternoon.

On Friday, he's going to  c) _____ in the
morning,  d) _____ in the afternoon and
 e) _____ early in the evening.

4 Plan your healthy day. Write and answer

- a) What are you going to eat tomorrow?
I'm going to eat
- b) _____ are you going to do in the morning?

- c) _____ are you going to go in the afternoon?

- d) _____ are you going to drink?

- e) _____ are you going to go to bed?

What
Where
When

5 Write the words

Across

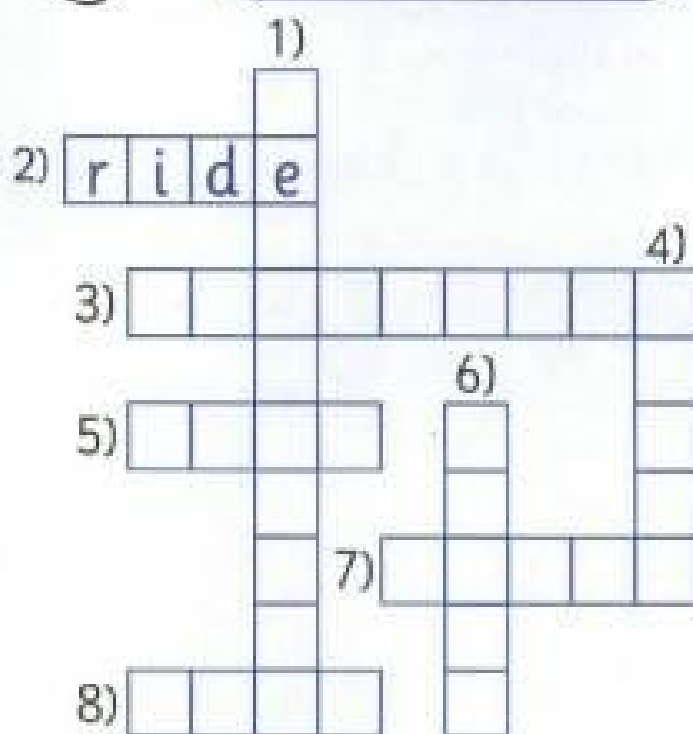
- 2) Can you ... a bike?
 3) We have ... at eight o'clock in the morning.
 5) I'm going to ... tennis this afternoon.
 7) After ... it's the afternoon.
 8) I ... my hands before lunch and dinner.

Down

- 1) I'm going to have rice and ... for dinner.
 4) I clean my ... before bed.
 6) A banana is a



Read the sentences.
Then write the missing words in the crossword.



6 Write the long and short forms

I'm	<u>I am</u>
_____	He is
We're	_____
_____	They are

- a) Maha's looking at Nasser.
Maha is looking at Nasser.
- b) I'm going to go shopping.

- c) They are going to play tennis.

- d) He's going to play football.

- e) We are going to have lunch.

1 Look, read and circle



- Maha is (looking at – holding – talking to) Nasser.
- Mother is (sitting next to – holding – talking to) Aunt Amina.
- Hamad is (talking to – taking a photo of – holding) everyone.

2 Circle, capitalise and punctuate

- Nasser, Sara, look at our baby cousin, Maha.

Nasser, Sara, look at our baby cousin, Maha.

- she was born on september 14th

- does she have any teeth

3 Read and group

~~shirt~~ cousin ~~bananas~~ ~~morning~~ rice gloves
afternoon aunt ~~father~~ vegetables hat evening

The family	Food	Times of the day	Clothes
father	bananas	morning	shirt

4 Email your friend

Nasser and Sara went to see their
 _____ cousin, _____. They
 _____ to hold her. They _____
 turns to hold her. They _____ very careful.
 Maha _____ a very _____ baby.

5 Write and answer

a) Where did Hamad and his family go?

They went _____

b) _____ was Maha born?

c) _____ does Maha drink?

d) _____ old is Maha?

e) _____ teeth has Maha got?

What

~~Where~~

How

When

How many

6 Read and match

- | | |
|--|--|
| a) I want to hold baby Maha. | 1) Let's go shopping tomorrow. |
| b) I want to give Maha a present. | 2) I'll read it first. Then you can read it. |
| c) I was born on September 16th. | 3) Please be very careful. |
| d) Let's take turns to read the story. | 4) He's got big, brown eyes. |
| | 5) That's today! Happy birthday! |

7 Look, read and write



Haya has a new baby brother, Jamal. Use the picture and the words in the table to write about them.



	Haya	Jamal
hair	long	short
nose	big	small
face	beautiful, healthy, happy	beautiful, healthy, happy
eyes	big	big

This is Haya and her new baby brother, a) Jamal.

Haya has b) _____ hair, a c) _____ nose and

d) _____ eyes. She has a e) _____

face. Jamal has f) _____.

He has a g) _____.

1 Order and write

a) on the phone. / Dad / to Aunt Amina / talks

Dad talks to Aunt Amina on the phone.

b) talks about / celebration dinners. / Dad / two

c) to the celebration. / Brainy / can come / Mum says

2 Look and complete



Yesterday, Mother cooked food for Maha's party. Dad went shopping for a present. Aunt Amina phoned her friend and Grandma held baby Maha.



Today, Grandma is cooking food for Maha's party. _____

_____ for a present. _____

Sami and _____ baby Maha.

3 Read and circle

- a) Yesterday we went (in – to – at) a celebration.
- b) I met Sara's family. (Her – Their – His) family is very nice.
- c) I liked the food. It (is – were – was) delicious.
- d) Grandma and Grandpa were there. (They – We – You) are Sara's grandparents.

4 Circle, capitalise and punctuate

- a) uncle waleed is maha's father.

Uncle



Put in the punctuation.

- b) is grandma mum s and aunt amina s mother

5 Listen and complete

We have a new cousin. Her name is Maha. We went to see her. We stayed for an hour. We gave her some presents. We think she liked them. She smiled a lot. We wanted to play with her, but she was tired. I hope she will come to our house soon.

fine

say

take

done

liked

6 Look and complete

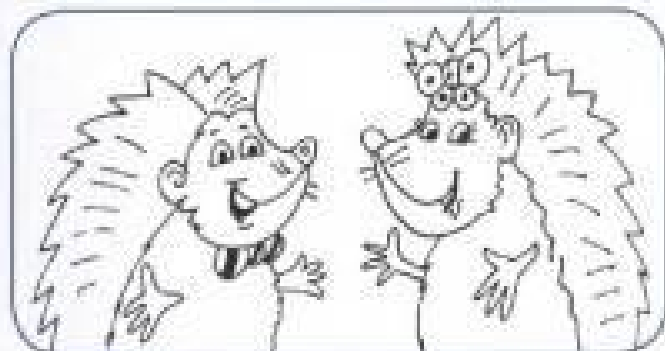


- a) Abdulaziz is Omar's grandfather.
- b) Eman is _____
- c) Ali is _____
- d) Lulwa is _____
- e) Israa is _____

7 Read and circle

- a) Mmm. I love lamb and rice. (It's delicious. – It's fun. – It's sad.)
- b) Aunt Hiba is Mariam's mother. (Be careful. – That's right. – I'm sorry.)
- c) Can I come to the celebration dinner, please? (No, you don't. – Yes, I can. – Yes, you can.)
- d) He's sleeping now. (Yes, he's tired. – Yes, he's smart. – Yes, he's clever.)
- e) I'm going to wear my new dress. (It's fun. – It's pretty. – It's delicious.)

1 Write, ask and answer



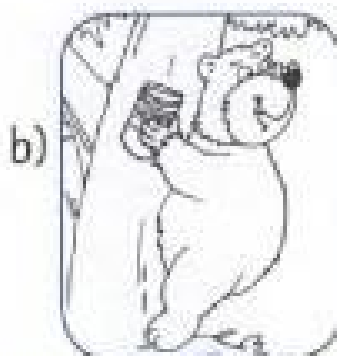
Use the words in the box.



Do or is
What Is have
is Who boy

- What _____ Hop wearing?
- _____ Hip a _____ a girl?
- _____ pretty?
- _____ they _____ small hands?

2 Listen, order and write



- First, he's going to find Hip and Hop.
- Then, _____
- Next, _____
- Finally, _____



Self-assessment 1

Read and circle

Circle the correct answer. Check your answers with your teacher. Write if your answer is right (✓) or wrong (X). Count how many right answers you have.



Right or wrong

✓ X

- a) I enjoy (play – plays – playing) tennis. ☐ ☐
- b) I'm going to (climb – climbing – climbed) trees in the park. ☐ ☐
- c) It's 1 o'clock in the afternoon. For breakfast I (am eating – ate – am going to eat) cornflakes. ☐ ☐
- d) In that photo, Maha (smiles – smile – is smiling) at me. ☐ ☐

Vocabulary

- e) (When – Where – How many) was Maha born? She was born on September 14th. ☐ ☐
- f) Food is (delicious – smart – clever). ☐ ☐
- g) It's (morning – bedtime – afternoon). I'm going to bed. ☐ ☐
- h) Brainy has got a new (blanket – hat – shirt). He wears it on his head. ☐ ☐

Functions

- i) Can you come to the park with me? (Be careful. – Yes, I can. – Well done.) ☐ ☐
- j) Hello, my name's Sara. (My sister's name is Amal. – I'm fine, thank you. – It's nice to meet you.) ☐ ☐
- k) This is a present for you. (No, I don't. – Thank you. – Yes, please.) ☐ ☐
- l) I'm going to climb this tree. (Be careful. – I'm tired. – Happy birthday.) ☐ ☐

1 Order and write

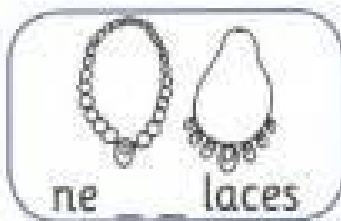
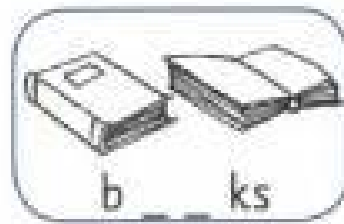
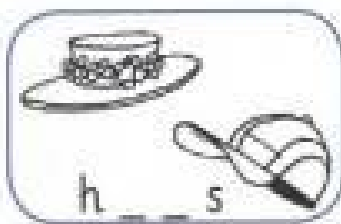
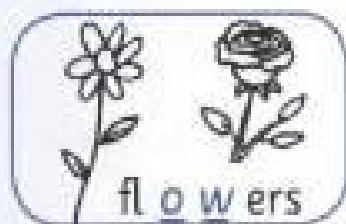
a) honey / does / Where / come from / ?

Where does honey come from?

b) honey. / make / Bees

c) from flower / fly / They / to flower.

2 Write. Listen and write



sounds like 's'	sounds like 'z'	sounds like 'iz'
	flowers	

3 **flow chart** Look and write

First, the bees fly from flower to flower.

Then, _____

Next, _____

And finally, _____

4 Write an email

What did you do today?



First, I got up at six o'clock.

Then, I had breakfast at _____.

Next, I _____.

Then, I _____.

And finally, I went to bed at _____.

5 Read and circle

- a) Bees are (big – small – long).
- b) A bee has six (long – fat – short) legs.
- c) A bee has two (small – big – long) wings.
- d) Bees fly from flower to flower in (rainy – cold – sunny) weather.
- e) Bees make honey. Honey is (delicious – fizzy – small).

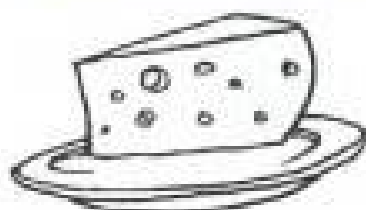
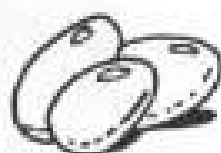
6 Ask four friends



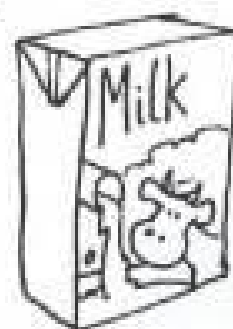
What do you like eating for breakfast?



I like eating bread and honey.



Breakfast food	✓ or X				Total
	1	2	3	4	
bread and honey					
bread and jam					
eggs					
cheese					
cereal					
other					



1 **flow chart** Order the pictures. Write the story



Use a word from the box to write about each animal.



wild
clever

beautiful
long

First, they saw a beautiful falcon.

c

Then, they saw _____

Next, _____

Finally, _____

2 Look and write

a) The  is big. The  is bigger.

b) The  is tall. The  is _____.

c) The  is long. The  is _____.






d) The  is fast. The  is _____.

3 Choose and write correctly

Use the words in the box.



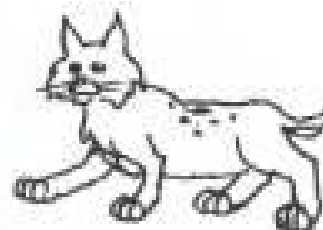
big
long
fast
clever
tall

- a) The  is the cleverest animal.
- b) The  is the _____ land animal.
- c) The  is the _____ animal.
- d) The  is _____ than the lizard.
- e) The  is one of the _____ birds.

4 Read and tick (✓) or cross (X)

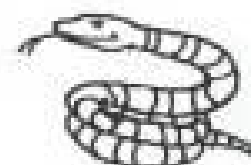


What can they do?
What can't they do?

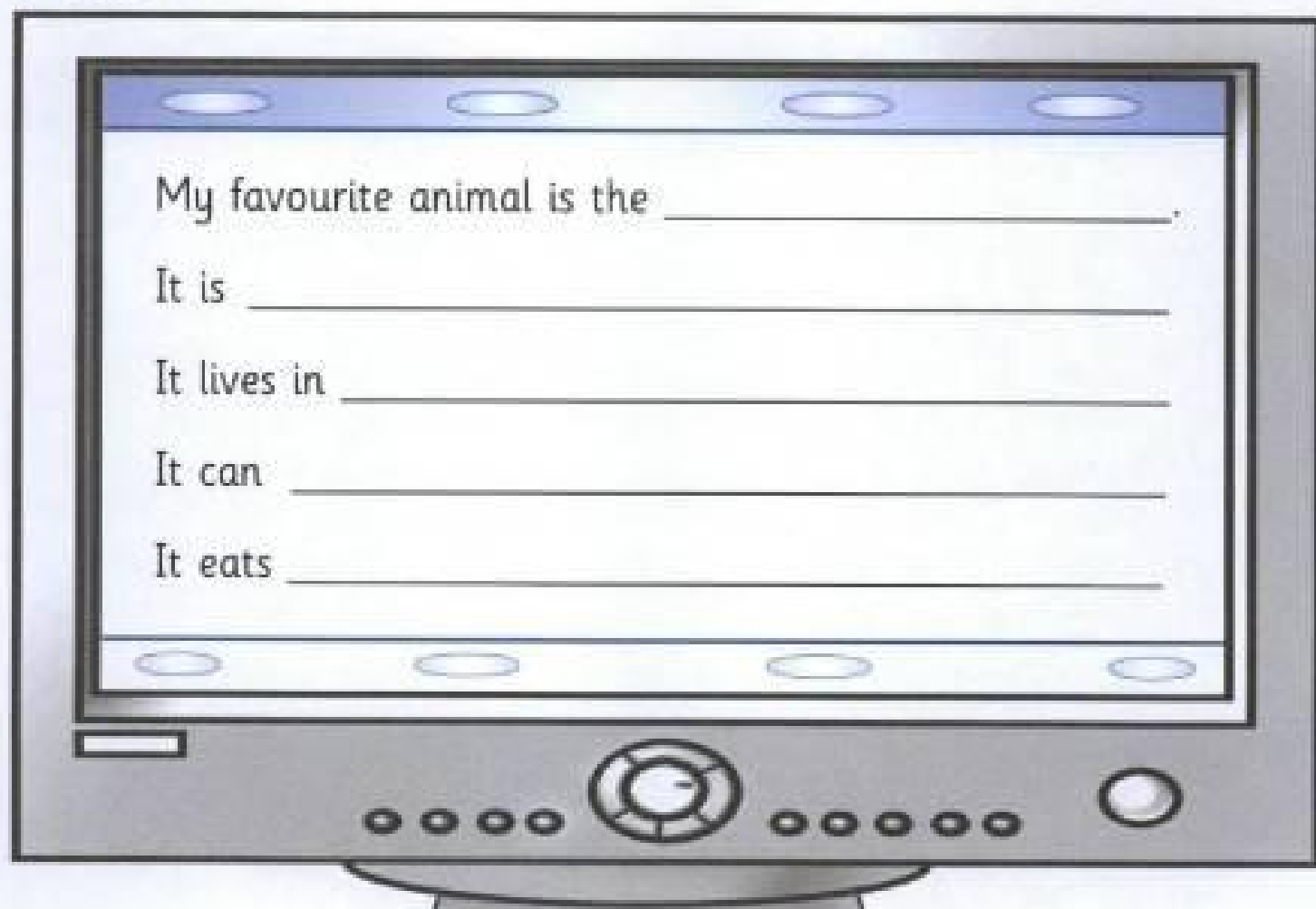


- a) A camel can fly.
- b) A wild cat can run fast.
- c) A lizard can change colour.
- d) A falcon can climb trees.
- e) A snake can fly.
- f) I can climb trees.

X

☐
☐
☐
☐
☐


5 Write



My favourite animal is the _____.

It is _____.

It lives in _____.

It can _____.

It eats _____.

6 Write the long and short forms

I've	<u>I have</u>
_____	You have
He's	_____
_____	We have
They've	_____

a) You've got a new dress.

You have got a new dress.

b) They've got lamb for dinner.

c) He has got a red bike.

d) I have got two brothers.

e) We've got an English lesson this afternoon.

1 Listen. Complete the email

Order the pictures.



a)



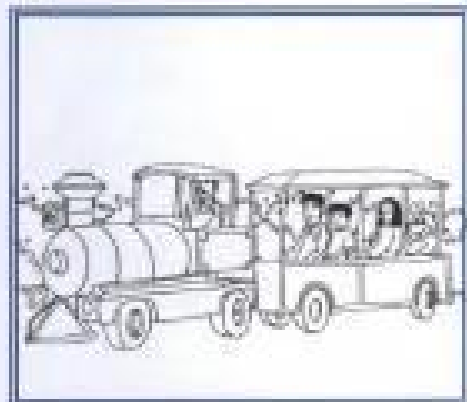
b)



c)



d)



e)



f)

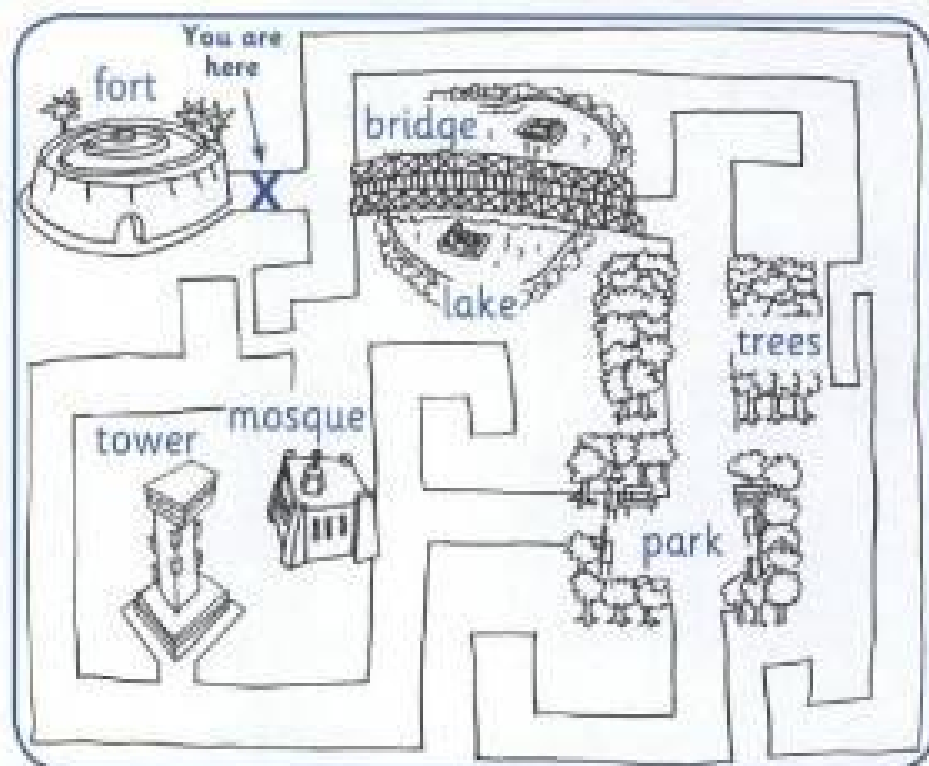


On Thursday, we went to Green Island. These are our photos. First, we watched the water football (Photo c). Then we rode bikes in the park (Photo). Next, we had drinks and ice creams (Photo). After that, we went boating on the lake (Photo). Before we went home, we climbed up the tower (Photo). Finally, we went on the train (Photo). We had a lovely day!

2 Read and find



I am
at the fort.
Where am
I going?



Leave the fort and go straight on to the lake. Walk over the bridge and then turn right. Walk through the trees to the park. Take the first turn on the right. Walk straight on to the mosque. Turn left, then right and first right again. You've arrived!



3 Complete. Ask two friends. Write the answers

What Who

~~When~~a) When did you go to Green Island?

1) _____

2) _____

b) _____ did you go with?

1) _____





2) _____

c) _____ did you see?

1) _____

2) _____

4 Look, read and circle

- a)  You (must – mustn't) swim here.
- b)  You (must – mustn't) take photos here.
- c)  You (must – mustn't) walk across the road.
- d)  You (must – mustn't) play football here.

5 Read and group

park ~~lake~~ snake water football honeycomb ~~wild cat~~
 beach ~~walking~~ hive lizard riding a bike ~~wing~~

Places	Sports	Animals	Bees
lake	walking	wild cat	wing

6 Read and circle

- a) Can we go to the fort on the train?
 (No, let's walk) – We can go to the fort. – It's a train.)
- b) Where's Brainy? (Come on. – It's hot. – I don't know.)
- c) How do we get to the fort?
 (Yes, it's near here. – Turn left and then right. – Thank you.)

1 Listen and tick (✓) or cross (X)



What happened yesterday?

✓ or X

- a) Hamad was at home with Sami. ☒
- b) Sara read a book about mountain climbing. ☐
- c) Brainy scored a goal. ☐
- d) Brainy wanted to take a photo. ☐
- e) Nasser scored a goal. ☐
- f) The ball hit Sami's head and went in the goal. ☐

2 Look and write



What were they doing when Sami scored a goal?



- a) Brainy was climbing a tree
- b) Nasser _____
- c) Dad _____
- d) Mum _____
- e) Hamad _____
- f) Sara _____

3 Complete. Answer the questions

~~Who~~ When How
Can did ~~first~~ live climb



Use the words
in the box.

- a) Who was the first Arab to climb Everest?
b) _____ did he _____ Everest?
c) _____ many days _____ he climb for?
d) _____ animals and people _____ on Everest?

4 Order and write

- a) the first man / Everest. / In May 1953, / climbed

In May 1953, the first man climbed Everest.

- b) tallest mountain. / Everest / the / is

- c) were / Zed and his team / for sixty-one / climbing / days.

5 Choose and write



What did
Sara say?

Now say the words with a
friend. One of you is Nasser
and one of you is Sara.

Well done!
~~That's great!~~
Oh, no!

Nasser: Sami scored a goal.

Sara: That's great!

Nasser: The ball hit my head.

Sara: _____

Nasser: Then I scored a goal.

Sara: _____

6 Read, listen and circle

- a) Brainy was (eating and drinking – running and jumping – waving and jumping).
- b) Is this (Nasser – Nasser's – for Nasser) ?
- c) I read (three – thirty – thirteen) books last year.
- d) They (are – were – is) very tired.
- e) The ball hit Brainy's (bed – foot – head) !

7 Read and choose the best title for the story

The tennis match









Brainy scores a goal

Brainy and the team photo

Yesterday, Sara was playing tennis with Amal. Sara won the match. She was very lucky. Amal is very good at tennis.

When Sara was playing tennis, Hamad and Nasser were at a football match with Brainy. Two teams from Kuwait were playing in the match. At half time, the score was two all. Brainy wanted the red team to win. The best footballer in the red team was near the goal. He wanted to score a goal. Brainy was jumping and waving. The footballer saw Brainy, and then he scored a goal! The red team won the match. Brainy was very happy. Then, the team wanted Brainy to be in the team photo. Brainy was in the photo with the footballers. They had a lovely day!

1 Write

- | | |
|--|---|
| a)  t o w e r | e)  h _ _ e |
| b)  b r i _ _ e | f)  f a l _ _ n |
| c)  m o u n t _ _ n | g)  l i z _ _ d |
| d)  h o n e y c o _ _ | h)  m _ _ k e y |

2 Say the words. Group the sounds

match bear oh dear shower fort hat score flower
nearly wear blanket weather born now ~~earrings~~

'ear' as in ear	'ea' as in pear	'or' as in horse	'ow' as in cow	'a' as in mat
earrings				

3 Circle, capitalise and punctuate

- a) (h)amad was eating a chicken tomato and cheese sandwich
at 4 o clock yesterday afternoon

Hamad

- b) my teacher was talking to reem maha and amal at 2 o clock



Self-assessment 2

Read and circle

Circle the correct answer. Check your answers with your teacher. Write if your answer is right (✓) or wrong (X). Count how many right answers you have.



Right or wrong

✓ X

- a) You (must – mustn't) run across the road. It's dangerous.
- b) What (was – are – were) Hamad and Nasser doing when Sami scored a goal?
- c) The giraffe is the (taller – tallest – tall) animal.
- d) The bees (are flying – fly – flies) from flower to flower every day.

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Vocabulary

- e) A (park – lake – bridge) goes over a river.
- f) A (train – mountain – hive) is very high.
- g) Brainy wanted to take a (photo – score – goal).
- h) What did you do? (First – Finally – Then) I got up.

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Functions

- i) I like honey (Me, too! – Oh dear! – No, don't.)
- j) It's hot here. Let's (eat – sit in the sun – go to the beach).
- k) Nasser scored a goal! (Oh dear. – Well done! – Oh no!)
- l) How was the tennis match? (It was great. – Oh dear. – Be careful.)

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Total ____ / 12

1 Read and circle

Gulliver's Travels

- Gulliver left England on (4th May 1679 – 4th May 1689 – 4th May 1699).
- When Gulliver woke up in Lilliput, he was on (some rocks – the beach – his ship).
- Blefescu was (near – a long way from – in) Lilliput.
- Gulliver arrived in Brobdingnag because he was looking for (food – water – his friends).
- The man showed Gulliver to people because he (wanted money – wanted to see the Queen – thought Gulliver was funny).

2 Read and tick (✓) or cross (X)

✓ or X

Joha and the Donkey

- Joha and his son were going home.
- Joha carried the donkey all of the time.
- Joha told his son that it is very difficult to make everyone happy.

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Joha and the Kettle

- Joha's neighbour always returned Joha's things.
- Joha put the small kettle into the big kettle.
- Joha's neighbour returned the saucepan the next day.

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3 Listen and complete

Gulliver's Travels

- a) Gulliver was born in 1679.
- b) He was a _____ and he wanted to travel the _____.
- c) First he _____ to Lilliput. The people there were very small.
- d) He _____ the King to win a war.
- e) The King became _____ and Gulliver _____.
- f) Then he went to the land of _____.
- g) The little girl became his _____.
- h) He had a _____ house. A bird _____ it up and _____ it in the sea.

Listen to the sentences. Write the missing words. Remember to spell the words correctly!



4 Choose another title for the stories

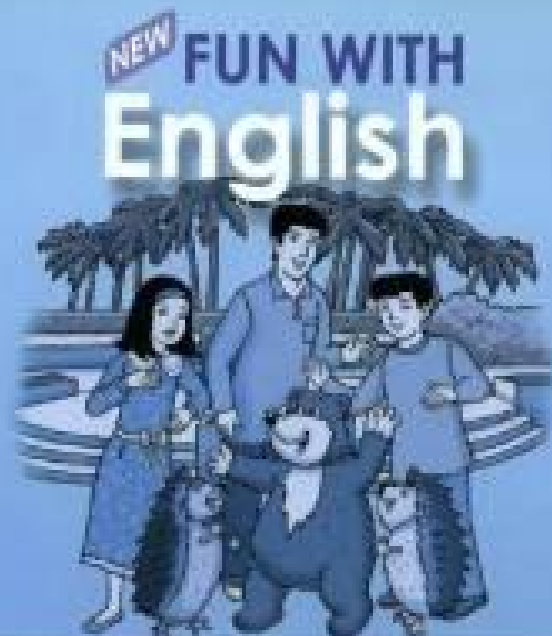
Joha and the Donkey

- a) Joha's Son Rides the Donkey
- b) You Can't Make Everyone Happy
- c) Joha and his Son Walk to the Village

Joha and the Kettle

- a) Joha Gives his Neighbour Three Kettles
- b) Joha's Neighbour is Sad
- c) Joha's Neighbour Learns a Lesson

Grade
4A



New Fun with English

New Fun with English is part of the English for Kuwait series, a carefully graded course of English specifically written and designed for the Kuwait school system for Primary, Intermediate and Secondary grades.

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